

IN SPECIAL RECOGNITION OF  
KRISTY L. LAUDICK ON HER AP-  
POINTMENT TO ATTEND THE  
UNITED STATES MILITARY  
ACADEMY AT WEST POINT

**HON. PAUL E. GILLMOR**

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 24, 2000*

Mr. GILLMOR. Mr. Speaker, I rise today to pay special tribute to an outstanding young woman from Ohio's Fifth Congressional District. I am happy to announce that Kristy L. Laudick of Van Wert, Ohio, has been offered an appointment to attend the United States Military Academy at West Point, New York.

Mr. Speaker, Kristy's offer of appointment poises her to attend the United States Military Academy this fall with the incoming cadet class of 2004. Attending one of our nation's military academies is an invaluable experience that offers a world-class education and demands the very best that these young men and women have to offer. Truly, it is one of the most challenging and rewarding undertakings of their lives.

Kristy brings a special mix of leadership, service, and dedication to the incoming class of West Point cadets. While attending the Culver Military Academy in Culver, Indiana, Kristy has attained a grade point average of 3.42, which places her thirty-third in her class of one hundred seventy-nine students. During her time at Culver Military Academy, Kristy has received several commendations for her superior scholastic efforts. During her first year, she received two Gold Cards. Kristy received two gold A's, one Silver Star, and one Gold Star during her second year. In addition, she received two Gold Stars and two Silver A's for her academic efforts in her third year.

Outside the classroom, Kristy has distinguished herself as an excellent student-athlete. On the fields of competition, Kristy has participated in Varsity Cross Country, Varsity Swimming, and Varsity Crew. She has also been involved in the Fall Rowing Club. Kristy has served as Secretary of the Campus Activity Board and is involved in the German Club, Band, and Fellowship of Christian Athletes.

Mr. Speaker, I would ask my colleagues to stand and join me in paying special tribute to Kristy L. Laudick. Our service academies offer the finest education and military training available anywhere in the world. I am sure that Kristy will do very well during her career at West Point and I wish her the very best in all of her future endeavors.

A SALUTE TO REDFORD HIGH  
SCHOOL

**HON. JOHN CONYERS, JR.**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 24, 2000*

Mr. CONYERS. Mr. Speaker, I rise today in recognition of Mrs. Teresa Holder-Hagood and the students of Redford Senior High School in my home district of Detroit, MI. On Tuesday, April 25th, 2000, I was honored to visit with them to discuss various issues the students deemed important.

The memorable opportunity was prompted by a visit from Mrs. Holder-Hagoods' govern-

ment class to my Detroit office in September of last year. The students were quite inquisitive, following up their visit with over 40 written requests to join them and address an even larger assembly. After personally responding to each inquiry, I arranged to meet with several classes of Redford students on Tuesday, April 25th, 2000; we were joined by my former staffer Ms. Susan Watson, a "locked-out" Detroit newspaper columnist, now with the Detroit Federation of Teachers.

Our visit proved to be a very stimulating session, capturing the essential character of the Detroit secondary-school community. After I was introduced by Ms. Cheri Luster, a sophomore in the school's college-prep curriculum, I found myself fielding questions covering a wide array of topics ranging from racial profiling and mandatory minimums to voting and education reform. While the student's inquiries were incisive, I could not help but be struck by their outstanding scholastic accomplishments, including, but not limited to, two Grand Winners in Math and Science at the Metro-Detroit Annual Engineering Fair and Leading Contender at the National Competition on Robotics—2000. At a time in our nation's history when an understanding of information and technological innovation is critical, these successes deserve acclaim.

Moreover, Redford Senior High School is currently celebrating its 80th Anniversary; what more wonderful way to mark the occasion than to tout these victories in national scholastic competitions.

In the early 1900's, the very first teacher at Redford, Mr. Hiram Wilmarth, started out in a small white-frame school teaching only eight students. Today, Mrs. Holder-Hagood and her Redford colleagues, under the guidance of Principal Dr. Walter McLean, exemplify that same kind of solid commitment to student achievement. As senior teacher in the Social Studies Department and school "Special Events Chairperson", Mrs. Holder-Hagood, who has taught at Redford since 1969, utilizes the kind of educational tools which enrich her student's understanding of real world institutions in real time, through interactive experience.

This approach to education is epitomized by the "Close-Up" educational program here in Washington, D.C., which arranges "close-up" meetings with Capital Hill legislators. Several Detroit area schools, including Redford, have visited my Washington office through this wonderful program, and its benefits have been quite rewarding for all participants.

From its humble beginnings in 1907 of just under 10 registrants, Redford High School's enrollment has mushroomed to approximately 2,500 students from many backgrounds and cultures, and on Thursday, June 22, 2000, Redford High School expects to graduate over 250 seniors.

While there is still much reform needed in our nation's urban learning centers, stories of triumph, like those being authorized by Mrs. Teresa Holder-Hagood and the students, teachers, administrators and parents of Redford High, remind us of what true heroism really is and encourage us all. And so, on behalf of the U.S. House of Representatives, I want to wish Redford Senior High School of Detroit a Happy 80th Anniversary and every success in the coming years.

INTRODUCTION OF H.R. 4528

**HON. BENJAMIN A. GILMAN**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 24, 2000*

Mr. GILMAN. Mr. Speaker, today I am introducing a bill H.R. 4528 the International Academic Opportunity Act of 2000 along with the distinguished gentleman from New York, Mr. HINCHAY to encourage undergraduate college students to study abroad for a year.

Experts agree that a global society is the future. Americans, need to be prepared to operate in an international environment and economy. This preparation starts at a young age and is the reason I am introducing this measure to assist college-level students to study abroad.

I have been a longstanding supporter of international exchanges, because exposure to a world outside of one's home country leads to greater understanding. People-to-people contact—the seeing, doing and interacting—is how we learn to appreciate similarities, differences or other ways of doing things. I would like to expand the horizons of our college students by providing incentive grants to encourage lower income students to consider a study abroad program.

This bill authorizes \$1.5 million to be made available to the State Department for grants up to \$5,000. These incentive grants are to be used to cover travel or other expenses related to studying overseas. The intention of the bill is to provide current study abroad programs that exist on many college and university campuses with funds that would allow them to reach out to other students that may not have considered such study because of the added expense of travel and living.

Developed with the assistance of college administrators and exchange experts, it is hoped that a streamlined program will encourage more students to participate in an overseas educational program and motivate them to learn and apply a foreign language. These experiences and skills will serve them well as they enter the workforce. Through these grants, I want to help prepare and motivate our young students to participate in the international arena.

Mr. Speaker, I submit the full text of this important measure to be inserted at this point in the RECORD:

H.R. 4528

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

**SECTION 1. SHORT TITLE.**

This Act may be cited as the "International Academic Opportunity Act of 2000".

**SEC. 2. STATEMENT OF PURPOSE.**

It is the purpose of this Act to establish an undergraduate grant program for students of limited financial means from the United States to enable such students to study at institutions of higher education in foreign countries. Such foreign study is intended to broaden the outlook and better prepare such students of demonstrated financial need to assume significant roles in the increasingly global economy.

**SEC. 3. ESTABLISHMENT OF GRANT PROGRAM FOR FOREIGN STUDY BY AMERICAN COLLEGE STUDENTS OF LIMITED FINANCIAL MEANS.**

(a) ESTABLISHMENT.—Subject to the availability of appropriations and under the authorities of the Mutual Educational and Cultural Exchange Act of 1961, the Secretary of

State shall establish and carry out a program in each fiscal year to award grants of up to \$5,000, to individuals who meet the requirements of subsection (b), toward the cost of 1 academic year of undergraduate study at an institution of higher education in a foreign country.

(b) **ELIGIBILITY.**—An individual referred to in subsection (a) is an individual who—

(1) is a student in good standing at an institution of higher education in the United States (as defined in section 101(a) of the Higher Education Act of 1965);

(2) has been accepted for an academic year of study at an institution of higher education outside the United States (as defined by section 102(b) of the Higher Education Act of 1965);

(3) is receiving any need-based student assistance under title IV of the Higher Education Act of 1965; and

(4) is a citizen or national of the United States.

(c) **APPLICATION AND SELECTION.**—

(1) Grant application and selection shall be carried out through accredited institutions of higher education in the United States or combination of such institutions under such procedures as are established by the Secretary of State.

(2) In considering applications for grants under this section, priority consideration shall be given to applicants who are receiving Federal Pell Grants under title IV of the Higher Education Act of 1965.

#### **SEC. 4. REPORT TO CONGRESS.**

The Secretary of State shall report annually to the Congress concerning the grant program established under this Act. Each such report shall include the following information for the preceding year:

(1) The number of participants.

(2) The institutions of higher education in the United States that participants attended.

(3) The institutions of higher education outside the United States participants attended during their year of study abroad.

(4) The areas of study of participants.

#### **SEC. 5. AUTHORIZATION OF APPROPRIATIONS.**

There are authorized to be appropriated \$1,500,000 for each fiscal year to carry out this Act.

#### **SEC. 6. EFFECTIVE DATE.**

This Act shall take effect October 1, 2000.

### **CONGRATULATING KAHUKU HIGH AND INTERMEDIATE SCHOOL**

#### **HON. PATSY T. MINK**

OF HAWAII

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 24, 2000*

Mrs. MINK of Hawaii. Mr. Speaker, I rise today to express my heartiest congratulations to the students at Kahuku High and Intermediate School in Kahuku, Hawaii on winning the Region 1 award at the We the People . . . the Citizen and the Constitution national finals held in Washington, DC, May 6–8, 2000.

This prestigious award is presented to the school in each of five geographic regions with the highest cumulative score during the first two days of the national finals. These outstanding young people competed against 50 other classes from throughout the nation and demonstrated a remarkable understanding of the fundamental ideas and values of American constitutional government.

The Kahuka High and Intermediate team—Cady Albert, Stephen Allred, Amber Alvarez,

Brandon Barker, Ben Burroughs, Travis Cameron, Lauren Day, Nicole Francisco, Janae Hanson, Shin Ho, Erik Kokkonen, Michael Lau, Jason Ludlow, Shantel Musick, Ryan Nielson, Jon Robertson, Steven Robertson, Heather Sandison, Mea Shimizu, Jennifer Sickler, and Noa Walker—bring great honor to their school, their teachers, and to the State of Hawaii. I also take this opportunity to commend their teacher Sandra Cashman, State Coordinator Lyla Berg, and District Coordinator Sharon Kaohi on this marvelous achievement.

I want to recognize and thank the Center for Civic Education, which conducts the We the People program, for providing this wonderful program for our young people. We the People . . . The Citizen and the Constitution reaches more than 26 million students at elementary, middle, and high schools.

### **HONORING CALVIN B. ALDERMAN**

#### **HON. EDOLPHUS TOWNS**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 24, 2000*

Mr. TOWNS. Mr. Speaker, I rise today to congratulate Calvin B. Alderman on the occasion of his graduation from Medgar Evers College.

Mr. Alderman, born in Brooklyn, NY, was raised singularly by his mother. In 1986 his son, Calvin B. Alderman, Jr., was born. Two years after the arrival of his son came the birth of his daughters, Shakeera and Traquana. In an effort to support his children, he worked as a carpenter's apprentice for the Yonkers Construction Company for 5 years until he was shot three times in a robbery attempt. The incident left him with a spinal cord injury, requiring extensive physical rehabilitation therapy and a wheelchair for mobility.

After his recovery he became determined to improve the quality of his life. He began researching the rights of disabled persons. He discovered that many people with disabilities were unaware not only of their civil rights but, of federal, state, and city agencies which provide services to help ease the burdens of the disabled. He saw his accident as a way of getting him to help others with disabilities. After his research, he decided to attend Medgar Evers College, and began to advocate for the disabled.

He entered the CUNY B. A. Program at Medgar Evers College and will now graduate in June 2000. While enrolled at Medgar Evers College, he became actively involved in student organizations. He was the president of the Differently Abled Student Association (DASA) from 1995 to 1998, a nondelegate in the University Student Senate (USS) from 1996 to 1998, and a student advocate from 1995 to the present. He has also served as the vice president of Phi Beta Sigma Fraternity Inc. Alpha Phi Chapter, from 1997 to 2000, a member of the Public Administration/Public Policy Club from 1996 to 1997, and the vice-chairman of Disabled Student Affairs from 1998 to 1999 to name some of his affiliations.

Mr. Speaker, I wish to recognize the accomplishments of Calvin Alderman, and wish him continued success in his advocacy and future ventures.

### **IN HONOR OF JOHN A. ERTOLA**

#### **HON. NANCY PELOSI**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 24, 2000*

Ms. PELOSI. Mr. Speaker, I rise to pay tribute to a man who is a pillar of the San Francisco community. John A. "Jack" Ertola is receiving an award as "San Franciscan of the Year" from the San Francisco Forum, and it is an honor that he richly deserves.

Born in San Francisco's North Beach area, Jack learned the value of community service at home. His mother, Marie, was active in community groups, and his father, Charlie, became a member of the board of supervisors. Jack absorbed these lessons well and has been a longtime servant to his country and community.

As a young man, Jack answered the call of duty and served in the U.S. Army during World War II. After attending the College of Marin, he graduated from Stanford University in 1951. He continued his education at the University of San Francisco Law School and earned his juris doctor degree in 1954.

Jack went into the private practice of law. In 1964, he was appointed to the San Francisco board of Supervisors. He became president of the board of supervisors in 1968.

When he left the board of supervisors in 1970, he became a Superior Court Judge. In this capacity he served the people of San Francisco honorably for 20 years. In 1987, he was selected as Judge of the Year by the San Francisco Trial Attorneys. Jack has been a member of the California Veterans' Board and was counsel to the board president of the San Francisco Fire Commission. He has also served on the University of San Francisco Law School Board and the Lawyers' Club Board of Directors.

Outside of his government and professional activities, Jack has been an active member of the community. He served on the board of directors of the Telegraph Hill Neighborhood Association and as president of the Golden Gate Neighborhood and Settlement House Association. He won the Jane Addams Award for community service on the 50th anniversary of the Settlement House movement. He has been a member of the North Beach Lions, the Columbus Civic Club, Easter Seals, and the Lincoln Park Neighborhood Association. He also served as chair of the California Boys State Program.

Jack is married to Shirley Clark Ertola and has a son, Chad, and a daughter, Jill. His children are both married and have given him four delightful grandchildren.

Jack Ertola is an outstanding citizen of San Francisco, and his life of civic engagement is an example to us all. I commend him on his distinguished career and congratulate him on this award.

### **RETIREMENT OF LT. LYNDON WILMOT OF THE COVENTRY POLICE DEPARTMENT**

#### **HON. SAM GEJDENSON**

OF CONNECTICUT

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 24, 2000*

Mr. GEJDENSON. Mr. Speaker, I rise today to commend Lieutenant Lyndon Wilmot on the