

second Masters Degree in Library Science from Pratt Institute. Cohen also holds a Master's Degree in History from Montclair State University. She has taken graduate courses in history at Harvard University, where she was schooled under the President of the Library of Congress.

Adrea was formerly a tenured teacher of English, history, and literature in the City of Passaic, from 1958 to 1964, a school librarian in the City of Passaic from 1964 to 1966, she was a supervisor of student teachers for Montclair State University, and a teacher of ESL (English as a Second Language) and she also taught English in the Wayne and Passaic Adult Schools for 15 years.

Many people in the community of Belleville, New Jersey have benefited from Adrea's vast commitment to civil programs. She has been made a Paul Harris Fellow by the Rotary Club, as well as served as their public relations chair. She was the literature chair of the Woman's Club, and Vice-President of the Chamber of Commerce. She is a past president of Zonta International of the Greater Wayne area. She has served as president of the administration section of NJLA and is still an active member of the first regional library cooperative.

She has served as president of libraries in focus, a Cablevision consortium for Essex County libraries and has actively videotaped over one hundred programs at the library for the past ten years, which have appeared on local cablevision. She has also held a yearly Martin Luther King, Jr. event at School No. 9 in Paterson, New Jersey, and has worked closely with local artists and photographers whose work she has displayed in the library.

In the spring, Adrea will be honored by Kappa Delta Phi, New York University, as Educator of the Year for her library directorship and contributions to the community. The award will be presented to her by the United States Ambassador and deputy governor, Dr. Inez Bull.

Adrea has been married to Roy Cohen for 37 years, and has two children, Pamela and Bonnie Cohen.

Mr. Speaker, I ask that you please join me, our colleagues in the United States House of Representatives, Adrea's family, friends, and coworkers, the Belleville Library and Information Center, and Township of Belleville, New Jersey, in thanking Mrs. Adrea Cohen for all her years of service to the community and congratulating her on her well deserved retirement, her presence will be greatly missed.

REGARDING THE SBC-AMERITECH
MERGER

HON. JESSE L. JACKSON, JR.

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 20, 1999

Mr. JACKSON of Illinois. Mr. Speaker, there have been a number of recent, very positive developments involving the proposed merger of Ameritech and SBC Communications. I was delighted when the Justice Department gave its green light to the merger on March 23rd. This approval followed a thorough review by the Justice Department and confirms that the merger is not anti-competitive.

The merger approval by DOJ was followed by a favorable recommendation from a hear-

ing examiner for the Illinois Commerce Commission. Then, just last week, the Public Utility Commission of Ohio formally voted to approve the merger. I would also note that the Rainbow-PUSH Coalition endorsed the merger on March 29th. In announcing its support, the Coalition said, "Rainbow PUSH found that these companies are truly concerned about implementing corporate practices that favor workers and consumers, creating employment opportunities and fostering small business growth." Additionally, the Coalition pointed out that the merger enjoys strong, broad-based support from organized labor.

Ameritech announced on April 6th that, consistent with the conditions imposed on the merger by the Justice Department, it was selling half of its cellular properties to GTE Corp. for about \$3.3 billion. One of GTE's principal allies in this transaction is Georgetown Partners, a minority owned and operated company. Assuming the merger is approved, Georgetown Partners will become one of the most significant minority-owned communications firms in the United States.

While all of these developments are extremely positive, Mr. Speaker, I must express my strong concern over FCC Chairman Bill Kennard's recent action adding a new, and unprecedented, hearing process to the Commission's deliberations on the Ameritech-SBC merger. I appreciate the Chairman's desire for thoroughness, but I must question the fairness of injecting such a process in a deliberation that has now been before the FCC for almost eleven months.

In conclusion, I would note that as long as this merger remains in limbo before the FCC, it substantially harms the competitive positions of both companies in the national and international markets. I hope we keep in mind that, between them, Ameritech and SBC employ more than 200,000 people. Many of these people are my constituents in the 2nd District of Illinois. I strongly encourage the FCC to consider the Ameritech-SBC merger with the same efficiency and fairness that it has considered other recent mergers in the highly competitive telecommunications industry.

DOLLARS TO THE CLASSROOM

HON. JOSEPH R. PITTS

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 20, 1999

Mr. PITTS. Mr. Speaker, today at a news conference, Senator TIM HUTCHINSON and I reintroduced the Dollars to the Classroom Act, a bill to benefit school children and teachers all across this country.

The Dollars to the Classroom Act will direct federal funding for elementary and secondary education directly to the states, requiring that 95% of K-12 funding reach classrooms and teachers. This Act passed the House in the 105th Congress 212-198. Joining us today in support of the bill were seventh and eighth-grade students from Charles Patton Middle School in Unionville, PA, along with their teachers, Math and History teacher Shannon Tate and Spanish teacher Christine Bailey. Maryland public school administrator Stephen Wallis also spoke on behalf of the legislation.

Senator HUTCHINSON and I have been working on this legislation because we believe in

the importance of doing all that we can to improve the academic achievement of our public school children. How do we accomplish that? We believe that empowering the teachers and bolstering the classroom resources of our kids directly improves their learning process. One of the young middle school students presented the need for the Dollars to the Classroom Act better than anyone else could. Seventh-grader Cole Allen said, "The geography books that we use were printed when our teacher was in eighth grade. Well a lot has changed since then. They should be called 'The Geography of the world as it was 13 years ago.'" As Cole pointed out, many teachers use their own funds to buy tools for their classrooms, because so much of education funding gets eaten up before it makes it to the classroom.

When we think of our children's efforts to learn, we often think of the tools that go into forming and shaping their young minds: tools like books, classrooms, computers . . . and things like flash cards, spelling tests, and calculators. Yet, many of our federal dollars that go to elementary and secondary education do not reach our kids. That's why we've come up with the Dollars to the Classroom Act. This is a simple concept. Instead of keeping education dollars here in Washington, let's ensure that 95 cents on every federal dollar is sent directly to parents, teachers, and principals who are truly helping our children in the learning process.

Passage of the Dollars to the Classroom Act would mean \$870 million in new dollars for school children across the country. That means an additional \$10,000 for each public school in America. That also translates into \$450 for every class in America.

This is a common sense step in our efforts to improve public education for the students of the next millennium.

THE WOMEN'S BUSINESS CENTERS
SUSTAINABILITY ACT OF 1999

HON. TOM UDALL

OF NEW MEXICO

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 20, 1999

Mr. UDALL of New Mexico. Mr. Speaker, today I rise to introduce the Women's Business Centers Sustainability Act of 1999.

Over the past few decades the contribution of women-owned businesses to our economy has grown exponentially. Today, the 8 million women-owned firms in this country contribute more than \$2.3 trillion annually to the U.S. economy and offer jobs to one out of every five U.S. workers. Moreover, women-owned businesses are now starting at twice the rate of all other businesses in the United States, and, by the year 2000, it is expected that nearly one out of every two businesses will be owned by a woman. In my home state of New Mexico, in particular, women-owned firms account for 41 percent of all businesses, provide employment for over 35 percent of the state's workforce, and generate 21 percent of all sales. This success is even more remarkable in that it ranks New Mexico third of all the states in women-owned business incorporations—a statistic that identifies women-owned firms as an important part of New Mexico's efforts to improve the lives of all its residents.

One of the efforts responsible for the success of women-owned businesses is the Small Business Administration's Women's Business Center program. Currently, there are 59 centers in 36 states, the District of Columbia and Puerto Rico. These centers provide technical assistance, business information and counseling, and other specialized assistance to socially and economically disadvantaged women entrepreneurs. The services provided by women's business centers include assistance in gaining access to capital, procuring government contracts, and helping women to work their way off public assistance. In New Mexico alone, the six women's business centers run by the Women's Economic Self-Sufficiency Team (WESST Corp.), facilitated the start-up and growth of over 600 small businesses, provided technical assistance to over 3,500 client firms, and conducted business-training activities for over 6,000 individuals. Most importantly, 81 percent of the clientele of these women's business centers have been low-income individuals and 47 percent have been women of color.

The impact of women's business centers in New Mexico is illustrated through a number of success stories that were told by Agnes Noonan, Executive Director of the WESST Corp., during a recent hearing on women's business centers:

Heidi Monotya's desire to run her own firm grew out of the frustrations of working for years as a draftsman for a company which offered few benefits and no retirement opportunities. In 1989, Heidi took the leap, opening Builders Hardware of New Mexico, which sells commercial grade doors and frames and finish hardware. Heidi and WESST Corp. joined forces when Heidi attended an orientation meeting, and WESST Corp. granted Heidi a loan for a computer that enabled her to create a presence on the Internet and market more effectively to government agencies. Since 1993, Builders Hardware's gross sales have increased by 129 percent. A single mother, Heidi maintains a second office at home for after-school hours.

Two years ago, Diane Barrett was receiving food stamps, sleeping on a friend's floor and struggling to provide for her son. But she also had a background as a chef. In 1996, Diane approached WESST Corp.'s regional office in Las Cruces, which helped her create a business plan and receive a \$5,000 loan to open a bakery and café. Since then, Diane has expanded the seating area, added a dinner menu, and is currently employing 19 people. In 1998, Diane's Bakery and Café was selected as the Mainstreet Business of the Year in Silver City, New Mexico. Recently interviewed by the Travel Section of the New York Times, Diane is a great example of how hard work and commitment to a business pays off.

Norma Gomez, a native of Mexico, came to the United States in the 1980s. On welfare, with three children and limited proficiency with English, Norma had difficulty being taken seriously when the opportunity arose to open her own business. With her small savings, she opened her shop in a strip mall in Farmington, only to find the overhead exceeded her income. She came to WESST Corp. for help with planning, marketing and financing assistance. With technical assistance from WESST Corp., Norma relocated, adopted an inventory tracking system, and developed a long-term business plan. WESST Corp. also convinced suppliers to provide Norma with accounts and better terms. The result of these efforts was a 300% increase in profits in the first year.

Agnes Cordova, of Taos, New Mexico, has combined her cultural heritage with business acumen to create "Sube!"—a multimedia, bilingual educational program designed to teach Spanish to preschool and early elementary children. The set of flashcards, board game, videotapes with original music, and computer software have all been well received in the local area and plans are being hatched for broader marketing efforts. Each component is offered separately so that parents can afford the educational supplies that can supplement formal language education. Agnes is now planning to develop materials for older kids as well. By matching her heritage with business opportunity, Agnes is creating economic opportunity for herself and helping to preserve the unique culture of northern New Mexico.

Nevertheless, in spite of their demonstrated contributions to the national economy and to individual women—recent surveys and testimonials have highlighted that many women's business centers have been forced to cut back on services or prematurely close their doors when they lose the support of the Small Business Administration's Office of Women's Business Ownership. Today, 25 percent of the women's business centers initially funded by the SBA are closed—and of this 25 percent, many are only partly operational. In fact, while several of the WESST Corp. sites in New Mexico have already lost SBA funding and have been able to continue providing programs, others have suffered considerably in their work due to the loss of support.

To address this problem, I am introducing the Women's Business Centers Sustainability Act of 1999. This legislation will allow re-competition for Federal funding by Women's Business Centers which have completed a funding term, and will raise the authorization of appropriations for FY 2000 and FY 2001 Women Business Center funding from \$11 million to \$12 million per year. Additionally, the legislation will reserve 60 percent of these appropriations for grants to new centers—to continue to promote women's business centers in more communities throughout the nation as well as to ensure adequate, continuing support for established, effective centers.

The Women's Business Center program has helped countless women start and expand their own businesses. It is vital that we continue to support this valuable program. I invite and encourage all of my fellow Members of Congress to join me in supporting this program.

INTRODUCTION OF RESOLUTION
ON PELL GRANT FUNDING

HON. MICHAEL N. CASTLE

OF DELAWARE

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 20, 1999

Mr. CASTLE. Mr. Speaker, I am pleased to join with my colleagues on the Committee on Education and the Workforce to introduce a resolution urging Congress and the President to increase funding for the Pell Grant Program and existing Campus-Based Aid Programs.

The Pell Grant Program was first authorized in 1972 in the Higher Education Act Amendments. It has become the largest need-based federal higher education scholarship program and is considered the foundation for all federal student aid. The purpose of the Pell Grant Program is to assist students from low income families who would not otherwise be financially

able to attend a postsecondary institution by providing grants to students to pay the costs of attending the college of their choice. In the late 1970s, the Pell Grant Program covered 75 percent of the average cost of attending a public 4-year college. By the late 1990s, however, it has only covered 36 percent of the cost of attending a public 4-year college.

Families across the country are concerned about the rising cost of a college education, and for children from low income families, the cost of college continues to be an overwhelming factor in their decision not to attend. Children from high income families are almost twice as likely to enroll in college as compared with children from low income families. This is particularly noteworthy given the fact that higher education promotes economic opportunity for individuals and economic competitiveness for our nation. The Pell Grant Programs and Campus-Based Aid Programs help to begin to fill the cost gaps that will, in turn, encourage students from low income families to attend college.

Over the past few years, I have been pleased to support an increase in the Pell Grant maximum. Last year, under the Higher Education Amendments, the Committee on Education and the Workforce increased the authorization to a maximum grant level of \$4,500 for 1999–2000, with annual increases of at least \$300 thereafter. However, the maximum Pell Grant appropriated has historically not kept pace with inflation and when college tuition increases are factored in, the buying power of the Pell Grant has been significantly reduced.

Providing access to higher education for students across the nation is vitally important, and while I believe that colleges have the primary responsibility of ensuring that rate increases are fair and reasonable, I also believe that the Federal Government should assist students when postsecondary education is out of their reach.

I am pleased to join with my colleagues today who believe that need based grant aid for low-income students must be our number one priority in higher education funding.

H.C. BERGER BREWING COMPANY
OF COLORADO

HON. BOB SCHAFFER

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 20, 1999

Mr. SCHAFFER. Mr. Speaker, last week, I visited several small businesses in Fort Collins, Colorado involved in beer making. Northern Colorado is fast becoming known for its growing number of high-quality, small brewers, in addition to being home of America's largest breweries.

Beer is a significant industry in Colorado's Fourth Congressional district supporting agriculture suppliers, farmers, shippers, and others. Among the manufacturers I visited was the H.C. Berger Brewing Company of Fort Collins.

Mr. Speaker, the H.C. Berger Brewing Company, rapidly establishing a name throughout much of the U.S. as a maker of superior quality beers, finds its strength in family tradition. Owners Peter and Bob Davidoff trace their family's culinary roots back to the Café Schiller in turn-of-the-century Berlin; at one time,