

(7) many older and disabled women fail to report abuse because of shame or as a result of prior unsatisfactory experiences with individual agencies or others who lack sensitivity to the concerns or needs of older or disabled individuals;

(8) many older or disabled individuals also fail to report abuse because they are dependent on their abusers and fear being abandoned or institutionalized;

(9) disabled women may fear reporting abuse because they are fearful of losing their children in a custody case;

(10) public and professional awareness and identification of violence against older or disabled Americans may be difficult because these persons are not integrated into many social networks (such as schools or jobs), and may become isolated in their homes, which can increase the risk of domestic abuse; and

(11) older and disabled Americans would greatly benefit from policies that develop, strengthen, and implement programs for the prevention of abuse, including neglect and exploitation, and provide related assistance for victims.

(b) IN GENERAL.—Part T of title I of the Omnibus Crime Control and Safe Streets Act of 1968 is amended—

(1) in section 2001 (42 U.S.C. 3796gg)—

(A) in subsection (a)—

(i) by inserting “, including older women and women with a disability” after “combat violent crimes against women”; and

(ii) by inserting “, including older women and women with a disability” before the period; and

(B) in subsection (b)—

(i) in the matter preceding paragraph (1), by inserting “, including older women and women with a disability” after “against women”; and

(ii) in paragraph (6), by striking “and” after the semicolon;

(iii) in paragraph (7), by striking the period and inserting “; and”; and

(iv) by adding at the end the following:

“(8) developing a curriculum to train and assist law enforcement officers, prosecutors, and relevant officers of the Federal, State, tribal, and local courts in identifying and responding to crimes of domestic violence and sexual assault against older individuals and individuals with a disability and implementing that training and assistance.”;

(2) in section 2002(c)(2) (42 U.S.C. 3796gg-1) by inserting “and service programs tailored to the needs of older and disabled victims of domestic violence and sexual assault” before the semicolon; and

(3) in section 2003 (42 U.S.C. 3796gg-2)—

(A) in paragraph (7), by striking “and” after the semicolon;

(B) in paragraph (8), by striking the period and inserting “; and”; and

(C) by adding at the end the following:

“(9) both the term ‘elder’ and the term ‘older individual’ have the meaning given the term ‘older individual’ in section 102 of the Older Americans Act of 1965 (42 U.S.C. 3002); and

“(10) the term ‘disability’ has the meaning given the term in section 3(3) of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102(3)).”.

(c) EFFECTIVE DATE.—The amendments made by this section shall apply to any grant made beginning with fiscal year 2000.

NOTICES OF HEARINGS

COMMITTEE ON AGRICULTURE, NUTRITION, AND FORESTRY

Mr. LUGAR. Mr. President, I would like to announce that the Senate Committee on Agriculture, Nutrition, and

Forestry will meet on July 27, 1999 in SR-328A at 9:30 a.m. The purpose of this meeting will be to discuss consolidation and anti-trust issues in Agricultural business.

COMMITTEE ON RULES AND ADMINISTRATION

Mr. McCONNELL. Mr. President, I wish to announce that the Committee on Rules and Administration will meet on Wednesday, July 28, 1999 at 9:30 a.m. in room SR-301 Russell Senate Office Building, to receive testimony on the operations of the Smithsonian Institution.

For further information concerning this meeting, please contact Lani Gerst at the Rules Committee on 4-6352.

COMMITTEE ON AGRICULTURE, NUTRITION, AND FORESTRY

Mr. LUGAR. Mr. President, I would like to announce that the Senate Committee on Agriculture, Nutrition, and Forestry will meet on July 29, 1999 in SR-328A at 9:30 a.m. The purpose of this meeting will be to discuss the mark-up of the original bill regarding the Livestock Mandatory Reporting Act of 1999.

COMMITTEE ON INDIAN AFFAIRS

Mr. CAMPBELL. Mr. President, I would like to announce that the Senate Committee on Indian Affairs will meet during the session of the Senate on Tuesday, August 3, 1999 at 10:00 a.m. to conduct a hearing on S. 964, a bill to provide for equitable compensation for the Cheyenne River Sioux Tribe.

The hearing will be held in room 485, Russell Senate Office Building.

Please direct any inquiries to committee staff at 202/224-2251.

COMMITTEE ON INDIAN AFFAIRS

Mr. CAMPBELL. Mr. President, I would like to announce that the Senate Committee on Indian Affairs will meet during the session of the Senate on Tuesday, August 3, 1999 at 2:30 p.m. to conduct a hearing on S. 692, a bill to prohibit Internet Gaming. The hearing will be held in room 485, Russell Senate Office Building.

Please direct any inquiries to committee staff at 202/224-2251.

COMMITTEE ON INDIAN AFFAIRS

Mr. CAMPBELL. Mr. President, I would like to announce that the Senate Committee on Indian Affairs will meet during the session of the Senate on Wednesday, August 4, 1999 at 9:30 a.m. to conduct a hearing on S. 299, a bill to elevate the Director of the Indian Health Service to an Assistant Secretary for Indian Health within the Department of Health and Human Services; and S. 406, a bill to allow tribes to bill directly for Medicare and Medicaid; to be followed by a business meeting, to consider pending legislation. The hearing/meeting will be held in room 485, Russell Senate Office Building.

Please direct any inquiries to committee staff at 202/224-2251.

AUTHORITY FOR COMMITTEE TO MEET

COMMITTEE ON FOREIGN RELATIONS

Mr. CRAPO. Mr. President, I ask unanimous consent that the Com-

mittee on Foreign Relations be authorized to meet during the session of the Senate on Monday, July 26, 1999 at 3:30 p.m. to hold a hearing.

The PRESIDING OFFICER. Without objection, it is so ordered.

ADDITIONAL STATEMENTS

RECOGNITION OF THE HI-POINT PROGRAM AT FRANKLIN PIERCE HIGH SCHOOL

• Mr. GORTON. Mr. President, education has been one of the predominant topics of discussion during the 106th Congress. As you know, I have been vocal in my support of returning decision-making authority to local educators who know best how to address the unique needs of students in their communities. For too long, the federal government has focused on bureaucrats and red tape rather than students and classrooms. In my travels to schools across Washington state, I have heard from educators who are concerned that this burden of federal regulations and paperwork is restricting their ability to instruct children in a common-sense manner. I have had the pleasure of discovering a program which has found a way to thrive in an area which is particularly burdened with federal mandates and red tape—special education. Accordingly, I am pleased to present an Innovation in Education Award to the Hi-Point program at Franklin Pierce High School in Tacoma, WA.

I and many of my colleagues in the Senate have heard from constituents about the effects of unfunded mandates on local classrooms. In spite of the burden states and school districts face because of unfunded federal special education mandates, the Hi-Point program has found a way to maximize its staff and community support to create an exemplary program.

The key to Hi-Point's success lies with dedicated individuals whose zeal for their job and passion for success are infectious to those around them. Transition Specialist Brian Redman has displayed the kind of compassion, understanding, and drive to see what students can become despite their limitations. In fact, Principal Rick Thompson refers to him as a “magician.” Brian has been a Special Educator for over twenty years and the Hi-Point program's success can be attributed directly to the expertise, patience, and skill with which he leads an amazing team of coworkers. This teamwork includes weekly meetings by the Student Services Team to communicate “best practices,” and to produce ideas to meet the evolving needs of the students. The team combines the knowledge of the school psychologist, teachers, and a business teacher to ensure maximum preparation for those higher-functioning students who may be able to join the workforce.

An examination of the work done by the Hi-Point staff indicates the numerous tasks required by those involved in

special education. Those duties include: budgets, transportation, medications, individual study needs, parent contacts, and cooperation with all school district officials.

Hi-Point also utilizes a nurse, a speech therapist, an occupational therapist, and a physical therapist. While this combination of services is not unheard of in many schools across Washington state, and America, it is the creativity of the Hi-Point program in balancing the special needs of its student population with limited budgets, legal restrictions, and at times, intense demands from parents which make the success of Hi-Point all the more striking.

Hi-Point programs, coordinated with community agencies, include: A Personal Learning Lab for special needs students in need of support in regular curriculum classes. Basic Skills courses for developmentally delayed students—to learn simple math, how to use a calculator, how to sign a check, and other such necessary tasks. Life Skills such as riding the bus, doing laundry, and cooking meals which are necessary to function in the community. Field Trips to the Zoo, Bowling Alley, and the Grocery Store. Work Crews for Landscape and House Cleaning. An Auto Detailing program to serve as a training ground for students while providing an economic service to the community.

Clearly, Hi-Point is not only maximizing its resources to meet the needs of special needs students but is doing so in a creative manner which also maximizes the learning experience of students involved in the program.

Too often the Federal Government has done more harm than good in efforts to reach into local classrooms. It is time we changed the focus of federal education programs back to students and learning and away from bureaucracy and process. The Hi-Point program is a shining example of the innovation that can be accomplished in spite of burdensome red tape. Imagine what educators like those at Hi-Point could accomplish without these unnecessary regulations—that is the true untapped resource in education today. I hope my colleagues will join me in recognizing the outstanding work of the Hi-Point staff and in supporting the common-sense idea that educators like Rick Thompson and Brian Redman deserve more say in Federal Education programs than Washington, DC, bureaucrats.●

TRIBUTE TO MRS. PEARL SALOTTO

● Mr. REED. Mr. President, I rise today to acknowledge Mrs. Pearl Salotto of Warwick, Rhode Island for her dedicated work in establishing the "Respect for Living Things Day" in the state of Rhode Island. Mrs. Salotto has established a number of programs in Rhode Island including the D.J. Pet Assisted Therapy University Certificate

Program, the D.J. Pet Assisted Therapy High School Program, and the D.J. Respect for Living Things Elementary School Program. Mr. President, I ask that Mrs. Salotto's op-ed on July 21st, 1999 in the Providence Journal be printed in the RECORD.

The article follows:

[The Providence Journal]

THE BEST WAY TO REMEMBER DJ, THERAPY DOG

(By Pearl Salotto)

DJ, dog of joy, recently passed away peacefully within the loving arms of her family. The smiling face of this big white dog had become synonymous with professional Pet Assisted Therapy (PAT), locally and nationally, because of her enthusiasm for life and her unconditional love, because of the countless people of all ages whose lives she touched, because of the many programs as well as social-reform initiatives that she inspired, because of the many dreams that she helped turn into reality.

Anyone who recognizes that pets and people are good for each other can turn this moment of sadness into a celebration of DJ's life and commit to carrying on her legacy, recognizing that she did more than her part in bringing about a healthier, friendlier, and more peaceful world simply by being herself.

DJ showed me, at a New York nursing home in 1998, how residents could find a renewed joy of life through her loving touch and thus inspired not only my university program but also my vision that all universities should have PAT degree programs so that ultimately all facilities could have professional PAT as part of their treatment team.

DJ showed me, in my granddaughter's first-grade classroom in New York in 1991, how a dog's strolling up and down aisles and interacting with children could open up their hearts and minds to their responsibilities to pets, people and themselves.

DJ showed all of us the profound and life-changing impact that her freely given love could have on Feinstein High School students, giving them the "heart-opening" opportunity to learn of the positive impact that animals can have in all of our lives through their one-of-a-kind PAT curriculum and the subsequent follow-up opportunity to share their love with others through PAT Service Learning.

DJ showed me from the first day of our experiences together that the bond between the therapy pet and the professional is the ethical foundation of this profession, protecting the pet in the field and providing the example from which all else flows.

DJ and DJ-inspired programs have led to schoolchildren writing and singing songs about respecting animals, other people and themselves, Rhode Island Health Department guidelines for pet therapy, an official state commission, annual DJ Respect for Living Things Days on her birthday, May 8, several Rhode Island agencies having professional PAT programs, the integration of PAT with Service Learning and Windwalker Humane Coalition for Professional Pet Assisted Therapy, among other programs.

Won't you join my children and grandchildren, friends and colleagues, elementary school students of Central Falls, Woonsocket, Providence and Feinstein High School students, and students of all ages who knew and loved DJ, in doing all in our power through all our words and deeds to help this magical profession earn its rightful place in health care, education, social services, and society as a whole, spearheaded over the past 13 years by the smiling face and extended paw of a big white dog named DJ?●

TRIBUTE TO NACKEY SCRIPPS LOEB OF GOFFSTOWN ON HER RETIREMENT

● Mr. SMITH of New Hampshire. Mr. President, I rise today to honor Nackey Scripps Loeb, a remarkable person who has retired as president and publisher of the Union Leader and New Hampshire Sunday News newspapers.

I have been blessed with Mrs. Loeb's friendship since I began my career in politics more than 15 years ago. She, and her late husband Bill, were an inspiration to me in the late 1970's and early 1980's, as well as helped fight in the conservative revolution. After Bill's death, Nackey took over the Union Leader Corporation in 1981. She had some big shoes to fill—Bill was an outspoken and controversial leader in both the newspaper industry and the world of politics. But Mrs. Loeb took over with dedication, drive, determination and distinction. She proved that the knack for hard-hitting journalism does run in the family! Her editorials have been the cause of many political aspirants' success or failure in their bid for public office.

Mr. President, I owe Mrs. Loeb a great deal of thanks for her guidance and continuous support during the years that I have held public office. She supported my philosophy in times when many turned their backs. I respect and commend her commitment to doing what is right, even during the days when being a conservative was not "in." Her husband once told me, "stand for something or you stand for nothing." Nackey Loeb has always fought for the principles on which the Union Leader, and the State of New Hampshire, were founded.

Nackey Loeb has guided the Union Leader into the twenty first century in several ways. She oversaw the move of production into a larger building and the purchasing of more advanced press equipment. She has also driven the Union Leader's involvement on the Internet. "The Paper," as it is known, is nationally recognized and respected largely because of the efforts of Nackey Loeb.

Mrs. Loeb has been a powerful force in New Hampshire during her 18 years as president and publisher of the Union Leader. Her vision, forthrightness and principled views are admired by all who know her and will be sorely missed.

I would like to extend my best wishes to Nackey as she enjoys a peaceful time with her family. People like Mrs. Loeb help to maintain the quality of life we enjoy in New Hampshire and make it a special and unique place to live. It is an honor to represent Nackey Loeb in the United States Senate.●

THE EUROPEAN UNION'S HUSHKIT RULE

● Mr. MCCAIN. Mr. President, I support the amendment offered by Senator GORTON regarding the European Union's (EU) rule affecting hushkitted and re-engined aircraft. This Sense of