Republic of Zimbabwe (Zimbabwe) Republic of Benin (Benin)

Burkina Faso (Burkina)

Republic of Cameroon (Cameroon)

Central African Republic

Federal Islamic Republic of the Comoros

Republic of Côte d'Ivoire (Côte d'Ivoire) Republic of Equatorial Guinea (Equatorial Guinea)

Ethiopia

Republic of the Gambia (Gambia)

Republic of Guinea (Guinea)

Republic of Kenya (Kenya)

Republic of Liberia (Liberia) Republic of Malawi (Malawi)

Islamic Republic of Mauritania (Mauritania)

Republic of Mozambique (Mozambique)

Republic of Niger (Niger)

Republic of Rwanda (Rwanda)

Republic of Senegal (Senegal)

Republic of Sevchelles (Sevchelles)

Republic of South Africa (South Africa) Republic of Sudan (Sudan)

United Republic of Tanzania (Tanzania) Republic of Uganda (Uganda)

Republic of Zambia (Zambia)

ADDITIONAL COSPONSORS

S. 2

At the request of Mr. ROTH, the name of the Senator from Mississippi [Mr. COCHRAN] was added as a cosponsor of S. 2, a bill to amend the Internal Revenue Code of 1986 to provide tax relief for American families, and for other purposes.

S. 50

At the request of Mr. FAIRCLOTH, the name of the Senator from Florida [Mr. Mack] was added as a cosponsor of S. 50, a bill to amend the Internal Revenue Code of 1986 to provide a nonrefundable tax credit for the expenses of an education at a 2-year college.

S. 127

At the request of Mr. MOYNIHAN, the name of the Senator from Nebraska [Mr. HAGEL] was added as a cosponsor of S. 127, a bill to amend the Internal Revenue Code of 1986 to make permanent the exclusion for employer-provided educational assistance programs, and for other purposes.

S. 219

At the request of Mr. GRASSLEY, the name of the Senator from Kansas [Mr. Brownback] was added as a cosponsor of S. 219, a bill to amend the Trade Act of 1974 to establish procedures for identifying countries that deny market access for value-added agricultural products of the United States.

S. 275

At the request of Mr. Chafee, the names of the Senator from California [Mrs. BOXER] and the Senator from Florida [Mr. GRAHAM] were added as cosponsors of S. 275, a bill to amend the Internal Revenue Code of 1986 to provide for tax-exempt financing of private sector highway infrastructure construction.

S. 381

At the request of Mr. Rockefeller, the name of the Senator from South Dakota [Mr. Johnson] was added as a cosponsor of S. 381, a bill to establish a

demonstration project to study and provide coverage of routine patient care costs for medicare beneficiaries with cancer who are enrolled in an approved clinical trial program.

S. 419

At the request of Mr. BOND, the name of the Senator from West Virginia [Mr. ROCKEFELLER] was added as a cosponsor of S. 419, a bill to provide surveillance, research, and services aimed at prevention of birth defects, and for other purposes.

S. 436

At the request of Mr. ROTH, the name of the Senator from Washington [Mrs. MURRAY] was added as a cosponsor of S. 436, a bill to amend the Internal Revenue Code of 1986 to provide for the establishment of an intercity passenger rail trust fund, and for other purposes.

S. 496

At the request of Mr. Chafee, the name of the Senator from Kentucky [Mr. FORD] was added as a cosponsor of S. 496, a bill to amend the Internal Revenue Code of 1986 to provide a credit against income tax to individuals who rehabilitate historic homes or who are the first purchasers of rehabilitated historic homes for use as a principal residence.

S. 498

At the request of Mr. Chafee, the name of the Senator from Louisiana [Mr. Breaux] was added as a cosponsor of S. 498, a bill to amend the Internal Revenue Code of 1986 to allow an employee to elect to receive taxable cash compensation on lieu of nontaxable parking benefits, and for other pur-

S. 528

At the request of Mr. Campbell, the name of the Senator from Minnesota [Mr. Grams] was added as a cosponsor of S. 528, a bill to require the display of the POW/MIA flag on various occasions and in various locations.

S. 609

At the request of Mr. KENNEDY, the name of the Senator from Nevada IMr. REID] was added as a cosponsor of S. 609, a bill to amend the Public Health Service Act and Employee Retirement Income Security Act of 1974 to require that group and individual health insurance coverage and group health plans provide coverage for reconstructive breast surgery if they provide coverage for mastectomies.

S. 648

At the request of Mr. Gorton, the name of the Senator from Oklahoma [Mr. Inhofe] was added as a cosponsor of S. 648, a bill to establish legal standards and procedures for product liability litigation, and for other purposes.

S. 747

At the request of Mr. ROTH, the names of the Senator from Nebraska [Mr. HAGEL] and the Senator from Indiana [Mr. LUGAR] were added as cosponsors of S. 747, a bill to amend trade laws and related provisions to clarify the designation of normal trade relaS. 764

At the request of Mr. SPECTER, the name of the Senator from Vermont [Mr. Jeffords] was added as a cosponsor of S. 764, a bill to reauthorize the mass transit programs of the Federal Government.

S. 766

At the request of Ms. SNOWE, the name of the Senator from Texas [Mrs. HUTCHISON] was added as a cosponsor of S. 766, a bill to require equitable coverage of prescription contraceptive drugs and devices, and contraceptive services under health plans.

S. 769

At the request of Mr. LAUTENBERG, the names of the Senator from South Dakota [Mr. DASCHLE] and the Senator from Washington [Mrs. MURRAY] were added as cosponsors of S. 769, a bill to amend the provisions of the Emergency Planning and Community Right-To-Know Act of 1986 to expand the public's right to know about toxic chemical use and release, to promote pollution prevention, and for other purposes.

SENATE RESOLUTION 57

At the request of Mr. DORGAN, the names of the Senator from Hawaii [Mr. AKAKA], the Senator from South Dakota [Mr. Johnson], the Senator from Alaska [Mr. Murkowski], the Senator from Arkansas [Mr. Bumpers], and the Senator from Wyoming [Mr. THOMAS] were added as cosponsors of Senate Resolution 57, a resolution to support the commemoration of the bicentennial of the Lewis and Clark Expedition.

SENATE RESOLUTION 85

At the request of Mr. GREGG, the name of the Senator from Mississippi [Mr. Lott] was added as a cosponsor of Senate Resolution 85, a resolution expressing the sense of the Senate that individuals affected by breast cancer should not be alone in their fight against the disease.

SENATE RESOLUTION 88-REL-ATIVE TO THE JUMP\$TART COA-PERSONAL LITION FORERACY

Mr. D'AMATO submitted the following resolution; which was referred to the Committee on Banking, Housing, and Urban Affairs;

S. RES. 88

Whereas at a time when more consumers are using credit than ever before, the financial skills of young adults are not adequate to cope with the rapid, technologically driven development of new financial products and new ways to deliver those products;

Whereas lack of financial management skills is a major cause of rising consumer bankruptcies and family crises, and generally impairs the health and welfare of the general public:

Whereas it is critical that students and young adults develop functional skills in money management, including basic budgeting, savings, investing, spending, and income:

the Senate commends Jump\$tart Coalition for Personal Financial Literacy for its effort to promote personal financial literacy; and

Whereas the Senate supports the Coalition's objective of promoting education to ensure that basic personal management skills are attained during the kindergarten through 12th grade educational experience: Now, therefore, be it

Resolved, That it is the sense of the Senate that the goal of having young adults who can enter the mainstream of an increasingly complex financial world with confidence and prudence is one which can be advanced through coordinated efforts such as the Jump\$tart Coalition for Personal Financial Literacy.

Mr. D'AMATO. Mr. President, I rise today to submit a sense-of-the-Senate resolution on a subject of profound importance for the youth of our Nation and the future economic well-being of our citizens and our country. It is a subject that every single adult in our country must deal with on a day-today basis and whose fortune depends on its successful application. And yet, no matter how vital this subject is, we often don't realize what scant energy and resources are devoted to mastering it. What is this subject that is woven throughout our lives, touching everyone but which is frequently ignored? Simply put, it is financial literacy; the ability to manage money.

Modern American life offers us a world of almost limitless financial possibilities. Marshalling all the knowledge and resources of the modern marketplace, people today are provided with a tremendous variety of choices about how to earn a living, invest for the future, and provide security for their families. The benefits of such financial diversity are obviously great, but only if coupled with the knowledge of how to apply basic economic reasoning. For all too many of our fellow citizens, this knowledge was never imparted to them in all their years of schooling.

The consequences of such financial ignorance are obvious and extremely costly, not only on a personal level, but also to the country's economy. Extraordinarily high consumer debt, bankruptcy, low savings rates, the inability of many to make sound and reasonable budgets and financial plansthese are the symptoms of a disease that sap our Nation's strength, Mr. President. A disease of financial ignorance and apathy. But fortunately one with a cure, if we just make the effort to teach our children the basic financial management skills we've always assumed that they had.

Our schools teach reading, writing, history, languages, mathematics, and science, among other subjects. But do we teach our children how to balance a checkbook? Do we instruct them on the beauty of compounding interest, which allows one to save vast amounts of money over the long term for an education, or retirement, or to buy a home? Do we instruct them in avoiding the credit card trap of easy financing, only to be hit later with high finance charges? Do we train students to understand how to budget their money, and do they realize the relationship of taxes, spending, and investing? Too often, Mr. President, we do not.

The resolution I place before the Senate today recognizes the danger to our Nation's continued economic vitality by its support of an innovative publicpartnership, called private Jump\$tart Coalition for Personal Financial Literacy. Jump\$tart's primary goal is to improve the financial literacy of our children from kindergarten through twelfth grade by strengthening curriculums across the country in their teaching of basic financial management skills, such as budgeting, saving, investing, and borrowing.

Additionally, Jump\$tart puts into place mechanisms to survey high school seniors every other year to monitor the understanding of the students toward financial literacy. With the data provided by the surveys, we will be able to track the progress of schools as they improve their teaching of financial literacy.

Mr. President, the Jump\$tart Coalition will also create a national data base to hold an annotated listing of information in personal finance education. I believe this will be an invaluable clearinghouse of knowledge, giving our teachers and school districts a wide range of teaching materials which they can choose from to suit their particular situation.

Recognizing how important financial literacy is to the future success of our country, an impressive roster of participating organizations has lined up in support of the Jump\$tart Coalition. From the Federal Reserve, to the American Financial Services Association to the Consumer Bankers Association to institutions of higher learning, including one from my home State, the State University of New York (SUNY) at Oneonta; they know the keys to personal success lie with teaching kids financial smarts. The Wall Street Journal has signed on as well, utilizing their innovative Classroom Edition to reach out directly to students, offering instruction in money management.

Mr. President, on Thursday, May 22, the Jump\$tart Coalition will announce the results of a national survey conducted to gage the financial literacy of today's high school seniors. Preliminary results highlight the urgent need for work in this area. The Jump\$tart Coalition initiatives are voluntary, but through public awareness and access to curriculum information, I am confident we can make great strides in ending the ignorance. The children of today will be the economic decision makers of tomorrow; they need dollars and sense savvy to make the right decisions for themselves and their families, and with a little extra effort, we can teach them. The Jump\$tart Coalition is a worthy effort at teaching our youth the money management skill necessary to prosper in the years to come, and should appeal to members from both sides of the aisle. I urge my colleagues to support this resolution.

SENATE RESOLUTION 89—REL-ATIVE TO THE COMMITTEE ON GOVERNMENTAL AFFAIRS FOR THE 105TH CONGRESS

Mr. LOTT submitted the following resolution; which was considered and agreed to:

S. RES. 89

Resolved, That notwithstanding the restrictions contained in Rule 25, the following shall be the majority party's membership on the Governmental Affairs committee for the 105th Congress, or until their successors are chosen:

Committee on Governmental Affairs: Mr. Thompson (Chair), Ms. Collins, Mr. Brownback, Mr. Domenici, Mr. Cochran, Mr. Nickles, Mr. Specter, Mr. Smith (NH), and Mr. Bennett.

AMENDMENTS SUBMITTED

CONCURRENT RESOLUTION ON THE BUDGET

HATCH (AND OTHERS) AMENDMENT NO. 297

Mr. HATCH (for himself, Mr. KENNEDY, and Mr. KERRY) proposed an amendment to the concurrent resolution (S. Con. Res. 27) setting forth the congressional budget for the United States Government for fiscal years 1998, 1999, 2000, 2001, and 2002; as follows:

On page 3, line 3, increase the amount by 6,000,000,000.

On page 3, line 4, increase the amount by 6,000,000,000.

On page 3, line 5, increase the amount by 6,000,000,000.

On page 3, line 6, increase the amount by 6.000.000.000.

On page 3, line 7, increase the amount by 6,000,000,000

On page 3, line 11, increase the amount by 6,000,000,000.

On page 3, line 12, increase the amount by 6,000,000,000.

On page 3, line 13, increase the amount by 6,000,000,000.

On page 3, line 14, increase the amount by 6,000,000,000.
On page 3, line 15, increase the amount by

6,000,000,000.

On page 4 line 4 increase the amount by

On page 4, line 4, increase the amount by 3,000,000,000.

On page 4, line 5, increase the amount by 3,000,000,000.

On page 4, line 6, increase the amount by 4,000,000,000.

On page 4, line 7, increase the amount by

5,000,000,000. On page 4, line 8, increase the amount by

On page 4, line 8, increase the amount by 5,000,000,000.

On page 4, line 12, increase the amount by 3,000,000,000.

On page 4, line 13, increase the amount by 3,000,000,000.

On page 4, line 14, increase the amount by

On page 4, line 15, increase the amount by 5,000,000,000.

On page 4, line 16, increase the amount by 5,000,000,000.

On page 4, line 19, increase the amount by 3,000,000,000.

On page 4, line 20, increase the amount by 3,000,000,000.

On page 4, line 21, increase the amount by 2,000,000,000.