

and seven brothers who helped guide this country through the Civil War and prepare our Nation for the 20th century. I am proud, as all Mainers are, that the Washburns hailed from Livermore, Maine, where the Norlands Living History Center still honors their memory and provides people of all ages with a chance to experience rural life in the late 1800's.

Israel and Martha Washburn raised 10 children in Livermore, Maine, during the early years of the 19th century. Included among the children were seven brothers who made substantial contributions to our Nation. The Washburns hold the distinction of being the only family in the history of our Nation to have three brothers serve in Congress simultaneously. In the 1850's Cadwallader Washburn representing Wisconsin, Elihu Washburn representing Illinois, and Israel Washburn, Jr., representing Maine were all Members of Congress in the tumultuous era leading up to the Civil War. Years later, William Washburn followed his brothers to Congress, representing Minnesota for three terms. William concluded his time in Washington with a term in the United States Senate.

The Washburns served the public outside of Washington as well. Cadwallader Washburn was elected Governor of Minnesota in 1872. His brother, Israel, was Governor of Maine from 1861 to 1863 and is ranked as one of the great "war governors" of the Civil War era for his skill and dedication in raising and equipping volunteer regiments for the Union cause. Israel was also an early member of the Republican Party and is given credit by some for naming the party.

The Washburns also served their country abroad. Charles Washburn served as a Minister to Paraguay in the 1860's. During the War of the Triple Alliance, he was forced to flee the country when the dictator of Paraguay, General Francisco Solano Lopez, accused Washburn and other embassy staffers of conspiring with Paraguay's enemies.

Elihu Washburne, who added the English "e" to his last name, was also a diplomat. After 16 years in the House of Representatives, where he was known as the "watchdog of the Treasury" for his unyielding oversight of the "peoples money," he was appointed to a 2-week term as President Grant's Secretary of State. Following the courtesy appointment, he was selected as our Nation's Ambassador to France. Elihu rose to diplomatic greatness during the Franco-Prussian War of 1870-1871, which resulted in the fall of Napoleon III and the French Empire. Throughout the Siege of Paris and the upheaval of the Commune, he alone among foreign ambassadors remained at his post and gave refuge to hundreds of foreign citizens trapped in the city. His memoirs, "Recollections of a Minister to France, 1869-1877," provide an important historical accounting of the

end of France's Empire and his service is a model of exemplary diplomatic performance during a crisis.

The Washburn brothers also served our Nation in the military. Samuel Washburn spent his life on the sea and served in the U.S. Navy during the Civil War as the captain of the gunboat *Galena*. Cadwallader recruited and commanded the Second Wisconsin Volunteer Cavalry, which served with distinction in the Civil War's southwestern theater. He rose to the rank of major-general, serving with Grant at Vicksburg and later as military commander of the Memphis District of the Army of the Tennessee.

As remarkable as they were, the achievements of the Washburn Brothers were not limited to military and governmental pursuits. Four of the brothers, Israel, Elihu, William, and Cadwallader, were lawyers. Charles was a writer and journalist who invented a typewriting machine that was sold to the Remington Company. Algernon Sydney Washburn was a successful banker in Hallowell, Maine. "Sid," as he was known, provided loans to his brothers that financed many of their ventures. Cadwallader was also a successful businessman and founded a large milling operation in Minneapolis that produced Gold Medal flour, which can still be found on the shelves of America's grocery stores. Today, his company is known as General Mills. William also engaged in milling, and his company later merged with the Pillsbury Corporation.

Though the adventures of the seven brothers Washburn took them all over the globe, the Norlands in Livermore, Maine, was always their home. In 1973, their descendants donated the property, which included the family mansion, surrounding historic buildings, and hundreds of acres of land, to the non-profit Washburn-Norlands Foundation. Today, the property that was once home to this remarkable family is a living history center. Each year, approximately 25,000 visitors have the opportunity to sample life in the 1800's through Norland's hands-on educational programs. Moreover, the museum and property honors the many accomplishments of a family that is nearly without peer in the history of public service to this great nation. The Norlands Living History Center is significant for both the history it preserves and the innovative education it provides, and I commend those associated with the center for the important work that they do.

Mr. President, the legacy of the Washburn family is yet another example of why Maine and its people are so special. I am grateful for having had this opportunity to share with you the story of this remarkable family and to acknowledge the important work being done by the dedicated staff and friends of the Norlands Living History Center to protect and share this important piece of our heritage.●

REVISED ORGANIC ACT OF THE VIRGIN ISLANDS

Mr. SPECTER. Mr. President, I ask unanimous consent that the Energy Committee be discharged from further consideration of H.R. 2841 and the Senate now proceed to its immediate consideration.

The PRESIDING OFFICER (Mr. AL-LARD). Without objection, it is so ordered. The clerk will state the bill by title.

The legislative clerk read as follows:

A bill (H.R. 2841) to amend the Revised Organic Act of the Virgin Islands to provide for greater autonomy consistent with other United States jurisdictions, and for other purposes.

The Senate proceeded to consider the bill.

Mr. SPECTER. Mr. President, I further ask unanimous consent that the bill be read a third time and passed, the motion to reconsider be laid upon the table, and any statements relating to the bill be printed in the RECORD.

The PRESIDING OFFICER. Without objection, it is so ordered.

The bill (H.R. 2481) was read the third time and passed.

DISTRICT OF COLUMBIA COLLEGE ACCESS ACT

Mr. SPECTER. Mr. President, I ask unanimous consent that the Senate proceed to the consideration of Calendar No. 275, H.R. 974.

The PRESIDING OFFICER. The clerk will state the bill by title.

The legislative clerk read as follows:

A bill (H.R. 974) to establish a program to afford high school graduates from the District of Columbia the benefits of in-State tuition at State colleges and universities outside the District of Columbia, and for other purposes.

There being no objection, the Senate proceeded to consider the bill which had been reported from the Committee on Governmental Affairs, with an amendment to strike all after the enacting clause and inserting in lieu thereof the following:

SECTION 1. SHORT TITLE.

This Act may be cited as the "District of Columbia College Access Act of 1999".

SEC. 2. PURPOSE.

It is the purpose of this Act to establish a program that enables college-bound residents of the District of Columbia to have greater choices among institutions of higher education.

SEC. 3. PUBLIC SCHOOL PROGRAM.

(a) GRANTS.—

(1) *IN GENERAL.*—From amounts appropriated under subsection (i) the Mayor shall award grants to eligible institutions that enroll eligible students to pay the difference between the tuition and fees charged for in-State students and the tuition and fees charged for out-of-State students on behalf of each eligible student enrolled in the eligible institution.

(2) *MAXIMUM STUDENT AMOUNTS.*—An eligible student shall have paid on the student's behalf under this section—

(A) *not more than \$10,000 for any 1 award year (as defined in section 481 of the Higher Education Act of 1965 (20 U.S.C. 1088)); and*

(B) *a total of not more than \$50,000.*

(3) *PRORATION.*—The Mayor shall prorate payments under this section for students who

attend an eligible institution on less than a full-time basis.

(b) **REDUCTION FOR INSUFFICIENT APPROPRIATIONS.**—

(1) **IN GENERAL.**—If the funds appropriated pursuant to subsection (i) for any fiscal year are insufficient to award a grant in the amount determined under subsection (a) on behalf of each eligible student enrolled in an eligible institution, then the Mayor shall—

(A) first, ratably reduce the amount of the tuition and fee payment made on behalf of each eligible student who has not received funds under this section for a preceding year; and

(B) after making reductions under subparagraph (A), ratably reduce the amount of the tuition and fee payments made on behalf of all other eligible students.

(2) **ADJUSTMENTS.**—The Mayor may adjust the amount of tuition and fee payments made under paragraph (1) based on—

(A) the financial need of the eligible students to avoid undue hardship to the eligible students; or

(B) undue administrative burdens on the Mayor.

(c) **DEFINITIONS.**—In this section:

(1) **ELIGIBLE INSTITUTION.**—The term “eligible institution” means an institution that—

(A) is a public institution of higher education located—

(i) in the State of Maryland or the Commonwealth of Virginia; or

(ii) outside the State of Maryland or the Commonwealth of Virginia, but only if the Mayor—

(I) determines that a significant number of eligible students are experiencing difficulty in gaining admission to any public institution of higher education located in the State of Maryland or the Commonwealth of Virginia because of any preference afforded in-State residents by the institution;

(II) consults with the Committee on Government Reform of the House of Representatives, the Committee on Governmental Affairs of the Senate, and the Secretary regarding expanding the program under this section to include such institutions located outside of the State of Maryland or the Commonwealth of Virginia; and

(III) takes into consideration the projected cost of the expansion and the potential effect of the expansion on the amount of individual tuition and fee payments made under this section in succeeding years;

(B) is eligible to participate in the student financial assistance programs under title IV of the Higher Education Act of 1965 (20 U.S.C. 1070 et seq.); and

(C) enters into an agreement with the Mayor containing such conditions as the Mayor may specify, including a requirement that the institution use the funds made available under this section to supplement and not supplant assistance that otherwise would be provided to eligible students from the District of Columbia.

(2) **ELIGIBLE STUDENT.**—The term “eligible student” means an individual who—

(A) was domiciled in the District of Columbia for not less than the 12 consecutive months preceding the commencement of the freshman year at an institution of higher education;

(B) graduated from a secondary school or received the recognized equivalent of a secondary school diploma on or after January 1, 1999;

(C) begins the individual's undergraduate course of study within the 3 calendar years (excluding any period of service on active duty in the Armed Forces, or service under the Peace Corps Act (22 U.S.C. 2501 et seq.) or subtitle D of title I of the National and Community Service Act of 1990 (42 U.S.C. 12571 et seq.)) of graduation from a secondary school, or obtaining the recognized equivalent of a secondary school diploma;

(D) is enrolled or accepted for enrollment, on at least a half-time basis, in a degree, certificate, or other program (including a program of

study abroad approved for credit by the institution at which such student is enrolled) leading to a recognized educational credential at an eligible institution;

(E) if enrolled in an eligible institution, is maintaining satisfactory progress in the course of study the student is pursuing in accordance with section 484(c) of the Higher Education Act of 1965 (20 U.S.C. 1091(c)); and

(F) has not completed the individual's first undergraduate baccalaureate course of study.

(3) **INSTITUTION OF HIGHER EDUCATION.**—The term “institution of higher education” has the meaning given the term in section 101 of the Higher Education Act of 1965 (20 U.S.C. 1001).

(4) **MAYOR.**—The term “Mayor” means the Mayor of the District of Columbia.

(5) **SECONDARY SCHOOL.**—The term “secondary school” has the meaning given that term under section 14101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 8801).

(6) **SECRETARY.**—The term “Secretary” means the Secretary of Education.

(d) **CONSTRUCTION.**—Nothing in this Act shall be construed to require an institution of higher education to alter the institution's admissions policies or standards in any manner to enable an eligible student to enroll in the institution.

(e) **APPLICATIONS.**—Each student desiring a tuition payment under this section shall submit an application to the eligible institution at such time, in such manner, and accompanied by such information as the eligible institution may require.

(f) **ADMINISTRATION OF PROGRAM.**—

(1) **IN GENERAL.**—The Mayor shall carry out the program under this section in consultation with the Secretary. The Mayor may enter into a grant, contract, or cooperative agreement with another public or private entity to administer the program under this section if the Mayor determines that doing so is a more efficient way of carrying out the program.

(2) **POLICIES AND PROCEDURES.**—The Mayor, in consultation with institutions of higher education eligible for participation in the program authorized under this section, shall develop policies and procedures for the administration of the program.

(3) **MEMORANDUM OF AGREEMENT.**—The Mayor and the Secretary shall enter into a Memorandum of Agreement that describes—

(A) the manner in which the Mayor shall consult with the Secretary with respect to administering the program under this section; and

(B) any technical or other assistance to be provided to the Mayor by the Secretary for purposes of administering the program under this section (which may include access to the information in the common financial reporting form developed under section 483 of the Higher Education Act of 1965 (20 U.S.C. 1090)).

(g) **MAYOR'S REPORT.**—The Mayor shall report to Congress annually regarding—

(1) the number of eligible students attending each eligible institution and the amount of the grant awards paid to those institutions on behalf of the eligible students;

(2) the extent, if any, to which a ratable reduction was made in the amount of tuition and fee payments made on behalf of eligible students; and

(3) the progress in obtaining recognized academic credentials of the cohort of eligible students for each year.

(h) **GAO REPORT.**—Beginning on the date of enactment of this Act, the Comptroller General of the United States shall monitor the effect of the program assisted under this section on educational opportunities for eligible students. The Comptroller General shall analyze whether eligible students had difficulty gaining admission to eligible institutions because of any preference afforded in-State residents by eligible institutions, and shall expeditiously report any findings regarding such difficulty to Congress and the Mayor. In addition the Comptroller General shall—

(1) analyze the extent to which there are an insufficient number of eligible institutions to which District of Columbia students can gain admission, including admission aided by assistance provided under this Act, due to—

(A) caps on the number of out-of-State students the institution will enroll;

(B) significant barriers imposed by academic entrance requirements (such as grade point average and standardized scholastic admissions tests); and

(C) absence of admission programs benefiting minority students;

(2) assess the impact of the program assisted under this Act on enrollment at the University of the District of Columbia; and

(3) report the findings of the analysis described in paragraph (1) and the assessment described in paragraph (2) to Congress and the Mayor.

(i) **AUTHORIZATION OF APPROPRIATIONS.**—There are authorized to be appropriated to the District of Columbia to carry out this section \$12,000,000 for fiscal year 2000 and such sums as may be necessary for each of the 5 succeeding fiscal years. Such funds shall remain available until expended.

(j) **EFFECTIVE DATE.**—This section shall take effect with respect to payments for periods of instruction that begin on or after January 1, 2000.

SEC. 4. ASSISTANCE TO THE UNIVERSITY OF THE DISTRICT OF COLUMBIA.

(a) **IN GENERAL.**—Subject to subsection (c), the Secretary may provide financial assistance to the University of the District of Columbia for the fiscal year to enable the university to carry out activities authorized under part B of title III of the Higher Education Act of 1965 (20 U.S.C. 1060 et seq.).

(b) **AUTHORIZATION OF APPROPRIATIONS.**—There are authorized to be appropriated to the District of Columbia to carry out this section \$1,500,000 for fiscal year 2000 and such sums as may be necessary for each of the 5 succeeding fiscal years.

(c) **SPECIAL RULE.**—For any fiscal year, the University of the District of Columbia may receive financial assistance pursuant to this section, or pursuant to part B of title III of the Higher Education Act of 1965, but not pursuant to both this section and such part B.

SEC. 5. PRIVATE SCHOOL PROGRAM.

(a) **GRANTS.**—

(1) **IN GENERAL.**—From amounts appropriated under subsection (f) the Mayor shall award grants to eligible institutions that enroll eligible students to pay the cost of tuition and fees at the eligible institutions on behalf of each eligible student enrolled in an eligible institution. The Mayor may prescribe such regulations as may be necessary to carry out this section.

(2) **MAXIMUM STUDENT AMOUNTS.**—An eligible student shall have paid on the student's behalf under this section—

(A) not more than \$2,500 for any 1 award year (as defined in section 481 of the Higher Education Act of 1965 (20 U.S.C. 1088)); and

(B) a total of not more than \$12,500.

(3) **PRORATION.**—The Mayor shall prorate payments under this section for students who attend an eligible institution on less than a full-time basis.

(b) **REDUCTION FOR INSUFFICIENT APPROPRIATIONS.**—

(1) **IN GENERAL.**—If the funds appropriated pursuant to subsection (f) for any fiscal year are insufficient to award a grant in the amount determined under subsection (a) on behalf of each eligible student enrolled in an eligible institution, then the Mayor shall—

(A) first, ratably reduce the amount of the tuition and fee payment made on behalf of each eligible student who has not received funds under this section for a preceding year; and

(B) after making reductions under subparagraph (A), ratably reduce the amount of the tuition and fee payments made on behalf of all other eligible students.

(2) ADJUSTMENTS.—The Mayor may adjust the amount of tuition and fee payments made under paragraph (1) based on—

(A) the financial need of the eligible students to avoid undue hardship to the eligible students; or

(B) undue administrative burdens on the Mayor.

(c) DEFINITIONS.—In this section:

(1) ELIGIBLE INSTITUTION.—The term “eligible institution” means an institution that—

(A) is a private, nonprofit, associate or baccalaureate degree-granting, institution of higher education, as defined in section 101(a) of the Higher Education Act of 1965 (20 U.S.C. 1001(a)), the main campus of which is located—

(i) in the District of Columbia;

(ii) in the city of Alexandria, Falls Church, or Fairfax, or the county of Arlington or Fairfax, in the Commonwealth of Virginia, or a political subdivision of the Commonwealth of Virginia located within any such county; or

(iii) in the county of Montgomery or Prince George's in the State of Maryland, or a political subdivision of the State of Maryland located within any such county;

(B) is eligible to participate in the student financial assistance programs under title IV of the Higher Education Act of 1965 (20 U.S.C. 1070 et seq.); and

(C) enters into an agreement with the Mayor containing such conditions as the Mayor may specify, including a requirement that the institution use the funds made available under this section to supplement and not supplant assistance that otherwise would be provided to eligible students from the District of Columbia.

(2) ELIGIBLE STUDENT.—The term “eligible student” means an individual who meets the requirements of subparagraphs (A) through (F) of section 3(c)(2).

(3) MAYOR.—The term “Mayor” means the Mayor of the District of Columbia.

(4) SECRETARY.—The term “Secretary” means the Secretary of Education.

(d) APPLICATION.—Each eligible student desiring a tuition and fee payment under this section shall submit an application to the eligible institution at such time, in such manner, and accompanied by such information as the eligible institution may require.

(e) ADMINISTRATION OF PROGRAM.—

(1) IN GENERAL.—The Mayor shall carry out the program under this section in consultation with the Secretary. The Mayor may enter into a grant, contract, or cooperative agreement with another public or private entity to administer the program under this section if the Mayor determines that doing so is a more efficient way of carrying out the program.

(2) POLICIES AND PROCEDURES.—The Mayor, in consultation with institutions of higher education eligible for participation in the program authorized under this section, shall develop policies and procedures for the administration of the program.

(3) MEMORANDUM OF AGREEMENT.—The Mayor and the Secretary shall enter into a Memorandum of Agreement that describes—

(A) the manner in which the Mayor shall consult with the Secretary with respect to administering the program under this section; and

(B) any technical or other assistance to be provided to the Mayor by the Secretary for purposes of administering the program under this section.

(f) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to the District of Columbia to carry out this section \$5,000,000 for fiscal year 2000 and such sums as may be necessary for each of the 5 succeeding fiscal years. Such funds shall remain available until expended.

(g) EFFECTIVE DATE.—This section shall take effect with respect to payments for periods of instruction that begin on or after January 1, 2000.

SEC. 6. GENERAL REQUIREMENTS.

(a) PERSONNEL.—The Secretary of Education shall arrange for the assignment of an indi-

vidual, pursuant to subchapter VI of chapter 33 of title 5, United States Code, to serve as an adviser to the Mayor of the District of Columbia with respect to the programs assisted under this Act.

(b) ADMINISTRATIVE EXPENSES.—The Mayor of the District of Columbia may use not more than 7 percent of the funds made available for a program under section 3 or 5 for a fiscal year to pay the administrative expenses of a program under section 3 or 5 for the fiscal year.

(c) INSPECTOR GENERAL REVIEW.—Each of the programs assisted under this Act shall be subject to audit and other review by the Inspector General of the Department of Education in the same manner as programs are audited and reviewed under the Inspector General Act of 1978 (5 U.S.C. App.).

(d) GIFTS.—The Mayor of the District of Columbia may accept, use, and dispose of donations of services or property for purposes of carrying out this Act.

(e) FUNDING RULE.—Notwithstanding sections 3 and 5, the Mayor may use funds made available—

(1) under section 3 to award grants under section 5 if the amount of funds made available under section 3 exceeds the amount of funds awarded under section 3 during a time period determined by the Mayor; and

(2) under section 5 to award grants under section 3 if the amount of funds made available under section 5 exceeds the amount of funds awarded under section 5 during a time period determined by the Mayor.

(f) MAXIMUM STUDENT AMOUNT ADJUSTMENTS.—The Mayor shall establish rules to adjust the maximum student amounts described in sections 3(a)(2)(B) and 5(a)(2)(B) for eligible students described in section 3(c)(2) or 5(c)(2) who transfer between the eligible institutions described in section 3(c)(1) or 5(c)(1).

AMENDMENT NO. 2317

(Purpose: To permit the Mayor to prioritize the making or amount of tuition and fee payments based on the income and need of eligible students, to include historically Black colleges and universities in the definition of schools eligible to participate in the program, and for other purposes)

Mr. SPECTER. There is a managers' amendment at the desk, and I ask for its consideration.

The PRESIDING OFFICER. The clerk will report.

The legislative clerk read as follows:

The Senator from Pennsylvania [Mr. SPECTER], for Mr. THOMPSON, for himself, Mr. VOINOVICH, Mrs. HUTCHISON, Mr. DURBIN, and Mr. WARNER, proposes an amendment numbered 2317.

The amendment is as follows:

On page 13, between lines 16 and 17, insert the following:

(3) FURTHER ADJUSTMENTS.—Notwithstanding paragraphs (1) and (2), the Mayor may prioritize the making or amount of tuition and fee payments under this subsection based on the income and need of eligible students.

On page 15, line 22, strike “1999” and insert “1998”.

On page 23, between lines 10 and 11, insert the following:

(3) FURTHER ADJUSTMENTS.—Notwithstanding paragraphs (1) and (2), the Mayor may prioritize the making or amount of tuition and fee payments under this subsection based on the income and need of eligible students.

On page 23, line 14, strike “(A)” and insert “(A)(i)”.

On page 23, line 19, strike “(i)” and insert “(I)”.

On page 23, line 20, strike “(ii)” and insert “(II)”.

On page 24, line 1, strike “(iii)” and insert “(III)”.

On page 24, line 5, strike “(B)” and insert “(ii)”.

On page 24, line 9, strike “(C)” and insert “(iii)”.

On page 24, line 15, strike the period and insert “; or”.

On page 24, between lines 15 and 16, insert the following:

(B) is a private historically Black college or university (for purposes of this subparagraph such term shall have the meaning given the term “part B institution” in section 322(2) of the Higher Education Act of 1965 (20 U.S.C. 1061(2)) the main campus of which is located in the State of Maryland or the Commonwealth of Virginia.

Mr. SPECTER. Mr. President, I ask unanimous consent that the amendment be agreed to, the committee substitute be agreed to, as amended, the bill be read a third time and passed, the motion to reconsider be laid upon the table, and that any statements relating to the bill be printed in the RECORD.

The PRESIDING OFFICER. Without objection, it is so ordered.

The amendment No. (2317) was agreed to.

The committee amendment, as amended, was agreed to.

The bill (H.R. 974), as amended, was read the third time and passed.

DWIGHT D. EISENHOWER EXECUTIVE OFFICE BUILDING

Mr. SPECTER. Mr. President, I ask unanimous consent that the Senate proceed to the consideration of Calendar No. 293, S. 1652.

The PRESIDING OFFICER. The clerk will state the bill by title.

The legislative clerk read as follows:

A bill (S. 1652) to designate the Old Executive Office Building located at 17th Street and Pennsylvania Avenue, NW, in Washington, District of Columbia, as the Dwight D. Eisenhower Executive Office Building.

There being no objection, the Senate proceeded to consider the bill.

Mr. CHAFEE. Mr. President, I am pleased that today the Senate is considering S. 1652, legislation I have introduced with Senator BAUCUS and others that would name the Old Executive Office Building, OEOB, after Dwight D. Eisenhower. This bipartisan bill would honor both an architectural landmark and a great American leader.

The OEOB, located at the corner of 17th Street and Pennsylvania Avenue, is a familiar sight to my colleagues. Yet its history and architectural importance may not be as well-known. Its existence grew out of the dire need for executive office space near the White House during the 19th century. After the British burned the first pair of office buildings in 1814, the State, War, and Navy Departments had to make do in cramped quarters for several years. Finally, in the late 1860s, the Grant administration proposed a new building to house those agencies, and Congress appointed a commission to select a site and an architect.

The architect selected by the Commission was Alfred Mullett, the Architect of the Treasury. To the surprise of