

government official to make sure our children are safe. Stricter gun laws are only meant to do ONE thing. . . . PROTECT OUR CHILDREN! I am asking the government to please step up to the plate and protect them . . . after all aren't some of you parents too?"

Julie of Hamilton, VA: "I want to protect my two remaining children and grandchild from the horror of gun violence. I was not able to protect my precious son Jesse, who was a victim of a self-inflicted gunshot wound to the head on June 11, 1999."

Leslie of Philadelphia, PA: "On February 2, 2000, my son, Songha Thomas Willis, was fatally shot in a holdup while visiting me in Philadelphia . . . Needless to say, this has been a very difficult time for me and my family over the past few weeks. We are still in shock, and as a family of law enforcers, we are doubly affected by this event . . . I support not only changing gun control laws but changing the hearts of those who are against our efforts, because the heart is the fountainhead of all things moral."

Deborah of Walled Lake, MI: ". . . A few months ago someone I love lost a child to violence and a hand gun. His son who had just turned 17 a few weeks before was shot sitting on his own front porch. Someone thought he was someone else and walked up to him and ended his life his dreams his families dreams for him in an instant. He is gone and the world is a sadder place because of that loss. We have to stop this senseless killing the loss of our children. Our best chance of making Washington listen to us is if our voices are one. I will be with those who march in Washington on Mothers day. We have to stop the killing of our children."

B. Adams of Littleton, CO: "My daughter survived Columbine, but looking into the faces of the parents that night who had not found their children was the hardest thing I've ever done. Although guns were not the only equation, how can we not do what we can to prevent this from happening again?! How can gun commerce be more important than the lives and safety of our children? How can we face them and not say that we have done all we can to protect them?"

Eileen of Palm Beach Gardens, FL: "My 19 yr. old son Michael was murdered on March 21, 1996 along with his best friend. Both were shot in the head execution style by two teens who had been involved in an attempted murder 13 hours before using a hand gun. These last four years have been a living hell and if I can stop just one mother from living the nightmare I have had to live, then I will be happy."

Suzy of Raleigh, NC: "Last April, my growing lanky 10 yr. old sat on my lap the day after Columbine and asked me—'Why?' I had no answer. I simply held him and cried with him. I still have no answer. But I don't ever want him to ask me why I didn't do something. I will link hands with all of you on Mothers Day. Its time to take back our precious babies' childhoods."

Lori of Troy, MI: "I am scared and outraged for our children. In Michigan there is an effort to allow concealed weapons. I have had enough of the NRA and the pro gun lobby. They say the hand that rocks the cradle rules the world. I hope we can change it."

Angelique of Imperial Beach, CA: "A close friend of mine once found a little boy that had been accidentally shot in the head by a friends' dads' gun. To this day she will never in a million years forget what it felt like to have that little boy tug and pull at her shirt during his last few moments alive. Had there been a trigger-lock on that firearm his life could've been saved . . . As well as so many others . . ."

RECOGNIZING THE FIRST BUY BACK OF NATIONAL DEBT IN 70 YEARS

Mr. ROBB. Mr. President, I take a moment to recognize a milestone we reached today that was simply unthinkable eight short years ago. While it has gone largely unnoticed, in my view it represents real hope for our children's future.

Today, for the first time in 70 years, we bought back part of our Nation's debt. It was a relatively small amount—\$1 billion—compared to our \$5.7 trillion debt. But at least it shows that we are willing to pay down the mortgage the federal government took out on our children's future over the last 30 years.

We hear a great deal about wasteful spending, and we need to remain vigilant to root out wasted taxpayer dollars. But in my view, the most wasteful federal spending is the money we are forced to spend on interest to support our publicly held debt—debt which represents all the tough choices we did not make. Last year, we spent nearly \$230 billion on interest payments on the debt. That compares with the roughly \$38 billion the federal government spent last year on education.

Those of us who care deeply about keeping government from spending more than it takes in need to continue to make fiscally responsible choices so we can remove the millstone of debt from the necks of our children as quickly and responsibly as possible.

THE AFFORDABLE EDUCATION ACT

Mr. KOHL. Mr. President, I rise today as a proud cosponsor of "The Public Education Reinvestment, Reinvention, and Responsibility Act of 2000"—better known as "Three R's." I have been pleased to work with the education community in Wisconsin, as well as Senator LIEBERMAN and our other cosponsors, on this important piece of legislation. I believe that this bill represents a realistic, effective approach to improving public education—where 90% of students are educated.

We have made great strides in the past six years toward improving public

education. Nearly all States now have academic standards in place. More students are taking more challenging courses. Test scores have risen slightly. Dropout rates have decreased.

In Wisconsin, educators have worked hard to help students achieve. Fourth-graders and eighth-graders are showing continued improvement on State tests in nearly every subject, particularly in science and math. Third-graders are scoring higher on reading tests. Test results show some improvement across all groups, including African American, disabled, and economically disadvantaged groups.

Unfortunately, despite all of our best efforts, we still face huge challenges in improving public schools. The most recent TIMSS study of students from 41 different countries found that many American students score far behind those in other countries. In Wisconsin, scores in math, science and writing are getting better but still need improvement. And test scores of students from low-income families, while showing some improvement, are still too low.

I strongly support the notion that the Federal government must continue to be a partner with States and local educators as we strive to improve public schools. As a nation, it is in all of our best interests to ensure that our children receive the best education possible. It is vital to their future success, and the success of our country.

However, addressing problems in education is going to take more than cosmetic reform. We are going to have to take a fresh look at the structure of Federal education programs. We need to let go of the tired partisan fighting over more spending versus block grants and take a middle ground approach that will truly help our States, school districts—and most importantly, our students.

Our "Three R's" bill does just that. It makes raising student achievement for all students—and eliminating the achievement gap between low-income and more affluent students—our top priorities. To accomplish this, our bill centers around three principles.

First, we believe that we must continue to make a stronger investment in education, and that Federal dollars must be targeted to the neediest students. A recent GAO study found that Federal education dollars are significantly more targeted to poor districts than money spent by States. Although Federal funds make up only 6-7% of all money spent on education, it is essential that we target those funds where they are needed the most.

Second, we believe that States and local school districts are in the best position to know what their educational needs are. They should be given more flexibility to determine how they will use Federal dollars to meet those needs.

Finally—and I believe this is the key component of our approach—we believe that in exchange for this increased flexibility, there must also be accountability for results. These principles are

a pyramid, with accountability being the base that supports the federal government's grant of flexibility and funds.

For too long, we have seen a steady stream of Federal dollars flow to States and school districts—regardless of how well they educated their students. This has to stop. We need to reward schools that do a good job. We need to provide assistance and support to schools that are struggling to do a better job. And we need to stop subsidizing failure. Our highest priority must be educating children—not perpetuating broken systems.

I believe the "Three R's bill is a strong starting point for taking a fresh look at public education. We need to build upon all the progress we've made, and work to address the problems we still face. This bill—by using the concepts of increased funding, targeting, flexibility—and most importantly, accountability—demonstrates how we can work with our State and local partners to make sure every child receives the highest quality education—a chance to live a successful productive life. I look forward to working with all of my colleagues on both sides of the aisle, as well as education groups in my State, as Congress debates ESEA in the coming months.

THE VERY BAD DEBT BOXSCORE

Mr. HELMS. Mr. President, at the close of business yesterday, Wednesday, March 8, 2000, the Federal debt stood at \$5,745,125,070,490.06 (Five trillion, seven hundred forty-five billion, one hundred twenty-five million, seventy thousand, four hundred ninety-nine dollars and six cents).

One year ago, March 8, 1999, the Federal debt stood at \$5,651,493,000,000 (Five trillion, six hundred fifty-one billion, four hundred ninety-three million).

Five years ago, March 8, 1995, the Federal debt stood at \$4,848,282,000,000 (Four trillion, eight hundred forty-eight billion, two hundred eighty-two million).

Ten years ago, March 8, 1990, the Federal debt stood at \$3,023,842,000,000 (Three trillion, twenty-three billion, eight hundred forty-two million).

Fifteen years ago, March 8, 1985, the Federal debt stood at \$1,704,823,000,000 (One trillion, seven hundred four billion, eight hundred twenty-three million) which reflects a debt increase of more than \$4 trillion—\$4,040,302,070,490.06 (Four trillion, forty billion, three hundred two million, seventy thousand, four hundred ninety-nine dollars and six cents) during the past 15 years.

ADDITIONAL STATEMENTS

RECOGNITION OF CAMP FIRE BOYS AND GIRLS BIRTHDAY WEEK

• Mr. GRAMS. Mr. President, I rise today to honor the Camp Fire Boys and

Girls as it celebrates its 90th birthday. Founded in 1910 as the Camp Fire Girls, it focuses on educational and leadership programs to mentor America's young women, and at the time was the nation's only organization specifically for girls. My own state of Minnesota was one of the first states to develop a local chapter for Camp Fire Girls, with a small group of eight and their 21-year-old leader.

Minnesota Governor John Lind purchased 63 acres on Lake Minnewaska in 1924 to provide Camp Fire members with a permanent campground. This concept caught on, as two years later, 1000 feet of shoreline on Green Lake was purchased for the St. Paul council. Many of the early camping ventures were for girls in high school. But many councils, like Minnesota, developed a Blue Bird program to provide younger girls with activities all their own. This additional age group completed the support Camp Fire brought to girls up to age 18. To better serve all of America's youth, Camp Fire opened its doors and allowed boys to become members in 1975. In 1994, the St. Paul and Minneapolis councils merged and now serve not only the cities of Minneapolis and St. Paul, but most of Southern Minnesota. This partnership has provided Camp Fire the opportunity to maintain its flexibility and remain responsive to the changing needs of children.

That Camp Fire has consistently adapted to the changes necessitated by changing times is perhaps the organization's strongest asset in reaching out to America's youth.

Camp Fire was not intended to solve the problems of the world, but rather provide the right tools to the children who will. From the beginning, Camp Fire has used the ideals behind Work, Health, and Love (Wohelo) to guide our youth in developing self-esteem and responsibility. Wohelo was the name of the organization's first camp in Vermont and more than 50 years later, in 1962, the Wohelo medallion was created to bestow the highest honor to those who personify the meaning of the Camp Fire organization.

Today, there are 125 local councils in 41 States serving some 629,000 young Americans. Camp Fire provides direct access to youth through development programs in three areas: club programs, self-reliance programs, and outdoor programs.

Club programs provide children with regular, informal educational meetings in local communities led by volunteers or paid leaders. In elementary schools, self-reliance courses are led by trained, certified teachers who educate children about personal safety and self-care. Last year, more than 6,000 children were involved in this program in Minneapolis alone. And in St. Paul, teens are involved in the teaching process to broaden their community involvement. The outdoor programs provide an outdoor setting for children to better understand the world we live in while developing vision, commitment, and par-

ticipation skills in team and individual activities.

I am honored to wish the Camp Fire Boys and Girls across America a happy 90th birthday. I wish it continued success in reaching our youth by inspiring individual potential while having fun.●

HONORING SISTER AGNES CLARE

• Mr. DURBIN. Mr. President, in my hometown of Springfield, IL, we have extraordinary people who have made noteworthy contributions in service to others.

Julie Cellini, a freelance writer and community activist, has written many profiles which highlight the lives of these fine neighbors in our state capital.

Recently, Julie shared the life story of such a person: Sister Agnes Clare, O.P.

At 103 years of age with a sharp mind, an enduring will to savor each day of her life and an irresistible Irish charm, Sister Agnes Clare is more than a living legend. She is an eyewitness to a century of history in Springfield; a young observer of Washington, D.C., as the daughter of a U.S. Congressman; and most of all, a vivid illustration of the legacy of a life of giving as a member of the Dominican Sisters of Springfield.

In this week before the celebration of St. Patrick's birthday, I would like to share with the Senate Julie Cellini's recent feature story on Sister Agnes Clare from the Springfield State Journal-Register. As you read it, you will learn of the Grahams, a great Irish-American family, and a woman who has touched so many lives with so much goodness.

Mr. President, I ask that this article be printed in the CONGRESSIONAL RECORD.

[From the State Journal-Register, March 5, 2000]

GOLDEN OPPORTUNITIES—SISTER AGNES CLARE

(By Julie Cellini)

Agnes Graham was 11 years old when the race riot of 1908 broke out in Springfield.

"I remember the smashed dishes and glass from the windows of Loper's Restaurant strewn across South Fifth Street," she says. "My mother tried to keep me from reading the newspapers so I wouldn't know all that happened. She always thought children should be trouble free, but it wasn't possible to avoid what was going on."

Now at 103 years old, Agnes Graham has been Sister Agnes Clare O.P. of the Dominican Sisters of Springfield for 80 years. She has lived during three centuries of Springfield history, but her voice still carries a hint of the same incredulousness she might have felt some 92 years ago when she watched her hometown erupt into violence that culminated in the lynching of two black men.

"There was a mob. They became very angry when they couldn't get to the black prisoners in the county jail. They said a black man raped a white woman, but it wasn't true. The town was just torn apart."

By the time the two-day upheaval ended, seven people, blacks and whites, were dead,