

EXTENSIONS OF REMARKS

HONORING RACHAEL JANKOWSKI,
LEGAND SMITH SCHOLARSHIP
WINNER OF DEERFIELD, MICHIGAN

HON. NICK SMITH

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 14, 2000

Mr. SMITH of Michigan. Mr. Speaker, let it be known, that it is with great respect for the outstanding record of excellence she has compiled in academics, leadership and community service, that I am proud to salute Rachael Jankowski, winner of the 2000 LeGrand Smith Scholarship. This award is made to young adults who have demonstrated that they are truly committed to playing important roles in our Nation's future.

As a winner of the LeGrand Smith Scholarship, Rachael is being honored for demonstrating that same generosity of spirit, intelligence, responsible citizenship, and capacity for human service that distinguished the late LeGrand Smith of Somerset, Michigan.

Rachael is an exceptional student at Deerfield High School and possesses an impressive high school record.

Rachael has received numerous awards for her excellence in academics and has held many leadership positions throughout her high school career. Outside of school, she is an active member of her community's church.

Therefore, I am proud to join with her many admirers in extending my highest praise and congratulations to Rachael Jankowski for her selection as a winner of a LeGrand Smith Scholarship. This honor is also a testament to the parents, teachers, and others whose personal interest, strong support and active participation contributed to her success. To this remarkable young woman, I extend my most heartfelt good wishes for all her future endeavors.

HONORING MARSHALL FLOYD AND
THE HONOREES OF THE MARSHALL FLOYD AWARDS

HON. HEATHER WILSON

OF NEW MEXICO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 14, 2000

Mrs. WILSON. Mr. Speaker, today I would like to share with you the story of Marshall Floyd, a man who has taught at Highland High School in Albuquerque New Mexico for 47 years. His dedication has earned him a unique honor: the Marshall Floyd Award is given to outstanding teachers every year. The classroom teachers who receive this honor must have a minimum of ten years experience and excellence in teaching.

Mr. Floyd is the kind of teacher who defines teaching and education for his students and

colleagues. He does far more than teach; he inspires many that share his classroom, as have the recipients of the Marshall Floyd Award.

The teachers from my home of Albuquerque, New Mexico who received the Award this year are:

Ms. Carol Hoffman, an English and humanities teacher at Sandia High School, a teacher of 37 years.

Ms. Barbara Langner, chair of the English Department at Highland High School, has taught for 28 years.

Mr. Chris Montano, a fifth grade teacher at Duranes Elementary School, who has taught for 15 years.

Ms. Sharon Swallows, a second grade teacher at Bandalier Elementary School, has been a teacher for 34 years.

Mr. Speaker, please join me in honoring the dedication of Mr. Marshall Floyd and the teachers honored with the Marshall Floyd Award for their contributions to their students and our community of Albuquerque, New Mexico.

EXPRESSING THE SENSE OF THE CONGRESS REGARDING BENEFITS OF MUSIC EDUCATION

SPEECH OF

HON. ROSA L. DeLAURO

OF CONNECTICUT

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 13, 2000

Ms. DELAURO. Mr. Speaker, I rise in strong support of H. Con. Res. 266, recognizing the benefits of music education. This is an important expression of our Nation's support for the arts and the tangible benefits the arts, and particularly music, provide for our children and for all Americans.

Music education not only opens a door for a new way of self-expression for young students, but it also trains the brain to organize information in a way that improves abilities in math and science. In fact, studies show that students with music training perform an average of almost 100 points higher on the SAT college entrance examination.

According to the National Association for Music Education, skills learned through the discipline of music transfer to study skills, communication skills, and cognitive skills useful in every part of the curriculum. Students who play in a band or orchestra more effectively learn to work with their teachers and classmates in the school environment without resorting to violent or inappropriate behavior.

I've heard from the music teachers in my district and my State—they are experiencing a teacher shortage that is serious. In some cases, they are forced to conduct the high school band in an old locker room or teach the violin in a broom closet. These are talented and dedicated professionals who just want to

share the joy of music with their students, and we must show them that Congress supports them in their goal.

I am pleased that today we can stand united in our recognition and commendation of music education, the benefits it provides students—from their knowledge of other subject areas and to their overall self-esteem, and to the talented music teachers who often work without the resources their curriculum deserves.

Let's continue this spirit of support. When it comes time to put our money and our laws where our priorities are, let's make sure music education—and all arts education—remains an essential part of our public education system.

**DEPARTMENTS OF LABOR,
HEALTH AND HUMAN SERVICES,
AND EDUCATION, AND RELATED
AGENCIES APPROPRIATIONS
ACT, 2001**

SPEECH OF

HON. CAROLYN McCARTHY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 13, 2000

The House in Committee of the Whole House on the State of the Union had under consideration the bill, (H.R. 4577) making appropriations for the Department of Labor, Health and Human Service, and Education, and related agencies for the fiscal year ending September 30, 2001, and for other purposes:

Mrs. McCARTHY of New York. Mr. Chairman, I rise today to oppose the Ryan Amendment.

21st Century Community Learning Centers in New York State alone would lose over \$10 million dollars if this amendment is accepted—the children of New York need this program, their parents want this program, and their schools are begging for this program. We should do the right thing and invest in this program.

Throughout the country, over 5 million school-age children are left unsupervised in the afternoon leaving them at great risk of being involved in crime or drug and alcohol abuse.

Research shows that by providing engaging, academically rich activities, after-school programs help students to attain higher levels of achievement.

After-school programs ensure higher interest in learning, lower drop-out rates and less involvement in crime.

Mr. Chairman, that is why I rise in strong opposition to the Ryan Amendment because this amendment would deny nearly 2.4 million at risk children an opportunity to get a better start in life.

● This “bullet” symbol identifies statements or insertions which are not spoken by a Member of the Senate on the floor.

Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.

A RESOLUTION HONORING ABBY WALTER, LEGRAND SMITH SCHOLARSHIP WINNER OF GRASS LAKE, MI

HON. NICK SMITH

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 14, 2000

Mr. SMITH of Michigan. Mr. Speaker, let it be known, that it is with great respect for the outstanding record of excellence she has compiled in academics, leadership and community service, that I am proud to salute Abby Walter, winner of the 2000 LeGrand Smith Scholarship. This award is made to young adults who have demonstrated that they are truly committed to playing important roles in our Nation's future.

As a winner of the LeGrand Smith Scholarship, Abby is being honored for demonstrating that same generosity of spirit, intelligence, responsible citizenship, and capacity for human service that distinguished the late LeGrand Smith of Somerset, Michigan.

Abby is an exceptional student at Grass Lake High School and possesses an impressive high school record.

Abby has received numerous awards for her excellence in academics as well as her involvement in band. Outside of school, she has received many awards for her involvement in 4-H.

Therefore, I am proud to join with her many admirers in extending my highest praise and congratulations to Abby Walter for her selection as a winner of a LeGrand Smith Scholarship. This honor is also a testament to the parents, teachers, and others whose personal interest, strong support and active participation contributed to her success. To this remarkable young woman, I extend my most heartfelt good wishes for all her future endeavors.

HONORING ERICA VASQUEZ

HON. HEATHER WILSON

OF NEW MEXICO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 14, 2000

Mrs. WILSON. Mr. Speaker, today I rise to support the efforts of Erica Vasquez to raise funds for the Leukemia Society of America by running a marathon in Walt Disney World. She represented a 7-year-old boy, Adam Valencia, who has acute lymphoblastic leukemia. Erica was the youngest runner on the Team in Training Desert Mountain States Chapter, training for five months and raising money to compete. She even created her own donation forms and sent them out to businesses, doctors, lawyers, friends, and family members. Though they could not run with her, she gave them an important opportunity to do their part.

Sadly, Erica was inspired to help others because of a personal loss: in one year, she lost two cousins and an aunt to cancer. This tragedy inspired her to fight the disease any way she could. Her immediate goal is to increase awareness about Leukemia. Until a cure is found, people like Erica will continue to fight in whatever way they can, including increasing education about cancer and fundraising for treatment.

Please join me in celebrating the generous heart of Erica Vasquez, a young woman who

fights to bring awareness about a disheartening disease to the world. May her resilient spirit of giving encourage to us all to give of ourselves to save lives.

ESTONIAN PRESIDENT LENNART MERI HONORED BY THE CONGRESS

HON. TOM LANTOS

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 14, 2000

Mr. LANTOS. Mr. Speaker, today the Congress of the United States is honoring President Lennart Meri of the Republic of Estonia at a special reception here in the Capitol Building paying tribute to the contribution of the United States to the freedom of the Baltic states. Sixty years ago, in 1940 as World War II raged in Europe, the Baltic nations—Estonia, Latvia and Lithuania—lost their freedom, first falling under Soviet control, then Nazi German occupation, and then again under Soviet dominance.

For half a century—from 1940 until 1990 when the Baltic states regained their independence—the United States government refused to recognize the occupation of the Baltic states. This policy of non-recognition was a public affirmation of the right of these three nations to their independence. When the Soviet Union collapsed ten years ago, the American people joined in the celebration as Lithuania, Latvia and Estonia once again emerged as independent and democratic states.

It is appropriate, Mr. Speaker, that we mark today the six decades of American support for the independence of the Baltic States. It is particularly noteworthy that President Lennart Meri is here in the United States to join us in celebrating a decade of renewed independence for Estonia.

Mr. Speaker, President Lennart Meri's life mirrors the tragedy and pathos of the Estonian and Baltic struggle for national independence and democracy. As a young man, President Meri and his family were deported to Siberia along with thousands of other Estonians, Latvians and Lithuanians. It is particularly noteworthy that we are holding this celebration today, because today is the anniversary of the date that Lennart Meri and his family were expelled from Estonia and forcibly taken to Siberia—June 14, 1941.

Later, after returning to Estonia, President Meri graduated cum laude from Tartu University. Unable to practice his profession as a historian, he traveled to the most remote areas of the Soviet Union, where he wrote and produced films on the cultures of small ethnic groups. Meri's literary works, films and translations contributed significantly to the preservation of the Estonian national identity.

Lennart Meri's shift of focus from literary to political activities took place in 1988 when he established the non-governmental Estonian Institute to establish cultural contacts with the countries of the West. These Estonian cultural missions, established under his auspices, became embassies of Estonia when the country formally regained its independence in 1991.

Lennart Meri was appointed Minister of Foreign Affairs on April 12, 1990, following Estonia's first non-communist elections in over fifty years. He established formal diplomatic contacts with countries of Europe, the United

States, and other nations, and he represented Estonia at a number of international conferences. He also served briefly as Estonia's ambassador to Finland. On October 6, 1992, Lennart Meri was elected President of the Republic of Estonia, and in September 1996 he was reelected to this position.

Mr. Speaker, I invite my colleagues to join me in extending a special warm welcome to President Lennart Meri of Estonia.

TRIBUTE TO ETHEL McCANN

HON. FLOYD SPENCE

OF SOUTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 14, 2000

Mr. SPENCE. Mr. Speaker, I rise today, as we celebrate the 225th Birthday of the United States Army, to recognize Ethel McCann, who dedicated 38 years of service to the Department of the Army. Although, Mrs. McCann retired on December 29, 1999, she remains a part of the Army family.

For the last 26 years of her employment, Mrs. McCann served in the Army House of Representatives Liaison Office. In that capacity, Mrs. McCann was a dedicated and reliable resource person for Members of Congress and their staff. At the time of her retirement, it was estimated that she had responded to more than 125,000 inquiries from Congressional Offices.

Mrs. McCann touched the lives of thousands of service members and their families during the 38 years that she was a civilian employee with the Department of the Army. She can be justifiably proud of her many achievements. On this day of celebration for the Army, I would like to take this opportunity to commend Ethel McCann on her service to our Country and to extend to her best wishes in her retirement in Florida.

HONORING THE INTERNATIONAL BROTHERHOOD OF ELECTRICAL WORKERS LOCAL 90 ON THEIR 100TH ANNIVERSARY

HON. ROSA L. DeLAURO

OF CONNECTICUT

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 14, 2000

Ms. DELAURO. Mr. Speaker, it is with great pleasure that I rise today to extend my sincere congratulations to the members of the International Brotherhood of Electrical Workers Local 90 of New Haven, Connecticut as they celebrate their 100th Anniversary.

Chartered January 1, 1900, fifteen electrical tradesmen established what has since become one of the most respected union organizations across the State of Connecticut. Historically, union members have been challenged by communities to prove that, as tradesmen, they deserved respect and a better quality of life for their labor and skills. Throughout its century of history, Local 90 has expanded its jurisdiction—reaching out to other communities, protecting the interests of electrical tradesmen through much of Central and Southern Connecticut.

I have often said that we are fortunate to live in a country that allows its workers to engage in efforts to better employee standards