

Powered only by volunteers, the B.F. Hoxie Engine Co. No. 1 is responsible for founding Mystic's first ambulance service, providing EMT service and responding to highway accidents and other emergencies, as well as hosting a weekly fish frying fund-raiser during a portion of the year to benefit the activities of the department.

Volunteer firefighters are true American heroes. They give their time and their energy to protect our families, our homes and our treasures. Some brave volunteers make the supreme sacrifice every year to save their neighbors and to make our communities safer.

Mr. Speaker, the members of the B.F. Hoxie Engine Co. No. 1, past and present, exemplify these qualities every day. I join with residents throughout Mystic and southeastern Connecticut in congratulating the B.F. Hoxie Engine Co. No. 1 on the occasion of its 125th anniversary.

#### REGARDING THE NATIONAL DAY OF TAIWAN

#### HON. ALCEE L. HASTINGS

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

*Friday, October 6, 2000*

Mr. HASTINGS of Florida. Mr. Speaker, today I take a moment to congratulate our friends and allies in the Republic of China on Taiwan as they prepare to celebrate their National Day on October 10. As a Member of the House International Relations Subcommittee on Asia and the Pacific, it gives me special pleasure to mark this occasion.

As my colleagues know, the Taiwanese people recently made history as they successfully and peacefully held their second democratic presidential election and chose Mr. Chen Shui-bian, the candidate from the opposition party, as their head of state. President Chen and the people of Taiwan are to be commended for that landmark achievement.

Like his predecessors, President Chen continues to seek a proper role for Taiwan in the international community. President Chen also has sent goodwill messages many times to resume a dialogue with the People's Republic of China. In the meantime, he exhorts his countrymen to make Taiwan a strong, peaceful, and worthy ally of ours in a region that is so important to our national interest.

I join with my colleagues in the Congress and many Taiwanese-American friends in the United States in congratulating the people of the Republic of China on Taiwan on this 89th anniversary of their National Day.

#### A POINT OF LIGHT FOR ALL AMERICANS: REV. DR. JAMES S. BULLOCK, PASTOR, HOLY SACRED BAPTIST CHURCH

#### HON. MAJOR R. OWENS

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Friday, October 6, 2000*

Mr. OWENS. Mr. Speaker, I rise to pay tribute to Rev. Dr. James S. Bullock, the distin-

guished Pastor and Spiritual leader of Holy Sacred Baptist Church in Brooklyn, New York.

Dr. Bullock, the former Pastor of Mars Hill Baptist Church of Coney Island, New York, was called to Holy Sacred Baptist Church in August of 1999 and was installed on December 19, 1999 by The Metropolitan Interdenominational Ministers Conference, The Eastern Baptist Association, The Pastors and Churches Union and the Holy Sacred Baptist Church family. Presiding over the installation ceremonies was the Rev. Dr. B.T. McCollum, Vice-Moderator of the Eastern Baptist Association, the Moderator D.H. Dovore Chapman, Co-President.

The installation service was heralded by countless community leaders, including officials of the African American Clergy and Elected Officials of Brooklyn, the Rev. Joe L. Parker, President and many other clergymen and women along with school officials, teachers, and officers of the various PTA groups.

Rev. Dr. James S. Bullock is a community minded clergyman. He participates in many community-based organizations. He is involved with the following organizations: Secretary of the Association of Brooklyn Clergy for Community Development, Secretary of the African American Clergy and Elected Officials of Brooklyn, Vice President of The Metropolitan Interdenominational Ministers Conference, Parent Body Member Eastern Baptist Association, President of the North Bay Tenant Association of Coney Island, and President of The Men and Women's Interdenominational Ministers Conference of Brooklyn, New York.

Rev. Dr. Bullock is a man of vision. He is a multi-talented person who is considered an excellent Preacher and Teacher, a builder of ideas and developer of community motivation, and a master decision maker. He is steadfast in his beliefs and a loyal supporter of the missions of the organizations to which he belongs. He consistently endorses the politics of community empowerment and the practical projects which bring the benefits of empowerment to the poor.

Mr. Speaker, I am proud to salute Rev. Dr. James S. Bullock as a distinguished "Point of Light" for all Americans.

#### HONORING A HOOSIER HERO: KATHY ALFKE

#### HON. DAVID M. MCINTOSH

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

*Friday, October 6, 2000*

Mr. MCINTOSH. Mr. Speaker, I rise today to congratulate a very special Hoosier who has been chosen to receive the Patrick Groff Teacher of the Year Award. This national award will be presented by the National Right to Read Foundation, an organization devoted to increasing literacy in America through scientifically-based reading research. Only one award is given each year, and this year the award will go to Indiana's own Kathy Alfke.

In addition to teaching reading skills to fourth and sixth graders at Riverside school in Indianapolis, Kathy teaches other teachers, parents, aides, tutors, and principals the Direct Approach Method, a reading instruction tech-

nique which brings amazing results. Since last February, she has taught teachers at 12 Indianapolis Public Schools and is currently instructing educators in at least 15 other schools. In her home town of New Palestine, she provided training for the reading tutors and the Director for Instruction at the town's newest school. In all, Kathy trained over 60 teachers this summer and has taken on more students this fall.

Her efforts are making a difference. Having taught the Direct Approach to Reading and Spelling teachers at Switzerland County schools, they scored sixth in the state on the Indiana Statewide Testing for Educational Progress (ISTEP). Kathy has contributed to her own school's dramatic progress leading to its removal from double probation status. Kathy received a National Literacy Award from the James Flannigan Foundation and UPS last year.

Kathy's success as a teacher was built on the determination to go beyond the status quo for the sake of children. Kathy graduated from Indiana State University with a B.A. in Education and a reading endorsement in 1983. She completed her Masters Degree at Indiana University-Purdue University Indianapolis (IUPUI) three years later. For many years, Kathy taught at Indianapolis Public Schools. After transferring to a school near her home, Kathy faced a situation which tested her resolve as a teacher. The teaching philosophy embraced by the administration rejected formal learning. Teachers were forbidden to have text books or skills charts in the classroom.

Of this experience, Kathy says, "The principal made sure you did what she said or you stood the chance of being on the 'hit list.' I withstood this environment for three years until I started feeling oppressed. I was losing my creativity and did not want to come to school. I felt like I was dying inside. I knew I was a good teacher and that God put me on earth to fulfill that position, but was I to continue to be in a building where things were so stressful and were not allowed to teach isolated skills? I was supposed to be a reading specialist, but I didn't know how to teach phonics."

Deeply discouraged with a system which was leaving kids without the most basic skills, Kathy

Mrs. Russow gave Kathy the skills and the hope she needed to return to the classroom. Since then, her success as a reading teacher has drawn the attention of teachers and principals alike. She divides her time between teaching children and other teachers.

Her workshops are full. Speaking of last year's fall seminar, Kathy states, "The meeting room was packed with teachers from all over Indianapolis who attended the training sessions in May and June to brush up on their phonics and word attack skills. Private school teachers, recently graduated "prospective" teachers, tutors, parents, principals, and Indianapolis Public school teachers and assistants from schools 14, 21, 37, 42, 48, 68, 81, 93, and 103 learned how to supplement their existing curriculum with the simple yet effective techniques of Direct Approach Phonics."

Kathy's success is an inspiration. Rather than accept a system that left some children behind, she sought the skills that were needed for a successful reading program, and now she is passing these skills on to others. Sound reading instruction is needed in Indiana. Kathy

herself points out, "As far as education in general, in the schools where I go, I see wonderful, dedicated teachers who a lot of times are spinning their wheels trying to think, 'What is it that I need to do to improve what we're already doing?' Probably the most consistent thing I hear from teachers is the lack of training. From their university training they don't feel adequately prepared to teach reading, I see good things, but a lot of frustration."

Sadly, many of our students across the country do not have mastery of this basic skill of reading. The 1998 National Assessment for Educational Progress (NAEP) has found that 69% of 4th grade students are reading below the proficient level and that 85% of minority 4th grade students, most of whom are in Title I programs, are reading below the proficient level. Many of these students will end up in special education.

Studies indicate that at least half of the students being placed in Special Education programs have not been taught to read. The cost of Special Education—federal, state and local—is exceeding \$60 billion each year. The cost to those who never learn to read adequately is much higher. The job prospects for functionally illiterate adults are slim. Opportunities for those who cannot read are few.

Reading is fundamental. To ensure mastery of these skills, correct teaching methodology is essential. According to the National Institute of Child Health and Human Development the ability to read depends on one's understanding of the relationship between letters and the speech sounds they represent. Intensive instruction in phonics teaches this skill—the 26 letters used to symbolize about 44 speech sounds and the most common ways they may be spelled.

The National Reading Panel's report on successful reading strategies which was released on April 13, 2000 echoes this point. After reviewing 30 years of reading research, the reading panel found that the most effective reading programs include instruction in phonemic awareness, phonics, fluency, comprehension, and vocabulary.

The research in support of intensive, systematic phonics is widely available yet teaching colleges often neglect to provide their students with the skills to teach this body of knowledge. Too often, teachers like Kathy graduate without the tools to successfully teach reading. These teachers are deeply devoted to children and want to teach the best they can, yet they lack essential teaching skills. Until teaching schools adopt successful reading instruction methods, the only place teachers can learn these is in workshops like the ones Kathy provides.

This is but one of the reasons Kathy is an education hero. In addition to helping children learn to read, she is providing other teachers the means to become excellent teachers. She is fighting the fight against illiteracy and arming others to do the same. Because of teachers like Kathy, I am hopeful that the literacy deficit in our country will become a thing of the past. It is for this reason that I will be presenting Kathy with a Certificate of Special Congressional Recognition for her service to Indiana next week. Her commitment to children and literacy is outstanding.

I would like to thank the National Right to Read Foundation for selecting this wonderful Hoosier to receive the Patrick Groff Teacher of the Year Award.

Mr. Speaker, I appreciate the opportunity to speak about this very special woman. I am reminded of the words of Historian Henry Brooks Adams who once said, "A teacher affects eternity; he can never tell where his influence stops."

#### THE VIOLENCE AGAINST WOMEN ACT

**HON. STEPHANIE TUBBS JONES**

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

*Friday, October 6, 2000*

Mrs. JONES of Ohio. Mr. Speaker, today I support the Violence Against Women Act ("VAWA"). On September 26, 2000, this Body voted to reauthorize VAWA in a vote of 415 to 3. Our colleagues in the other Body are now considering the reauthorization of this important legislation.

In my career as a judge and prosecutor, I witnessed many instances in which violence tore at the fabric of family life, causing harm to women and children.

The Violence Against Women Act would ensure a comprehensive approach to combating violence through the tools of family services, community initiatives, training for law enforcement, and educational programs. The Act would also protect women with disabilities, many of whom are unable to advocate on their own behalf.

This Body's support of VAWA indicates widespread recognition of the problem of violence against women, and that it must stop. I urge that our colleagues in the other Body reauthorize this legislation.

#### TRIBUTE TO CONGRESSMAN SIDNEY YATES

**HON. JESSE L. JACKSON, JR.**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Friday, October 6, 2000*

Mr. JACKSON of Illinois. Thank you, Mr. Speaker. Mr. Speaker, I rise today to pay tribute to a distinguished legislator, a paragon of virtue and a national treasure—Congressman Sidney Yates from my home state of Illinois. I am deeply saddened by the news that Sid Yates died last night. I join my colleagues in taking the time to honor this truly remarkable man for his invaluable contribution to this nation. During this time of sorrow for his family, I want them to know that I hold them in my heart and in my prayers.

Mr. Yates was first elected in 1948, and for four decades served as a member of the Appropriations Committee. I am honored to now fill his seat. As the member who coined the appropriations moniker "College of Cardinals," he spent 20 years as Chairman of the Interior Appropriations Subcommittee. Sidney Yates was a staunch advocate for the arts, and a defender of the environment. He embodied all that is just and virtuous about public service. Through his exemplary tenure, Sidney Yates typified what it truly means to be called, "the honorable."

Mr. Yates was considered to me, generous with his time and extremely helpful to me as a new legislator. On December 14, 1995, Mr.

Yates introduced me after I took the oath of office, and continued to serve as a guide and teacher. As the Dean of the Illinois delegation, his courageous and principled stands on issues and legislation were inspirational—this despite great pressure to do otherwise.

I believe I speak for every member of this body when I say we will continue to be guided by the light of Sid Yates' leadership, public service, experience and wisdom. I will miss my good friend and trusted mentor.

#### ANTI-GAY VIOLENCE IN VIRGINIA HIGHLIGHTS THE NEED FOR EXPANDED HATE CRIMES LEGISLATION

**HON. TOM LANTOS**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Friday, October 6, 2000*

Mr. LANTOS. Mr. Speaker, I was extremely disappointed that the conference committee on the defense authorization legislation voted to drop the hate crimes provision from the bill. As president Clinton said, yesterday, dropping this provision is a serious error. The hate crimes provision had strong bipartisan support in both the House and Senate. This legislation simply provided that all persons should be treated the same under our nation's laws, and it is a principle that all of us here in the Congress should support.

Mr. Speaker, a tragic incident just a few days ago in Roanoke, Virginia, has only served to highlight the need for this legislation. Ronald Edward Gay shot and killed Daniel Lee Overstreet simply because he was gay. Mr. Overstreet worked for Verizon network and was well liked by all who knew him. But he happened to be in a gay bar, when Ronald Edward Gay entered the bar and shot and killed him because, in Gay's words, he wanted to waste some "faggots". Like Matthew Shephard before him, Daniel Lee Overstreet was a victim of blind, impersonal hatred and bigotry.

The brutal attack in Virginia and the rise in hate crimes based on sexual orientation shows the need for Congress to adopt comprehensive hate crimes legislation. If we fail to enact this legislation, more and more people will continue to suffer from hate crimes in our country. According to the FBI, hate crimes based on anti-gay violence increased 14.3 percent from 1997 to 1998—even as the overall crime rate decreased. Hate crimes based on sexual orientation have nearly tripled since the FBI began collecting statistics in 1991, and in 1998 such crimes comprised 16 percent of all hate crimes—some 1,260 crimes nationally.

Mr. Speaker, the majority of Americans believe that now is the time to pass the expanded hate crimes legislation. According to recent polls, 63 percent of independent voters say they are "less likely" to vote for a candidate opposed to hate crimes legislation. These voters believe as I do, that hate crimes legislation does not make murdering someone who happens to be homosexual a greater crime than murdering someone who happens to be heterosexual as its opponents charge. Rather, it sends a message throughout our nation that hate crimes will not go unnoticed and they will not go unpunished.

Mr. Speaker, with the recent anti-gay violence in Virginia and the increasing number of