

country. I have visited Taiwan in the past and during my visit, I was struck with the industriousness of the people and, particularly, with their heartfelt embrace of democracy. I am proud to count among my friends many of the Taiwanese Government officials, business leaders, and ordinary citizens that I met during my all-too-brief visit. The Taiwanese have created a society that is characterized by a vibrant culture, hardworking people, and a burgeoning economy.

All of the positive developments in Taiwan today are directly attributable to the commitment of the Taiwanese people to democratic government and democratic principles. While Taiwan cannot claim over 200 years of experience with democratic government as we in the United States can, Taiwan's relatively young democracy has demonstrated resilience and vitality in the face of enormous external and internal pressures. As to those pressures, we are all aware of the tension between Taiwan and the People's Republic of China related to the issue of reunification. Additionally, like any country experiencing rapid economic growth, there are increased pressures brought to bear on the societal fabric by the unique changes such growth creates.

A significant amount of credit for the stability and economic growth that Taiwan is experiencing should go to President Lee Teng-hui—who will be celebrating his first anniversary in office on May 20—and his administration. Among other things, through his leadership of Taiwan, President Lee has fostered an economic environment that stimulates technological and industrial innovation. He has also set a course for Taiwan that is moving the country closer to the goal of reconciliation and reunification with mainland China. He is to be commended for his leadership of Taiwan. In closing, therefore, I applaud the people and Government of Taiwan for persevering in their pursuit of democracy and free enterprise.

CONGRATULATIONS TO BYRAN HIGH SCHOOL NATIONAL FED CHALLENGE CHAMPIONS

HON. KEVIN BRADY

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 8, 1997

Mr. BRADY. Mr. Speaker, I rise today to recognize six students from Bryan High School who competed in the National Fed Challenge sponsored by the Federal Reserve System. These students claimed the National Fed Challenge title for Bryan High for the second consecutive year. Team members include Jesse Dyer, C.W. Faulkner, Sarah Henry, William Scarmardo, Sarah Stasny, and William Strawser. They were coached by teachers Laura Wagner and Janyce Kinley.

The Fed Challenge competition seeks to increase students's knowledge and understanding of economics, monetary policy, and the role of the Federal Reserve in the national economy. Competition requires six-member teams to research and analyze economic policy and present recommendations to a panel of judges at a mock meeting of the Federal Open Market Committee.

The Bryan High School team won the championship in Washington, DC, on May 1, 1997, competing against teams from other Federal

Reserve districts. Judges for the national title event included Alice Rivlin, vice chair, Board of Governors; Donald L. Kohn, director of monetary affairs, Board of Governors; and Al Broadus, president, Federal Reserve Bank of Richmond.

I congratulate the students for their hard work and dedication. Their commitment to academic excellence is a tribute to Bryan High School, their families, and the State of Texas. I am confident that these fine students will grow to become solid citizens and community leaders.

HAPPY BIRTHDAY JOE DUDLEY

HON. RICHARD BURR

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 8, 1997

Mr. BURR of North Carolina. Mr. Speaker, I rise today to wish a happy 60th birthday tomorrow to a great entrepreneur and humanitarian, Mr. Joe Louis Dudley, Sr. Joe was born the fifth of seven children on May 9, 1937 to Gilmer L. and Clara Yeates Dudley in Aurora, NC. In his 60 years, Joe overcame many obstacles to become the president and CEO of Dudley Products, Inc., one of the world's largest manufacturers and distributors of ethnic hair care products, and to serve as a role model for all youth wanting to succeed in their own business.

As a child, Joe suffered from a speech impediment and was labeled mentally retarded, but through hard work and his mother's strong encouragement, he surpassed everyone's expectations. It was at North Carolina A & T University that Joe got his start in the beauty industry. He invested \$10 in a Fuller products sales kit and made his way through college. During his summer vacation in 1960, he worked for Fuller in Brooklyn, NY where he met his wife, Eunice, who was also working her way through college. Upon graduation, they moved to New York where they worked for 5 years.

In 1967, Joe and Eunice Dudley returned to North Carolina, and 2 years later, they opened their own business with beauty products they made in the family kitchen. Today, Dudley Products has grown to be one of the most successful businesses of its kind—making Joe Dudley a millionaire by the age of 40. He employs 475 people and markets his products in 40 States. Joe and Eunice also founded the Dudley Cosmetology University in Kernersville, NC. It currently operates 16 beauty schools including one here in Washington, DC.

But, I am not here today to wish Joe Dudley a happy birthday just because he is a successful businessman. He has also dedicated himself to sharing his success with the community. He chaired the Direct Selling Association's Inner City Program which is designed to help inner city youths combat joblessness and also serves on the board of trustees of his alma mater North Carolina A & T University. He and his wife have been honored by the city of Kernersville, NC, as the First Citizens of the Year, and President Bush honored them with the 467th Point of Light for establishing the Dudley Fellows Program which, along with the Dudley Ladies Program, provides mentors to high school students. In addition, Joe's company awards 32 full scholarships annually to

N.C. A & T University and Bennett College in Greensboro, NC. Joe, however, does not limit his giving nature to just North Carolina. In 1992, Dudley Products established the Resurrection to Beauty Fund to help cosmetologists rebuild businesses destroyed in the Los Angeles riot.

Finally, Mr. Speaker, it is easy to see why Joe Louis Dudley, Sr. deserves this special happy birthday wish on his 60th birthday. He has used his success to help others achieve the American dream who may not otherwise be able to make it. Through their support of educational programs, he and his wife continue to dedicate themselves to insuring that future generations have the knowledge and skills necessary to achieve great things for our community and our country. So, Joe Dudley, for your selflessness and dedication, we wish you a happy 60th birthday.

PERSONAL EXPLANATION

HON. PETE SESSIONS

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 8, 1997

Mr. SESSIONS. Mr. Speaker, yesterday, when the House voted on House Resolution 93, expressing the sense of the Congress regarding the Consumer Price Index. I was unavoidably detained, and could not record my vote on this important resolution. The Consumer Price Index is appropriately monitored by the Bureau of Labor Statistics. I would like the record to reflect that I would have voted in the affirmative on this resolution.

ON PAUL SPATHOLT'S ATTAINMENT OF EAGLE SCOUT

HON. DENNIS J. KUCINICH

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 8, 1997

Mr. KUCINICH. Mr. Speaker, I rise to honor Paul Spatholt of Fairview Park, OH, who will be honored this month for his recent attainment of Eagle Scout.

The attainment of Eagle Scout is a high and rare honor requiring years of dedication to self-improvement, hard work, and the community. Each Eagle Scout must earn 21 merit badges, 12 of which are required, including badges in: lifesaving; first aid; citizenship in the community; citizenship in the nation; citizenship in the world; personal management of time and money; family life; environmental science; and camping.

In addition to acquiring and proving proficiency in those and other skills, an Eagle Scout must hold leadership positions within the troop where he learns to earn the respect and hear the criticism of those he leads.

The Eagle Scout must live by the Scouting law, which holds that he must be: trustworthy, loyal, brave, helpful, friendly, courteous, kind, obedient, cheerful, thrifty, clean, and reverent.

And the Eagle Scout must complete an Eagle project, which he must plan, finance, and evaluate on his own. It is no wonder that only 2 percent of all boys entering Scouting achieve this rank.

Paul's Eagle project involved the refurbishment of the press box at Fairview Park High

School's football stadium. Paul solicited donations from local businesses for the tools and materials he needed to repaint the press box. He also cleared brush and helped to trim bushes in front of the high school.

My fellow colleagues, let us join Boy Scouts of America Troop 293 in recognizing and praising Paul for his achievement.

75TH ANNIVERSARY OF KENNEDY
CROSSAN ELEMENTARY SCHOOL

HON. ROBERT A. BORSKI

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 8, 1997

Mr. BORSKI. Mr. Speaker, I rise today in honor of the 75th anniversary of Kennedy Crossan Elementary School. Kennedy Crossan has delivered a quality education to generations of children in the Burholme community.

The elementary school was named after its founder, Mr. Kennedy Crossan. During a time of great need in the community, Mr. Crossan built a two story school building and donated it to the neighborhood. Kennedy Crossan was a self-made man, who worked his way across America, eventually returning to Philadelphia at the age of 21. He formed a company that built railroads and the Million Dollar Pier in Atlantic City. Profits from this company were set aside to build what became Kennedy Crossan Elementary School.

Nearly 25,000 students have passed through the hallways of this school. The students of Kennedy Crossan have entered the world prepared, and have become proud, productive citizens. The academic success that this school has achieved is based on a cooperative effort between teachers, administrators, parents, and the community.

The Home and School Association has faithfully served and supported both the staff and the students at Kennedy Crossan. The school also receives support from outside adopters which are: Councilman Brian O'Neill, Pizza Hut, The Sheriff's Office, Kiwanis Club, Blue Ribbon Services, The Protestant Home, The Brass Boudoir, Ron Donachie from the 2d Police Precinct and the Rising Sun Avenue Post Office.

The precedent of community and school cooperation has also continued in the form of grants. In 1994, teachers secured a grant from Learn and Serve. This grant went to developing a program in which students learned tolerance and respect for different races and ages, as well as environmental studies. A computer lab was created with an additional grant. In this lab, students and staff work together to gain vital working knowledge of computers and the functions that they serve in the outside world.

John Meehan, a community artists, and the students from last year's fifth grade, worked together to create a mural on the kindergarten portable facing Bleigh Street. The students also formed a partnership with the Philadelphia Zoo, to adopt the zoo's only cheetah.

The perseverance and dedication of students, staff, parents, and the community, have enabled Kennedy Crossan Elementary School to deliver an education program that is phenomenal in its results. It is an honor for me to congratulate them on their 75th anniversary,

and the achievements they have made thus far. I wish them continued success.

A TRIBUTE TO SAM SALTSMAN

HON. BRAD SHERMAN

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 8, 1997

Mr. SHERMAN. Mr. Speaker, my colleague, Mr. Berman, and I are honored today to pay tribute to Sam Saltsman. Mr. Saltsman is being honored with the Inaugural Presentation of the David Ben Gurion Award for his outstanding service and dedication to the United Jewish Fund.

Sam has a long history of service and dedication going back to his years as a Commander in the U.S. Navy during World War II. His service was commemorated by the British Government with the Distinguished Service Cross and the U.S. honored his service with two Bronze Stars. Since his time in the military, his sense of civil duty has guided him to leadership positions in the business and the religious communities.

As a manufacturer of shoe accessories, Sam has maintained production and employment of his company in the southern California area for many years. Sam also finds time to serve as a sensible civilian in arbitrations dealing with fee disputes for the Los Angeles Bar Association. While Mr. Saltsman devotes his energies to many worthy causes, his top priority is volunteering in his local religious community.

When Disraeli said "duty cannot exist without faith," it seems he had individuals like Sam in mind. Sam's religious devotion and spirit of volunteerism are inextricably intertwined. From 1967-1969 he served as congregation president to the Temple Beth and led the effort to build a new activities building. Sam and his wife, Helen, are currently endowment contributors to Temple Beth Hillel, ensuring the Temple's future for generations to come. He has served as chairman of the United Jewish Campaign where he played an active role in raising funds to support social services in Los Angeles, Israel and 60 other countries. Mr. Saltsman has been active as a charter member of El Caballero Country Club to raise contributions for the United Jewish Fund and the Anti-Defamation League.

Indeed, it is an honor to recognize Sam Saltsman as the inaugural recipient of the David Ben Gurion Award. His lifetime of service and dedication serves as an example to us all.

A SALUTE TO GOLD STAR
MOTHERS

HON. JON D. FOX

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 8, 1997

Mr. FOX of Pennsylvania. Mr. Speaker, mothers have born the armies of war throughout history. Whether a victorious or defeated Nation, these Gold Star Mothers have lost their sons and daughters for our Nations' defense.

We must offer the gratefulness of this Nation for the sacrifices of mothers all, who have

given us our freedoms through their children's lost lives.

God bless them and we humbly offer our tears and humility as a Nation. God bless them and we also humbly offer our thankfulness and gratitude.

God love and protect them all and we pray no more lives lost; no more war.

INTRODUCTION OF THE TEACHER
TECHNOLOGY TRAINING ACT OF
1997

HON. CONSTANCE A. MORELLA

OF MARYLAND

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 8, 1997

Mrs. MORELLA. Mr. Speaker, today I am introducing legislation that will provide teachers with the technology training they need to meet the classroom challenges of the 21st century.

The Teacher Technology Training Act of 1997 would include technology in teacher training and professional development programs authorized under the Elementary and Secondary Schools Act of 1994. This legislation would require States to incorporate technology requirements in teacher training content and performance standards. School districts and local education agencies that receive Federal funding would have to include technology classes in their programs, and institutions of higher education would be encouraged to incorporate technology into their education curriculum.

During the 104th Congress, language was included in the Telecommunications Act to provide affordable access to the Internet for our Nation's schools. The Federal Communications Commission [FCC] yesterday announced final regulations for the implementation of this language, which means that schools across the country will receive meaningful discounts for the latest telecommunications technologies. Access to the Internet will only be helpful to our educational system if teachers are equipped with the knowledge to use that technology.

The Office of Technology Assessment [OTA] recently released a study showing that a majority of teachers feel they need additional training in order to adequately use a personal computer. School districts across the United States spend less than 15 percent of their technology budgets on teacher training.

The Subcommittee on Technology, which I chair, held a hearing this week on technology in the classroom. Witnesses included education technology specialists from around the country, and each one testified that there is a lack of teachers who understand how to incorporate technology into the classroom curriculum. Kalani Smith, who is an instructional specialist in the Office of Global Access Technology in the Montgomery County, MD, Public Schools, told the subcommittee that training should focus on helping teachers to use the computers in their classrooms as tools to teach what they have always been teaching, but in new and innovative ways.

Kathleen Fulton, the associate director of the Center for Learning and Educational Technologies at the University of Maryland, used to work for the OTA. She said that OTA also studied the competence of new teachers just entering the classroom. The study, "Teachers