

Gen. Zinni is a native of Conshohocken in Montgomery County, Pennsylvania and retired in July after 39 years of service in the Marine Corps. The General joined the Marine Corps in 1961 after graduating from Villanova University with a degree in economics. In addition to earning a bachelor's degree, Gen. Zinni holds a masters in international relations and management and supervision.

Gen. Zinni has held numerous command and staff assignments that include platoon, company, battalion and expeditionary force units. He has also been a tactics and operations instructor at several Marine Corps schools and colleges and was selected as a fellow on the Chief of Naval Operations Strategic Studies Group. General Zinni's joint assignments include command of a joint task force and a unified command. He has also had several joint and combined staff billets at task force and unified command levels.

During his distinguished career as a Marine, General Zinni served in the Mediterranean, Caribbean, Western Pacific, European and Korean headquarters. He supervised a number of security operations including Operation Provide Hope in the Soviet Union, Operations Restore Hope, Continue Hope and United Shield in Somalia as well as more than a dozen anti-terrorist operations in the Central Command. He also commanded major non-combatant evacuations in Liberia, Zaire and Sierra Leone and participated in presidential diplomatic missions in Somalia, Pakistan and Ethiopia.

It is an honor and privilege to recognize General Anthony Zinni for the extraordinary service and leadership he has provided to the citizens of the United States of America. I applaud the Montgomery County Chamber of Commerce in choosing such a deserving man for Outstanding Citizen of the Year.

HONORING SID YATES

HON. HENRY A. WAXMAN

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Monday, December 4, 2000

Mr. WAXMAN. Mr. Speaker,

To be able to practice five things everywhere under heaven constitutes perfect virtue. . . . [They are] gravity, generosity of soul, sincerity, earnestness, and kindness.—Confucius

We are diminished by the death of our former colleague, Sid Yates, who was by every estimation a model legislator and one of the most decent men to have served in the House of Representatives.

Sid devoted his life to public service and spent nearly a half century in Congress working to better the lives of all Americans. As Chairman of the Interior Appropriations Subcommittee, he worked hard for the protection of our environment and the enrichment of our culture. He was committed to bringing cultural opportunities to Americans of all backgrounds in every part of the country and he made sure that the federal government played a strong role in nurturing the development of talented artists.

Sid always treated his congressional colleagues with respect and courtesy. In recent years, when federal funding for the arts became a polarizing issue, Sid responded to in-

tolerance with tolerance and kindness. He was always an honest broker. He never questioned or impugned his opponents' motives. He was unwavering in his beliefs. And, he never abandoned principle for temporary political gain.

Sid left us a strong legacy of achievement on which to build and an example of true statesmanship.

TRIBUTE TO MINISTER CLEMON BROWN

HON. EDOLPHUS TOWNS

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Monday, December 4, 2000

Mr. TOWNS. Mr. Speaker, I wish today to pay tribute to one of the outstanding videographers of the African experience in New York City, Minister Clemson Brown. During the past 25 years, Minister Brown and his ubiquitous video camera have captured over 20,000 hours of contemporary history in New York City. He has recorded and documented the issues that have shaped and defined the experiences of African people from Howard Beach to Central Park, from Clifford Glover to Amadou Diallo.

Minister Brown is currently involved in a project to create a new museum—the Living Museum of African People. It is to be a multimedia spectacular, consisting of exhibits, artifacts, and film representing a chronological timeline that extends from the dawn of human civilization in Africa and culminates in the present millennium. It is hoped that this museum will eradicate the racist stereotype that Africans are a people without a civilization, and create in young people a new sense of pride and self-worth.

For the past 25 years, he has recorded and documented the personalities and landmark events that have shaped and defined the destiny of African people. He is the president of Trans Atlantic Production, which has archived the world's largest collection of African and African-American history on videotape. More than 20,000 hours are raw and edited footage of film and videotape are included in this historical treasury.

Minister Brown is a world traveler, as well as a respected videographer. His work and abiding interest in the unsung people of the world have taken him all over the United States, as well as the Caribbean, Panama, Cuba, El Salvador, Nicaragua, England, Mexico, Ethiopia, and Kenya. He has traveled along with Reverend and Mrs. Jesse Jackson, the Reverend Herbert Daughtry, Dr. Yosef Ben Jochannan, and Dr. Ivan Van Sertima. Minister Brown served as head of the American delegation that journeyed to Kenya to investigate the promising AIDS therapy, KEMRON.

His interest in young people led to the production of over 75 major documentaries, which have been used as learning materials in scores of community programs, schools, and colleges across the country.

Minister Brown has also trained uncounted numbers of young people in the use of media equipment and video technology. He has done this through apprenticeship programs and the establishment of media training courses in schools in the New York City area.

He is married to Lady V. Brown and has two children—Clemson R. Brown and Herlinda Brown.

IN RECOGNITION OF STATE REPRESENTATIVE GENE KREBS FOR HIS SERVICE TO OHIO

HON. PAUL E. GILLMOR

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Monday, December 4, 2000

Mr. GILLMOR. Mr. Speaker, I wish today to recognize an extraordinary member of the Ohio House of Representatives and his outstanding service to the state of Ohio. Representative Gene Krebs currently represents Ohio's 60th House district, which includes part of Butler County and all of Preble County.

In his four terms in the Ohio House, Representative Krebs focused on many issues of importance to Ohioans. Most notably, he has directed much of his energy towards improving our schools. He sought many legislative reforms dealing with issues from school safety to funding. He fought to improve school safety by giving principals and school officials the power to properly deal with students who bring weapons to school. Additionally, he supported directing tobacco settlement funds to schools. He has also worked to ensure that schools in low-wealth districts have the needed funds to successfully compete with schools across Ohio.

Another of Representative Krebs' efforts in the Ohio House of Representatives focused on protecting Ohio farmers and preserving farmland. He sought to ensure that drought-ridden farmers receive a temporary tax break to avoid loan defaults, thereby preventing farmers from sinking lower into debt. By creating a farmland preservation task force, he worked to guarantee a strong future for Ohio's vital farming communities.

Fortunately, the state of Ohio will not lose this valuable asset. Representative Krebs has been elected to serve as a Preble County Commissioner. Preble County will continue to benefit from his knowledge and considerable experience.

I would also like to recognize his wife, Jan, and their two daughters, Kindra and Alaina, for supporting Representative Krebs' efforts in the Ohio House of Representatives.

Mr. Speaker, Representative Gene Krebs is an asset to the state of Ohio and to his constituents. I ask my colleagues in the 106th Congress to join me in commending him for his eight years of service and to wish him the best in all of his future endeavors.

CONGRATULATING JENNIFER BARRETT

HON. SAM FARR

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Monday, December 4, 2000

Mr. FARR of California. Mr. Speaker, I wish today in great admiration to extend my congratulations and to recognize one of my constituents for her accomplishments at the XIth Paralympiad in Sydney, Australia. Jennifer Barrett of Gonzales, California was selected to represent the United States at the games which took place October 18–29 of this year. The Paralympiad is a multi-disability sports competition at the most elite level of competition. Ms. Barrett not only qualified for the U.S.

team, but came away with a silver and a bronze medal in the women's discus and shot put, respectively. Jennifer's distance in the shot put was a personal best at 9.97 meters.

Miss Barrett has won every major field competition available to amputees, and holds the prestigious world record for discus and the U.S. national record for shot put. Her athletic prowess has been notable since her win at the 1996 Atlanta Paralympic Games. It was at that game when Jennifer set the then-world record, and won a bronze in the shot put resulting in the current U.S. record. She continued with determination and skill, and in 1998 at the IPC World Championship won gold medals in both discus and shot put.

While earning her Bachelor of Arts in Liberal Studies at the Sonoma State University, Jennifer competed in throwing events with able-bodied athletes on the track and field team. She also holds an A.A. in general studies from Hartnell Junior College. Not only has Ms. Barrett excelled on the athletic field, but she is a published poet.

Jennifer's plans for the future are as commendable as her accomplishments in track and field. She plans to teach third grade with an emphasis on disability awareness in the classroom. In addition to her educational career goals, she also plans on working in prosthetics, coaching field events and "becoming a reading specialist." I believe her goals for the future will inspire young people the way she has been an inspiration to Gonzales and the Central Coast of California.

Mr. Speaker, I ask my colleagues to join me in commemorating Jennifer Barrett for her outstanding achievements in the United States Olympic community. May she continue to excel.

HONORING RUTH HARTER

HON. LOIS CAPPS

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Monday, December 4, 2000

Mrs. CAPPS. Mr. Speaker, today I bring to the attention of my colleagues the outstanding work of Ruth Harter. On Sunday, December 3, Ruth received the Distinguished Community Service Award from the Anti-Defamation League. As someone who has worked closely with the ADL in its efforts to promote tolerance and combat hatred and prejudice, I am pleased that this prominent organization has chosen to honor Ruth.

For over twenty years, Ruth has distinguished herself as a tireless community activist. Among other positions, Ruth served with distinction as Santa Barbara's Chairwoman of the Anti-Defamation League from 1986–1998 and is currently Chairwoman Emeritus and ADL National Commissioner. Additionally, Ruth is a founding-board member for both Beyond Tolerance and Latino-Jewish Roundtable. She is also a member of the Civic Light Opera, life member of Hadassah, and a sustaining member of the Women's Board of the Art Museum.

Ruth also served as a member of the Grand Jury from 1987–1988. After serving on the Grand Jury she was appointed by the Superior Court to serve on the Juvenile Justice/Delinquency Prevention Commission for the County of Santa Barbara from 1988–1999. During her

tenure as chairwoman, from 1995–1996, she helped to develop the "Youth and the Law" program which is presently being taught in most 7th grade or Middle Schools in Santa Barbara County. For her efforts, Ruth was honored by the Superior Court in 1997 and 1999.

Ruth and her husband, Jerry, are founding board members of several organizations and active supporters of many charities. I believe that Ruth Harter's service to her community is an example for our nation, and I am very proud of her accomplishments.

IN MEMORY OF WILMER HALE, COSHOCTON FIRE DEPARTMENT CAPTAIN

HON. ROBERT W. NEY

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Monday, December 4, 2000

Mr. NEY. Mr. Speaker, today I speak in memory of Wilmer Hale, who passed away on December 16th, 1975.

Wilmer was born in Coshocton to Willard and Anna Boyer Hale. He was a 1954 graduate of West Lafayette High and joined the fire department in December 1969. Wilmer attended numerous fire training schools, was a heart saver instructor for the Central Ohio Heart Association and worked for fifteen years on off-duty time at Shafer Awning. Wilmer and his wife, Betty Bonzi, had four children; Ronald, David, Wayne and Shelly.

Wilmer was killed on December 16th, 1975 when a brick wall collapsed and crushed him as he was fighting a blaze at the Buckeye Fabric Furnishing Company located at 14th and E. Main Street.

Mr. Speaker, it is a privilege for me to pay last respects to a man who gave so much of himself to his community and his family. On this, the 25th Anniversary of his untimely death, Wilmer is still missed by all whose lives he touched. I ask that my colleagues join me in remembering Wilmer Hale for his dedication and commitment to our area.

U.S. CHILD LABOR LAWS NEED REFORM

HON. TOM LANTOS

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Monday, December 4, 2000

Mr. LANTOS. Mr. Speaker, I rise today to share with my colleagues an article by Thomas Hine which appeared in the November 26, 2000 issue of The Washington Post. The article, "Working at 14—and Paying For It," deals with teenagers who work too many hours during school, and, according to the author, this can result in a higher incidence of drug and alcohol abuse and in a failed education. Mr. Hine discusses the effects, both positive and negative, of after-school work, and finds that working 10–12 hours a week has a positive influence on young people, but working more than 12 hours a week can be seriously detrimental. Mr. Hine implores parents to take teenage work seriously, and stresses the need to place limits on the hours they work. He challenges us to "help young people integrate

work into their lives and maximize its potential as a tool to help them grow up."

Mr. Speaker, employment provides teenagers with valuable lessons about responsibility, punctuality, dealing with people, and money management, and it increases their self-esteem, encourages independence and teaches skills. On the other hand, long working hours are associated with all sorts of undesirable teenage behavior. According to Hine, working more than 11 hours a week is strongly correlated with teenage use of tobacco and alcohol, and working more than 26 hours a week shows the same correlation with marijuana and cocaine use. Studies have also found that teenagers working more than 11 hours a week have an increased rate of sexually transmitted diseases and unwanted pregnancies.

Working during the school year has become much more commonplace among America's youth over the past decades. Nearly a quarter of 14-year-olds and 38 percent of 15-year-olds have regular scheduled employment during the school year. When interviewed, eighty percent of high school students said that they have held jobs sometime during their high school years. Hine points out that young Americans are three times as likely to work than young people in Western Europe. Also, American youth who work average six times as many hours per work week as their European counterparts who are employed. Undoubtedly, those numbers reflect some of the reason for the comparative underachievement of American high school students.

Mr. Speaker, young people working more than 20 hours a week are also less likely to finish high school. The average employed American high school student works 17 hours a week. Link this with 35 hours a week spent in school and homework usually suffers. Young people also sacrifice sleep and exercise and spend less time with their families. When work and school obligations conflict, many students end up giving a higher priority to work.

Hine stresses that working in moderation, can be valuable. Teens who work 10–12 hours a week, actually receive higher grades than students who don't work at all. They learn important skills such as organization, teamwork, and responsibility. They exhibit a more mature attitude than their non-working classmates.

Mr. Speaker, under current Federal law, minors aged 14- and 15-years-old may not work for more than three hours a day and a maximum of 18 hours a week, when school is in session. It is also unlawful for 14- and 15-year-olds to work before 7 a.m. and after 7 p.m. so that work will not interfere with learning. Minors who are 16 and 17, however, face no federal restrictions when it comes to the number of hours they can work and they can work late into the night.

Mr. Speaker, teenagers should give education the top priority. This is nearly impossible when they are burdened with heavy work commitments. Our country is experiencing tremendous economic growth with low unemployment, resulting in a robust economy. This economic prosperity only creates greater pressures for employers to hire more teens and encourage them to work longer hours. We must not promote or permit practices that satisfy short-term economic demands without giving proper attention to the long-term future consequences of these policies.