

provision would prove extremely harmful to grazing land and its surrounding environment.

Furthermore, the report blocks the Interior Department's regulation that requires major oil companies to pay closer to the fair value of oil pumped on public lands and waters. This practice ends up costing the taxpayers millions of dollars each year.

Finally, this report fails to adequately provide funding for culturally important organizations to encourage development in the field of arts. Both the National Endowment for Arts (NEA) and the National Endowment for Humanities (NEH) are funded at much less than the President's request of \$150 million each. Conferees provided \$115.7 million for NEH and only \$98 million for NEA. Without adequate funding, projects that focus on public education, understanding and appreciation of arts, including drama, music, art, and literature will face serious cutbacks.

Mr. Speaker, I am frustrated and disappointed that this conference report contains numerous provisions that undermine environmental protections and funding for cultural programs and I urge my colleagues to oppose final passage. If this report passes, I urge the President to veto this legislation so that we may have another opportunity to correct this seriously flawed bill.

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IN HONOR OF SERGEANT RICHARD  
“DICK” BRICKMAN

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**HON. PETER DEUTSCH**

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, October 26, 1999*

Mr. DEUTSCH. Mr. Speaker, I rise today to honor the tremendous career of Sergeant Richard “Dick” Brickman. On January 3rd, 2000, Sergeant Brickman will retire from the Hollywood, Florida, Police Department after 30 remarkable years of service. Sergeant Brickman will be sorely missed by the State of Florida's law enforcement community.

Originally beginning his career in 1969 as a Road Patrol Officer, Dick Brickman has held countless positions in the Hollywood Police Department. Detective Sergeant, Patrol Sergeant, Operations Sergeant—these are some of the positions which Dick has held since being promoted in 1975. Throughout his tenure with the Hollywood Police Department, Dick has been at the forefront of innovative approaches to law enforcement. Sergeant Brickman was instrumental in implementing the “Operation Reindeer” program, a program that assigned officers to the roof tops of businesses and malls during the holiday season. Aimed at preventing seasonal crimes and apprehending criminals, this valuable and effective program has lasted 10 years and will stand as a testament to Sergeant Brickman's hard work and dedication to the Hollywood Police Department.

In addition to his outstanding work with the Hollywood Police Department, Sergeant Dick Brickman has demonstrated tremendous leadership in both local and State-wide law enforcement associations. In December 1979, Sergeant Brickman was elected President of the Broward County Police Benevolent Association (PBA), an organization which represents over 2,300 law enforcement officers in Broward County, Florida. He has been subse-

quently re-elected as President for seven 3-year terms. In addition, Dick also continues to serve on the Executive Board of the State of Florida PBA, an organization that represents more than 31,000 members of the law enforcement community statewide.

Dick is an atypical individual in the sense that he is a native Floridian who exhibits strong ties to the South Florida community. Born in Miami, he has spent his entire life in South Florida. Throughout the past six years, he has remained active in the community volunteering his time as the girls softball coach for the City of Hollywood. Sergeant Brickman has also volunteered his time as coach of the girls softball team at South Broward High School. Indeed, Sergeant Brickman's devotion to the South Florida community is nothing short of outstanding.

Mr. Speaker, I wish to thank Sergeant Brickman for his tremendous work on behalf of the State of Florida and the entire South Florida Community. As Sergeant Richard “Dick” Brickman retires from the Hollywood Police Department to close this important chapter of his life, I would also like to extend my best wishes for the future.

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TRIBUTE TO THE 1999 NATIONAL  
MERIT SCHOLARS

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**HON. SCOTT McINNIS**

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, October 26, 1999*

Mr. McINNIS. Mr. Speaker, I would like to take this moment to honor a group of committed and accomplished students who were recently honored for their achievements in the 1999 National Merit Scholarship Competition. These students embody everything that is good with our youth today and are exceedingly worthy of our highest regards and praise.

From a field of over 1 million students that entered the Merit Program last year, Meg Patton, Matthew Thomas, Megan McGill, and Jeff Ward finished in the top 1% of entrants. For their remarkable scholastic achievement, each were recently recognized as National Merit Program semi-finalists. These incredibly talented students are now competing for one of 7,400 National Merit Scholarships awarded to the finest students in the country. Whether or not these students ultimately win the Merit Scholarship, each are among the finest in the nation and should take great pride in receiving this weighty accolade.

In addition, Juli Carillo, Erin Lindsey, Anthony Arcieri, Ksanya Gurshtein, Naomi Habbegger, Rachel Wilkenson, and Jerimiah Goodson were awarded letters of commendation for finishing in the top 5% of students who entered the competition. Like the semi-finalists, these students are to be commended for the lofty level of academic success they have achieved.

It is with this, Mr. Speaker, that I say congratulations to these outstanding students on receiving an honor that they clearly deserve. Because of committed and talented young men and women like these, I know that America's future will be as bright as its remarkable past.

HONORING THE CONTRIBUTIONS  
OF CHINESE AMERICAN VET-  
ERANS DURING WORLD WAR II

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**HON. LANE EVANS**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, October 26, 1999*

Mr. EVANS. Mr. Speaker, I rise today to honor the sacrifices and contributions made by Chinese Americans during World War II.

Today, many of these brave men and women who served with pride during that time are gathering in Washington to remember their war years and the experiences that changed their lives forever. And tonight, the Organization of Chinese Americans, together with the Asian Pacific American Studies Program of the Smithsonian Institution, is sponsoring the world premiere of the documentary “We Served with Pride: The Chinese American Experience in World War II”. The documentary is a first hand look at the personal experiences of Chinese Americans during the war.

I hope these efforts will help reverse an unfortunate situation. Despite their sacrifices, the service of Chinese American veterans during World War II is not well known to most Americans. More than 20,000 Chinese Americans served in the U.S. Armed Forces during the war, in almost every imaginable capacity. Without question, their sacrifices and distinguished efforts helped push our nation on to victory over the Axis powers.

Their pride is justified. The contributions they made in every theater of the war should be remembered. As Americans learn more about its nation's participation in the war through films such as “Saving Private Ryan”, we should also use this opportunity to educate them about all facets of the war effort. The costs that Chinese American war veterans paid to defend our nation deserves this acknowledgment.

I urge the entire House of Representatives to join me in asking that our nation reflect upon these contributions and again thank our Chinese American veterans for their sacrifices and service.

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COMMENDING THE ART II CLASS  
OF STAUNTON HIGH SCHOOL

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**HON. JOHN SHIMKUS**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, October 26, 1999*

Mr. SHIMKUS. Mr. Speaker, I rise before you today to commend the students of Staunton High School who helped the city of Staunton, Illinois earn a Governor's Hometown Award. Collaborating with the Staunton Chamber of Commerce, the class created and maintained a web site for the community.

The Art II class led by teacher, Gayle Scheller, contributed an amazing amount of time and energy into creating this outstanding web site. Thanks to their efforts, Staunton has the use of a powerful technological tool. In addition, the city has benefited from statewide recognition through the award bestowed by the Governor.

This contribution by the Art II Class of Staunton High School has enhanced communication throughout the community, in addition

to increasing the town's image. I would like to thank them for their contribution.

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STUDENT RESULTS ACT OF 1999

SPEECH OF

**HON. PATSY T. MINK**

OF HAWAII

IN THE HOUSE OF REPRESENTATIVES

Wednesday, October 20, 1999

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 2) to send more dollars to the classroom and for certain other purposes:

Mrs. MINK of Hawaii. Madam Chairman, today, I join my colleagues, Representatives WOOLSEY, SANCHEZ and MORELLA, in offering this amendment to restore the gender equity provisions in the Elementary and Secondary Education Act.

The Majority has argued that these equity provisions are no longer needed. However, girls continue to face barriers in the classroom. The Women's Educational Equity Act (WEEA) and other gender equity provisions are still needed to help overcome these barriers. For instance:

While girls have improved in some areas, girls are still not learning the technology skills they need to compete in the 21st century. In fact, only a very small percentage of girls take computer science courses, even though 65% of jobs in the year 2000 will require these skills. The girls that do take computer classes tend to take data entry, while boys take advanced programming. For instance, only 17% of students who take the computer science Advanced Placement test are girls.

Furthermore, compared with boys, girls receive fewer scores of 3 or higher on Advanced Placement tests, the score needed to receive college credit. And on high-stakes tests that determine college admissions, scholarships, and course credit—including the SAT and ACT—boys continue to score higher than girls.

Although standardized tests, such as NAEP and TIMSS, illustrate that girls do score higher in reading and writing, boys still earn the highest scores in history, geography, math and science.

In 1974, I authored the Women's Educational Equity Act (WEEA) to help the federal government assist schools in eradicating sex discrimination from their programs and practices and in ensuring that a girl's future is determined not by her gender, but by her own interests, aspirations, and abilities. I consider this Act one of my finest achievements.

Since its inception, WEEA has been critical in assisting schools to achieve educational equity for women and girls. It has funded research; it has organized training programs and provided guidance and testing activities to combat inequitable educational practices; and it has established an 800 number, e-mail, and web site, in order to make these materials and models widely available at low cost to teachers, administrators, and parents.

WEEA provides a resource for teachers, administrators and parents seeking proven methods to ensure equity in their school systems and communities;

WEEA provides the materials and tools to help schools comply with Title IX, the federal law prohibiting sex discrimination in federally funded education institutions;

WEEA provides the research and model programs to back up Title IX's promise to American students of a non-discriminatory education;

WEEA projects help girls to become confident, educated, and self-sufficient women; and

WEEA helps to prevent teen pregnancy; keep girls in schools through graduation; provide mentors, and steer them toward careers using math, science and technology.

And that is only a glimpse of what WEEA has done for our girls. Since its inception, WEEA has funded over 700 programs, including:

Programs making math and science opportunities more accessible to girls and young women.

Expanding Your Horizons, which exposes girls to women in non-traditional careers, have been replicated in communities throughout the country, often by AAUW branches.

Projects developing teaching strategies to enhance girls' and ethnically diverse students' learning in math and science.

The development of "Engaging Middle School Girls in Math and Science", a nine-week course for teachers and administrators which explores ways of creating classroom environments that are supportive of girls' successes in these subjects.

A CD-ROM, called "A Lifetime of Science, Engineering and Mathematics", that showcases over 100 curricular innovations, professional development efforts and informal learning opportunities to promote gender equity in science, engineering, and mathematics.

And the observance of Women's History Month, which has exposed students across the country to the important contributions women have made to the nation.

Women have made great strides over the last few decades. However, much more needs to be done before there is true gender equity. The Women's Educational Equity Act and the gender equity provisions are essential in bringing about this change.

I strongly urge my colleagues to support this amendment.

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THE END OF AN ERA

**HON. ROY BLUNT**

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Tuesday, October 26, 1999

Mr. BLUNT. Mr. Speaker, I rise today to honor the ending of a tradition of dedication of serving the public by the Gray family of Carthage, Missouri. On August 27, 1924 Howard H. Gray opened the College Pharmacy on the square in Carthage. On October 31, 1999, Howard Gray's son, Bill Gray will close the doors of the College Pharmacy for the last time.

Bill Gray has spent the last 60 years in his "first home". First as an eleven year old youngster working for his father as a curb hop, picking up order from customers at the curb and running them in to his father to be filled. Later, Bill worked the soda fountain which in those days was filled with teenagers...quite a lively place. Upon obtaining his pharmacist degree from the University of Missouri, Kansas City, in 1950, Bill became an owner in the family business.

Over the last forty-nine years, Bill Gray has served the citizens of Carthage as a pharmacist and friend. Filling prescriptions, answering the questions of a nervous mother whose child is ill and even making house calls to deliver medicine to the elderly all have endeared College Pharmacy and Bill Gray in the hearts of the people of Carthage.

Life has not been all work for Bill. For over thirty-one consecutive years, Bill led a group of Carthage residents, known as Clyde's Bluff Dwellers, down the Buffalo River for a late spring float trip to enjoy the beauty of the Ozarks. Bill's knowledge of the Buffalo River is legendary.

For over 75 years, three-quarters of a century, Howard and Bill Gray helped the sick in Carthage get better and they did it with hometown service. On October 31, Bill Gray will hang up his blue pharmacist's coat, turn off the lights and lock the door to the College pharmacy for the last time. With the turn of a key, an historic landmark in Carthage, Missouri will become a memory.

I congratulate the Gray family for their years of faithful service to the public and, specifically, wish Bill Gray the best in the years ahead as he enjoys his retirement.

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TRIBUTE TO CAPTAIN RICHARD L. RODGERS

**HON. JERRY LEWIS**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, October 26, 1999

Mr. LEWIS of California. Mr. Speaker, I rise today to recognize an outstanding Naval Officer, Captain Richard L. Rodgers, who has served with distinction for the past two years for the Secretary of the Navy as the Head of Appropriations Matters Office under the Assistant Secretary of the Navy (Financial Management and Comptroller.) It is a privilege for me to recognize his many outstanding achievements in this capacity and commend him for a career of superb service that he has provided to the Department of the Navy, the Congress, and our great Nation as a whole.

During his tenure as Head, Appropriations Matters Office, which began in April of 1997, Captain Rodgers has provided members of the House Appropriations Committee, as well as our professional and personal staffs with timely and accurate support regarding Department of Navy plans, programs and budget decisions. His valuable contributions have enabled the Committee and the Department of the Navy to strengthen their close working relationship and to ensure the most modern, well-trained and well-equipped naval forces are attained for the defense of our great nation.

Mr. Chairman, Richard Rodgers and his wife, Jackie, have made many sacrifices during his career, and as they embark on the next great adventure beyond their beloved Navy, I call upon my colleagues to wish him every success and to thank him for his long, distinguished and ever-faithful service to God, country and the Navy.