

ideals in education that deserve our support.●

TRUE AMERICAN HEROES: A SALUTE TO BOYD CLINES, LARRY ROGERS, AND MATT MOSELEY FOR THEIR BRAVERY AND COURAGE IN THE APRIL 12, 1999 DARING RESCUE OF IVERS SIMS

● Mr. CLELAND. Mr. President, I rise today to acknowledge and salute the heroism and bravery displayed during the brave and daring rescue of Ivers Sims by Atlanta firefighter Matt Moseley, Georgia Department of Natural Resources pilot Boyd Clines, and his navigator, Larry Rogers on April 12, 1999.

Many Americans watched this frightening drama unfold on television, and all prayed for a successful and joyous rescue. Last Monday afternoon, as members of the Atlanta City Fire Department fought a raging fire throughout the historic Fulton Bag and Cotton Mill in southeast Atlanta, Ivers Sims, a construction worker, found himself trapped on top of a swaying, 250-foot crane above the raging fire that had erupted in the mill. Boyd Clines and Larry Rogers arrived on the scene and miraculously negotiated their helicopter through the menacing wind, smoke, and fire which emanated from the cotton mill, while Atlanta firefighter, Matt Moseley, dangled from a rope near the flames—all working together to save the life of Mr. Sims.

Thanks to dedicated teamwork, amazing heroism, courage and valor in risking their own lives, these three brave men rescued Ivers Sims from above the flames, and moments later, all four safely returned to the ground. When I think of these three heroic Americans and their brave actions I am reminded of the words of Theodore Roosevelt who once said, "Americanism means the virtues of courage, honor, justice, truth, sincerity, and hardihood—the virtues that made America." These three men have brought pride and honor to the State of Georgia and to the entire Nation. Boyd, Larry and Matt are true examples of the courage, honor, justice, truth, sincerity, and hardihood that this Nation is built upon, and are indeed great Americans!

I would like to salute all Atlanta firefighters, police officers and Sheriffs deputies who diligently worked together in order to fight the massive fire that engulfed the historic cotton mill. I would also like to praise the firefighters throughout the Nation who, like Matt Moseley, put their lives on the line every day to protect and serve our communities. Mr. President, I ask that you and my colleagues join me in recognizing and honoring the heroism and bravery displayed by Boyd Clines, Larry Rogers, and Matt Moseley under the most dangerous of circumstances in saving the life of Ivers Sims.●

CONGRATULATING SCITUATE HIGH SCHOOL FOR ITS FIRST PLACE FINISH IN THE "WE THE PEOPLE . . . THE CITIZEN AND THE CONSTITUTION" STATE COMPETITION

● Mr. CHAFEE. Mr. President, on May 1st, fifteen outstanding students from Scituate High School in Rhode Island will visit Washington to begin their competition in the national finals of the "We the People . . . The Citizen and the Constitution" program.

For those of my colleagues who are not familiar with it, the "We the People . . . The Citizen and the Constitution" program is among the most extensive educational programs in the country focusing on citizenship. The program was developed specifically to ensure that young people understand the history and philosophy of the Constitution and the Bill of Rights. The three-day national competition simulates a congressional hearing in which students are given the opportunity to demonstrate their knowledge while they evaluate, take, and defend positions on historical and contemporary constitutional issues.

Administered by the Center for Civic Education, the "We the People . . . The Citizen and the Constitution" program provides an excellent opportunity for students to gain an informed perspective on the significance of the U.S. Constitution and its place in our history. It is heartwarming to see young Rhode Islanders taking such an active and participatory interest in public affairs.

I am very proud of Philip Amylon, Matthew Bilotti, Caitlin Bouchard, Jessica Bradbury, Kathleen Burdett, Jacqueline Gallo, Christopher Granatino, Thomas Hynes, Carolyn Jacobs, Danielle Lachance, Catherine Moser, Ross Mtangi, Christopher Natalizia, Ian Noonan, and Christina Rossi for making it to the national finals. I applaud this terrific group of young men and women for their hard work and perseverance. Also, Mr. President, I want to congratulate Amy Grundt, a fine teacher who deserves so much credit for guiding the Scituate High School team to the national finals.

Congratulations to Ms. Grundt and her students for what they have already achieved, and best of luck in the final competition. These students, with the guidance of Ms. Grundt, have learned what our Nation is all about and what countless men and women have fought and died to protect. No matter what the outcome of the contest is, they have each earned the greatest prize of all: knowledge.●

TRIBUTE TO KATHRYN HOLM OF THE FLORIDA ORCHESTRA

● Mr. GRAHAM. Mr. President, I rise to offer a tribute to an outstanding Floridian and a premier musician, Ms. Kathryn Holm, of The Florida Orches-

tra, will be recognized this evening at the Kennedy Center for the Performing Arts as "Arts Administrator of the Year."

As we prepare to begin a new millennium, we must remember that a key indicator of the health and well-being of any society has always been its treatment of the arts. Our society is one which admires its artists, and Ms. Holm has spent her career providing a basis for our reverence of music, working with The Florida Orchestra to transform sounds into majestic expressions.

Kathryn Holm joined The Florida Orchestra as a principal harpist in 1977. Some 17 years later, she was named executive of the orchestra, which was, at the time, heavily in debt.

Combining her musical talent with her business acumen, she was able to restore fiscal solvency to The Florida Orchestra. Her effective three-stage recovery plan earned Kathryn Holm the "Jessie Ball DuPont Turnaround Award," while restoring credibility to the orchestra. Now in its fourth consecutive year without operating losses, The Florida Orchestra has boosted ticket sales, sponsorships and donations, and released its first compact disc.

Mr. President, I am honored to join the art world in applauding the leadership of Kathryn Holm on this special day.●

RECOGNIZING PEGGY O'NEILL-SKINNER FROM THE BUSH SCHOOL, SEATTLE, WA

● Mr. GORTON. Mr. President, during this past recess, I had the pleasure of presenting Innovation in Education Awards to two excellent recipients; the first of which I noted in a previous floor speech.

The second Innovation in Education Award went to Peggy O'Neill-Skinner, a truly remarkable science teacher at the Bush School in Seattle. Peggy has been a science teacher for 28 years and is doing outstanding work in helping her students learn the importance of biology and technology in today's world. Her years of devotion in teaching AP Biology, general biology, and numerous elective science courses have shown great dividends. In fact, at a larger education event at which this award was presented, my staff was approached by a number of attendees who had one universally similar point to share: "my child went to Bush and Peggy is a truly remarkable teacher. She is the kind of teacher that can change a student's life and is a perfect fit for this award." Such praise needs no elaboration.

Last December, Peggy was given the prestigious Siemens Award for Advance Placement, one of only 20 award winners across the country. The Siemens Award recognizes excellence AP courses for math and science. By virtue of being selected with such a small number of her peers to receive such

recognition, Peggy's own accomplishments speak to her supererogatory nature.

Her devotion to her students and to pursuing her own continued education has paid great dividends with her students. Indeed, she spends her own summers teaching and learning at the University of Washington as well as the Fred Hutchinson Cancer Research Center. It is this kind of effort—to be the best possible educator one can be—that makes the education of all our children better.

I am pleased to have been able to give Peggy an Innovation in Education Award in recognition of her hard work, her dedication, and her devotion to making the lives of her students better. While Peggy teaches in a private school, she clearly demonstrates the common sense that permeates local educators in all of our constituencies. They can do amazing things if we make sure they have the resources to do so without the red tape that would otherwise stifle the learning of our children.

For too long the federal government has been in the business of placing burdensome regulations on our local schools. We have in Peggy O'Neill-Skinner an example of what educators can do without those restraints and we owe it to our children and grandchildren to let educators like Peggy reach their potential. That is why I will continue to fight hard on behalf of legislation that provides relief from red tape and brings more money into local classrooms where the people with real common sense to educate our children work everyday.●

RECOGNIZING APRIL 28, 1999, AS "ILLINOIS STUDENT TECHNOLOGY DAY"

● Mr. DURBIN. Mr. President, I rise today to recognize April 28, 1999, as "Illinois Student Technology Day." On that day, approximately 140 schools will participate in school technology demonstrations at the eighth annual Students for the Information Age program at the Illinois State Capitol Building in Springfield.

During this all-day event in the middle of National Science & Technology Week, over 300 Illinois students will demonstrate the important impact technology, and access to it, has had in their classrooms.

The advancements that have been made in technology, and the role it has played in increasing access to valuable information and resources, has improved the learning experience for many of our nation's students. Technology has clearly become a powerful instrument for enhancing the learning process. With the advent of the information age, it is more important than ever to expose students to technological innovations that will play a crucial role in their intellectual development. We need to redouble our efforts to ensure that more students, especially those in rural and impover-

ished areas, have access to these technological advancements.

I hope that we can look at what will take place in Springfield, IL, on April 28, 1999, as a sign of the continuing commitment to give our students the best possible opportunity to learn and succeed both in the classroom and in their later careers.●

RECOGNIZING THE TRI-CITY CRYSTAL APPLE AWARDS PROGRAM

● Mr. GORTON. Mr. President, as my colleagues may remember, each week I give an Innovation in Education Award to recognize outstanding educators and education programs in Washington State. The premise is very simple, that local people in our communities, not bureaucrats here in Washington, DC, know best how to educate our children.

As nominations for these awards have poured into my office, I received one noting the work of the program I will recognize today: the Tri-City Crystal Apple Awards. The Crystal Apple Awards is sponsored by local service groups, businesses, and individuals. The community comes together to recognize educators who have a positive impact on the lives and futures of their students.

Each educator nominated for this award has demonstrated that he or she has a special focus on students, has enthusiasm and versatility in meeting individual needs, creativity in their use of curriculum and resources, give special attention to creating a constructive learning environment, have the ability to develop parent support and respect, and have the ability to inspire students so the student may achieve their maximum potential in life. These are truly outstanding characteristics for any educator to have.

I commend the Crystal Apple Award program for recognizing the excellence that occurs in their midst. Too often today, educators of great merit go without recognition. Indeed, currently there is a heated debate occurring in Washington State regarding teacher pay and methods to improve compensation for these deserving educators. The Crystal Apple Awards are doing the right thing in teaming up with the community to recognize the people that are making the difference in their local schools. My only regret is that I am not able to be in Richland for the awards presentation.

I hope that the attendees of the Crystal Apple Awards ceremony will have a pleasant event. I hope too that my colleagues will recognize the excellence in education found in communities across our country. This issue energizes me in a special way. I am glad to stand up for what the educators in my State have wanted for a long time: the freedom to innovate. That is why I will work hard this year to allow local communities to decide how to best spend their Federal education dollars; giving people like the recipients of the Crystal Apple Awards the flexibility to teach our kids

the way they—and only they—know best.●

TRIBUTE TO MARY MAIER

● Mr. KOHL. Mr. President, I rise today to honor Mary Maier, the associate director for the Wisconsin Rural Leadership Program. Mary will be retiring this month after an outstanding 26-year career with the University of Wisconsin Extension Service.

As a member of the Community Programs Division and then the Wisconsin Rural Leadership Program, Mary has demonstrated an unequalled passion and devotion to her work. Mary has worked as the associate director of the Wisconsin Rural Leadership Program since the program's inception in 1984. During this time she has helped make this one of the premier leadership training programs in the Nation. In 1988 she received the first Classified Staff Award for Excellence given by the University of Wisconsin Extension Service.

Mary's exceptional talent as a member of the Wisconsin Rural Leadership Training Program will be sorely missed by her colleagues. However, we all wish her the best in her retirement.●

Mrs. HUTCHISON. Mr. President, I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The legislative clerk proceeded to call the roll.

Mr. CRAIG. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER. Without objection, it is so ordered.

THE CALENDAR

Mr. CRAIG. Mr. President, I ask unanimous consent that the Senate now proceed to the consideration en bloc of the following measures reported by the Energy Committee: S. 361, Calendar No. 67; S. 426, Calendar No. 68; S. 430, Calendar No. 69; S. 449, Calendar No. 70; S. 330, Calendar No. 71.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. CRAIG. Mr. President, I ask unanimous consent that any committee amendments, if applicable, be agreed to, the bills be considered read the third time and passed, the motions to reconsider be laid upon the table, and that any statements relating to any of these bills be printed at the appropriate place in the RECORD, with the above occurring en bloc.

The PRESIDING OFFICER. Without objection, it is so ordered.

DIRECTING SECRETARY OF THE INTERIOR TO TRANSFER PROPERTY IN BIG HORN COUNTY, WYOMING

The bill (S. 361) to direct the Secretary of the Interior to transfer to John R. and Margaret J. Lowe of Big