

Committee on the Judiciary, be authorized to hold an executive business meeting during the session of the Senate on Tuesday, April 13, 1999, at 2 p.m., in room 226 of the Senate Dirksen Office Building.

The PRESIDING OFFICER. Without objection, it is so ordered.

ADDITIONAL STATEMENTS

TRIBUTE TO CAL RIPKEN, SR.

• Ms. MIKULSKI. Mr. President, on March 25, the game of baseball experienced a tremendous loss when former Baltimore Orioles' manager, coach and minor-league player Cal Ripken, Sr., passed away at the age of 63.

Cal Ripken, Sr. was a monumental figure in Baltimore's baseball heritage. For nearly four decades, Cal Sr. was the heart of the Baltimore Orioles' organization. He exemplified everything that is good about baseball and about America—hard work, dedication and integrity. He taught his sons, Cal Ripken, Jr. and Bill Ripken, to play baseball when they were young and inspired in them his own legendary love of our national pastime.

In 1987, Cal Sr. was named manager of the Orioles, and became the first father to manage two sons simultaneously at the major league level. Ripken Sr. retired in 1992, having spent 36 years with the Orioles' organization.

I will never forget going to the ball park, year after year, and seeing the competitive fire Cal Ripken Sr. brought to the Orioles. He knew how to bring out the best in the players he coached and managed.

Cal Ripken, Sr. will be remembered for what he instilled in his family, in Baltimore and in all of us: work hard, show up every day, and always give it everything you've got. His spirit will live forever in the hearts of every Baltimore Oriole and every Oriole fan.●

RECOGNIZING INNOVATIVE EDUCATION AT OAK HARBOR ELEMENTARY SCHOOL

• Mr. GORTON. Mr. President, today I would like to recognize a school in Oak Harbor, Washington for their wonderful success in becoming a 'school of choice.' Oak Harbor Elementary is another shining example for why I began my "Innovation in Education Award" program—to highlight to my colleagues in the good things that are happening in education at the local level.

When Oak Harbor Elementary underwent a massive remodel of its north annex, originally built in 1934, it had the opportunity to add 200 more students to its student body. Rather than change attendance boundary areas, the school board and superintendent saw it as an opportunity to make it a magnet school to draw students from the most crowded schools in the district.

Over the course of a year, Principal Glenda Merwine met with parents and

staff to determine what the ideal elementary school could look like. After many meetings, surveys, and discussions, the school chose to make a series of reforms including: requiring uniforms for all students in grades K-5; including curriculum in every classroom about various positive character traits like honesty, generosity and integrity; requiring parent compacts for participation in their children's education; and eventually implementing strong fine arts programs.

With this innovative new structure, Oak Harbor Elementary attracted over 200 student transfers from other schools including private schools and home-schooled children in the area.

The Oak Harbor "school of choice" is now in its second semester under the new plan. Staff and parents are highly enthusiastic over the improved discipline, motivation and achievements of the entire student body. Ms. Merwine said she has seen a dramatic change in the students' attitudes. The student body at Oak Harbor Elementary has increased by 230, yet Ms. Merwine said suspensions and disciplinary incidents decreased dramatically.

She gave one example of how the uniforms have brought down artificial barriers between students. Last year, a kindergartener frequently asked Ms. Merwine or a teacher to play with her, claiming the other children wouldn't. Ms. Merwine eventually observed another student telling the girl she wouldn't play with her because she wasn't wearing the "right brand of jeans." This year, on the first day of school, Ms. Merwine said she saw the same two girls—now in 1st grade and wearing nearly identical uniforms—happily playing in the school yard.

I hope my colleagues will recognize the importance educators like Glenda Merwine, and the exciting things happening in our local schools when they are given the freedom to innovate. I for one, want to do all I can to increase their flexibility and resources so local educators—our parents, teachers, principals, school board members and superintendents—can continue to make the best decisions about the education of our children.●

MICHAEL "MICK" BIRD AND THE TRANS-OCEANIC ROWING EXPEDITION

• Mr. INOUE. Mr. President, I rise today to bring my colleagues' attention to a very exciting expedition. In September 1998, Mr. Michael "Mick" Bird completed the second leg of an unprecedented 24,000 mile voyage around the world. On August 19, 1997, Mick Bird started rowing out to sea from Fort Bragg, California in his vessel Reach. After 66 days of rowing, on October 23, 1997, Mick arrived in Hilo Bay on the Big Island of Hawaii.

After putting the Reach in drydock in Hawaii, Mick returned to his home base in California to raise support and prepare for the next leg of his historic

journey. Mick returned to Hawaii last summer and put to sea in Reach on July 18, 1998 rowing for the Gilbert Islands, about 2500 miles southwest of Hawaii and halfway point between Hawaii and Australia. On September 22, 1998, 66 days and more than 2200 miles from Hawaii, Mick made landfall on Majuro in the Marshall Islands, a bit north of his intended destination in the Gilberts. Mick is now happily home in California with his family preparing for his next leg to the north central coast of Australia; another 2500 mile row.

Mick Bird, a former U.S. Air Force officer, is of Pacific Island descent and has family ties to the State of Hawaii. His voyage is more formally known as Trans-Oceanic, which is the name of the non-profit organization sponsoring this attempt at the world's first solo circumnavigation of the globe by a rowing vessel. The goals of this expedition are, among others, to explore the limits of the human spirit, to raise awareness about ocean ecosystems, to be an example of individual achievement as well as teamwork, and to generate support for the National Tuberos Sclerosis Association. The expedition is also using its World Wide Web sites (www.naau.com and www.goals.com/transrow) to create a direct link between Mick's vessel Reach and educators and students to share experiences and practical applications of math, science and geography.

I would like to congratulate Mr. Bird on his very impressive accomplishments to this point, and to express my good wishes for the safety and success of the rest of this voyage around the world. I also wish to commend him and Trans-Oceanic for enhancing public awareness and education. I encourage my colleagues to have a look at Trans-Oceanic's web sites and share them with educators at home to follow along with this amazing journey.●

TRIBUTE TO EDITH SCHMIDTCHEN ON HER RETIREMENT

• Mr. SMITH of New Hampshire. Mr. President, I rise today to pay tribute to Edith ("Edie") Schmidtchen on her retirement as the Town Clerk for Bedford, New Hampshire after thirty-five years of service. She has had an exceptionally distinguished career with the Town of Bedford.

Edie began her career in Bedford as the Assistant to the Town Clerk. She was promoted and served as the Deputy Town Clerk and then served as the Town Clerk for twenty-one years. Her dedication to the Town and the State of New Hampshire is truly admirable.

Edie has also been very active in the community during her time in the Town Clerk's office. She has been a volunteer teacher for the Bedford Mother's Club, an active member of the Bedford Presbyterian Church, and Secretary of the Town of Bedford Planning Board. She has also participated in

many other activities that have bettered her community.

My thoughts and best wishes are with Edie, her children and her grandchildren for success in their future endeavors. Once again, I congratulate her on her retirement and thank her for her thirty-five years of continual service to the Town of Bedford. It is an honor to represent her in the United States Senate.●

TRIBUTE TO MR. CARL D. SOMMERS

● Mr. TORRICELLI. Mr. President, I rise today to recognize Carl D. Sommers, a true leader and a dedicated spokesman for New Jersey's labor movement. He has served the many members of organized labor in my home state for over 25 years and at his retirement, he is to be honored for his contributions to the Sheet Metal Workers Union.

Born and raised in Lawrence Township, New Jersey, Carl graduated from the Trenton High Vocational Sheet Metal Program. He began his career by serving a four-year apprenticeship with Sheet Metal Workers Local #27, where he has remained a member until this day. He has served his union as a local Union Shop Steward, Trustee, Executive Board Member, and as a member of the Joint Apprenticeship Training Fund. Carl also served as a Trustee of the Education Fund, monitoring and managing the Financial Training Facility and Teacher programs. As a member of the Supplemental Unemployment Fund Board, Carl has helped his union colleagues during periods of unemployment.

Carl was elected as Business Representative of Local 27 in 1990. In this new position, he adeptly represented the concerns and the welfare of his Union in labor disputes and corrected violations of collective bargaining agreements. He was also responsible for the daily work assignments of all Local members and attended labor seminars in an effort to protect the union rights.

He has proudly served his members by serving on the Contract Negotiating Committee, and attending rallies to garner support for pro-labor legislation. He recently became a Trustee of the New Jersey State Labor Council of Sheet Metal Workers, a member of both the Camden County Building Trades Council and the Warren County Building Trades Council. For over two years, Carl has served as Financial Secretary-Treasurer of the Mercer-Burlington Counties and Vicinities Building Trades Council.

On the eve of his retirement, it brings me great pleasure to recognize the accomplishments of Carl Sommers and his actions and efforts should be commended. The New Jersey labor community should be proud to have had Carl as a member and should be assured that he will continue to monitor and participate in the labor movement.●

TRIBUTE TO BRAVE GEORGIAN RESCUERS

● Mr. COVERDELL. Mr. President, I rise today to recognize three Georgians who went above and beyond the call of duty in a daring rescue mission yesterday. We watched with awe as Robert Clines, Larry Rogers and Matt Mosely successfully rescued Ivers Sims, a construction worker who found himself suspended some 180-feet in the air trapped by a raging fire.

Roger Clines, a Georgia Department of Natural Resources pilot, and his navigator Larry Rogers negotiated their helicopter through treacherous wind, smoke and fire, as Atlanta firefighter Matt Mosely dangled on a rope to rescue Mr. Sims—a dramatic and heroic scene.

I want to take a moment to recognize and honor the teamwork, dedication and bravery that resulted in this successful rescue mission. These three men, in the true spirit of heroism, risked their lives for the sake of a fellow human being.

Additionally, I would like to take this opportunity to honor and pay tribute to all of Atlanta's firefighters, the Atlanta police officers, Sheriff's deputies, and the Cabbagetown residents themselves, who worked together to fight the massive fire that engulfed the historic cotton mill. Our firefighters, facing shortages of equipment and personnel, heroically fought and contained a fire that could have destroyed an historic neighborhood currently being revitalized. Residents at home during the fire helped by rescuing neighbors' pets, and used garden hoses to extinguish burning debris.

As devastating as it was for residents of Atlanta's Cabbagetown to watch this historic landmark burn, the heroism of the day—like Atlanta's symbol the Phoenix—rose from the ashes. Although we mourn the loss of this historic landmark, it is good to know that we will remember this day not for the tragedy that could have been, but for the heroism that was.●

NATIONAL LIBRARY WEEK

● Mr. SARBANES. Mr. President, this week from April 11-17 we are celebrating the 41st anniversary of "National Library Week." As a strong and vigorous supporter of Federal initiatives to strengthen and protect libraries, I am pleased to take this opportunity to draw my colleagues' attention to this important occasion and to take a few moments to reflect on the significance of libraries to our nation.

When the free public library came into its own in this country in the 19th century, it was, from the beginning, a unique institution because of its commitment to the same principle of free and open exchange of ideas as the Constitution itself. Libraries have always been an integral part of all that our country embodies: freedom of information, an educated citizenry, and an

open and enlightened society. They are the only public agencies in which the services rendered are intended for, and available to, every segment of our society.

It has been my longstanding view that libraries play an indispensable role in our communities. From modest beginnings in the mid-19th century, today's libraries provide well-stocked reference centers and wide-ranging loan services based on a system of branches, often further supplemented by traveling libraries serving outlying districts. Libraries promote the reading of books among adults, adolescents, and children and provide the access and resources to allow citizens to obtain reliable information on a vast array of topics.

Libraries gain even further significance in this age of rapid technological advancement where they are called upon to provide not only books and periodicals, but many other valuable resources as well. In today's society, libraries provide audio-visual materials, computer services, internet access terminals, facilities for community lectures and performances, tapes, records, videocassettes, and works of art for exhibit and loan to the public. In addition, special facilities libraries provide services for older Americans, people with disabilities, and hospitalized citizens.

Of course, libraries are not merely passive repositories of materials. They are engines of learning—the place where a spark is often struck for disadvantaged citizens who for whatever reason have not had exposure to the vast stores of knowledge available. I have the greatest respect for those individuals who are members of the library community and work so hard to ensure that our citizens and communities continue to enjoy the tremendous rewards available through our library system.

My own State of Maryland has 24 public library systems providing a full range of library services to all Maryland citizens and a long tradition of open and unrestricted sharing of resources. This policy has been enhanced by the State Library Network which provides interlibrary loans to the State's public, academic, special libraries and school library media centers. The Network receives strong support from the State Library Resource Center at the Enoch Pratt Free Library, the Regional Library Resource Centers in Western, Southern, and Eastern Shore counties, and a Statewide database of holdings totalling 178 libraries.

The result of this unique joint State-County resource sharing is an extraordinary level of library services available to the citizens of Maryland. Marylanders have responded to this outstanding service by borrowing more public library materials per person than citizens of almost any other State, with 67 percent of the State's population registered as library patrons.