

of various kinds, not solely of military intervention. (2) As the very example of Bosnia showed, it is not politically possible for a country of eminence of the US to stay outside a long-standing blood-letting and stay on the sidelines. The Clinton Administration, from a position on the sidelines, was forced step by step into intervention in Bosnia and with less delay, but nonetheless with considerable delay, to the intervention in Kosovo.

I think the big lesson of this entire experience should be that we do have to start with conflict prevention, in the whole meaning of that term, very clearly as a necessary assurance against a very probably degeneration of this kind of armed conflict. The better off we will be as a nation to accept that as part of our national interest, and part of our activities and to do so early. I am saying this with a certain ax to grind, Mr. Chairman, I and my colleagues have a program called Global Action to Prevent War which is also directed at preventing future Kosovos. You can find it on the World Wide Web.

INTRODUCTION OF THE EDUCATIONAL EXCELLENCE FOR ALL CHILDREN ACT OF 1999

HON. WILLIAM (BILL) CLAY

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 26, 1999

Mr. CLAY. Mr. Speaker, today I am introducing the Educational Excellence for All Children Act of 1999, President Clinton's proposal to reauthorize the Elementary and Secondary Education Act (ESEA). This proposal will reinvigorate our commitment to high standards and achievement in every classroom; improve teacher and principal quality to ensure high-quality instruction for all children; strengthen accountability for results; and ensure safe, healthy, orderly and drug-free school environments where all children can learn.

Established in 1965 as part of President Lyndon B. Johnson's War on Poverty, the ESEA opened a new era of Federal support for education, particularly for students who would gain the most: children in our high-poverty communities and those at-risk of educational failure. Today, the ESEA authorizes the Federal government's single largest investment in elementary and secondary education. Through this Act, the Congress and the President will reaffirm and strengthen the Federal role in promoting academic excellence and equal educational opportunity for every American.

This reauthorization of ESEA comes at a critical time for our country. The restructuring of ESEA that was done during the last review in 1994, to establish challenging State-developed standards and assessments, put us on the path to greater academic achievement for all students. This legislation builds upon this focus and targets improvement towards the lowest performing schools and students through comprehensive interventions and assistance, and if necessary, requires consequences for continual failure of schools. Overall, this reauthorization gives Congress the opportunity to complete the work done in 1994 by strengthening our focus on quality and accountability for results.

Coupled with the strong emphasis on achievement in this bill is an equally vigorous and complimentary focus on improving the quality of our teaching force. Qualified teach-

ers are the most single critical in-school factor in improving student achievement. Unfortunately, too many of our teachers still do not receive on-going high-quality professional development. This bill refocuses the professional development programs in ESEA to bring the challenging academic standards which all States have developed into the classroom. In addition, this legislation authorizes the President's high-promising 100,000 teacher class-size program enacted as a part of last year's appropriation process. We must ensure that all children in America have talented, dedicated, teachers in small classes and this bill puts on this path.

Another important priority in this legislation is the fostering of supportive learning environments that reduces the likelihood of disruptive behavior and school violence while encouraging personal growth and academic development. This legislation strengthens the Safe and Drug-Free Schools and Act by emphasizing the funding of research-based approaches to violence prevention; expands the comprehensive prevention efforts through the Safe Schools/Healthy Students initiative; and encourages reform of America's high schools through increased individualized attention and learning.

In 1994, Congress and the President worked together to raise standards for all children and to provide a quality education for them to achieve those standards. Five years later, there is evidence that standards-based reform has increased achievement in many states, while helping spark reforms in others. With this bill, we must build upon the accomplishments of 1994. We can no longer tolerate lower expectations and results for poor and disadvantaged students. We must take the next step by helping schools and teachers bring high standards into every classroom and help every child achieve. The legislation I am introducing today will provide us with the tools to accomplish these vital missions.

TRIBUTE TO THREE MISSOURI PHYSICIANS: DR. GREGORY GUNN, DR. RAY LYLE, AND DR. RUTH KAUFFMAN

HON. IKE SKELTON

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 26, 1999

Mr. SKELTON. Mr. Speaker, let me take this opportunity to pay tribute to three excellent physicians who have devoted most of their lives to healing. These dedicated doctors practiced together at the Gunn Clinic in Versailles, Missouri, for over forty years.

Dr. Gregory Gunn is a fourth generation physician. He began as a country doctor, making house calls from Jefferson City to Sedalia. He performed difficult surgeries when internal medicine was still a largely unexplored territory. He thrived on working long hours, as his shifts often lasted 36 hours at a stretch, with only 12 hours off between them. Dr. Gunn also served for 16 years as the coroner of Morgan County, Missouri. He continues to be fascinated by the world of medicine and loves the daily challenges it presents him.

Dr. Ray Lyle served at the Gunn Clinic from August, 1952, until his retirement on August 31, 1995. As a family physician, Dr. Lyle treat-

ed patients of all ages with consistent kindness and compassion, whether treating the sick, saving lives, making house calls or delivering babies. He served as a member and fellow of the American Academy of Family Physicians, as a Diplomat of the American Board of Family Physicians, and as President of the Missouri Academy of Family Physicians. As well as a competent physician, Dr. Lyle has also been an active participant in community affairs, contributing to such organizations as the Boy Scouts, the Morgan County School Board, Chairman of the Versailles Industrial Trust, Morgan County Coroner, Mid-Mo P.R.S.O. Chairman and charter member of the Rolling Hills Country Club. He also served his country as a Lieutenant Commander in the Medical Corps of the Naval Reserve.

Dr. Ruth Kauffman also selflessly served the people of the City of Versailles and Morgan County as a family physician with the Gunn Clinic from 1949 until her retirement on August 2, 1996. In her first year of practice, she performed 65 home deliveries. She served as a member of the American Medical Association, the Missouri State Medical Association, and was both a member and fellow of the American Academy of Family Physicians. She, too, was active in the community as Methodist Civic Chairman, Morgan County Coroner, Medical Director at Good Shepherd Nursing and Family Planning doctor at the Morgan County Health Center. She was also involved with Girl Scouting and was a charter member of the Rolling Hills Country Club.

Mr. Speaker, I know the Members of the House will join me in paying tribute to these fine Missourians for their unselfish dedication to the people and community of Versailles, Missouri.

ASIAN PACIFIC AMERICAN HERITAGE MONTH

SPEECH OF

HON. TOM LANTOS

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 25, 1999

Mr. LANTOS. Mr. Speaker, I invite my colleagues to join me in celebrating Asian/Pacific American Heritage month from May 1 to May 31, 1999.

Mr. Speaker, the greatness of our nation rests in its diversity: the diversity of its ideas, the diversity of its experiences, and, above all, the diversity of its peoples. America's institutions are constantly being reinvigorated by the vitality of our country's component communities, with their distinct but equally wondrous values and histories. This multitude of cultures fuses together to form a magnificent social mosaic, one made bolder and more dynamic by the contributions of citizens of diverse national origins. We learn from each other, and we share with each other the dividends of our different traditions.

Throughout the month of May, we celebrate the achievements of millions of Americans by commemorating Asian/Pacific American Heritage Month. This year's theme, "Celebrating Our Legacy," calls attention to the extraordinary gifts that Asian and Pacific Americans have bestowed upon our nation. From the scientific community to the sports world, from the arts to the Internet, the perseverance and patriotism of Asian and Pacific Americans add to this country's greatness.

Internet pioneers such as Jerry Yang prepare our economy for the twenty-first century, while Dr. David Ho leads the crusade against one of the new millennium's most alarming dangers: AIDS. Congressman BOB MATSUI and Congresswoman PATSY MINK stand at the forefront of our government's fight for civil rights and social justice, and respected ABC news correspondent Connie Chung keeps America informed about these challenges and others with her insightful investigative report. This nation's cultural heritage has been enriched by the musical brilliance of Seiji Ozawa and Yo-Yo Ma, the creative genius of author Deepak Chopra and fashion designer Vera Wang, and the athletic skills of golfing superstar Tiger Woods and Olympic figure skating legends Kristi Yamaguchi and Michelle Kwan.

Mr. Speaker, these exceptional contributions are all the more evident when one considers the formidable obstacles which Asian and Pacific Americans had to overcome to achieve them. Their long history has featured pervasive discrimination in the form of restrictive quotas, unfounded stereotypes, and, all too often, violent hate crimes. The most infamous example of this bigotry involved the forced detention of Japanese-Americans during World War II, when innocent men, women, and children were expelled from their homes and banished to camps in remote parts of the country. This outrage remains a permanent stain on the history of the American people, sullying an otherwise proud record of support for human rights and individual dignity.

While the American government officially questioned the patriotism of Japanese-Americans on our West Coast, other Japanese-Americans serving in our nation's armed forces in remote corners of the globe were demonstrating the fallacy of such unjust accusations. During the Second World War, the Japanese-American 100th Infantry Battalion and 442nd Regimental Combat units earned more than 18,000 medals for bravery and valor in battle—52 Distinguished Service Crosses, 560 Silver Stars, and 9,480 Purple Hearts. The 442nd remains to this day the most decorated combat team of its size in the history of the United States Army. Yet, while the brave soldiers of these units were risking their lives to preserve freedom, the government for which they so courageously fought was evicting their family members from their homes and communities.

Mr. Speaker, this is only one of a multitude of examples of Asian and Pacific Americans surmounting the hurdles of prejudice and discrimination to make a difference in every sector of society. It is these innumerable stories of perseverance and success that we celebrate Asian/Pacific American Heritage Month.

Mr. Speaker, I ask my colleagues to join me in celebrating the legacy of all Americans of Asian and Pacific descent.

ASTHMA AWARENESS MONTH

HON. CARRIE P. MEEK

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 26, 1999

Mrs. MEEK of Florida. Mr. Speaker, this is Asthma Awareness Month. I rise to commend my colleagues, the gentlelady from California, Congresswoman JUANITA MILLENDER-MCDON-

ALD, and the gentlelady from Maryland, Congresswoman CONSTANCE A. MORELLA, for introducing the Asthma Awareness, Education And Treatment Act, and for their leadership in protesting America's children, minorities, women and the poor from the devastating effects of asthma.

Asthma is a chronic respiratory disease characterized by inflammation of the airways, and increased responsiveness to various stimuli commonly called asthma triggers. Asthma episodes involve progressively worsening shortness of breath, cough, wheezing, or chest tightness, or some combination of these systems. The severity of asthma may range from mild to life-threatening.

An estimated 14.6 million persons in the United States have asthma. The Centers For Disease Control and Prevention reported a 61 percent increase in the asthma rate between 1982 and 1994. According to The American Lung Association, more than 5,600 people die of asthma in the United States annually. This represents a 45.3 percent increase in mortality between 1985 and 1995.

The death rate from asthma for African Americans is almost three times that of whites. Among chronic illnesses in children, asthma is the most common. Approximately 33 percent of asthma patients are under the age of 18.

In the United States, asthma is the number one cause of school absences attributed to chronic conditions, leading to an average 7.3 school days missed annually. One study estimated that in 1994, school days lost to asthma amounted to \$673.2 million in caretaker's time lost from work, including outside employment and housekeeping.

Low income families are struck the hardest by asthma. Seventy nine of every 1,000 people under 45 years old earning less than \$10,000 per year have asthma. Fifty three of every 1,000 people earning less than \$35,000 per year have asthma.

The American Lung Association has been fighting lung disease for more than 90 years. With the generous support of the public and the help of volunteers, they have seen many advances against lung disease. However, the fight against asthma is far from won and government must do more if we are to conquer this dread disease.

We must work with community-based organizations to educate one another on this serious illness and how it can be managed through medication, clean environments, and regular physical activity. We must provide screening for asthma in non-traditional medical settings; we must establish a nationwide media campaign to educate the public about the symptoms of, and the treatment for asthma.

Most importantly, we must create clean environments. To do so, we must take appropriate measures to eliminate dustmites, animal dander, cockroaches, and mold and poor ventilation in schools, day care centers and homes. I am proud to be an original cosponsor of the Asthma Awareness, Education And Treatment Act.

As we look forward to the millennium, working together with the American Lung Association and other community-based organizations all over America, we can ease the burdens of asthma and make breathing easier for everyone.

IN HONOR OF NATIONAL FOSTER PARENT AWARENESS MONTH

HON. JULIA CARSON

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 26, 1999

Ms. CARSON. Mr. Speaker, this month marks the 11th observance of the National Foster Parent Awareness Month. Originally conceived at the 1987 National Foster Parent Training Conference, National Foster Parent Awareness Month is the impetus for communities around the nation to host activities and events to honor foster parents for making a difference in the lives of children in foster care.

In my home state of Indiana, nearly 15,000 children are in the foster care system. Nationwide, the number is an alarming one half million children. These children often have special needs. They are victims of physical abuse, sexual abuse or neglect. They may suffer emotional, behavioral or developmental problems that range from moderate to severe. Most children reside only temporarily with foster parents, until it is considered safe for them to return home. A child's stay with foster parents can be as short as one night or as long as several years or more.

This month we honor the individuals and families who open their hearts and homes to the children in need of a safe and nurturing living environment—Foster Parents. Foster parents can be single, married or divorced. They own homes or live in apartments. Some are as young as 21 years old while others are retired. What they have in common is that they have demonstrated attentiveness, tenacity, patience and empathy along with a willingness to grow and learn from the experience of fostering and an equal capacity to love and let go. Foster parents provide a vital service to our nation's displaced children. They are a valuable resource for families and children. Their work is extremely difficult, knowing that they are working to help reunite a child with a biological parent, or care for a child until that child is adopted.

Mr. Speaker, while I rise today to praise and applaud foster parents for the very important work they do, I want to acknowledge an amazing organization and an outstanding individual, from my District, supporting the foster care system. Because foster parents take on the awesome responsibility of providing both emotional and financial support for the neediest children at a great personal expense, it is very important that we encourage our communities to support foster parents as they support foster kids.

It is with great pride that I commend FosterCare Luggage, an Indianapolis based non-profit organization, for its invaluable contribution to the well-being of foster kids. When Marc Brown, founder of FosterCare Luggage, considered taking in a foster child in 1995, he learned that foster children often had to move from family to family with their belongings stuffed into black plastic trash bags. Brown decided to make it his personal mission to get proper luggage for foster children. FosterCare Luggage works collaboratively with other agencies and organizations in Indiana to assure that all children in out-of-home care receive luggage according to their age-appropriate need and seeks funding to provide other