

the teaching of phonics, word sounds, and giving feedback on oral reading as the most effective way to teach reading.

The Panel, selected by the Director of the National Institute of Child Health and Human Development in consultation with the U.S. Secretary of Education, was composed of 14 individuals including leading scientists in reading research, representatives of colleges of education, reading teachers, educational administrators, and parents. During the past two years, members reviewed thirty years of reading research studies.

The panel found that for children to read well, they must be taught phonemic awareness—the ability to manipulate the sounds that make up spoken language and phonics skills—an understanding of the relationship between words and sounds.

The panel concluded that research literature provides hard evidence that phonics provides significant benefits to children from kindergarten through the 6th grade and to children with learning difficulties. The panel recommends systematic phonics instruction which provides the greatest improvements. Systematic phonics consists of teaching a planned sequence of phonics elements, rather than highlighting elements as they happen to appear in a text.

The importance of these findings cannot be overstated. America suffers from a reading deficit. The 1998 National Assessment for Educational Progress (NAEP) has found that 69% of 4th grade students are reading below the proficient level. Minority children have been particularly hard hit by reading difficulties. According to NAEP, 90 percent of African American, 86 percent of Hispanic, 63 Percent of Asian students were reading below the proficient level.

The cost to those who never learn to read adequately is much higher than that. Job prospects for those who cannot read are few. Americans who cannot read are cut off from the rich opportunities this nation has to offer. And the tragedy is that students who can't read often end up in juvenile hall, or on the street susceptible to drugs, or school drop outs.

Many students will not get a second chance. Andrea Neal, the Chief Editorial Writer for the Indianapolis Star who has been closely following this issue puts it this way, "It is reasonable and necessary to require elementary teachers be trained in the most effective phonetic programs. To do otherwise is to commit educational malpractice on our children."

The National Reading Panel's report provides teachers and teacher colleges information to prevent instructional malpractice. As the most comprehensive evidenced-based review ever conducted of research on how children learn reading, this report can be a powerful tool in fight against ineffective reading instruction and illiteracy, if we choose to use it.

I urge my colleagues to read the report and disseminate its findings through their respective districts.

50TH ANNIVERSARY OF ADELPHI UNIVERSITY SCHOOL OF SOCIAL WORK

HON. CAROLYN MCCARTHY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Mrs. MCCARTHY of New York. Mr. Speaker, social workers are the people who translate their education and training into commitment to making a difference in all aspects of people's lives. They are everywhere: in the courts, healthcare settings, schools, public and private agencies, congressional offices and industry, just to name a few. Often the public decries social problems that they would like solved; these are the people who work on a daily basis with individuals affected by them.

In order for social workers to maintain their high standard of care, they need the knowledge and skills required to assess the biological, interpersonal, environmental, cultural, and organizational components of people's problems. Adelphi University's School of Social Work has spent the past five decades educating and training individuals for roles and careers in the social welfare system.

The School of Social Work first opened its doors in 1949 in response to the increased need for social and community services. Over the past 50 years, it has sent countless professional social workers into the world to facilitate social as well as individual change with families, groups communities, and individuals. Graduates of Adelphi's School of Social Work have become practitioners, executives, administrators, faculty members and deans of professional schools.

By recognizing the increased demand for social work education, Adelphi has created numerous programs over the 5 decades to accommodate the needs of its students. The list includes part-time study, weekend and evening classes. A curriculum continuum from undergraduate to graduate education was created in 1969, and a Doctorate of Social Welfare program was adopted in 1975.

The school's staff is widely published, and they continue to provide superior professional education to future generations of social workers. They have a history of concern for social policy and social welfare. This is reflected by the operation of Adelphi's social agency by faculty, students, community professionals and volunteers. Current programs include the Breast Cancer Support Program and Hotline, the Refugee Assistance Program (RAP), and the Long Island Coalition for Full Employment.

In 1949, the School of Social Work admitted 25 students, and in 1951 graduated 23. It now boasts four campuses with nearly 850 students enrolled in Bachelor, Master and Doctoral programs. As the Adelphi School of Social Work celebrates its 50th anniversary, I applaud its strong commitment to the ongoing enhancement of social work knowledge, values, and skills, and its successful preparation of countless professionals who continue to meet the needs of an ever-changing society.

TRIBUTE TO STAN SMITH

HON. TOM LANTOS

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Mr. LANTOS. Mr. Speaker, I invite my colleagues to join me today in paying tribute to my friend Stan Smith, who is retiring after 25 years of distinguished service for San Francisco's working families as the Secretary Treasurer/Business Representative of the San Francisco Building & Construction Trades Council.

Stan's lifelong commitment to organized labor began in 1955 when he entered the building trades as an apprentice glazier. He became a journeyman in 1958. His exceptional skills and devotion to assisting his fellow workers were recognized in his election as President of Glaziers Union Local #718 in 1958, an office he held until 1965. Stan's selfless dedication to the causes of organized labor was further demonstrated when he was elected Field Representative of Local #718 in 1965. In this position, he was tireless in the pursuit of justice, and he was masterful in settling grievances, bargaining, and resolving disputes arising during the collective bargaining process.

Mr. Speaker, Stan Smith's stellar career culminated in his election to the office of Secretary Treasurer/Business Representative of the San Francisco Building & Construction Trades Council, AFL-CIO. In this position, Stan has worked tirelessly to bring prosperity and security to Bay Area working families. He was an exceptionally able steward of all of San Francisco's construction unions, and in this position assured their full participation in the prosperity that we have enjoyed in the Bay Area.

Mr. Smith's credentials as a master tradesman are as stellar as his accomplishments in organized labor. He co-authored the first apprenticeship manual for the glazing trade, which is used throughout the United States and the world. His service on the Flat Glass Industry Joint Apprenticeship and Training Committee was exemplary. He serves as an Executive Committee member of the California State Building Trades Council, and he is the past Vice President of the San Francisco Labor Council, as well as a co-founder of Labor and Neighbor. Stan is also an honorary member of the Elevator Constructors Local Union #8.

Mr. Speaker, Stan Smith's commitment to helping others is typified by his outstanding service as a leader in numerous organizations seeking to provide opportunities for disadvantaged youth, minorities and women in apprenticeship programs in the construction industries, including Young Community Developers, Chinese for Affirmative Action, Ella Hill Hutch Community Center, Cal/OSHA Advisory Committee, Mission Bay Citizens Advisory Committee, Apprentice Opportunities Foundation, and the Youth Guidance Center Committee.

He has also held a number of leadership positions with community organizations, including service as a director of the Bayview Hunters Point Model Cities Program, and as a member of the community advisory group on the University of California at San Francisco's Long Range Development Plan, the San Francisco Open Space Committee, and the Booker

T. Washington Community Center. Stan is also San Francisco Mayor Willie Brown's appointee to the Golden Gate Bridge District Board of Directors.

A graduate of George Washington High School, Stan Smith also served in the United States Marine Corps from 1951 to 1966, initially on active duty and later in the reserves. He is the loving husband of Kathy Maas and the proud father of six children, seven grandchildren and three great-grandchildren.

Mr. Speaker, I greatly admire Stan Smith's dedication and commitment to working people of San Francisco. I invite my colleagues to join me in expressing gratitude and esteem for his lifetime of service and in wishing him a rich and rewarding retirement.

PERSONAL EXPLANATION

HON. SUE WILKINS MYRICK

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Mrs. MYRICK. Mr. Speaker, due to necessary medical treatment, I was not present for the following votes. If I had been present, I would have voted as follows:

APRIL 13, 2000

Rollcall vote 123, on approving the journal, I would have voted yea.

Rollcall vote 124, on agreeing to H. Res. 474, the Rule to the Conference Report for the FY 2001 Budget Resolution, I would have voted yea.

Rollcall vote 125, on agreeing to the Conference Report to H. Con. Res. 290, the FY 2001 Budget Resolution, I would have voted yea.

Rollcall vote 126, on the motion to recommit H.R. 4199, the Date Certain Tax Code Replacement Act, I would have voted nay.

Rollcall vote 127, on passage of H.R. 4199, the Date Certain Tax Code Replacement Act, I would have voted yea.

Rollcall vote 128, on passage of the H.R. 3615, the Rural Local Broadcast Signal Act, I would have voted yea.

Rollcall vote 129, on agreeing to the Barrett amendment to H.R. 3439, the Radio Broadcasting Preservation Act, I would have voted nay.

Rollcall vote 130, on passage of the H.R. 3439, the Radio Broadcasting Preservation Act, I would have voted yea.

RECOGNIZING DOUGLAS WEAVER, NEW YORK STATE 4-H SHOOTING SPORTS PROGRAM LIFETIME ACHIEVEMENT AWARD RECIPIENT

HON. JOHN E. SWEENEY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Mr. SWEENEY. Mr. Speaker, today I recognize the New York State 4-H Shooting Sports Programs' Lifetime Achievements Award recipient, Mr. Douglas Weaver of Hudson Falls, NY. Mr. Weaver received the award at the New York State Shooting Sports Recognition Banquet which was held at the 4-H Training Center in Ballston Spa, NY on April 28, 2000.

Mr. Weaver has been a 4-H leader in the 22nd Congressional District for the past 19

years. His leadership has been instrumental in starting and maintaining the popular Washington County Shooting Sports Program. Mr. Weaver's innovative approaches in the areas of youth development and environmental education distinguish the Washington County, NY program from all others. Local 4-H participants are fortunate to have a leader of his superior caliber.

Mr. Weaver actively participates in the New York State Shooting Sports program. He attended instructor classes at the national level and currently serves as an instructor for state and local level workshops. Mr. Weaver has held numerous leadership roles in the 4-H, including Chairperson of the 4-H Leaders Association. He is an excellent role model for youth and adults and always promotes teamwork and cooperation.

Mr. Speaker, please join me in congratulating Mr. Douglas Weaver on his receipt of the New York State 4-H Shooting Sports Program Lifetime Achievement Award. He is an inspiration to us all.

HONORING REVEREND WILLIAM HARGRAVE OF EBENEZER BAPTIST CHURCH

HON. STEVEN R. ROTHMAN

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Mr. ROTHMAN. Mr. Speaker, today I pay tribute to Reverend William H. Hargrave, who retired last year as the pastor of Ebenezer Baptist Church in Englewood, NJ.

As the former mayor of Englewood, NJ, I was witness to some of the many wonderful ways in which Reverend Hargrave lifted the spirit of his congregation and his community over a career that spanned three decades.

During his tenure as pastor of Ebenezer Baptist Church from 1973 to 1999, Reverend Hargrave led his congregation with faith and great distinction. As an eyewitness to his work as a pastor, I want to make several observations about the Reverend's remarkable career.

As a pastor, Reverend Hargrave had the great talent to bring people together—together in prayer and together to help build the spiritual foundation of his church. From his work with the youngest member of his congregation to the oldest, Reverend Hargrave had a gift that is the mark of any truly successful leader; he used his God-given power to unify people. Whether he was working with a member of his Board of Deacons or with the youngest member of the youth choir, Reverend Hargrave was able to unify people in pursuing a common goal. And for Reverend Hargrave, that goal was always in keeping with what was best for his congregation and what would most benefit the people of Englewood.

I also want to convey my deep appreciation for the Reverend's foresight in paving the way for the future of Ebenezer Baptist Church. By being an integral part of the "mortgage burning" by helping oversee the purchase of the Hall House, and by acquiring a new church organ, the Reverend was moving to ensure that his church would prosper well into the 21st century.

For the parishioners of his church, for the residents of Englewood, and for the people of the State of New Jersey, Reverend Hargrave's

tenure at Ebenezer Baptist Church was indeed a fortunate and blessed time. A time of progress, a time of great faith, and an era where hope, spread by his good works, thrived.

I wish Reverend Hargrave every happiness on the occasion of his retirement.

RECOGNITION OF THE CONTRIBUTIONS OF ANTHONY F. SABILIA, JR.

HON. SAM GEJDENSON

OF CONNECTICUT

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Mr. GEJDENSON. Mr. Speaker, today I commend Anthony F. Sabilia, Jr. of New London, CT for 35 illustrious years as an educator in the New London Public School System. Mr. Sabilia's commitment to the education in New London will remain an influence for years to come.

Mr. Sabilia was born on November 19, 1943, the oldest child of Rose and Anthony Sabilia, Sr. Growing up in New London under the watchful eye of his maternal grandparents, Mr. Sabilia graduated New London High School in 1961 and went on to Providence College where he graduated in 1965. Shortly thereafter, Mr. Sabilia began a long career as a teacher at New London High School. He married Cleo Shea in 1966 and they are the proud parents of Anthony and Elizabeth.

Through a career which spanned more than three decades, Mr. Sabilia taught English, English as a Second Language, Citizenship, Basic Skills among other courses in the Adult Education Program. As a leader in this field, Mr. Sabilia served as President of the Connecticut Association of Adult and Continuing Education from 1985 to 1991 and President of the National Commission on Adult Basic Education in 1992, 1993, 1999 and 2000.

Mr. Speaker, after 35 years of commitment to New London schools and to adult learners across our state, Mr. Sabilia will soon retire from the position of Director of New London Adult Education. His leadership and inspiration will have a lasting influence in New London and across Connecticut for years to come. Today, I join citizens from New London in honoring Mr. Sabilia's accomplishments and in wishing him all the best in the future.

PROTECTING THE INTERNET FROM EXCESSIVE AND DISCRIMINATORY TAXATION

HON. JERROLD NADLER

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Mr. NADLER. Mr. Speaker, I am pleased to join with my colleagues Chairman HYDE, Chairman GEKAS, and Ranking Member CONYERS in introducing legislation to follow up on the work of the Advisory Commission of Electronic Commerce.

This legislation is not intended to be a final proposal, but rather to stimulate debate on a very important subject. I have no doubt the sponsors would find portions of this bill over which they would disagree, but we believe it is