

T. Washington Community Center. Stan is also San Francisco Mayor Willie Brown's appointee to the Golden Gate Bridge District Board of Directors.

A graduate of George Washington High School, Stan Smith also served in the United States Marine Corps from 1951 to 1966, initially on active duty and later in the reserves. He is the loving husband of Kathy Maas and the proud father of six children, seven grandchildren and three great-grandchildren.

Mr. Speaker, I greatly admire Stan Smith's dedication and commitment to working people of San Francisco. I invite my colleagues to join me in expressing gratitude and esteem for his lifetime of service and in wishing him a rich and rewarding retirement.

PERSONAL EXPLANATION

HON. SUE WILKINS MYRICK

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Mrs. MYRICK. Mr. Speaker, due to necessary medical treatment, I was not present for the following votes. If I had been present, I would have voted as follows:

APRIL 13, 2000

Rollcall vote 123, on approving the journal, I would have voted yea.

Rollcall vote 124, on agreeing to H. Res. 474, the Rule to the Conference Report for the FY 2001 Budget Resolution, I would have voted yea.

Rollcall vote 125, on agreeing to the Conference Report to H. Con. Res. 290, the FY 2001 Budget Resolution, I would have voted yea.

Rollcall vote 126, on the motion to recommit H.R. 4199, the Date Certain Tax Code Replacement Act, I would have voted nay.

Rollcall vote 127, on passage of H.R. 4199, the Date Certain Tax Code Replacement Act, I would have voted yea.

Rollcall vote 128, on passage of the H.R. 3615, the Rural Local Broadcast Signal Act, I would have voted yea.

Rollcall vote 129, on agreeing to the Barrett amendment to H.R. 3439, the Radio Broadcasting Preservation Act, I would have voted nay.

Rollcall vote 130, on passage of the H.R. 3439, the Radio Broadcasting Preservation Act, I would have voted yea.

RECOGNIZING DOUGLAS WEAVER, NEW YORK STATE 4-H SHOOTING SPORTS PROGRAM LIFETIME ACHIEVEMENT AWARD RECIPIENT

HON. JOHN E. SWEENEY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Mr. SWEENEY. Mr. Speaker, today I recognize the New York State 4-H Shooting Sports Programs' Lifetime Achievements Award recipient, Mr. Douglas Weaver of Hudson Falls, NY. Mr. Weaver received the award at the New York State Shooting Sports Recognition Banquet which was held at the 4-H Training Center in Ballston Spa, NY on April 28, 2000.

Mr. Weaver has been a 4-H leader in the 22nd Congressional District for the past 19

years. His leadership has been instrumental in starting and maintaining the popular Washington County Shooting Sports Program. Mr. Weaver's innovative approaches in the areas of youth development and environmental education distinguish the Washington County, NY program from all others. Local 4-H participants are fortunate to have a leader of his superior caliber.

Mr. Weaver actively participates in the New York State Shooting Sports program. He attended instructor classes at the national level and currently serves as an instructor for state and local level workshops. Mr. Weaver has held numerous leadership roles in the 4-H, including Chairperson of the 4-H Leaders Association. He is an excellent role model for youth and adults and always promotes teamwork and cooperation.

Mr. Speaker, please join me in congratulating Mr. Douglas Weaver on his receipt of the New York State 4-H Shooting Sports Program Lifetime Achievement Award. He is an inspiration to us all.

HONORING REVEREND WILLIAM HARGRAVE OF EBENEZER BAPTIST CHURCH

HON. STEVEN R. ROTHMAN

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Mr. ROTHMAN. Mr. Speaker, today I pay tribute to Reverend William H. Hargrave, who retired last year as the pastor of Ebenezer Baptist Church in Englewood, NJ.

As the former mayor of Englewood, NJ, I was witness to some of the many wonderful ways in which Reverend Hargrave lifted the spirit of his congregation and his community over a career that spanned three decades.

During his tenure as pastor of Ebenezer Baptist Church from 1973 to 1999, Reverend Hargrave led his congregation with faith and great distinction. As an eyewitness to his work as a pastor, I want to make several observations about the Reverend's remarkable career.

As a pastor, Reverend Hargrave had the great talent to bring people together—together in prayer and together to help build the spiritual foundation of his church. From his work with the youngest member of his congregation to the oldest, Reverend Hargrave had a gift that is the mark of any truly successful leader; he used his God-given power to unify people. Whether he was working with a member of his Board of Deacons or with the youngest member of the youth choir, Reverend Hargrave was able to unify people in pursuing a common goal. And for Reverend Hargrave, that goal was always in keeping with what was best for his congregation and what would most benefit the people of Englewood.

I also want to convey my deep appreciation for the Reverend's foresight in paving the way for the future of Ebenezer Baptist Church. By being an integral part of the "mortgage burning" by helping oversee the purchase of the Hall House, and by acquiring a new church organ, the Reverend was moving to ensure that his church would prosper well into the 21st century.

For the parishioners of his church, for the residents of Englewood, and for the people of the State of New Jersey, Reverend Hargrave's

tenure at Ebenezer Baptist Church was indeed a fortunate and blessed time. A time of progress, a time of great faith, and an era where hope, spread by his good works, thrived.

I wish Reverend Hargrave every happiness on the occasion of his retirement.

RECOGNITION OF THE CONTRIBUTIONS OF ANTHONY F. SABILIA, JR.

HON. SAM GEJDENSON

OF CONNECTICUT

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Mr. GEJDENSON. Mr. Speaker, today I commend Anthony F. Sabilia, Jr. of New London, CT for 35 illustrious years as an educator in the New London Public School System. Mr. Sabilia's commitment to the education in New London will remain an influence for years to come.

Mr. Sabilia was born on November 19, 1943, the oldest child of Rose and Anthony Sabilia, Sr. Growing up in New London under the watchful eye of his maternal grandparents, Mr. Sabilia graduated New London High School in 1961 and went on to Providence College where he graduated in 1965. Shortly thereafter, Mr. Sabilia began a long career as a teacher at New London High School. He married Cleo Shea in 1966 and they are the proud parents of Anthony and Elizabeth.

Through a career which spanned more than three decades, Mr. Sabilia taught English, English as a Second Language, Citizenship, Basic Skills among other courses in the Adult Education Program. As a leader in this field, Mr. Sabilia served as President of the Connecticut Association of Adult and Continuing Education from 1985 to 1991 and President of the National Commission on Adult Basic Education in 1992, 1993, 1999 and 2000.

Mr. Speaker, after 35 years of commitment to New London schools and to adult learners across our state, Mr. Sabilia will soon retire from the position of Director of New London Adult Education. His leadership and inspiration will have a lasting influence in New London and across Connecticut for years to come. Today, I join citizens from New London in honoring Mr. Sabilia's accomplishments and in wishing him all the best in the future.

PROTECTING THE INTERNET FROM EXCESSIVE AND DISCRIMINATORY TAXATION

HON. JERROLD NADLER

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Mr. NADLER. Mr. Speaker, I am pleased to join with my colleagues Chairman HYDE, Chairman GEKAS, and Ranking Member CONYERS in introducing legislation to follow up on the work of the Advisory Commission of Electronic Commerce.

This legislation is not intended to be a final proposal, but rather to stimulate debate on a very important subject. I have no doubt the sponsors would find portions of this bill over which they would disagree, but we believe it is

necessary to initiate discussion, to have hearings during which all points of view can be considered, and determine what action might be appropriate.

It is in that spirit that I join my colleagues, and I look forward to working with my fellow members, the White House, state and local officials and the industry to form a fair rational approach to these complex but important issues.

FULL FUNDING FOR SPECIAL EDUCATION

HON. ANNA G. ESHOO

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Ms. ESHOO. Mr. Speaker, I rise today in support of H.R. 4055, the IDEA Full Funding Act, which I'm proud to be a co-sponsor of.

This bill is a prudent investment in our children that will finally put us on track to fulfill the Federal government's share of special education. It sets a schedule to meet the 40% Federal commitment by FY 2010 by authorizing increases of \$2 billion each year to reach the level of funding we should have been providing all along.

I'm proud to have supported House Concurrent Resolution 84 last year which urged the Congress and the President to fully fund special education. But we can do more and we should, by passing this important bill.

Everyone agrees that a good education is critical to our children's future and their success, yet we are not providing the financial resources to make this possible. It's hard for local school districts to reduce class sizes, build needed schools, or hire new teachers while still providing for special education services, especially when the Federal government doesn't pay its fair share.

School districts are struggling with how to provide the best education possible for all children within tightly constrained budgets. California has over 600,000 students who receive special education and related services at a reported cost of \$3.4 billion. Without Federal assistance, local school districts are forced to use their general funds to the detriment of other programs.

In a speech I gave almost one year ago in support of House Concurrent Resolution 84, I called upon Congress to fulfill its pledge for full funding of IDEA. I'm pleased that the leadership of the House heard my call and that of my colleagues to make good on the Federal government's obligation to the school districts and our children across our country.

I thank the House leadership for bringing this important piece of legislation to the floor and I urge my colleagues to support H.R. 4055.

THE NATIONAL COALITION FOR ASIAN PACIFIC AMERICAN COMMUNITY DEVELOPMENT INAUGURAL CONVENTION: MAY 1-3, 2000

HON. NANCY PELOSI

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Ms. PELOSI. Mr. Speaker, on the occasion of its Inaugural Convention, The National Coalition for Asian Pacific American Community Development should be commended for its important work.

The National Coalition for Asian Pacific American Community Development [National CAPACD] was formed to address a significant issue. It is dedicated to meeting the housing and community development needs of the Asian Pacific American population.

For more than two decades, the founding member organizations of National CAPACD have been providing effective services to Asian Pacific Americans, immigrants, refugees, minority and impoverished populations. The formation of National CAPACD will help coordinate the diverse work of the non-profit organizations that serve the rapidly expanding Asian Pacific American (APA) population. National CAPACD's mission is to enhance the capacity and ability of community based organizations to conduct community development activities for the Asian and Pacific Islander communities.

National CAPACD seeks to accomplish this mission by: Creating an information sharing network to provide mutual support for established and emerging community development organizations, and to define advocacy issues; Establishing a presence and voice to raise awareness and impact community development policies on a local and national level; Increasing public and private resources to build community development capacity. Pursuing activities that promote unity, trust, support, mutual assistance, empowerment, and inclusion.

Through this important work, National CAPACD seeks to strengthen affordable housing development; economic development activities, such as workforce and business development; community empowerment and cultural preservation; and neighborhood revitalization.

National CAPACD will increase representation, participation, and resources in Asian Pacific American communities.

SUPPORT FOR CHARTER SCHOOLS

HON. DAVID M. MCINTOSH

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Mr. MCINTOSH. Mr. Speaker, I rise today in support of National Charter Schools Week and the resolution which highlights the success of this important institution. National Charter Schools Week was declared to recognize the achievement of charter schools across America. It is supported by more than sixty grassroots organizations including the Indiana Charter School Association. Hundreds of schools, governors, and legislators are participating in activities to honor the involvement, dedication,

and academic success of students, parents, teachers, and administrators.

Declared "one of the most promising education innovations in recent years" by the Indianapolis Star charter schools are an essential institution in a state which wants to bring the community together for education and give students greater opportunities to succeed academically.

Charter schools are an important step in engaging "edupreneurs"—people who care deeply about education, are able to replicate successful practice because of their knowledge of how results-oriented systems work, and have the potential to bring enormous financial resources to the table for the betterment of their students' education.

Charter schools create "social capital" by greatly expanding the opportunities for entire communities—particularly parents—to become involved with the life of the school. Parents tend to be involved more in charter schools, both because they are welcomed, and in some cases required to participate, but also because people tend to develop a vested interest in situations where they have made a deliberate choice. Choice leads to ownership and responsibility.

Choice also stimulates innovation. Charter schools tend to provide smaller and more "family-like" environments which some children need to succeed. Charter schools serve diverse groups of students including those of lower income and those with disabilities. These customized environment can provide extra attention, tailored curricula, new learning innovations, and other benefits.

As I said, charter schools are essential to building a successful education system. Thirty-six states, the District of Columbia, and the Commonwealth of Puerto Rico have passed laws authorizing charter schools. It is my hope that Indiana will be the thirty-seventh. By adopting a strong charter school law, we will ensure that no child is left behind.

For these reasons, I am an original co-sponsor of this resolution and an enthusiastic supporter of National Charter Schools Week.

IN COMMEMORATION OF HOLOCAUST MEMORIAL DAY

SPEECH OF

HON. HENRY A. WAXMAN

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 2, 2000

Mr. WAXMAN. Mr. Speaker, I commend Yom Hashoah, Holocaust Martyrs' and Heroes' Remembrance Day, which memorializes the six million Jews murdered during World War II.

This somber anniversary is a tribute to the memory of the victims of the Holocaust, the heroism of those who fought back, and the strength of those who survived. A national holiday in Israel, Yom Hashoah is also commemorated in communities across this country.

I strongly believe that we must act on our promise to "never forget" by acting on our responsibility to teach future generations about the lessons of the Holocaust. As we prepare our children for a new century, we must instill in them the tolerance and compassion to prevent the greatest terror of the past century