

public schools or in an alternative setting.

Also, the bill we will bring to the House with a tax-free, interest-bearing account will allow those parents of children with special needs to have the ability to find a way to educate their children and, moreover, there will be no time limit on those children with special needs because we understand full well the challenges they will face, the special needs they have.

Mr. Speaker, what this bill does instead is allow parents the dignity to decide how best to educate their children, free from the Washington bureaucrats and the notion of centralized planning. It is as elementary as ABC.

Mr. Speaker, for an effective education, parents need to be in control.

\$13,000 TOILETS BUILT BY PARK SERVICE

(Mr. TRAFICANT asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. TRAFICANT. Mr. Speaker, the U.S. Park Service built a \$500,000 out-house. That is right. This Taj Mahal has a slate roof, a porch, and a cobblestone foundation. The paint cost \$80 a gallon. The wildflower seed was \$720 a pound.

Unbelievable. To boot, it is earthquake proof, able to withstand the shock of 6.5 on the Richter, either from without or within.

Mr. Speaker, if that is not enough to warm your globe, there is no running water and the special high-technology self-composting toilets cost \$13,000 each. The Park Service said, "We tried to cut costs desperately."

Mr. Speaker, I have a suggestion. Why do they not cut those \$13,000 toilets in half to better accommodate all those half-passed bureaucrats at the U.S. Park Service?

DANGERS OF TRANSPORTING NUCLEAR WASTE

(Mr. GIBBONS asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. GIBBONS. Mr. Speaker, in the upcoming debate over H.R. 1270, many of my colleagues will make the unfortunate statement that the shipment of the world's most deadly material, nuclear waste, is safe. That is wrong. It is absolutely and totally wrong.

The Sandia National Laboratories found that terrorists using a small amount of military explosives could blow just a 6-inch hole in a container, releasing 2,000 to 10,000 curies, a deadly amount of radiation.

Furthermore, a 1985 Department of Energy contractor report stated that the release of only 1,380 curies could be sufficient to contaminate, get this, 42 square miles, an area that could take up to 460 days to clean up at a price tag for the taxpayers of more than \$620 million.

Mr. Speaker, another DOE contractor estimated that that could cost up to \$19.4 billion, that is with a B, billion, to clean up.

Mr. Speaker, we are aware of the real threat of terrorism and accidents in this country. I say to my colleagues, if it could happen in their district, there is no reason to transport nuclear waste.

Mr. Speaker, I urge my colleagues to vote "no" on H.R. 1270.

SAY NO TO FAST TRACK

(Mr. DEFAZIO asked and was given permission to address the House for 1 minute.)

Mr. DEFAZIO. Mr. Speaker, those of lesser intellect might question the wisdom and efficacy of our trade policy. After all, our deficit rose last month. In fact, the \$10.4 billion deficit in August was the worst in 7 months. We are headed toward a \$114 billion budget deficit this year, eclipsing last year's record of \$111 billion.

Mr. Speaker, we are headed toward an all-time high deficit with China and our deficit with our NAFTA, free-trade partners increased once again. There was only one spot on the horizon that looked a little dark. We are actually running a surplus, a trade surplus with Central and South America. Imagine that. That is against the principles of free trade.

But do not worry, Mr. Speaker. This administration and the Republican leaders want to fix that. They want to jam through a fast track trade agreement so we can have free trade and the same principles with Central and South America that we do with the rest of the world. That means trade deficits for the United States, job exports for the United States, and disaster for the American workers.

Mr. Speaker, I urge my colleagues to say no to fast track and let us get a real trade policy that makes sense for American workers in this country.

TIME IS NOW FOR CAMPAIGN FINANCE REFORM

(Mr. HUTCHINSON asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. HUTCHINSON. Mr. Speaker, with the failure of the Senate to address the problem of campaign finance reform, the spotlight has returned to the House to create momentum for this effort.

As a conservative editor, Bill Kristol, recently suggested, there is a conservative grassroots hostility to the massive soft money donations and the apparent influence such donations buy for big businesses and unions.

Mr. Speaker, we must not let the American people down and shuffle aside reform. Do not forget that unlike the Senate, we must face the voters next year. To oppose this reform effort is not only bad policy, but it is bad politics.

In 1992, the voters abandoned the Republican and Democratic Parties in significant numbers, attracted by the reform platform of Ross Perot, who understood that the people are tired of the Washington status quo.

Mr. Speaker, we cannot surrender control of Congress to the multinational corporations and unions, which pump millions of dollars of soft money into the system. We must return power and influence to the grassroots, to the people who sent us here.

Mr. Speaker, as a conservative, I came to Washington with just such an agenda; to return authority to the people back home. To abandon that reform would be to abandon that effort. I cannot do so.

"RADICAL REPUBLICANS" NOT A MODERN MONIKER

(Mr. TIAHRT asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. TIAHRT. Mr. Speaker, often, very often, we have heard the Republicans and their ideas called derogatory names, names like "extremist," "far right," "radical," "radical Republicans." But this is not the first such occasion this has happened.

In fact, Mr. Speaker, it was about 130 years ago when in this very room the defenders of the status quo called a group of Republicans radical. During Reconstruction, it was radical Republicans who were criticized 130 years ago.

So what were these radical ideas 130 years ago that caused the radical Republicans to be so chastised by their critics? It was full citizenship for black Americans, not just abolishment of slavery, full voting rights, owning of property, full citizenship. Now it is commonly accepted here in America.

So, Mr. Speaker, when we hear today's radical Republican ideas like scrapping the IRS Tax Code, like school vouchers and competition, like regulation reform and individual responsibility, remember the critics of radical Republicans not long ago. It is not new; it is just the entry fee for the bright future of our country.

CONGRATULATIONS TO DEBORAH TAMARGO, WINNER IN FLORIDA DISTRICT 58 ELECTION

(Mr. WELDON of Florida asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. WELDON of Florida. Mr. Speaker, yesterday in Florida we had a special election in Florida State House District 58. The incumbent Democrat, Elvin Martinez, had retired to take a judgeship.

Mr. Speaker, I rise today to congratulate Republican Deborah Tamargo, the new State Representative from District 58. This now moves

the Republican majority in the State House of Florida to 65 versus 55.

Mr. Speaker, as most people know, 1996 was the year for the first time since Reconstruction that the Republican Party had taken the State House in Florida, and now the State House majority is 65. My congratulations go out to Deborah and to all the Republicans who got involved in that race.

Mr. Speaker, I would like to read a quote from Tom Slade where he said, "Perhaps a key moment came in the endorsement of Martinez," the Democrat, "by one of the local editorial boards." The endorsement favored the Democrat in the race because of her willingness to raise taxes.

Mr. Speaker, Deborah Tamargo won on Republican principles of less taxes and less government.

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IRS REFORM: WELCOME ABOARD, MR. PRESIDENT

(Mr. ROGAN asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. ROGAN. Mr. Speaker, during the congressional recess I was back home meeting with constituents at townhall meetings. A recurring frustration expressed to me was, "you Republicans are the ones that proposed tax cuts, and you got them through; the President, who opposed them all along the way, now is taking credit for it. You Republicans proposed balancing the budget; the President opposed it all along the way, and now he is taking credit for it."

I always smile at such comments, because I view it as proof that the Republican agenda and ideals are winning.

Now, with IRS reform at the top of our agenda, we Republicans have pledged to the people of this country that we are going to overhaul from top to bottom the way the IRS conducts business. We are going to simplify the Tax Code, and make what is left of the IRS accountable to taxpayers. Since we made this proposal, the President and his advisers said they were going to oppose us. They defended the IRS and claimed it was running satisfactorily now.

Lo and behold, today, I picked up the Los Angeles Times. The front page story reports that "after weeks of vehement opposition," the President "has made an abrupt reversal" and is now supporting our call for IRS reform.

Mr. Speaker, I have no doubt that in the near future the President will forget his original position, and will be taking full credit for our IRS proposals, too. When I think of President Clinton's tendencies in this regard, I am reminded of the sign Ronald Reagan kept on his desk: "There is no end to what a person can accomplish if they do not mind who gets the credit."

IRS reform. Welcome aboard, Mr. President.

SUPPORT PUBLIC EDUCATION IN AMERICA

(Mr. MCGOVERN asked and was given permission to address the House for 1 minute.)

Mr. MCGOVERN. Mr. Speaker, the success of America is a direct result of its public school system. We were among the first nations in the world to provide for universal public education for all our children. I would venture to say that the majority of Members of this House and the overwhelming majority of their staff are products of the public school system in this country.

Why then, Mr. Speaker, is the Republican leadership of this House so hostile to our public schools. Let me say a word about the public school system in the Third Congressional District of Massachusetts, which I represent. In the city of Worcester, the families and community enthusiastically embrace the public school system. Eighty-seven percent of the children eligible for grades K through 12 attend public schools.

Working together as a community, Worcester School Superintendent Jim Garvey, teachers, parents, business leaders, area colleges and universities, and neighborhood groups have created a school district with topflight teachers providing education to every child.

This effort deserves our respect and our praise. Mr. Speaker, I will not support the majority's plan to dismantle our public education system. I urge my colleagues to reject these efforts on the House floor this week.

EDUCATION

(Mr. THUNE asked and was given permission to address the House for 1 minute.)

Mr. THUNE. Mr. Speaker, reading, writing, and arithmetic are the basic building blocks of education. Today, I would like to talk about an education issue that just does not add up, no matter how we do the math.

A recent study found that 14 billion is allocated to the Department of Education for elementary and secondary programs. Of that \$14 billion, \$2 billion never reaches local school districts. This must be some crazy form of new math, because I cannot quite see how this adds up.

The Department of Education is spending our tax dollars on something our children never see in the classroom. We can apply algebra, geometry, calculus, but no matter how we look at this equation, we get the wrong answer.

That is why I support House Resolution 139, the Dollars to the Classroom resolution. This measure puts 90 percent of the Department of Education's elementary and secondary funds where they belong, in the classroom. It is pretty simple. Subtract the money from the Washington bureaucracy and add it to the local school districts. That equals better education for our

students and a better buy for taxpayers.

REFORM OF THE IRS AND TAX CODE

(Ms. GRANGER asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. GRANGER. Mr. Speaker, when I was first elected to Congress, people told me that to be successful in Washington I had to know how to count my votes. I did not come to Congress to count votes. I came to make my vote count. One issue I want to speak out on today is the IRS.

Recent hearings in the Senate have only confirmed what millions of Americans have always known, the IRS is outdated, out of touch and out of control. Mr. Speaker, it is no wonder the American people are growing frustrated with the way the IRS does business. The IRS recently spent \$4 billion on a computer program which was completely unable to function because it was literally overwhelmed by a Tax Code which is too complicated and too convoluted.

How can we expect the American people to comprehend a Tax Code when a \$4 billion computer cannot?

Mr. Speaker, I raise these issues not because I wanted to indict the IRS. I raise them because I want to improve it. We owe the American people more, much more. We owe them an IRS that is reasonable and we owe them a that is readable. Mr. Speaker, the world's freest people deserve the world's fairest tax system.

I do not think that is too much to ask. Let us tear down the Tax Code and build up the American people.

CHARTER SCHOOLS

(Mr. KINGSTON asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. KINGSTON. Mr. Speaker, in 1992, there was one charter school in the United States of America. Today, there are over 1000. In the next 3 years, there are expected to begin 3,000 more. What.

Is a charter school and why do they seem to be growing and seem to be so popular? A charter school is a public school. It is publicly funded, but unlike most public schools these days that have all their rules and regulations dictated by Washington bureaucrats, charter schools have their own rules, their own goals and their own set of regulations. That is why they are so popular.

Every day when I speak to a teacher, she or he tells me about the paperwork that they must do, 2 to 3 hours' worth each week to send off to Washington or to Atlanta to the State Capitol. They tell me about going to seminars where they are told not to hug children, not to touch children, never to walk into a bathroom alone with a kid because of