

Frost	Lofgren	Ros-Lehtinen
Gallegly	Lowey	Rothman
Ganske	Lucas (KY)	Roukema
Gejdenson	Lucas (OK)	Roybal-Allard
Gekas	Luther	Rush
Gibbons	Maloney (CT)	Ryan (WI)
Gilchrest	Maloney (NY)	Ryun (KS)
Gillmor	Manzullo	Sabo
Gilman	Martinez	Salmon
Gonzalez	Mascara	Sanchez
Goode	Matsui	Sanders
Goodlatte	McCarthy (MO)	Sandlin
Goodling	McCarthy (NY)	Sawyer
Gordon	McCollum	Saxton
Goss	McCrery	Scarborough
Graham	McDermott	Schakowsky
Granger	McGovern	Scott
Green (TX)	McHugh	Serrano
Green (WI)	McInnis	Sessions
Gutierrez	McIntosh	Shadegg
Gutknecht	McIntyre	Shaw
Hall (OH)	McKeon	Shays
Hall (TX)	McKinney	Sherman
Hansen	McNulty	Sherwood
Hastings (FL)	Meehan	Shimkus
Hastings (WA)	Meek (FL)	Shows
Hayes	Meeks (NY)	Shuster
Hayworth	Menendez	Simpson
Hefley	Metcalf	Skeen
Herger	Mica	Skelton
Hill (IN)	Millender-	Slaughter
Hill (MT)	McDonald	Smith (NJ)
Hilleary	Miller (FL)	Smith (TX)
Hilliard	Miller, Gary	Smith (WA)
Hinchey	Miller, George	Snyder
Hinojosa	Minge	Souder
Hobson	Mink	Spence
Hoeffel	Moakley	Spratt
Hoekstra	Mollohan	Stabenow
Holden	Moore	Stark
Holt	Moran (KS)	Stenholm
Hooley	Moran (VA)	Strickland
Horn	Morella	Stump
Hostettler	Murtha	Stupak
Hoyer	Myrick	Sununu
Hulshof	Nadler	Sweeney
Hunter	Napolitano	Talent
Hutchinson	Neal	Tancred
Hyde	Nethercutt	Tanner
Inlee	Ney	Tauscher
Isakson	Northup	Tauzin
Jackson (IL)	Norwood	Taylor (MS)
Jackson-Lee	(TX)	Taylor (NC)
	Oberstar	Terry
Jenkins	Obey	Thomas
John	Olver	Thompson (CA)
Johnson (CT)	Ortiz	Thompson (MS)
Johnson, E. B.	Ose	Thornberry
Jones (NC)	Owens	Thune
Jones (OH)	Oxley	Thurman
Kanjorski	Packard	Tierney
Kaptur	Pallone	Toomey
Kasich	Pascarell	Towns
Kelly	Pastor	Traficant
Kennedy	Payne	Turner
Kildee	Pease	Udall (CO)
Kilpatrick	Pelosi	Udall (NM)
Kind (WI)	Peterson (MN)	Upton
King (NY)	Peterson (PA)	Velazquez
Kingston	Petri	Visclosky
Klecza	Phelps	Vitter
Klink	Pickering	Walden
Knollenberg	Pickett	Walsh
Kolbe	Pitts	Wamp
Kucinich	Pomeroy	Waters
Kuykendall	Porter	Watkins
LaFalce	Portman	Watt (NC)
LaHood	Price (NC)	Watts (OK)
Lampson	Pryce (OH)	Waxman
Lantos	Quinn	Weiner
Largent	Radanovich	Weldon (FL)
Larson	Rahall	Weldon (PA)
Latham	Ramstad	Weller
LaTourette	Rangel	Wexler
Lazio	Regula	Weygand
Leach	Reyes	Whitfield
Lee	Reynolds	Wicker
Levin	Riley	Wilson
Lewis (CA)	Rivers	Wolf
Lewis (GA)	Rodriguez	Woolsey
Lewis (KY)	Roemer	Wu
Linder	Rogan	Wynn
Lipinski	Rogers	Young (AK)
LoBiondo	Rohrabacher	Young (FL)

NAYS—14

Armey	DeLay
Chenoweth-Hage	Emerson
Cubin	Johnson, Sam

Paul
Pombo

Royce	Schaffer	Stearns
Sanford	Sensenbrenner	Tiahrt

NOT VOTING—14

Archer	Greenwood	Sisisky
Clay	Houghton	Smith (MI)
Danner	Istook	Vento
Ehrlich	Jefferson	Wise
Gephardt	Markey	

□ 2008

Mr. ROYCE changed his vote from "yea" to "nay."

So (two-thirds having voted in favor thereof), the rules were suspended and the bill was passed.

The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

COMMUNICATION FROM CHIEF OF STAFF OF HON. JAMES A. TRAFICANT, JR., MEMBER OF CONGRESS

The SPEAKER pro tempore (Mr. GARY MILLER of California) laid before the House the following communication from Mr. Paul Marcone, Chief of Staff of the Honorable James A. Traficant, Jr., Member of Congress:

CONGRESS OF THE UNITED STATES,
HOUSE OF REPRESENTATIVES,
Washington, DC, June 7, 2000.

Hon. DENNIS J. HASTERT,
Speaker, House of Representatives, Washington, DC.

DEAR MR. SPEAKER: This is to notify you formally, pursuant to rule VIII of the rules of the House of Representatives, that the Custodian of Records, Office of the Honorable James A. Traficant, Jr., has been served with a subpoena for documents issued by the United States District Court for the Northern District of Ohio.

After consultation with the Office of General Counsel, the determinations required by Rule VIII will be made.

Sincerely,

PAUL MARCONE,
Chief of Staff.

SPECIAL ORDERS

The SPEAKER pro tempore. Under the Speaker's announced policy of January 6, 1999, and under a previous order of the House, the following Members will be recognized for 5 minutes each.

OPPOSING H.R. 4577, DEPARTMENTS OF LABOR, HEALTH AND HUMAN SERVICES, AND EDUCATION, AND RELATED AGENCIES APPROPRIATIONS ACT, 2001

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from California (Mr. BACA) is recognized for 5 minutes.

Mr. BACA. Mr. Speaker, I rise to speak in opposition to H.R. 4577, the Labor-HHS-Education appropriation bill.

Once again, the Republicans are cutting taxes for the wealthy. The Republicans have lost sight of what the American people want: to improve our schools, preserve Medicare and social security, enact a Patients' Bill of

Rights, provide for prescription drug benefits, and eliminate the debt.

H.R. 4577 is bad for America and it is bad for my district. The bill cuts \$400 million from after-school programs, 100,000 school counselors, 100,000 teachers, programs to recruit teachers, math and science programs for 650,000 children, school safety programs for 40 school districts, programs for 1.6 million elderly, and programs for the disabled.

Education, because education is my top priority, I am concerned that the bill cuts \$3.8 billion from the President's educational programs, such as class size reduction and school construction. I state that California will lose at least \$369 million for the education under this bill. I state that California will lose \$369 million for education under this bill.

Just as we invest in the future of space programs, we need to make sure that we invest in our future, because children are our future. We need additional programs for math and science. We should not be cutting programs. We need to plant the seeds so that our children can guide us for tomorrow. If we do not plant the seed, it will never flourish.

Education is the foundation that provides us with a change. All kids should have an opportunity.

Cuts in after-school programs. The Republican plan cuts after-school programs by over \$400 million, or 40 percent of the President's proposal. It will throw children out into our streets instead of having them safely in schools. They will be placed as a burden on our churches to care for our young people.

School counselors. It eliminates funding for over 100,000 school counselors, so the kids will not know which classes to take. I was a counselor, and I know the importance of having counselors that can direct our children and tell them what classes they need to take to make sure that they are prepared academically not only to graduate from high school, but at the same time to go on to a community college, a State college, or to a university.

□ 2015

Class size reduction: The Republican plan will result in larger class sizes. It rejects the President's plan to hire additional 100,000 new teachers. In California alone, we have implemented the class reductions that have been very effective in the State of California where the grades have begun to increase for a lot of our children.

We had small classes; we owe the same opportunity to our children. We can remember that when most of us were baby boomers or going to school, our classes were small and we were able to learn in that kind of environment. This presents a very difficult environment for a lot of our children that will have 35 students in a classroom to 45 students in the classrooms. We need further reduction in classes.

Teacher quality: It will cut incentives for hiring good teachers by \$1 billion. There are over 30,000 teachers

needed in California alone this year. Our schools need to succeed, not to fail. We need to increase teachers' salaries from \$32,000 to approximately \$36,000, and provide incentives for our teachers.

Programs: The Republican plan will cut reading and math for up to 650,000 children. It cuts reading tutorial programs for our children. It will cut \$68 million from programs for education technology centers, yet the President just recently said that we are going to provide additional money in science and technology.

Especially, it affects a lot of our institutions across the United States. And we need to make sure that our children advance and are meeting the future in that area.

School safety: The Republican plan will result in unsafe schools. One-third of our schools need extensive repairs or replacement of buildings. Republicans rejected \$1.3 billion for urgent safety and health repairs at 5,000 schools.

Our children will be in classes with unsafe wiring, roofs could fall or leak. It is important that we provide an atmosphere and an environment that is conducive to learning. When our children feel that they are safe in schools, that do not have leaky roofs, that we provide that kind of environment, their attitude and self-esteem will change and it will be a lot better.

Republicans cut \$51 million from the President's request to fight drugs in schools. We need to keep programs like DARE programs, "Say No to Drugs," Red Ribbon Week, the Police Athletic League, the Friday Night Live, the Boys and Girls Club, Los Padrinos program, the City of Fontana Drug Court program, the drug treatment/recovery programs for adolescents established in legislation that I carried, AB 1784.

The Republicans have eliminated funding to make our schools safe.

The Republicans eliminated funding for a program to make our schools safe from violence in over 40 school districts. We need to avoid more tragedies. That is why I am carrying H.R. 4428 which would create school safety programs!

The elderly.—The Republican bill cuts funding to protect elderly Americans. It eliminates 95% of the funding to improve quality of care in nursing homes.

It will cut pension and health care plan protections!

It rejects a Medicare prescription drug benefit.

The disabled.—It will put the disabled on the streets, including our veterans, who have fought for our country. The bill cuts employment assistance to 3,100 homeless veterans!

The Republican plan helps the wealthy.—At the same time the Republicans are slashing programs, they are giving tax breaks to the very wealthy!

Democrats believe in responsibility.

But the Republican plan spends down the bank account. It does not save for a rainy day. It is a poor investment in our future.

The war on poverty, illiteracy, and disease.—There are hundreds of thousands of American citizens living without basic services that most Americans take for granted!

We need to take immediate action to give them the opportunity to succeed. We should have the courage and commitment to provide adequate living conditions.

No matter where they live, children must be given an equal opportunity to live healthy and safe lives. Seniors should have food, shelter, and medicine!

We should remember the words of Cesar Chavez, "Si se puede!" There is hope to take care of our children and seniors!

Conclusion.—We must look to the future. For our seniors and our young people. We must do the right thing.

We must oppose H.R. 4577. It is bad for my district! It is bad for America!

The SPEAKER pro tempore (Mr. GARY MILLER of California). Under a previous order of the House, the gentleman from Washington (Mr. METCALF) is recognized for 5 minutes.

(Mr. METCALF addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

EDUCATION FUNDING REQUIRES ACCOUNTABILITY

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Arizona (Mr. HAYWORTH) is recognized for 5 minutes.

Mr. HAYWORTH. Mr. Speaker, I realize that Americans are flocking to the beaches and taking with them a variety of reading materials. And so I guess in that sense, Mr. Speaker, it comes as no surprise that we are treated to the latest fiction and rhetorical terror from the leftists in this community who always trust Washington bureaucrats instead of the people.

As I listened to the litany of fiction just a few moments ago preceding me in the well, I noticed with interest that nowhere in any of the statements of the gentleman from California was there one scintilla of a request for accountability. Not in the litany of alleged shortages was there a simple request to have an accounting.

Now, I guess it should come as no surprise because under the Clinton-Gore administration, Mr. Speaker, do we realize that the Department of Education cannot account for \$18 billion of our money? The books of the Department of Education are unauditible. Mr. Speaker, Secretary Riley, President Clinton, Vice President GORE would be well-advised to take a mathematics refresher course.

No one doubts that children are our future. No one doubts that education is vitally important. But, Mr. Speaker, how do we serve the people when \$18 billion is not accounted for? That is real money.

Worst still is the notion that somehow by supplying more and more dollars, even when they cannot be accounted for, to Washington bureaucrats that somehow that magically by osmosis fixes our public schools. Nothing could be further from the truth.

We understand in this common sense Congress with an emerging bipartisan

majority that the best way to help teachers teach and help children learn is to call for accountability, first and foremost with parents and teachers and local leaders. That is the key and that is the major defense. That is why our majority in this House of Representatives time and again has asked for dollars to get to the classroom. That for every dollar of Federal taxpayer money devoted to education, 90 cents go to the classroom; only 10 cents be left for the care and feeding of Washington bureaucrats.

That is why, Mr. Speaker, I was pleased that every Member of this House last summer joined me in voting for the New Education Land-Grant Act that helps local school districts in 44 of our 50 states receive at low cost, \$10 an acre, up to 100 acres of federally controlled land that is not environmentally sensitive so that precious resources within those communities can go to what is really important, helping teachers teach and helping children learn. But again it becomes a question of accountability.

So when we hear the litany of fictions brought to this well, and when we hear the recitations of the gloom and doom, understand this: How can we entrust the Washington bureaucrats when these folks cannot even account for \$18 billion of our money? We do not put out a fire by throwing gasoline on it, nor do we solve problems always by throwing money. Spending money wisely, empowering parents, teachers, local leaders, Mr. Speaker, that is the way we improve education, and by getting dollars to the classroom instead of the bureaucratic cesspools where they remain unaccounted for.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Ohio (Mr. BROWN) is recognized for 5 minutes.

(Mr. BROWN of Ohio addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Florida (Mr. FOLEY) is recognized for 5 minutes.

(Mr. FOLEY addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

TRIBUTE TO JAMES BELANOFF

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Illinois (Mr. DAVIS) is recognized for 5 minutes.

Mr. DAVIS of Illinois. Mr. Speaker, I rise to pay tribute to Mr. James Belanoff, a long-time union leader for the United Steelworkers in Indiana who was part of a politically and social activist family, many of whom lived in Chicago and were actively involved in the labor and political activity of Chicago and of Illinois.

Mr. Belanoff was born in Canada and moved to Chicago where he lived until