

they need only to talk to a few citizens in my congressional district. Mr. Kreinberg's peers describe him as a highly ethical and moral man. Mr. Kreinberg's character and integrity serves as a portrait of what a public servant should be. To celebrate Mr. Kreinberg's birthday and many contributions to his community, his family has graciously created an endowed scholarship at the Levin College of Urban Affairs at Cleveland State University to assist students who desire a career in public service and urban development.

Mr. Speaker, I take a tremendous amount of pride and honor in saluting Joseph Kreinberg, whose entire life stands as a picture of achievement. Today, I along with his family, friends, and colleagues, would like to take this opportunity to applaud Mr. Kreinberg's strong leadership and desire to improve his community and our Nation.

#### PERSONAL EXPLANATION

### HON. MICHAEL G. OXLEY

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Thursday, March 20, 1997

Mr. OXLEY. Mr. Speaker, I will be unavoidably absent from the House Chamber during today's proceedings. If I were present, I would vote "yea" on both H.R. 1122, the Partial-Birth Abortion Ban Act of 1997, and House Resolution 91, a resolution providing amounts for the expenses of certain committees of the House of Representatives in the Congress.

#### SALUTING THE SANTA MONICA MOUNTAINS PLAN

### HON. HOWARD L. BERMAN

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, March 20, 1997

Mr. BERMAN. Mr. Speaker, 20 years ago this month the Santa Monica Mountains Planning Commission produced its comprehensive plan. There are few dates more important in the history of the environmental movement in southern California.

The plan that commission produced had many valuable components, including calling for the establishment of a Santa Monica Mountains Conservancy. As a member of the California Assembly, I carried the bill that implemented the plan and established the conservancy. In the past two decades the performance of the conservancy has exceeded even my high expectations. Anyone who cares about the environment and the need to maintain the natural beauty of southern California is in the organization's debt.

While I do not necessarily subscribe to the "Great Man" theory of history, it seems evident that the conservancy would not have come this far without the superb leadership of Executive Director Joe Edmiston. I have known Joe a long time, and count him as one of my close friends. Putting aside friendship, however, I can say without bias that Joe knows how to get things done and get them done right. His utter commitment, his boundless energy, his no-nonsense style and his clear sense of direction have provided guidance to the conservancy and are responsible in large measure for its success.

Indeed, the conservancy has many accomplishments in which its friends and supporters can take pride. For example, the organization administers programs designed to serve minority and disadvantaged groups and those who otherwise can never get to southern California's mountains. The quiet, cool and serene setting is a welcome contrast to the often grim realities of urban living. The conservancy has also acquired over 21,000 acres of parkland in 20 years, which has increased the opportunities for people of any background to enjoy nature.

The work of the conservancy to preserve the environment, especially in an area growing with the speed of southern California, is of monumental importance. I ask my colleagues to join me today in saluting the 20th anniversary of the Santa Monica Mountain comprehensive plan, which has proven to be a most effective weapon in the arsenal of environmentalists. I applaud the conservancy's efforts, and wish it the best of luck for all the decades to come.

#### HONORING ROCK GROUP LOS LOBOS FOR THEIR CONTRIBUTIONS TO OUR YOUTH

### HON. ESTEBAN EDWARD TORRES

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, March 20, 1997

Mr. TORRES. Mr. Speaker, I rise today to honor the internationally acclaimed rock group, "Los Lobos", for their commitment to the youth of our community. On April 11, 1997, Los Lobos will donate their time and talent to raise funds for the Broadoaks Children's School of Whittier College in Whittier, CA.

Los Lobos has received numerous distinctions for their innovative style of music, including two Grammy Awards, seven additional Grammy Award nominations, and was designated as having released the "Album of the Year" in 1992 by the Los Angeles Times, the Chicago Tribune, the Chicago Sun Times, and the Nashville Banner. Since 1978, Los Lobos has released over 48 film, television and commercial works. Their broad appeal has allowed them to perform for royalty in England, and for audience at Carnegie Hall.

What makes Los Lobos bandmembers truly exceptional, however, is their commitment to the education of our community's youth. In the last 4 years, Los Lobos has performed for three sold-out benefit concerts, each in the name of education. Proceeds from April's concert will enable Broadoaks to expand its services to children, families, teacher preparation, and professional development programs throughout the greater Los Angeles area.

To acknowledge the band's commitment and dedication to this endeavor, Broadoaks has named a building in the group's honor. The "Los Lobos Learning Center" includes two classrooms for fourth through sixth grade students, many of whom require special educational services. All students in the Los Lobos Learning Center are required to participate in volunteer service projects to instill the value of giving something back to our community. Los Lobos' generosity enables these young children to attend a school where volunteerism is part of the curriculum.

Mr. Speaker, it is with great pride that I ask my colleagues to join me in honoring Los

Lobos bandmembers, Cesar Rosas, Louie Perez, David Hidalgo, Conrad Lozano, and Steven Berlin, for their generous spirit and contributions to our community. These truly exceptional musicians have become lifelong friends of our community through their commitment to promoting the welfare and education of our children.

#### IN MEMORY OF E.M. KNIGHT OF HOUSTON, TX

### HON. KEN BENTSEN

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, March 20, 1997

Mr. BENTSEN. Mr. Speaker, I rise to honor the memory of a valuable member of the Houston community, E.M. Knight, who passed away on Saturday, March 8, 1997.

E.M. Knight was among Houston's most prominent community leaders, acting as a beacon for social justice and equality. He was a man of great character and great action, who gave Houston his all. Whether as a local chapter president of the NAACP or as Sunday school superintendent, precinct judge, or deacon at East Macedonia BC, E.M. Knight made a difference in so many lives. His legacy of service to the Houston community will be felt far beyond his passing. He was truly one of a kind who will be greatly missed.

E.M. Knight treated everyone in Houston as if they were family, and now that family mourns his passing. I ask unanimous consent to insert in the RECORD at this point an article and obituary which appeared in the Houston Chronicle on March 13, 1997.

E.M. KNIGHT

Ellis M. Knight (E.M.) departed this life on March 8, 1997, at the age of 84 years, 9 months and 5 days. He was born in Odenburg Louisiana to Mary Smoot and Ellis M. Knight Sr. The family moved to Houston after devastating floods. He was preceded in death by his parents, 14 brothers and sisters, and his wife Elsie. He leaves to mourn his passing his wife Janet, sons Ellis III, Ronald and Alan Wayne Knight, sisters Mary Harris and Loys Davis Gatterson, daughter-in-law Edna, grandchildren Sharmaine Stewart, Andre and Terrion Knight, great-grandson, Quentin Ellis Stewart, 4 stepdaughters, 9 stepgrandchildren, brother-in-law Cleve Gatterson, 6 sisters-in-law, a host of cousins, nieces & nephews and many, many friends.

He served in the United States Army. He retired from Southern Pacific Railroad after 37½ years of service, and since has been actively involved in community service, church activities and the political arena.

During his lifetime he served in many capacities: as NAACP local chapter president, president of HCCO, founding and life member of NCNW Elsie J. Knight section, chair of Gulf Coast Community Services Board of Directors, coordinator for Operation Big Vote, chair of Martin Luther King Health Center Council and chair of the Council-at-Large (HCHD), PTA president and VIPS at Fairchild Elementary, chairperson of the Keenage Klub, Sunday School Supt. and deacon at East Macedonia BC, and chair of deacon board, benevolence and building committees at South Park Baptist Church.

In spite of serious health problems, he remained active as Precinct Judge in Pct. 0240, a position he held faithfully since 1966; deacon at South Park BC, director for the Houston Food Bank Pantry at South Park BC,

and chair of Community Services for the church. He was a Mission Service Corps Volunteer under the Home Mission Board of the Southern Baptist Church. He was a member of Magnolia Lodge #3. He was a mover and a shaker who wanted to see things accomplished for his country, state, city, community and church.

His motto was Matthew 25:34 "For I was hungry and you fed me." His will be "hard shoes to fill" and he will be missed by many. Visitation at the funeral home on Thursday from 8 to 10 p.m. Body will lie in state at South Park Baptist Church, 5830 Van Fleet, 10-11 a.m. Friday followed by the funeral at 11:00 a.m. with Rev. Marvin C. DeLaney officiating. He will join his beloved Elise at Houston National Cemetery.

#### INTRODUCING THE 21ST CENTURY CLASSROOMS ACT FOR PRIVATE TECHNOLOGY INVESTMENT

### HON. RANDY "DUKE" CUNNINGHAM

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, March 20, 1997*

Mr. CUNNINGHAM. Mr. Speaker, today, I introduce the 21st Century Classrooms Act for Private Technology Investment.

Our children and our country's future depend upon the investment we make today in their classrooms. We know that advanced technology has improved America's economic competitiveness, transformed commerce and communications, and improved the quality of life for millions of Americans. By the year 2000, some 60 percent of American jobs will require technological skills.

Unfortunately, the revolution in technology has not yet transformed the education of our children. Our classrooms lack the technology our children need to succeed. More big Government is not the answer; I believe that only by harnessing the power and ingenuity of private enterprise will we bring our classrooms into the 21st century.

We can hasten that work through my new proposal: The 21st Century Classrooms Act for Private Technology Investment. It provides new, expanded incentives for businesses to invest equipment and cash to prepare 21st century classrooms. By taking advantage of employers' constant need to update computer systems, schools, and certain nonprofits can vastly multiply the technology available to our young people.

First, it encourages employers to donate computer technology, equipment and software for K-12 education. It does this by expanding the incentive that encourages donations to scientific research institutions to also include donations to schools and nonprofits involved in K-12 education.

Second, it provides employers a 110-percent tax credit for cash contributions to K-12 education to purchase computer technology, equipment and software. Every dollar contributed for this purpose reduces the employer's taxable income by \$1.10, up to the usual limits.

And third, and most importantly, these new incentives will increase private involvement in our local schools. That's something everybody agrees we need more of.

Members of the House have already received a packet of information and the text of the 21st Century Classrooms Act. It is also

available on my Internet website, <http://www.house.gov/cunningham>, on my "What's New" link.

America is confronted with three possible solutions to the gap in technological literacy. First, we can do nothing, which has a huge cost in terms of our future competitiveness, our well-being as a nation, and the lives of our young people. Second, we can create more Federal programs and increase Government spending. Or third, we can harness the power and energy of private enterprise to create true 21st century classrooms, which is the motivation behind my 21st Century Classrooms Act.

As a former teacher and coach, as one who once trained the Navy's Top Gun fighter pilots, and most of all as a father, I am tremendously excited by the potential of this initiative. I welcome Members' support.

#### SECTION-BY-SECTION ANALYSIS 21ST CENTURY CLASSROOMS ACT

(By Representative Randy "Duke" Cunningham, R-CA)

##### SECTION 1: SHORT TITLE

"21st Century Classrooms Act for Private Technology Investment."

##### SECTION 2: FINDINGS AND PURPOSE

The purpose of the legislation is "to direct the innovation and energy of private enterprise to the education of our young people, expand technological literacy, and bring the education of our young people into the 21st Century."

##### SECTION 3: CONTRIBUTIONS FOR COMPUTER TECHNOLOGY AND EQUIPMENT FOR ELEMENTARY OR SECONDARY SCHOOL PURPOSES

This section establishes tax incentives for corporations to donate equipment or cash to help bring classrooms into the 21st Century.

(a) Section 170(e) of the Internal Revenue Code of 1986 is amended by creating a new special rule (6) for contributions of computer technology and equipment for elementary or secondary school purposes.

(A) When a corporation contributes computer technology or equipment to a qualified recipient, it may deduct from its taxable income an amount to one-half the market value of the donated material, not to exceed twice the cost of producing it.

(B) A qualified contribution is a charitable contribution of computer technology or equipment by a corporation that is:

(i) Made to a public or private elementary or secondary school, or to a non-profit 501(c)(3) organization that is "organized primarily for purposes of supporting elementary and secondary education;"

(ii) Made within two years after the property to be donated was either acquired or produced;

(iii) To benefit K-12 education;

(iv) Donated free of charge, except for shipping and installation;

(v) Productive to the recipient's education plan;

(vi) Beneficial to K-12 educational and donated free (except for shipping and installation), in the case of a recipient that is a non-profit that is not a school.

(C) A corporation's contribution of computer technology or equipment to its own private foundation, particularly if the foundation is not "organized primarily for purposes of elementary and secondary education," is eligible for the tax deduction in (A) if:

(i) The contribution is made within two years after the property to be donated was either acquired or produced, and donated free of charge, except for shipping and installation;

(ii) The recipient foundation forwards the contribution to an eligible school or non-

profit within 30 days, and notifies the corporate donor.

(D) Applies a technical definition relating to the determination of contributors' stake in the donated property.

(E) Applies current law definitions of computer technology and corporations into the Act.

(b) Amends Section 170(a) of the Internal Revenue Code so that corporate contributions of cash for schools and qualified nonprofits to purchase computer technology and equipment are provided a 110 percent credit against the corporation's taxable income.

(c) The Act takes effect at the beginning of the taxable year following enactment.

#### A TRIBUTE TO CHARLES E. YOUNG

### HON. JERRY LEWIS

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, March 20, 1997*

Mr. LEWIS of California. Mr. Speaker, I would like to bring to your attention the fine work and far-reaching accomplishments of Charles E. Young who is retiring on June 30, 1997 after 29 years as chancellor of UCLA. The country's longest serving university chief executive, he has been a powerful force in UNCLA's ascent to the ranks of the nation's most comprehensive and distinguished universities. Three-quarters of the diplomas held by UCLA's 285,000 living alumni bear his signature. Chancellor Young's leadership is reflected in innumerable contributions to the UCLA campus, to the broader community, and to higher education.

Dr. Young's association with the University of California dates to 1953 when he enrolled as a transfer student at UC Riverside. After graduating with honors in 1955, he pursued doctoral studies in political science at UCLA, earning his M.A. in 1957 and Ph.D. in 1960. He participated in the creation of the master plan for higher education in California while working on the staff of UC President Clark in 1959. Dr. Young returned to UCLA in 1960 to serve in a series of executive posts in the administration of Chancellor Franklin D. Murphy. Following Chancellor Murphy's resignation, Dr. Young was named his successor by the UC Regents on July 12, 1968.

Under Chancellor Young's leadership, UCLA has become an internationally renowned center of scholarship and discovery. Building a university for the future, he has guided UCLA to dramatic advances in every facet of its enterprise: recruitment of outstanding students and award-winning faculty, acclaimed programs in the visual and performing arts, development of a world class medical enterprise, a doubling of library holdings and of campus facilities, and an unparalleled tradition in intercollegiate athletics.

Chancellor Young is respected throughout academe as a passionate spokesman for educational opportunity, inclusiveness, and the intellectual richness born of diverse perspectives. Unwavering in his commitment to academic freedom, he has cultivated at UCLA an open and stimulating environment in which the pursuit of knowledge thrives without limits or boundaries. His advocacy resonates in the classroom, in the laboratory, and every corner of the campus where a theory can be tested, a point of view expressed, an idea challenged, or a concept debated.