

a Bush administration for Secretary of Education, a person of the integrity and fairness and knowledge that Chairman GOODLING would bring to that position. I wish him well in retirement and I hope he realizes his leadership will be missed on the committee and in this House.

Mr. Speaker, I yield to the gentleman from California (Mr. GEORGE MILLER).

Mr. GEORGE MILLER of California. Mr. Speaker, I thank the gentleman from Wisconsin (Mr. KIND) for yielding me this time. I want to join in this tribute to our chairman, BILL GOODLING.

Mr. Speaker, we have had our battles. They even got to the point one time where he threatened to hit me over the head with the gavel, and I thought the next committee meeting I would come wearing a helmet so that we could continue our amicable discussions.

But I think the gentleman from Wisconsin (Mr. KIND) has hit it on the head. There was a core principle there. And as much as we come from different parts of the ideological spectrum, I was amazed at how well we were able to work together, once I understood the code. The code was simply: You mean what you say and you say what you mean.

BILL GOODLING has held that principle all of the time that he has served on the Committee on Education and the Workforce. We came together to the Congress and served our entire careers on that committee. His focal point was the children and whether or not we really meant what we said. If we were going to have quality, then we were going to have quality and we were going to hold someone accountable for delivering that quality. And if they were not going to do that, we were not going to fund them or we were going to know why.

When we said we were going to fund the excess cost of special education, the 40 percent, in his time as chairman he has moved us further toward that goal than any other single individual. When they said that a diploma ought to mean something, he asked those questions and that is what teacher empowerment was about, whether or not a diploma would, in fact, mean something.

For schools of education where we are turning out our teachers of the future, if they did not know the subjects they were teaching, he wanted to know why, and has dramatically changed the manner in which schools of education will now educate the teachers of the future so they will be better equipped to provide that quality education that has always been at the core of all of his dealings on this committee.

He has not been much for the politics. He has not been much for the posturing. But he has certainly done a great deal for the education and the well-being of the children of this Nation, and we are going to miss him.

Mr. Speaker, it has been a pleasure to serve with the gentleman from Pennsylvania (Mr. GOODLING).

TRIBUTE TO CHAIRMAN GOODLING OF THE COMMITTEE ON EDUCATION AND THE WORKFORCE

The SPEAKER pro tempore. Under the Speaker's announced policy of January 19, 1999, the gentleman from Pennsylvania (GREENWOOD) is recognized during morning hour debates for 4 minutes.

Mr. GREENWOOD. Mr. Speaker, my mother once said to me that no matter how important you think you are, remember that the number of people who come to your funeral will be primarily determined by the weather. It must be a good day today because Mr. GOODLING is blessed with too many speakers, and we will all have to be brief.

Mr. Speaker, I will miss Mr. GOODLING as a member of the Committee on Education and the Workforce and a fellow Pennsylvanian. The children and the teachers and the parents and the school board administrators will miss BILL GOODLING, because he is someone that has become a rarity in this town. He believes that politics belongs on the campaign trail, and here in Washington in the Nation's capital, because we are supposed to do the people's business, we are supposed to compromise. We are supposed to put politics second to people.

BILL GOODLING has done that every day for his 26-year career. It is an honor to serve with him and join in this tribute today.

Mr. Speaker, because time is limited, I will cut my remarks brief and I yield to the gentleman from Missouri (Mr. BLUNT).

Mr. BLUNT. Mr. Speaker, I thank the gentleman from Pennsylvania (Mr. GREENWOOD) for yielding.

Mr. Speaker, like others today, I am here to recognize the tremendous contribution that Congressman GOODLING has made to this Congress, to this country, and particularly to education.

BILL GOODLING spent his entire career with a focus on education. As a teacher, as a coach, as a guidance counselor, as a school administrator, and when he was elected to Congress by the people from the 19th district in Pennsylvania, he chose to go on the committee that focused on education.

He became the chairman of that committee. He has been a tireless advocate for making public schools better through real reform. He has pursued full funding of IDEA, understanding that the Federal Government needs to first of all keep its word.

As a former college president, I particularly appreciate all the chairman has done to substantially increase the Pell Grant funding. And during his leadership of that committee, Pell Grant funding has increased in a way that it has never increased before.

There are really too many accomplishments to talk about all of them,

certainly the signature piece of legislation, the William F. Goodling Child Nutrition Reauthorization Act. This legislation gives more flexibility to school districts as they try to meet the needs of children, as they try to do what is best for the children of America.

On behalf of America's students, on behalf of America's educators, as the cochairman of the Education Caucus here in the Congress, I just want to thank the chairman for his outstanding record of public service, for his commitment to education, for his great work for the people of Pennsylvania.

Mr. GREENWOOD. Mr. Speaker, I yield to the gentleman from Michigan (Mr. EHLERS).

Mr. EHLERS. Mr. Speaker, I thank the gentleman from Pennsylvania (Mr. GREENWOOD) for yielding me this time.

Mr. Speaker, when I hear the name GOODLING, I immediately think of four different words. The first pair is "quality and accountability." We kept hearing that over and over in the committee. And those are very, very important words for us to hear. Will a proposal bring forth quality? Will it provide for accountability?

The second pair of words is "reading and literacy," obviously, very, very great needs in this country. I believe we should improve math and science education in this country, and but the gentleman from Pennsylvania (Mr. GOODLING) is totally dedicated to improving reading and literacy; I totally agree with that as well, because we need to do both.

It has been a pleasure to serve on the Committee on Education and the Workforce with Mr. GOODLING. He is an experienced teacher, administrator, and a Congressman. As an educator myself for 22 years, I was delighted to have a person heading that committee who had experience in education too, because there are many people in this world who think they know exactly what is wrong with the schools and how to fix it, but they do not have any experience at it. Mr. GOODLING has that experience, and I was delighted to have him as chairman.

Mr. GREENWOOD. Mr. Speaker, I yield to the gentleman from Georgia (Mr. ISAKSON).

Mr. ISAKSON. Mr. Speaker, I will be very brief in order to leave enough time for the chairman himself to speak, by simply saying this, most politicians put their careers first. BILL GOODLING has put children first. Most politicians will compromise at a time to move an inch. BILL GOODLING is patient, but he is always persistent.

He believes in quality education for our children, trained teachers for our children, and local control. America is better off and her children far better off for the service of BILL GOODLING.

HON. BILL GOODLING: A BRILLIANT CAREER

The SPEAKER pro tempore. Under the Speaker's announced policy of January 19, 1999, the gentleman from

Pennsylvania (Mr. KANJORSKI) is recognized during morning hour debates for 4 minutes.

Mr. KANJORSKI. Mr. Speaker, no one could deny our colleague that we honor today, BILL GOODLING, has had a brilliant career in education in this Congress and is well known. But I can attest to the fact that he has more horse sense than any Member that ever served in the United States Congress, and that is saying something.

BILL is the type of guy that has a twinkle in his eye and love for what he does and for his colleagues that we are going to miss, because he is of the old tradition of the House. As I drive back to my district in Pennsylvania, I go through the gentleman's district. So many times, I have had the occasion to see him when we have stopped for coffee or something. I am going to miss those occasions.

Mr. Speaker, I would just suggest that the Members of the House today that have not had the opportunity to spend late evenings with BILL at dinner when we are in session and hear about his horses or hear about his violets, it is a great treat. Because here is a sensitive man who has dedicated his career to the 19th District of Pennsylvania that has not only served his district, but has served this Nation with honor and distinction.

As his colleagues have attested to today, he is probably known as "Mr. Education" in the House of Representatives. I am going to miss my good friend, BILL GOODLING. And as a member of the Pennsylvania delegation, I wish him well, he and Hilda, in their retirement. But I am sure we will hear from him in all of those special occasions.

Mr. Speaker, I yield to the gentleman from Ohio (Mr. TRAFICANT).

Mr. TRAFICANT. Mr. Speaker, when one mentions improvements in education, they mention Chairman GOODLING. When one mentions advocating for America's children, they mention Chairman GOODLING. When one mentions good schools, they mention Chairman GOODLING. When one mentions enhanced curriculum, they mention Chairman GOODLING. When one mentions support for local school boards, they mention Chairman GOODLING.

When one mentions honor and accountability, they mention Chairman GOODLING. When one mentions great American leaders who have placed their fingerprints on America's future greatness, they mention Chairman GOODLING.

Chairman Goodling will be sorely missed. When we mention America, we have to mention the presence of Chairman GOODLING.

Mr. Speaker, I say to the gentleman, My best to you, Chairman. God bless you in your appointed rounds. You will be sorely missed.

QUALITY, NOT QUANTITY; RESULTS, NOT PROCESS

The SPEAKER pro tempore. Under the Speaker's announced policy of January 19, 1999, the gentleman from Pennsylvania (Mr. GOODLING) is recognized during morning hour debates for 5 minutes.

Mr. DREIER. Mr. Speaker, I would like to take this opportunity to offer my best wishes to our colleague Chairman BILL GOODLING as he returns to the private sector and express my thanks for his many years of service to the nation and to the people of Pennsylvania. I have had the privilege to serve with BILL GOODLING since I was elected to the House in 1980 and throughout that time I have been impressed with his strong commitment to putting people before politics.

BILL GOODLING's 22 years of experience as a public school teacher, coach and principal in York County, Pennsylvania were the perfect preparation for his service as Chairman of the Committee on Education and the Workforce. Throughout his tenure as Chairman, Congressman GOODLING has made a lasting impact on how we view the federal role in both education and the workforce. Chairman GOODLING has emphasized allowing decisions to be made on the local level and creating a federal system that works effectively and efficiently with local authorities.

Since Republicans came into the majority, BILL GOODLING has taken the primary leadership role on some of the most important legislation affecting Americans. He has been central to Congressional efforts to pass legislation to reform the welfare system and to eliminate waste in the Department of Education. Through bills like Dollars to the Classroom which would direct 90 percent of federal funding for education directly to the States and local school districts and allow no more than 10 percent to be used for administrative purposes and the EdFlex legislation which provide States with the flexibility to decide where federal funding is most needed without the typical red tape and regulations from Washington, he has been successful in forcing us to reexamine the role of the federal government in education.

Along with these accomplishments, his work to address the needs of the disabled in both our education system and the workforce will remain a strong legacy for BILL. Since its enactment in 1975, he has shown a strong dedication to the Individuals with Disabilities Education Act (IDEA). IDEA has helped to ensure that students with disabilities receive the same access to a quality education as other children. He has been tireless in his work to improve the program and to push for the full federal funding requirement 40 percent which, under his leadership and commitment is expected to happen by 2004.

I would like to express my personal appreciation for Chairman GOODLING's help in my attempt to promote financial literacy education in our schools. With his support, the House passed my concurrent resolution encouraging the Secretary of Education to promote financial literacy programs in schools. As well as this resolution, he also supported my request for inclusion of language in the Elementary and Secondary Reauthorization Act that would provide grants to states and implement financial literacy programs in their schools.

While we will all miss BILL GOODLING's leadership and friendship, I know he will enjoy this

next step in his life and I wish him and his wife Hilda all the best.

Mr. COYNE. Mr. Speaker, I want to pay tribute to one of our colleagues, BILL GOODLING, who is retiring this year after 26 years of service in the House of Representatives.

BILL GOODLING has served his constituents well in his time in Congress. He has honestly and consistently reflected their views, and he has worked hard to improve the economic health of Pennsylvania's 19th Congressional District. He also worked tirelessly and in a bipartisan fashion as a member of Pennsylvania's Congressional delegation to address problems facing the Commonwealth.

BILL GOODLING's public service is by no means limited to his time in the House of Representatives. Before being elected to Congress, he worked as a teacher, coach, principal, and school board president. His experience in education allowed him to bring a practitioner's knowledge and experience to his service on the House Education and Labor Committee—and eventually to his chairmanship of the House Committee on Education and the Workforce. His lifelong dedication to education is an outstanding example of a life spent in public service.

I am sorry to see BILL leave this body. I want to wish him and his family the best in the coming years.

Mr. GILMAN. Mr. Speaker, It is with a great deal of sadness that I join in bidding farewell to an outstanding Member of this chamber, one of the leading Members of Congress of the last quarter century, and a good and dear friend.

BILL GOODLING was initially elected to Congress to succeed his father, who represented the 19th District of Pennsylvania for 12 years. But BILL soon made it clear that his agenda of outstanding representation of his district coupled with sincerely held beliefs was his own. BILL brought his own distinct style to this chamber, and for this he is going to be sorely missed.

For the past six years, BILL GOODLING served as Chairman of the Committee on Education and the Workforce. In that position, he has been one of the more outstanding Members of our House leadership. BILL was never afraid to remind us that he who governs the least governs the best. He especially championed the right of local school boards to make their own decisions, free from the dictates of Washington bureaucrats.

BILL chose to retire this year, and his shoes are going to be extremely difficult to fill. To his wife, Hilda, and his two children, we state that while you are gaining a full time family member we in the House are losing an inspiration and role model.

Mr. Speaker, I invite all of our colleagues to join with me in wishing BILL GOODLING and his family all of the best in the future, and many happy healthy years to come.

Mr. BARRETT of Nebraska. Mr. Speaker, I want to join my colleagues in honor of Chairman BILL GOODLING. For the last ten years, I've had the privilege of working with BILL GOODLING on the Education and Workforce Committee to promote fairness in labor as well as education policy. Those that are closest to my heart are policies particularly affecting our nation's rural children. Our nation's children are fortunate to have had someone as dedicated and experienced at the helm of the committee charged with creating and refining