

Ms. JACKSON-LEE of Texas. Mr. Speaker, I do not know what we wrought just a few minutes ago. And it is interesting to listen to my colleagues talk about defending the troops and saving lives. But if they would have read the resolution that we had before us just a few minutes ago, although I am not challenging the conscience of those who express themselves, this is where we should do it. That is why we have a democracy.

But it is interesting, Mr. Speaker, that just a few minutes ago we voted not to support those troops who have their lives on the line, who engage in the military air strikes, just as our Senate colleagues voted a couple of weeks ago to say we support their efforts in bringing about peace, in bringing about a resolution in fighting for the refugees.

I am not sure what we thought we were doing, but the message that goes out to those who have to leave right now and engage in war and conflict on behalf of the freedom of those of us here in the United States and of those refugees being murdered and raped is that we are not in support of their efforts.

I hope that we will not say to the POWs we do not want them home. I hope that we will correct this mistake that we have made. But most of all, I hope the clear message will be that we, as Americans, stand united behind freedom, behind justice, and behind the safe return of the refugees and the POWs.

#### PRESIDENT NEEDS TO CONSULT CONGRESS AND AMERICAN PEOPLE WHEN SENDING TROOPS TO WAR

(Mrs. FOWLER asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Mrs. FOWLER. Mr. Speaker, I just want to address the House in relation to some of the comments that my colleagues have just made.

This has been a very serious day today. We have had some serious debate. Some people really have really been struggling with their consciences and their decisions because we have been talking about young Americans' lives, because we have young American lives at risk today. There are young men and women from my district that are flying over Yugoslavia tonight, dropping some of those bombs.

The message that I think was sent today was twofold. One was to the President of the United States, that whenever he is going to send our young people into harm's way, he needs to come to this Congress, he needs to consult with the Congress, and he needs to go to the American people.

This is not a unilateral decision that should be made by the President. He needs to come to the Congress, the representatives of the people. This is not about whether we support the troops or

not. We all support our troops, and we are going to give them every resource they need. But the President of the United States needs to come to this Congress.

And second is that we do have a democracy that works. Our forefathers were so wise because this is an institution that works. And while we disagree and sometimes we like the way the vote comes out and sometimes we do not, the institution of our government works and it will continue to work for as long as this country lasts.

#### CONGRESS SUPPORTS AIR WAR IN KOSOVO

(Mr. SHERMAN asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. SHERMAN. Mr. Speaker, this has been a momentous day. And it is important that the Nation, and especially the leaders in Belgrade, do not misinterpret what happened here.

America will continue the air war, and that air war has the support of this House. America demands the resettlement of the Kosovars in safety in Kosovo, and that has overwhelming support. And that is all indicated by our rejection of the resolution to withdraw all military efforts from the Yugoslav theater.

We also voted clearly, and the White House should not misconstrue this, that before massive ground forces are deployed, Congress must be consulted.

And finally, in what I fear will be a confusing vote, and I use this speech to avoid such confusion, we voted 213-213 on a resolution that seemed restricted to the air war, but those who understand our legal system will recognize that the reason we voted that way was to make sure our own courts did not misinterpret that vote as a vote in favor of a carte blanche to the President. We support the air war by a large vote in this House.

#### SPECIAL ORDERS

The SPEAKER pro tempore (Mr. WAMP). Under the Speaker's announced policy of January 6, 1999, and under a previous order of the House, the following Members will be recognized for 5 minutes each.

#### BLIND EMPOWERMENT ACT

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Maryland (Mr. EHRLICH) is recognized for 5 minutes.

Mr. EHRLICH. Mr. Speaker, I rise today to introduce the Blind Empowerment Act, which will impact the lives of nearly a quarter of a million blind people.

The Blind Empowerment Act, Mr. Speaker, restores the long-standing linkage between blind people and senior citizens under the Social Security

Act. This bipartisan legislation, which currently has over 230 cosponsors, will restore this historic link and empower blind people.

For nearly 20 years, the blind and senior citizens were linked for purposes of the Social Security earnings test. Generally, the test has been a part of our Social Security program since its inception. The test reduces the benefits of recipients who earn above a certain amount of income from their work.

In 1977, the Social Security amendments established the earnings limit for the blind who receive disability benefits. This exempt amount was linked to the identical exempt amount as applied to seniors 65 and over.

In 1996, we did the right thing by raising the earnings limit for seniors from \$11,500 to \$30,000 by the year 2002. That was the Senior Citizens Freedom To Work Act. Giving seniors the opportunity to increase their earnings and keep their benefits was the right thing to do.

During the process, however, this historic link between the blind and the seniors was ended, which aided in balancing the budget. As a result, by 2002, when the exemption for seniors becomes \$30,000, the lower limit set by Congress for the blind will be half that amount.

It is also important to note that when blind individuals earn more than the earnings limit threshold, they lose all of their benefits. The senior citizens in the same situation would only have their benefits reduced by a rate of \$1 for every \$3 earned over the limit.

We should not roll back the progress of the last 2 decades by continuing a policy which discourages working individuals from becoming self-sufficient and making a contribution to their communities.

It is my belief that "delinkage" occurred because our priorities in 1995 were to rein in deficit spending and not to provide a disincentive to the working blind. The blind want to work and take pride in doing so.

In an era of budget surplus, need for capable workers in a tight labor market, and a clear opportunity to demonstrate fairness and equity, it is time for Congress to restore this historic link. The increasing number of working blind Americans will produce additional tax revenue and contributions to the Federal Treasury and the Social Security Trust Fund.

Approximately 70 percent of working-age blind people are underemployed or unemployed. Accordingly, blindness is often associated with adverse social and economic consequences. It is difficult for blind individuals to find sustained employment or, for that matter, employment at all.

□ 2045

This is especially good, common-sense legislation during this favorable economic time. When I listen to business owners back in my district, one thing they tell me is that their priority is to find and keep quality workers.

Mr. Speaker, I urge this House, the rest of my colleagues in this House, to join me in sponsoring the Blind Empowerment Act. I am confident Congress will do the right thing and restore fairness and trust by reestablishing this historic link and return to the blind the vital economic freedom which will empower them to provide for themselves and their families and contribute to the health of this Nation.

The SPEAKER pro tempore (Mr. WAMP). Under a previous order of the House, the gentleman from California (Mr. FILNER) is recognized for 5 minutes.

(Mr. FILNER addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from California (Mr. OSE) is recognized for 5 minutes.

(Mr. OSE addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from the District of Columbia (Ms. NORTON) is recognized for 5 minutes.

(Ms. NORTON addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Pennsylvania (Mr. WELDON) is recognized for 5 minutes.

(Mr. WELDON of Pennsylvania addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

#### RECOGNITION OF JUNIOR ROTC PROGRAM

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from American Samoa (Mr. FALEOMAVAEGA) is recognized for 5 minutes.

Mr. FALEOMAVAEGA. Mr. Speaker, recently in my home district, I was invited to participate in a special banquet sponsored by the high school leaders who are members of the Junior ROTC program. The program is administered by a retired military officer and the instructors are usually retired senior noncommissioned officers.

That evening, Mr. Speaker, I was very impressed with the discipline, decorum and the conduct of these young high school students. These young Junior ROTC cadets learn about honor, duty and responsibility to their families, to their communities and to their nation. These young people learn also what it means to live as a free people, to understand and appreciate more what democracy and freedom is all about.

But what impressed me even more, Mr. Speaker, was that as part of the opening ceremony, three candles were brought forth and placed on the head table. The candles were lit, and then the young cadet started explaining that these three candles represented Staff Sergeant Andrew Ramirez from Los Angeles, California; Sergeant Christopher Stone from Smith's Creek, Michigan; and Specialist Steve Gonzalez from Huntsville, Texas. These three soldiers are currently being held captive by the Serbian Army of Yugoslavia. The young cadet then reminded her cadet corps members and the entire audience that on behalf of approximately 1,000 Junior ROTC cadets and all the young people of American Samoa that we should all pray for the safety and welfare of these three soldiers and a special prayer for their families and loved ones.

And I want to thank Major Ernest Logoleo and his administrative staff for doing an outstanding job with the JR-ROTC program in Samoa. And I also want to commend our JR-ROTC instructors for their commitment to excellence and teaching these young people the importance of living under a democratic form of government. Our instructors are—from the Samoana High School . . . CW3 Vasaga Tilo, MSG Afiafi Tinae, MSG Roy Peeble, and SFC Willie Togafau; from Leone High School . . . 1SG Mikaele Taliloa, 1SG Ben Laussen, MSG Tasiga Tofili, and SFC Vainuupo Nuusa; from Fagaitua High School . . . MSG Fatuesi Fatuesi, SFC Ofisa Asoau, and SSG Ernest Misaalafua; from Tafuna High School . . . MSG Lorn Cramer, MSG Arona Gabriel, and MSG Fesili Bryant; from Manu'a High School . . . 1SG Siaosi Asalele and SFC Mose Mata'utia.

Mr. Speaker, I also want to commend the student cadet leaders from their respective high schools for their demonstration of leadership and example among their peers—Cadet Colonel Fatherday Sele of Samoana High School; Cadet Colonel Diamond Otto of Tafuna High School; Cadet Colonel Bert Fuiava of Manu'a High School; Cadet Colonel Rea Vele and Jason Poyer of Fagaitua High School; and Cadet Colonel Jessica Afalava of Leone High School.

Mr. Speaker, as I was preparing my remarks for this special order, I had a difficult time trying to say with some sense of certainty, how the current debate now pending before the House Floor, is going to end—the options on whether Congress is going to officially "declare war" against the Republic of Yugoslavia, or whether Congress is simply going to pull the plug and tell the President of the United States to take our military presence completely out of Yugoslavia; or, that the President is not to move an inch until and unless the Congress says otherwise. Mr. Speaker, these options do not paint a very pretty picture for our nation and to our NATO Allies, let alone the lives of the three American soldiers that are now being held at risk. And Mr. Speaker, whether it be three American soldiers, 30,000 or 300,000—this begs the question how does America value the lives of our men and women in uniform? whether it be three, 3,000 or more? Mr. Speaker, I consider the life of any American soldier just as important as 3,000 or more.

Mr. Speaker, how is it possible for this Congress to declare war against Yugoslavia and then decide to take our armed forces out of that country? The fact of the matter is, Mr. Speaker, we already have committed our soldiers to Yugoslavia by keeping the peace in the State of Bosnia and already has cost our government some \$9.4 billion to maintain the peace in this area of Yugoslavia.

Mr. Speaker, there have been some arguments made that our Nation is not the "policeman of the world," that this matter of Bosnia and Kosovo is not in our national interest. Mr. Speaker, my colleagues may have already forgotten the fact that we did say that the Balkans is a European issue, and it should be handled by the Europeans. In fact, as I recall, President Chirac of France was quite specific about this matter, saying to the effect, "You Americans stay out of this controversy. We in Europe will handle this." Well, we did. After 3 years of utter failure by France, England, Germany and other leading European countries to solve the crisis in Bosnia, our President was then asked to step in and the Dayton negotiations resulted in where we are now maintaining the peace in Bosnia.

Mr. Speaker, it is not easy to be king of the mountain, the leader of the free world and the most powerful nation on this planet. I remember once mentioning to a foreign diplomat here in Washington that the United States is getting tired of being the world's policeman. This gentleman turned to me and said, "So you would prefer China and Russia filling the vacuum? You would now prefer that we negotiate with China or Russia the global issues that will affect the life and death struggles of many nations that look up to America as their last hope for freedom and for economic and political stability?" Mr. Speaker, I had to think again about what this diplomat said to me and wondered what would this world be like if America was not the premier leader of the free world, if America was to take the third or fourth seat down the line and allow China or Russia to lead the world on issues that affect the lives of every human being living in this world.

Mr. Speaker, I ask my colleagues to stay the course, let the President lead this Nation, and that we should support his efforts to resolve the crisis in Kosovo. And if it becomes necessary that we utilize whatever force of arms to bring Milosevic to properly negotiate a peace agreement in that area of the world, so be it. And let us remember those three soldiers who are now held as hostages in Yugoslavia.

Mr. Speaker, I want to thank Major Logoleo and his administrative staff, the instructors of the Junior ROTC program, and more especially some 1,000 high school cadet students who participate in this program. My only hope is that in the future the program will continue to give these young people excellent training in leadership, organization and a love and appreciation of the principles that our Nation was