

in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.

By Mrs. MEEK of Florida:

H.R. 2557. A bill to direct the Secretary of the Interior to conduct a feasibility study on the inclusion in Biscayne National Park, Florida, of the archaeological site known as the Miami Circle; to the Committee on Resources.

By Ms. SCHAKOWSKY (for herself, Mr. HOSTETTLER, and Mr. PORTER):

H. Res. 254. A resolution expressing the sense of the House of Representatives condemning recent hate crimes in Illinois and Indiana; to the Committee on the Judiciary.

By Mr. CALVERT:

H. Res. 255. A resolution designating majority membership to certain standing committees of the House; considered and agreed to.

MEMORIALS

Under clause 3 of rule XII, memorials were presented and referred as follows:

159. The SPEAKER presented a memorial of the House of Representatives of the State of Montana, relative to House Joint Resolution No. 8 memorializing Congress to oppose the designation of any river in Montana as an American Heritage River under the Federal American Heritage Rivers Initiative; to the Committee on Resources.

ADDITIONAL SPONSORS TO PUBLIC BILLS AND RESOLUTIONS

Under clause 7 of rule XII, sponsors were added to public bills and resolutions as follows:

H.R. 21: Mr. ETHERIDGE and Mr. DOYLE.
 H.R. 82: Mr. KING, Mr. MCINTYRE, Mr. PETERSON of Minnesota, and Mr. SHAW.
 H.R. 170: Mr. MEEHAN.
 H.R. 202: Mr. TOWNS and Mr. BEREUTER.
 H.R. 274: Mr. WHITFIELD, Mr. PETERSON of Pennsylvania, and Mr. MANZULLO.
 H.R. 275: Mr. CALVERT.
 H.R. 316: Mr. OLVER.
 H.R. 363: Mr. PETERSON of Minnesota and Mr. MASCARA.
 H.R. 488: Mr. CLAY.
 H.R. 583: Mr. CONYERS.
 H.R. 637: Mr. MCINTYRE.
 H.R. 710: Mr. GARY MILLER of California, Mr. MOORE, Mr. COBLE, Mr. BAIRD, and Mr. SKELTON.
 H.R. 731: Mr. WYNN and Mr. GUTIERREZ.
 H.R. 750: Mr. SMITH of Washington and Mr. DAVIS of Virginia.
 H.R. 869: Mrs. ROUKEMA.
 H.R. 904: Ms. STABENOW and Mr. SESSIONS.
 H.R. 915: Mr. TIERNEY.
 H.R. 976: Mr. BLAGOJEVICH.
 H.R. 1046: Mr. MCGOVERN.
 H.R. 1063: Mr. JACKSON of Illinois, Mr. UDALL of Colorado, and Mr. MOORE.
 H.R. 1070: Mr. BARTLETT of Maryland, Mr. TALENT, and Mr. SHADEGG.
 H.R. 1071: Mr. RUSH.
 H.R. 1083: Mr. HILL of Montana and Mr. HILLARD.
 H.R. 1180: Ms. SANCHEZ, Mr. MCKEON, Mr. JACKSON of Illinois, Ms. LOFGREN and Mr. DAVIS of Florida.
 H.R. 1271: Mr. BONIOR, Mr. WYNN, Mr. CLYBURN, Ms. ESHOO, Mr. FILNER, Ms. SCHAKOWSKY, Ms. SLAUGHTER, Ms. CARSON, Mr. MARTINEZ, and Mr. EVANS.
 H.R. 1324: Mr. LEWIS of Georgia, Ms. LOFGREN, Mr. RAHALL, Ms. CARSON, and Mr. FATTAH.
 H.R. 1325: Mr. HINCHEY and FORD.
 H.R. 1329: Mr. HYDE, Mr. SALMON, Mr. CHAMBLISS, and Mr. GRAHAM.

H.R. 1336: Mr. SMITH of Washington.
 H.R. 1355: Mrs. CHRISTENSEN.
 H.R. 1356: Mr. MCINTOSH, Mr. McNULTY, Mr. TANCREDO, and Mr. GREEN of Wisconsin.
 H.R. 1413: Mr. PETERSON of Minnesota.
 H.R. 1433: Ms. WATERS and Mr. GORDON.
 H.R. 1494: Mr. GILCHREST.
 H.R. 1515: Mr. CONYERS, Ms. SLAUGHTER, Mr. GILCHREST, Mr. FORD, Mr. KENNEDY of Rhode Island, Mr. FROST, Ms. HOOLEY of Oregon, Mr. WEINER, and Mr. MEEHAN.
 H.R. 1556: Mr. FRANK of Massachusetts.
 H.R. 1592: Mr. BLUNT, Mr. SOUDER, and Mr. HASTINGS of Washington.
 H.R. 1622: Mr. BAIRD, Mr. DELAHUNT, and Mr. DAVIS of Illinois.
 H.R. 1657: Ms. RIVERS.
 H.R. 1747: Mr. ENGLISH, Mr. DOOLITTLE, Mr. LAHOOD, Mr. SESSIONS, Mr. SPENCE, and Mr. DAVIS of Virginia.
 H.R. 1749: Mr. BURR of North Carolina.
 H.R. 1776: Mr. ETHERIDGE, Mr. PHELPS, Mr. GOODLATTE, Mr. SMITH of Washington, and Mr. CALVERT.
 H.R. 1779: Mr. KILDEE, Mr. CASTLE, and Mr. MCKEON.
 H.R. 1850: Ms. SCHAKOWSKY and Mr. GEKAS.
 H.R. 1863: Mr. WU.
 H.R. 1883: Ms. DELAURO, Mrs. MALONEY of New York, Mr. ADERHOLT, Mr. DICKS, Mrs. TAUSCHER, Mr. BURR of North Carolina, Mr. SWEENEY, Mr. ABERCROMBIE, Mr. DUNCAN, Mr. HUNTER, Mr. CLYBURN, Mr. SKELTON, Mr. RODRIGUEZ, Mr. GARY MILLER of California, Mr. LOBIONDO, Mr. LAZIO, Mr. BAKER, Mr. GREEN of Texas, Mr. KLECZKA, Mr. LATOURETTE, Mr. BATEMAN, Mr. MASCARA, Ms. BALDWIN, Mr. LINDER, Mr. WHITFIELD, Mr. HINCHEY, Mr. KNOLLENBERG, Mr. BEREUTER, Mr. WICKER, Mr. BARTON of Texas, Mr. SUNUNU, Mr. TERRY, Mr. COSTELLO, Mr. COOK, Mr. BILBRAY, Mr. WAXMAN, Mr. FRANK of Massachusetts, Mr. KILDEE, Mr. VITTER, Ms. LEE, Mrs. KELLY, Mr. BOEHLERT, Mr. STRICKLAND, Mr. CARDIN, Ms. PRYCE of Ohio, Mrs. MCCARTHY of New York, Mr. WATTS of Oklahoma, Mr. FLETCHER, Mr. BRYANT, Mr. LARGENT, Ms. DEGETTE, Mr. TOWNS, Mr. WOLF, Mrs. CUBIN, Mr. BRADY of Pennsylvania, Mr. STUPAK, Mr. MARKEY, Ms. STABENOW, Mr. BLAGOJEVICH, Mr. HEFLEY, Mr. DAVIS of Illinois, Mr. KENNEDY of Rhode Island, Mr. KIND, Mr. MATSUI, Mr. ANDREWS, Mr. TIAHRT, Mr. WELDON of Florida, Mr. RYAN of Wisconsin, Mr. WAMP, Mr. REYNOLDS, Ms. PELOSI, and Mr. DEMINT.
 H.R. 1885: Mr. BEREUTER and Mr. VENTO.
 H.R. 1907: Mr. PORTMAN and Mr. DAVIS of Florida.
 H.R. 1932: Mr. ETHERIDGE, Mr. LANTOS, Mr. STRICKLAND, Mr. MENENDEZ, Mr. MCGOVERN, and Ms. DUNN.
 H.R. 1937: Mr. CALVERT and Mr. UNDERWOOD.
 H.R. 1964: Mr. GREEN of Texas and Mr. SHAYS.
 H.R. 1990: Mr. CALVERT.
 H.R. 1999: Mr. RANGEL.
 H.R. 2028: Mrs. CUBIN.
 H.R. 2172: Mr. PORTER and Ms. BERKLEY.
 H.R. 2243: Mr. RAHALL and Mr. BEREUTER.
 H.R. 2265: Mr. KILDEE and Mr. WALSH.
 H.R. 2267: Mr. HINCHEY, Ms. BALDWIN, Mr. FOLEY, Mr. RODRIGUEZ, Mr. BOEHLERT, and Mr. COOK.
 H.R. 2395: Mr. NETHERCUTT, Mrs. EMERSON, Mr. HILL of Montana, Mr. GANSKE, and Mr. PICKERING.
 H.R. 2409: Mr. FROST.
 H.R. 2414: Mr. CALVERT.
 H.R. 2427: Mr. CONDIT, Mr. LEWIS of California, Mr. CUNNINGHAM, and Mr. ROHRABACHER.
 H.R. 2436: Mr. KINGSTON, Mr. HILLEARY, Mr. DEMINT, Mr. GREEN of Wisconsin, and Mr. COBURN.
 H.R. 2441: Mr. HILL of Montana, Mr. BUYER, Mr. CUNNINGHAM, Mr. GEKAS, and Mr. CALVERT.

H.R. 2444: Mr. CUMMINGS.
 H.R. 2446: Mr. CLAY, Mr. BOUCHER, Mr. RODRIGUEZ, Mr. COSTELLO, Mr. DELAHUNT, and Mr. HASTINGS of Florida.
 H.R. 2539: Ms. WATERS, Mr. MATSUI, and Mr. FILNER.
 H.J. Res. 46: Mr. FORBES, Mr. GILMAN, and Mr. HOUGHTON.
 H.J. Res. 48: Mr. BISHOP, Mr. TANCREDO, Mr. EWING, Mr. SMITH of New Jersey, Mr. ROEMER, Mr. WAMP, and Mr. FRELINGHUYSEN.
 H. Con. Res. 80: Mrs. MYRICK, Mr. SHOWS, Mr. FOLEY, Mr. NEAL of Massachusetts, Mr. COYNE, Mr. GILCHREST, Mr. SHAYS, Mr. PETERSON of Minnesota, Ms. SANCHEZ, Mr. HOLT, and Mr. ADERHOLT.
 H. Con. Res. 100: Mrs. MCCARTHY of New York, Ms. SANCHEZ, Mr. SHOWS, Mr. FOLEY, Mr. NEAL of Massachusetts, Mr. SHAYS, Mr. WAMP, and Mr. PETERSON of Minnesota.
 H. Con. Res. 124: Mr. GEORGE MILLER of California, Mrs. LOWEY, and Mr. WAMP.
 H. Con. Res. 129: Mr. HILLIARD.
 H. Con. Res. 147: Ms. KAPTUR, Ms. JACKSON-LEE of Texas, Mr. LANTOS, Mrs. LOWEY, Ms. CARSON, Mr. ROHRABACHER, Mr. WEXLER, Mr. MCGOVERN, Mr. BONIOR, Ms. EDDIE BERNICE JOHNSON of Texas, Ms. MCKINNEY, Mr. PORTER, and Mr. DIXON.
 H. Con. Res. 154: Ms. ESHOO, Mr. HINCHEY, and Mr. DIXON.

AMENDMENTS

Under clause 8 of rule XVIII, proposed amendments were submitted as follows:

H.R. 1995

OFFERED BY: Mr. FATTAH

AMENDMENT No. 2: Page 41, line 25, strike the closing quotation marks and the final period and insert the following:

"SEC. 2404. EDUCATIONAL EQUITY.

"(a) IN GENERAL.—Notwithstanding any other provision of this title, no State shall receive funds under this title unless the State certifies annually to the Secretary that—

"(1) the per pupil expenditures in the local educational agencies of the State are substantially equal, taking into consideration the variation in cost of serving pupils with special needs and the local variation in cost of providing education services; or

"(2) the achievement levels of students on reading and mathematics assessments, graduation rates, and rates of college-bound students in the local educational agencies with the lowest per pupil expenditures are substantially equal to those of the local educational agencies with the highest per pupil expenditures.

"(b) GUIDELINES.—The Secretary, in consultation with the National Academy of Sciences, shall develop and publish guidelines to define the terms 'substantially equal' and 'per pupil expenditures'."

H.R. 1995

OFFERED BY: Mr. FATTAH

AMENDMENT No. 3: Page 41, line 25, strike the closing quotation marks and the final period and insert the following:

"SEC. 2404. EDUCATIONAL EQUITY.

"(a) IN GENERAL.—Notwithstanding any other provision of this title, no State shall receive funds under this title unless it annually certifies to the Secretary that—

"(A) the per pupil expenditures in the local educational agencies of the State are substantially equal; or

"(B) the achievement levels of students on reading and mathematics assessments, graduation rates, and rates of college-bound students in the local educational agencies with the lowest per pupil expenditures are substantially equal to those of the local educational agencies with the highest per pupil expenditures.

“(b) DEFINITION.—For purposes of this section, the State shall determine if the expenditures of the local educational agencies of the State are ‘substantially equal’ by using the same computation method set forth in section 8009(b)(2).

H.R. 1995

OFFERED BY: MR. ROEMER

AMENDMENT NO. 4: Page 36, after line 15, insert the following:

“SEC. 2043. TRANSITION TO TEACHING.

“(a) PURPOSE.—The purpose of this section is to address the need of high-need local educational agencies for highly qualified teachers in particular subject areas, such as mathematics, science, foreign languages, bilingual education, and special education, needed by those agencies, following the model of the successful teachers placement program known as the ‘Troops-to-Teachers program’, by recruiting, preparing, placing, and supporting career-changing professionals who have knowledge and experience that will help them become such teachers.

“(b) PROGRAM AUTHORIZED.—

“(1) AUTHORITY.—The Secretary is authorized to use funds appropriated under paragraph (2) for each fiscal year to award grants, contracts, or cooperative agreements to institutions of higher education and public and private nonprofit agencies or organizations to carry out programs authorized by this section.

“(2) AUTHORIZATION OF APPROPRIATIONS.—For the purpose of carrying out this section, there are authorized to be appropriated \$9,000,000 for fiscal year 2000 and such sums as may be necessary for each of fiscal years 2001 through 2004.

“(c) APPLICATION.—Each applicant that desires an award under subsection (b)(1) shall submit an application to the Secretary containing such information as the Secretary requires, including—

“(1) a description of the target group of career-changing professionals upon which the applicant will focus its recruitment efforts

in carrying out its program under this section, including a description of the characteristics of that target group that shows how the knowledge and experience of its members are relevant to meeting the purpose of this section;

“(2) a description of the training that program participants will receive and how that training will relate to their certification as teachers;

“(3) a description of how the applicant will collaborate, as needed, with other institutions, agencies, or organizations to recruit, train, place, support, and provide teacher induction programs to program participants under this section, including evidence of the commitment of those institutions, agencies, or organizations to the applicant’s program;

“(4) a description of how the applicant will evaluate the progress and effectiveness of its program, including—

“(A) the program’s goals and objectives;

“(B) the performance indicators the applicant will use to measure the program’s progress; and

“(C) the outcome measures that will be used to determine the program’s effectiveness; and

“(5) such other information and assurances as the Secretary may require.

“(d) USES OF FUNDS AND PERIOD OF SERVICE.—

“(1) AUTHORIZED ACTIVITIES.—Funds under this section may be used for—

“(A) recruiting program participants, including informing them of opportunities under the program and putting them in contact with other institutions, agencies, or organizations that would train, place, and support them;

“(B) training stipends and other financial incentives for program participants, not to exceed \$5,000 per participant;

“(C) assisting institutions of higher education or other providers of teacher training to tailor their training to meet the particular needs of professionals who are changing their careers to teaching;

“(D) placement activities, including identifying high-need local educational agencies with a need for the particular skills and characteristics of the newly trained program participants and assisting those participants to obtain employment in those local educational agencies; and

“(E) post-placement induction or support activities for program participants.

“(2) PERIOD OF SERVICE.—A program participant in a program under this section who completes his or her training shall serve in a high-need local educational agency for at least 3 years.

“(3) REPAYMENT.—The Secretary shall establish such requirements as the Secretary determines appropriate to ensure that program participants who receive a training stipend or other financial incentive under paragraph (1)(B), but fail to complete their service obligation under paragraph (2), repay all or a portion of such stipend or other incentive.

“(e) EQUITABLE DISTRIBUTION.—To the extent practicable, the Secretary shall make awards under this section that support programs in different geographic regions of the Nation.

“(f) DEFINITIONS.—As used in this section:

“(1) The term ‘high-need local educational agency’ has the meaning given such term in section 2061.

“(2) The term ‘program participants’ means career-changing professionals who—

“(A) hold at least a baccalaureate degree;

“(B) demonstrate interest in, and commitment to, becoming a teacher; and

“(C) have knowledge and experience that are relevant to teaching a high-need subject area in a high-need local educational agency.”.

Page 36, line 19, strike “part,” and insert “part (other than section 2043).”.

Page 36, line 21, strike “4.” and insert “4 (other than section 2043).”.

Page 36, line 23, strike “part,” and insert “part (other than section 2043).”.