

I was always taken with Captain Peters' style of leadership; his philosophy seemed to be: "Shut up and do it." He led by example. He became involved, and stayed involved, in all the things that affected Naval Station Ingleside's mission or the sailors there.

Captain Peters' most significant accomplishment at NSI was the leadership he showed in effort and innovation, an accomplishment that won a presidential tribute for NSI. NSI was recognized with the annual Commander in Chief's Installation Excellence Award in 1997. The base was chosen from among 135 installations world-wide, and was selected from among 11 semi-finalists.

It was innovation in the following areas that attracted the award: leadership, retention of personnel, equal employment opportunity, community relations, energy conservation, pollution prevention, food service excellence and recreational activities.

Captain Peters' service and leadership was pivotal in the development of NSI. In 1992, NSI began with 500 sailors. By the end of 1996, just prior to this award, it had over 4,000 personnel, making it one of the Navy's fastest growing military facilities. Continuing that trend, by next year, NSI will have around 5,000 military and civilian employees at the base.

In 1995, Captain Peters streamlined the base's administrative staff from nine department to five departments. The move made operations more efficient and responsive to the needs of the sailors. Military organizations tend to note efficient models of success, and NSI's administrative operations were rapidly adopted Navy-wide for emulation at similar-sized installations.

Mr. Speaker, I ask my colleagues to join me today in paying tribute to a lifetime of service by Captain Donald E. Peters, a real American patriot and hero.

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#### TRIBUTE TO WINSTON WILSON

### HON. CHARLES W. STENHOLM

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 20, 1999*

Mr. STENHOLM. Mr. Speaker, this week the Nation, and particularly the agricultural industry, lost one of its most important assets, Winston Wilson. Winston made a difference for his family, his community, his industry and for this country.

I got to know Winston before either one of us moved to Washington. Following his service as Deputy Undersecretary of Agriculture in the Carter Administration, Winston came to my Congressional office as Administrative Assistant. His time in my office was brief—just about a year from December 1980 to November 1981—but that was plenty of time for Winston and his wife Mickie, and daughters Michelle and Missy, to endeavor themselves to us and to become a permanent part of our office family.

In an era where the voices of agriculture are becoming fewer and fainter, Winston stood out as one of the most effective spokespersons for the wheat farmers from whom he came. His Daddy trained him well in the fields at Quanah, giving him the kind of Texas common sense that few possess at the national level. Winston never forgot his roots, even though he traveled the world over in promotion of U.S. Agriculture.

When Winston left my office, he continued his advocacy of the industry at U.S. Wheat Associates, where he served as President until 1997. He also was Chairman of the U.S. Agricultural Export Development Council, founding member of the U.S. Grain Quality Workshop, a former President of the National Association of Wheat Growers, and a member of the U.S. Agriculture Department's Trade Advisory Committee.

More than anything, Winston committed his life to the advocacy of American wheat. He spent a great portion of his life working hard to develop overseas markets for U.S. farmers, and he developed strategies and programs to build export demand for U.S. wheat. U.S. Wheat Associates, with whom Winston had such a long relationship, is a worldwide organization supported by wheat producers in Texas and 17 other states along with USDA's Foreign Agricultural Service. Under Winston's leadership, the organization has been successful in establishing and servicing markets for up to 60 percent of the wheat produced in the U.S. and up to 80 percent of the wheat produced in Texas. The farm economy is struggling at the present time but without Winston's efforts, our struggles would be far greater.

Winston is survived by a lovely wife and daughters, who we will continue to hold in our prayers as they deal with this great loss. They and all of Winston's friends, not to be mentioning the entire wheat industry, are enormously proud of what Winston accomplished in his life. We have many fond—and often times amusing—memories of our time with Winston and we will always treasure those thoughts.

For those of us who are left behind, even the longest life of a loved one seems too short. So, in instances such as this untimely death, it is impossible not to feel cheated out of many years which we had hoped to share. We feel a great loss this week but we also celebrate the life Winston Wilson lived. He will remain in our hearts, thoughts and prayers.

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#### CONCERN OVER SAFETY

### HON. FORTNEY PETE STARK

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 20, 1999*

Mr. STARK. Mr. Speaker, I rise today to express my grave concern over the safety of medical devices and the effectiveness of government agencies directed to protect the public from unsafe products. We have all read stories in the newspapers about drugs that have been recalled because they were rushed to market without adequate testing. Many critics of our current policies argue that we have put the profit motive ahead of the health and well being of patients. I agree and have yet another example that the system may have failed to protect the health of patients.

Ethicon is a subsidiary of Johnson & Johnson and makes surgical equipment. It is the nation's largest manufacturer of sutures used for deep tissue surgeries. In 1994, Ethicon recalled over 3.5 million boxes of its Vicryl sutures because the sutures may have been contaminated during the manufacturing process. What I find especially disturbing about this episode is how the company and FDA responded to the problem.

Early in 1994, Ethicon began to use a new sterilization process for its sutures. Shortly thereafter, the company discovered that several batches were contaminated. The company decided to resterilize these sutures and then distribute them on the market. This practice continued for several months. Eventually, Ethicon stopped using the new procedure and switched to other sterilization techniques. During this time, Ethicon officials never contacted FDA to report the problem it was having with the sterilizer. Indeed, the FDA did not discover the problem until it conducted one of its routine inspections. These routine inspections occur once every two to three years.

The FDA did send a Warning Letter to Ethicon citing significant deviations from Good Manufacturing Practices. By September, Ethicon decided to recall the sutures it had produced. In other words, many months passed between the initial problems with the sterilization procedure and eventual recall. I can only speculate what would have happened, or not happened, if the FDA had not caught the problems with the sterilizer.

The next sequence of events is what I really find troubling. Ethicon issued its recall according to FDA regulations. However, the letter of the law requires only that Ethicon contact distributors and hospitals, not the surgeons who use the sutures. This means that surgeons across the nation were performing operations and using sutures that were subject to a national recall. While Ethicon followed the letter of the law, I would think that a corporation dedicated to the health of patients would have taken a more aggressive stance to ensure that its sutures would be removed from supply rooms and surgical kits.

According to FDA documents only 2% of the suspect sutures were recovered in the recall. Somehow, leaving 98% of the suspect sutures on the market and unaccounted for seemed to be acceptable to the FDA. They considered the recall completed and closed in June of 1995.

Since 1994, over 100 cases of severe post-operative infections have occurred in patients who claim that the infection was due to contaminated sutures. Lance Williams of the San Francisco Examiner has written a series of articles (2/21/1999 & 2/22/1999) describing the pain and suffering that these people experienced. Ethicon has settled many of these cases out of court with exceptionally strong confidentiality requirements. Because the records are sealed, we cannot determine the potential threat to public health by examining the details of the cases.

We may never know with certainty whether the sutures were contaminated and lead to the postoperative infections. According to a letter from the FDA, "Since typically, 20 units are tested per batch, the finding of ten units were positive results is not conclusive. It is difficult to conclude whether these results mean that the sutures were contaminated or that contamination occurred during the testing."

Even more amazing is the fact that Ethicon destroyed all the sutures recovered in the recall. Therefore, we cannot know if the recalled sutures were contaminated or sterile.

Our constituents depend upon sound federal regulation to protect them from harm. Few of us have the technical expertise to determine which drugs are safe to treat what ails us or the ability to know how we may be infected by contaminated surgical devices. Rather, we

must depend upon a sound system of checks and oversight to ensure that the medicines and tools our physicians use are good and will not harm us. In addition, corporations that make their money selling health products have the moral and ethical obligation to take every precaution to protect consumers.

A TRIBUTE TO HENRY T.  
BRAUCHLE ELEMENTARY  
SCHOOL: RECIPIENT OF THE  
UNITED STATES DEPARTMENT  
OF EDUCATION BLUE RIBBON  
SCHOOL AWARD

**HON. CHARLES A. GONZALEZ**

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 20, 1999*

Mr. GONZALEZ. Mr. Speaker, I rise today to offer my sincerest congratulations to Henry T. Brauchle Elementary School in San Antonio, TX, upon the notification of their receipt of the Blue Ribbon School Award.

Schools are awarded the Blue Ribbon School Award based on their performance in regard to several criteria, including: student focus and support; active teaching and learning; school organization and culture; challenging standards and curriculum; professional community; leadership and educational vitality; school, family, and community partnerships; and indicators of success.

Henry T. Brauchle Elementary School joins three schools in San Antonio and forty other Texas schools, all of which excelled in these areas and were rewarded with the Blue Ribbon School Award from the United States Department of Education.

To receive consideration for this prestigious award, schools must be recommended for national recognition by their individual state department of education or sponsoring agency. Nominations are then evaluated by a National Review Panel including the Department of Education, the Department of Defense, the Bureau of Indian Affairs, the Council for American Private Education and a select group of educators from around the country. The Secretary of Education then makes a final determination based on the recommendations of this panel.

In receiving this special recognition, I believe that Henry T. Brauchle Elementary School will inspire others to provide the level of quality education that this Blue Ribbon School Award merits. I am proud to represent a district and hail from a state that has clearly placed an emphasis on the education of our children.

EDUCATION REFORM IN  
JULESBURG, COLORADO

**HON. BOB SCHAFFER**

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 20, 1999*

Mr. SCHAFFER. Mr. Speaker, I rise today to speak to the House of Representatives about the education reforms implemented by the Julesburg School District in Julesburg, Colorado. The district's common sense reforms emphasize personal initiative, account-

ability, high standards and responsiveness. I offer a recent letter for the RECORD, submitted to me by Mr. Rod Blunck, Superintendent of Schools.

Julesburg's no-nonsense, no-excuses approach to raising test scores has several steps. First, the salary schedule is based entirely on professional development. This incentive for personal initiative and improvement has a direct bearing on classroom quality. In the near future, the system will be enhanced to include extra compensation opportunities based on student achievement.

Secondly, the responsibility for student achievement is carried out by everyone in the organization, not just the teachers. Their goal, as a staff, is to become a results-oriented organization in which everyone has responsibility for the outcome.

Thirdly, the District is strengthening its accountability to the community by developing school report cards and community presentations.

I would like to summarize with a quote taken from Superintendent Blunck's letter. The letter quotes author Robert Greenleaf, "Great ideas, it has been said, come into the world as gently as doves. Perhaps then, if we listen attentively, we shall hear, amid the uproar of empires and nations, a faint flutter of wings, the gentle stirring of life and hope."

Accountability is a popular by-word today, yet few are willing to put this concept to the test. In Northeast Colorado, far from Denver, far from the noisy rancor of Washington, far from the proposals and speeches, there are people who are making a difference with quiet confidence.

JULESBURG SCHOOL DISTRICT RE-1,

*Julesburg, Co, April 18, 1999.*

Hon. BOB SCHAFFER,  
Cannon House Office Building,  
Washington, DC.

DEAR CONGRESSMAN SCHAFFER: I recently had the pleasure of hearing you speak to a group of people in Julesburg during your recess. I was a member of the audience that day and I wanted to take a minute to tell you that I look forward to your leadership in the educational arena and I anticipate great possibilities for education under your administration. As I listened to you that day it is my understanding that you are the type of leader and congressman who would appreciate what I am about to share with you.

I would like to bring it to your attention that a number of the reforms that you spoke of on that day are already being implemented in the Julesburg School District.

First of all, we do not have the traditional vertical/horizontal salary schedule that is used by most districts in the State. Our schedule is entirely based upon professional development. Within the past year, we have implemented the Julesburg Professional Development Academy where teachers can take professional growth classes that in turn have a direct effect upon their salary and that are specifically directed at increased student achievement. This allows us, as a district, to tailor the classes that teachers take to insure that the requested courses correlate with our District goals of improved student achievement. Some of the courses that have been and will be offered through this program are:

Teaching reading and Writing in the content area

Using the computer to enhance instruction

The Colorado Writing Project

Working with Special Needs students in the regular classroom

Standards and Assessments—How do they affect the classroom teacher

As a result of these courses we have seen veteran teachers begin to write rubrics for their students in areas such as science, industrial arts and other curricular areas. With this type of staff development teachers have a direct responsibility for their salary increases and we as a district are able to determine what classes and professional growth opportunities align with our District goals.

I also wanted to let you know that I have had initial discussion with our teacher representatives about extra compensation opportunities based on student achievement scores. We have already determined that we will be a data-driven, result-oriented organization that is willing to compensate teaching staff for increased student achievement. I anticipate that this program will be fully funded and implemented for the 00-01 school year.

As an example, of our goal of being a result oriented organization I would like to take a minute to share with you an incident that happened after we received the results of the CSAP testing. After receiving the results we noticed that we had declined 25% in reading and 33% in writing from the previous year. Given these known facts we wrote a remediation plan to help us improve our scores. Our remediation included two clauses that I would like to bring to your attention. The first being that, "we would offer no excuses." We would not discuss the test, its norming samples nor the socio-economic status of our children taking the test. In essence we accepted full responsibility for our results. The second caveat that I would like for you to know is that the remediation plan included the Superintendent of Schools and the Board of Education. Thus, to reiterate your point in your speech, in the Julesburg School District Re-1 accountability for student achievement is placed upon the entire organization not just the classroom teacher. In fact, our remediation plan is a public document that is open for our constituents to view. In Julesburg, Colorado, student achievement is the very crux of our accountability and our decision-making processes. We will not just collect data; our future will be driven by it.

Our next step of this accountability process is the development of a local report card. In addition to printing and publishing our local report card we are going to hold a public local "shareholders" meeting. At this meeting we will furnish to our community a "state of the school" presentation. This presentation will include fiscal information as well as student achievement information. It is our intention that this "shareholder" meeting will become a tradition in the Julesburg community.

Congressman Schaffer, I share this information with you because people with shared goals should communicate to maximize the positive effect for our students. As I close, I would like to share a quote with you. Robert Greenleaf, in his book *Servant Leadership* cites the following passage, "Great ideas, it has been said, come into the world as gently as doves. Perhaps then, if we listen attentively, we shall hear, amid the uproar of empires and nations, a faint flutter of wings, the gentle stirring of life and hope." Congressman, you and I both know that the future of education is very bright in Colorado.

If I can be of any assistance to you in our shared purpose please feel free to call on me.

Sincerely,

ROD L. BLUNCK,  
*Superintendent of Schools.*