

programs for college students. His lovely wife, Grace, has been a true partner in his many activities, and she has served as the President of the Women's Division of the South Carolina Press Association.

The numerous contributions of Dean Livingston to the newspaper industry in South Carolina and across the Southeast are widely known by his colleagues. He has influenced many lives and he has always advocated high standards in journalism.

I consider it a privilege to have known Dean Livingston since our days together as students at The University of South Carolina. He has always provided wise counsel and I have appreciated his insight into current events. Although he is entering retirement, I am certain that he will continue to make significant contributions to the newspaper business, to which he is devoted, and to the Midlands of our State. He is truly a great South Carolinian.

CONGRATULATIONS TO TERRY
BOTTINELLI

HON. STEVEN R. ROTHMAN

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 29, 1999

Mr. ROTHMAN. Mr. Speaker, on Friday, May 7, 1999, Terry Paul Bottinelli, Esq. will be sworn in as the 101st President of the Bergen County Bar Association in Woodcliff Lake, New Jersey.

I have known Terry for many years; he is a trusted friend and a gifted attorney practicing in Hackensack, New Jersey in the 9th Congressional District. He is a partner in the law firm of Herten, Burstein, Sheridan, Cevasco, Bottinelli & Litt, where he specializes in personal injury litigation.

Terry is a resident of Wyckoff, New Jersey, and is a Member of the New Jersey and Florida Bars. He has been admitted to the United States Tax Court and the New Jersey Federal District Court. He received his Juris Doctor from Western New England School of Law; he also studied at Rutgers School of Law. His undergraduate work was done at Fairfield University and the Universidad de Madrid.

Terry Paul Bottinelli serves as Planning Board Attorney for the Borough of Bogota in Bergen County. He also serves the Borough of Cresskill as the Municipal Court Judge.

Terry is affiliated with the American Bar Association, the American Trial Lawyers Association, the New Jersey Trial Lawyers Association, the New Jersey State Bar Association, the Bergen County Bar Association, The Florida Bar, and the American Arbitration Association. As an affiliate with the Bergen County Bar Association, Terry is a Trustee of the Young Lawyers Division, the Chair of the Civil Practice Committee, the Chair of the Law Day Committee; he is a Delegate to the State Bar General Council and represents the People's Law School in conjunction with the ATLA.

Terry Paul Bottinelli had dedicated many hours to civic activities in Bergen County. He is a Trustee of the Wyckoff Community School, a Member of the Boy Scouts of America, Explorer Advisory Committee, serves the Bergen County Office on Aging, Senior Citizen Pro Bono Legal Services Program, and is a football coach in the Wyckoff Recreation League.

Terry Paul Bottinelli, Esp. is indeed an outstanding attorney and American citizen who has well-earned the confidence of his colleagues in the Bergen County Bar Association who have elected him their new President. I am proud to call him my dear friend. The residents of my Congressional District owe Terry a debt of gratitude for his outstanding legal and civic work. He is truly a remarkable individual, and I take great pleasure in extending my sincere congratulations to him on this wonderful occasion.

HONORING FERNANDA BENNETT

HON. GARY L. ACKERMAN

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 29, 1999

Mr. ACKERMAN. Mr. Speaker, I rise today to honor Fernanda Bennett, whose dedication and perseverance has made the fifth district Annual Congressional High School Art Competition a resounding success year after year. 1999 marks the seventh year that the Nassau County Museum of Art generously hosts this noteworthy event, displaying the pieces entered into competition from high schools in Nassau, Queens and Suffolk counties. As the Assistant Director and Registrar, Ms. Bennett directs the smooth installation and public display of these works.

Her enormous contribution to the art competition is indicative of her successful career at the museum. Fernanda Bennett started as an intern in 1983, and has since worked her way up through the staff. Over the years, she has helped plan, organize, and install over fifty exhibitions, ranging from Tiffany lamps to Picasso canvases. As the Registrar, Ms. Bennett handles the details on insurance, transport, and display of numerous, invaluable pieces of art. She also helps maintain records of all borrowed items by collecting photos and documenting their exhibition histories.

As Assistant Director, Ms. Bennett oversees the day to day operation at the museum. She ensures that the building is kept clean and that the gallery environment is properly maintained. In addition, she inspects the artwork to ensure that it is cared for in a manner benefiting its valuable status. Because of its location on a 145 acre preserve, The Nassau County Museum of Art exhibits a collection of monumental outdoor sculptures. Ms. Bennett oversees the preparation of the sites for sculpture installation, handles the removal and placement of these magnificent pieces, and administers the care needed to display the works at their finest.

Her commitment to the museum and years of service to the community have enabled the fifth district art competition to be one of the biggest and best in the country. Seven years ago, only fifty students participated in this event. Due largely to Ms. Bennett's extraordinary dedication, that number has jumped by fifty percent; in the last two years, an average of seventy-five students per year have taken part in the competition. Therefore, I ask all of my colleagues to join me in honoring this remarkable individual, Fernanda Bennett.

84TH COMMEMORATION OF
ARMENIAN GENOCIDE

SPEECH OF

HON. WILLIAM O. LIPINSKI

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, April 21, 1999

Mr. LIPINSKI. Mr. Speaker, I want to first thank Mr. PALLONE and Mr. PORTER for organizing a special order on April 21 to commemorate the Armenian genocide and their leadership as co-chairmen of the Congressional Armenian Issues Caucus. I would also like to salute Mr. BONIOR and Mr. RADANOVICH for their vision and initiative in introducing a resolution calling for a collection of all U.S. records relating to the Armenian genocide.

On the 84th anniversary of the Armenian genocide. I rise today to join my colleagues and the Armenian-American community in honoring the memories of those who perished at the hands of the Ottoman Empire. April 24, 1915 is recognized the world over as the day hundreds of Armenian leaders in Constantinople were rounded up and killed. Thousands more were murdered in public. This began an eight year long killing spree that claimed the lives of over 1.5 million Armenian men, women and children—half of the world's Armenian population at the time. Moreover, 500,000 Armenians were forcibly driven out of their homeland to seek refuge in other nations. By 1923 the Turks successfully eradicated nearly all traces of a 3000 year-old civilization. There were 2.1 million Armenians in Turkey before 1915, now there are only 100,000, and Armenia itself is nearly empty of Armenians. An entire civilization was forced to watch as their world disintegrated around them.

We cannot, should not and will not forget this tragic chapter in world history. It is a sad and shameful period. This moment allows us to reflect the dark side of human nature, a side we sometimes are unwilling to acknowledge, but acknowledge we must. If we do not remember, we are condemned to repeat our past mistakes.

Mr. Speaker, I stand today with the Armenian-American community to commemorate the memories of the victims of the Armenian genocide in the hopes of such a crime against humanity will never be repeated. The Turks ravaged an entire civilization. We must heed the lessons contained in this sad and shameful period, we must remember, and we must learn never to forget.

TRIBUTE TO SEVEN DEDICATED
TEACHERS

HON. PETER J. VISCLOSKY

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 29, 1999

Mr. VISCLOSKY. Mr. Speaker, it is my distinct honor to commend seven dedicated teachers from Northwest Indiana who have been voted outstanding educators by their peers for the 1998-1999 school year. These individuals, Bea Cak, Debra Clements, Jayne Gardner, Kevin Garling, Brenda Kovich, Toni Sulewski, and Denise Thrasher will be presented the Crystal Apple Award at a reception sponsored by the Indiana State Teachers Association and Horace Mann Insurance Company. This glorious event will take place at the

Broadmoor County Club in Merrillville, Indiana, on Tuesday, May 4, 1999. Toni Sulewski will also receive the Torch of Knowledge Award for being selected the outstanding member of this distinguished group of educators.

Bea Cak from Hanover Community School Corporation has taught for 27 years. Currently she teaches second grade half of the day, and serves as the district elementary resource teacher at Jane Ball Elementary the other half of her workday. As a resource teacher, Bea has the responsibility of providing information and techniques to keep staff personnel updated. During monthly staff in-service sessions she shares creative K-6 activities that all teachers can utilize in their classrooms. Her colleagues know her as a dedicated teacher since she puts so much time into developing special projects for the school and her surrounding community.

Debra Clements is described by her peers as an outstanding professional and dedicated teacher. She is an English/language arts teacher at Highland High School where she has taught for 19 years. To grow professionally, Debra has been actively involved in textbook selections and handbook revisions. She strives to be approachable and communicates well with administrators, fellow teachers, students and parents. Her special inner core of education-related beliefs and opinions are well received and respected.

Within her 25 years of teaching, Jayne Gardner had the opportunity to teach in many diverse settings. Currently, she serves as an English/language arts teacher at Kahler Middle School. She utilizes her ability as a mediator to discuss and address the concerns of teachers. Through her caring attitude she exhibits a great deal of thoughtfulness towards both students and teachers. Jayne's dedication to the profession of teaching is exemplary to any new educator.

For the past 13 years, Kevin Garling has been the agriculture teacher at Lowell High School. His teaching approach is built upon the theme "Kids come first." As a sponsor of the Future Farmers of America, he has taken the club members to state and national competitions. He has created a parental group to work with the club members. Kevin's unselfishness and commitment to his students are an inspiration to all who know him.

Brenda Kovich, a national board certified teacher, has worked with academically talented students at Elliott Elementary School in Munster, Indiana, for the past 15 years. She has written and received numerous grants, including a grant from the Lilly Foundation. Brenda is a continuous source of enthusiasm for both her students and others.

Toni Sulewski from the Crown Point Community School Corporation has taught for 30 years. Dedicated to those students who have difficulty with school, she persevered to ensure an alternative school program was developed in the community. As a professional educator, she works closely with the special education staff to adapt teaching methods to the various students' learning styles. Her performance as a professional is twofold: one is her dedication to the students and their development; while the second is her dedication to fellow teachers and the safety of their environment.

Denise Thrasher teaches foreign language and literature at North Newton High School. Her commitment to students is obvious. She

tutors students during lunchtime and also after school. Despite having cancer surgery and undergoing chemotherapy treatments, she has remained very active both teaching and serving on local and state school committees. Denise's energy is an incentive to all.

Mr. Speaker, I ask you and my distinguished colleagues to join me in commending these outstanding educators on their receipt of the 1999 Crystal Apple Award. The years of hard work they have put forth in shaping the minds and futures of Northwest Indiana's young people is a true inspiration to us all.

TRIBUTE TO MS. DOROTHY ELLSWORTH

HON. DENNIS J. KUCINICH

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 29, 1999

Mr. KUCINICH. Mr. Speaker, I rise today to recognize the labor career of Ms. Dorothy "Dottie" Ellsworth-Gannon. Since 1977 Ms. Ellsworth-Gannon, Assistant Director of the Legislative Department, has served the International Association of Machinists and Aerospace Workers with distinction (IAM).

Dottie has announced her retirement effective June 1, 1999. This announcement culminates a career dedicated to advancing the interests of working men and women. She is currently a senior member of the AFL-CIO Administrative Committee, where she worked with affiliated union lobbyists to advance and protect common interests in the legislative arena.

Dottie, considered one of Washington's premier lobbyists, has demonstrated great effectiveness and sensitivity in dealing with the needs and issues that particularly affect IAM members. She has also commanded the respect of Members of Congress from both parties who had the opportunity to work with her.

On April 28, 1999, a retirement dinner will be held by the International Association of Machinists and Aerospace Workers for her dedication and outstanding performance for the past twenty-two years. Mr. Speaker, I ask you to join me in honoring Ms. Ellsworth-Gannon for her distinguished labor career and offer her my best wishes for the future.

INTRODUCTION OF THE STATE INFRASTRUCTURE BANKS FOR SCHOOLS ACT OF 1999

HON. ELLEN O. TAUSCHER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 29, 1999

Mrs. TAUSCHER. Mr. Speaker, today I am introducing the State Infrastructure Banks for Schools Act of 1999. I urge my colleagues to support this important piece of legislation.

It is a distressing fact that across our Nation we have nineteenth century schools and libraries for twenty-first century students. In our inner-cities, rural communities, and suburban neighborhoods, children are attending schools where toilets clog, computers cannot link to the Internet, and roofs leak. Public libraries do not fare much better, often lacking adequate space to house their materials or to run after-

school reading programs. And it is our kids who suffer as a result.

By now we all know that our Nation's schools require an overwhelming \$112 billion to repair America's education infrastructure. Behind this glaring statistic is the additional need for library construction. The one source of Federal aid to libraries, the Library Services and Technology Act, no longer covers major construction of libraries. If we do not start investing in our schools and libraries immediately, we will end up paying a much higher price down the road for graduating students who will not be adequately prepared to compete in the New Economy.

In fact, studies now reveal the obvious: a direct correlation exists between the condition of school facilities and the academic achievement of our students. That's right, our kids grades are affected by the state of their school. This should come as no surprise. It is difficult to learn when the roof is leaking or blackouts occur because too many computers are on.

We also know that 50 percent of a child's intellectual development takes place before the age of four. Our nation's public and school libraries play a critical role in a child's early development because they provide a wealth of books and other resources that can give every child a head start on life and learning.

In my state of California, 61 percent of our schools are over 40 years old, and public school enrollment is expected to exceed 6 million students by the turn of the century, yet large numbers of students are already being housed in temporary buildings. As states around the nation, like California, adopt mandated class size reductions, more and more classroom space will be needed. The state already has 1.3 million students in grades one through three who require an astonishing 6,500 additional classrooms to meet class size reduction mandates.

The latest statewide library facility needs assessment for California called for \$2 billion for approximately 425 projects. In addition, the deplorable state of America's public school libraries' collections has increased the demands on public libraries. In many instances, public libraries substitute for school libraries, thereby creating a higher demand for material and physical space to house literature and educational computer equipment. We know that summer reading programs at public libraries are the most important factor in helping children avoid what educators call "summer learning loss."

With this in mind, we need, first and foremost, to find creative ways, in the age of shrinking budgets, to find the necessary dollars to start rebuilding our educational infrastructure. That is why I am re-introducing my State Infrastructure Banks for Schools Act. This common-sense measure would create infrastructure banks at the state level to provide a range of loan and credit options, to help finance locally supported projects. The use of State Infrastructure Banks (SIBs) will provide much-needed and cost-effective financial assistance to our local districts to rebuild, repair or replace their current facilities—without placing a constant strain on the Federal treasury or the American taxpayer.

Just as importantly, with SIBs, school districts and counties could avoid bond market pressures to borrow more than they actually need which can often make a project unacceptable to local voters. We have seen this