that is still developing in North Dakota after the most severe winter storm in 50 years on top of the most heavy snowfall of any winter in our history on top of the worst flooding in 150 years. Last night, late yesterday, we had a serious situation develop because the main dike protecting Fargo, ND, which is the largest city in my State, sprang a leak. I talked last night to both the mayor and the head of the Corps of Engineers for our area. Colonel Wonzik. They told me they intended to build a second dike inside of the main dike to contain any burst that might occur.

I am pleased to report this morning that that effort is well underway and that the leaking has been contained at this point. But all of us understand that this is an extraordinary situation. These dikes are expected to stand up for much longer than would usually be the case because the flood conditions are so unusual. We have now been told that the crest may last for as long as a week, and that puts enormous pressure, not only on the dikes that were constructed by the Corps of Engineers, but on the dikes that were constructed by literally hundreds of individual homeowners who, in some cases, built walls of sandbags 15 feet high to protect their homes and neighborhoods.

I brought with me today some photographs that show the extent of the damage that has been done by this extraordinary storm. This first chart shows power lines. I do not know if people are able to see it, but it shows about 3 inches of ice that line the power line. Of course, what has happened is first we had a massive ice storm and then 70-mile-an-hour winds. The result was the power poles came down. They snapped like they were toothpicks. It is really extraordinary.

I drove into one town, and coming from the north side there was power pole after power pole just snapped off. This is a condition that led to over 80,000 people being without power. Thankfully, most of those people's power is now restored, although power for some still is not, and this is from a week ago Saturday. Can you imagine being without power for that extended period of time when conditions outside were, at their worst, 40 below wind chill and no heat? We have reports of one fellow who started burning fence posts in his house to keep warm. Others who were using propane heaters, putting them in one room and the family gathering around the propane heater in order to keep warm.

This picture shows a string of power poles, all knocked down by these extraordinary conditions. Let me just say, if I can, that there has been an extraordinary response. We want to say thank you to the power companies that supply North Dakota for flying in extra crews from around the country to help out. I want to take this moment to especially thank our neighbors to the north, because the Governor informed me last Monday that we were faced

with a situation in which Manitoba Hydro wanted to send in crews to help us restore power lines, but they were being held up at the border by the Immigration and Naturalization Service. We called them and they immediately gave us a 2-week waiver on all of their requirements at the border, and Manitoba Hydro sent in over 100 people, crews, to help rebuild power lines in North Dakota—I think just an extraordinary act of neighborliness by our neighbors to the north in Canada. We deeply appreciate their action.

This shows the conditions and the power of this storm. You see this picture shows this power pole just snapped, again, like a toothpick. It is absolutely shattered by the force of these ice storms followed by extraor-

dinarily high winds.

This photo shows the difficult conditions that the workers had to contend with in trying to rebuild these lines. Again, 80,000 people without power, most of them for 4 or 5 days. Here they are, working in these very difficult conditions, trying to rebuild lines.

This photo shows, on a farmstead, the kind of heavy equipment that was needed just to get an opening to get through to where the power poles were down. We had in parts of our State 24 inches of snow in this last storm. The people at the University of North Dakota tell me this was the most powerful winter storm in 50 years, and in North Dakota we have had some powerful winter storms. This year alone we have had eight blizzards and six winter storms that put over 100 inches of snow on the ground before this storm. And this storm, of course, was extraordinary by anyone's measure.

This picture shows, again, the extraordinarily difficult conditions the workmen were facing trying to rebuild lines. Jobs that would normally take 2 or 3 hours were taking 10 to 12 hours in order to rebuild these facilities and get power back to people so they could have heat.

Can you imagine being without power? We have all gotten so used to having electricity that I think we sometimes forget how important and central it is to our lives. Just heat alone in our part of the country is absolutely critical. Can you imagine being without any heat in your home for a week when it is extremely cold outside? And not having electricity for any of the conveniences of modern life? This is what these people have been contending with.

I must say, we have seen really heroic actions. I remember being in one town and the mayor described how one of the underground tunnels that carried water was blocked. They called in the fire department that had a man who was a diver. They asked him-remember, this is 40-below wind chillthey asked him to dive down in 6 or 7 feet of water to open up that valve so the water could flow. That takes courage. That young fellow did not hesitate. He went down and unblocked that

line that otherwise would have led to far greater flooding. These kinds of heroic efforts have been repeated over and over.

We have had Coast Guard crews in North Dakota. Some people must be wondering, Coast Guard in North Dakota? North Dakota is landlocked. Why would we be having Coast Guard crews in a State like North Dakota?

Very simply, those Coast Guard crews have background and experience and training in water rescue. They can tell some harrowing tales of going out and rescuing people who were in automobiles or were in homes that were surrounded by water. One of the things members of these rescue crews said to me is: Senator, we have never worked in a situation in which we were blocked by ice. We are used to dealing with water, but we are not used to dealing with ice on top of the water and having to break through ice in order to get through to people to save them.

Obviously, not all of the stories have had happy endings. We had a terrible tragedy of a young woman and her 3year-old daughter who were in a car that went off the road. Water filled it. They were able to escape somehow and then tried to walk to a home that they knew about that was out in the country, a farmstead. Unfortunately, the rivers in this part of the State wind in a very unpredictable way and what they encountered, as they were walking in the bitterly cold weather, soaking wet, was, once again, the river. That young woman and her child died in a field south of Fargo, ND.

There are many other stories, tragic stories, and stories of extraordinary heroism, where people were able to make a difference in saving lives and

saving property.

I will just conclude by saying I hope we move the disaster supplemental bill with dispatch. I hope we move that legislation in a way that will provide sufficient funding to be able to manage this latest crisis.

I yield the floor.

The PRESIDING OFFICER. The Senator from Florida is recognized for up to 30 minutes.

## PRIVILEGE OF THE FLOOR

Mr. GRAHAM. Mr. President, I ask unanimous consent that the privilege of the floor be extended to Jason Zotalis, an intern in my office, for the remainder of today's morning business.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. GRAHAM. I thank the Chair.

(The remarks of Mr. GRAHAM pertaining to the introduction of legislation are located in today's RECORD under "Statements on Introduced Bills and Joint Resolutions.")

Mr. HOLLINGS addressed the Chair.

The PRESIDING OFFICER. The Senator from South Carolina.

(The remarks of Mr. HOLLINGS pertaining to the introduction of S. 592 are located in today's RECORD under

"Statements on Introduced Bills and Joint Resolutions.")

Mr. President, I yield the floor and suggest the absence of a quorum.

The PRESIDING OFFICER. To clerk will call the roll.

The legislative clerk proceeded to call the roll.

Mr. SPECTER. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER. Without objection, it is so ordered.

(The remarks of Mr. Specter pertaining to the introduction of S. 593 are located in today's Record under "Statements on Introduced Bills and Joint Resolutions.")

Mr. SPECTER. I yield the floor and, in the absence of any other Senator on the floor, suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The legislative clerk proceeded to call the roll.

Mr. BYRD. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER (Mr. ROB-ERTS). Without objection, it is so ordered.

 $Mr.\ BYRD.\ Mr.\ President,\ what is the order?$ 

The PRESIDING OFFICER. We are in morning business until 1 o'clock. Senators have 5 minutes to speak.

Mr. BYRD. Mr. President, I ask unanimous consent I may speak not to exceed 30 minutes.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. BYRD. Mr. President, I ask that the time for routine morning business, accordingly, be adjusted.

The PRESIDING OFFICER. Without objection, it is so ordered.

## PRAYER IN SCHOOL

Mr. BYRD. Mr. President, I introduced a joint resolution on February 6 to amend the Constitution in order to clarify that document's intent with regard to prayer in our public schools. Senators LOTT, HOLLINGS, FORD, and SMITH of New Hampshire have indicated a desire to have their names added as cosponsors. At the conclusion of my remarks I will ask that be done.

Mr. President, my proposed amendment is short, but it constitutionalizes what the Supreme Court has upheld on a number of occasions; namely, that the Founding Fathers did not intend for Government and the schools to be opponents of religion but rather that they should be neutral and impartial in allowing the practice of all religious beliefs by American citizens and by even the schoolchildren of our Nation.

I have long been concerned by the trends in our schools and in our courts to overzealously eliminate all references—all references—to religion and religious practices. It is now uncommon and rare to see any acknowledgment of the religious underpinnings of

major holidays. The unfortunate effect of this misguided overzealousness has been to send the subtle but powerful message to our children that religious faith and practice is something unsanctioned, unimportant, and unsophisticated—something that only small handfuls of people practice, and usually then only on weekends. Indeed, this exorcism of religion from the school day and from most of American life has reached even into the recitation of the Pledge of Allegiance and other important American documents.

I was here on June 7, 1954, when the House of Representatives, of which I was then a Member, added the words "under God" to the Pledge of Allegiance. The next day, on June 8, the Senate likewise added the words "under God" to the Pledge of Allegiance. I think it was on June 20 of that year, 1954, that the President signed the additional language into law.

I understand the thinking of the Founding Fathers when they drafted a Constitution that specifically forbade the establishment of a state religion and that intended to-and does-protect the freedom of all religions to observe the rituals and the tenets of their faith. The Founding Fathers and many of the earlier settlers of this country had fled from nations where Statesanctioned religions had resulted in exclusion from Government participation or even persecution of believers in nonsanctioned faiths. They were generally-talking about the founders of this Nation, the framers of the Constitution, the Founding Fathers, those who voted in the various conventions for the new Constitution—they were generally religious men, as the number of plaques in local churches here attest, proclaiming proudly, for example, "George Washington attended church here." The freedom to worship was important to them, and they sought at all cost to prohibit the Government of our Republic-the Government of our Republic, not our democracy; our Republic—from assuming the dictatorial powers of a king. Indeed, the Federalist Papers 59, in discussing the differences between the President and a king, specifically observes that the President has "no particle of spiritual jurisdiction." There would be no "Church of America," permitted by the Constitution.

But in discussing the qualifications of elected officials and electoral college members, the authors are clear in encouraging participation by members of all faiths, and they pointedly note that religious belief is not a bar to election or selection. So whether you are a Catholic or whether you are a Jew or whether you are a Baptist or Methodist, Episcopalian is not something that will bar one from election. In Federalist 57, James Madison writes: "Who are the objects of popular choice? Every citizen whose merit may recommend him to the esteem and confidence of his country. No qualification of wealth, of birth, of religious faith, or of civil profession is permitted to fetter the judgment or disappoint the inclination of the people." But, seeking to keep the Government from dictating a particular religion certainly did not mean that all public professions of faith must be banned, and the courts have sustained that view.

Chief Justice Warren Burger, writing for the Court in Lynch v. Donnelly emphasized what he called "an unbroken history of official acknowledgment by all three branches of government of the role of religion in American life from at least 1789."

Now, Mr. President, the words "In God we trust," those words appear on our Nation's currency. Proclamations of days of thanksgiving and prayer, legislative chaplains, the invocation "God save the United States and this Honorable Court" at the opening of judicial proceedings—all these and more reinforce what Chief Justice Burger was asserting when he wrote that the Constitution does not require "complete separation of church and state . . . (but) affirmatively mandates accommodation . . . of all religions, and forbids hostility toward any."

Ån acknowledgment that faith is, and should be, a part of the everyday life of those who desire it, not just an occasional weekend or holiday exercise, is a message that our children need to absorb. Schools, principals, and administrators should not react in dismay when a student-initiated religious group seeks to meet in a classroom after school. What is wrong with that? That sort of extracurricular activity should be encouraged, not frowned upon. We need not sanctimoniously strike a Christmas carol from the euphemistically named "Winter Concert," nor tiptoe around the observance of a daily "moment of silence" for reflection, meditation, or even, if the child wishes, prayer. And it certainly must be permissible to discuss the role that various religious faiths have played in world history and in the history of our own Nation. Actually, it is imperative to the study of history.

Especially in these troubled days, it is important, in these very significant ways, to send a positive message to children about private faith and religious practice. They spend 6 or more hours a day in school, 180 days or more each year. More and more, in a society where both parents work, schools are where children absorb much of their "life instruction" and develop behavioral and social attitudes, in addition to academic knowledge. School is one of the few places besides church where clean and positive messages are, or should be, instilled in our children, counterbalancing the pervasive violence and seamy morals of television. We put a premium on the diversity of education that they receive in literature, history, geography, science, and mathematics; yet, most public schools are a spiritual dead zone—a spiritual dead zone—completely devoid