so how do you go from legalizing harmless plants to legalizing hard-core drugs? There is no connection between the two.

It makes no sense to be afraid of a plant that has been grown for thousands of years around the globe. In fact, industrial hemp was grown in the United States in the 18th and 19th centuries. It was made illegal in 1937 by the Food and Drug Administration, but only years later during World War II, it was relegalized because of economic troubles. It makes more sense to be afraid of not having it.

Industrial hemp's roots are strong and very extensive, and have been shown to hinder and ultimately prevent erosion in such erosion-prone places as China where hemp, but not marijuana, is legal.

We are not for the legalization of marijuana; we are for the legalization of industrial hemp.

The government already knows the great benefits of legalizing industrial hemp. Our question is, what's the holdup?

Mr. PAUL. Because they do not really know the facts. There are a lot of differences between industrial hemp and marijuana, but because of the world hemp a lot of people have come to believe is a slang word for marijuana. They confuse the two and believe that they are the same thing.

Mr. FILLION. Industrial hemp is a biomass like many other plants, and by using a procedure called porolysis it can be diverted into something that can be used for fuel and into things such as crude oil or oils close to vegetable oil and petroleum.

ACHIEVING A DRUG-FREE AMERICA BY 2001

HON. NEWT GINGRICH

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 11, 1997

Mr. GINGRICH. Mr. Speaker, I want to encourage my colleagues to read the following article by Rev. Nelson Price, who chairs the Drug-Free District Coalition in the sixth district of Georgia. Rampant drug abuse reflects the breakdown of a society, and for this reason, I reiterate my challenge of achieving a drug-free America by 2001. This is not about a Federal program, an additional piece of legislation, or even more money. This is about the daily involvement of local communities, schools, churches, teachers, and, as Reverend Price stresses, parents, to assure that every person can pursue happiness in a drug-free America.

[From the Marietta Daily Journal, June 1, 1997]

PARENTS MUST LEAD DRUG WAR (By Nelson Price)

We have a crisis.

There is an epidemic sweeping our nation more destructive than any in our history. Tragically most don't even know it.

We speak of the drug culture of the late 1960s and early '70s as bad, and it was. But at the present rate we will exceed those records for illicit drug use in our country. To complicate that, the drugs now being used are significantly stronger. Observe:

Almost one in 10 high school seniors (8.4 percent) uses drugs daily.

Nearly one in five twelfth graders (18.3 percent) uses an illicit drug weekly or more.

More than one in four (26.5 percent) use an illicit drug once a month or more.

Between 1987-88 and 1990-91 there was an increase of 72.6 percent in the annual use of illicit drugs.

Fewer students than ever say parents warn them. Schools are doing a much better job than parents in warning youth about illicit drugs. Some 88.9 percent said their teachers have taught them about drug dangers.

Among the youth who say their parents never talk with them about illicit drugs, 35.5. percent reported using an illicit drug in the past year. That number dropped to 26.6 percent for those whose parents spoke about it "a lot."

Schools are least likely places for drug

Sure, the evidence of drug use shows up there, but use that isn't the favorite place. Among five choices (home, friend's home, car, school, other place), students reported school as the least likely place. Only 4.2 percent said they smoked marijuana at school. Most reported they used illicit drugs when their parents were in charge. In most instances, it is without the parents' awareness. That in itself indicates the parents aren't in touch with who their child really is.

This is not casual recreational use. Students are getting higher than before on marijuana, cocaine, heroin, LSD and amphetamines. This is not experimental. It is monthly, weekly and daily use. Additionally, students are getting higher than ever on beer, inhalants, hallucinogens and uppers.

Only a parents' war on drugs can stem the tide. Some 73.3 percent of twelfth graders say drugs are easy to get. Building personal character and individual well-being is the way to equip a person to abstain.

Parents, use every resource at our disposal. There is a reason youth use drugs. A primary one is they are spiritually deprived by the media and their world in general. Parents, there are churches who will open their doors and hearts to you today.

doors and hearts to you today.

The Rev. Nelson Price is pastor of Roswell
Street Baptist Church.

HONORING DR. EVERETT SLAVENS

HON. IKE SKELTON

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES Wednesday, June 11, 1997

Mr. SKELTON. Mr. Speaker, after nearly 40 years of teaching with integrity and commitment, Dr. Everett Slavens, a former Missourian, now of Arkadelphia, AR, has announced his retirement.

Slavens, who has been blind since birth, has taught in the History Department at Ouachita Baptist University for 36 years. Student workers have assisted Slavens by taking attendance and proctoring during quizzes. In the office, student workers record readings of all papers and tests for Slavens to listen to and grade at his own convenience.

Aside from teaching, Slavens is a scholar of black culture studies. While attending the University of Missouri, at Columbia, he focused his doctoral dissertation on the black press. He is the author of numerous articles and book reviews related to African-American newspapers.

Slavens is an active member of First Presbyterian Church, where he serves on an AIDS care team. After retirement, he plans to write a book and take more time for writing and researching.

It is the dedicated individuals, like Dr. Slavens, who are providing the basis for our future—the education of America's youth. I join with many others in wishing Dr. Everett Slavens all the best in his retirement and in thanking him for his years of service.

LEGACY OF THE MARSHALL PLAN—REMARKS OF SECRETARY OF STATE MADELEINE K. ALBRIGHT AT THE GEORGE C. MARSHALL FOUNDATION DINNER CELEBRATING THE 50TH ANNIVERSARY OF THE MARSHALL PLAN

HON. TOM LANTOS

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 11, 1997

Mr. LANTOS. Mr. Speaker, this past week the United States and the countries of Western Europe celebrated the 50th anniversary of the June 5, 1947, Commencement Address at Harvard University by then Secretary of State George C. Marshall in which the idea of the Marshall plan was first publicly discussed.

Just a few days ago here in Washington on June 5—the anniversary of former Secretary of State Marshall's address at Harvard—our current outstanding Secretary of State, Madeleine K. Albright, delivered excellent remarks at the dinner of the George C. Marshall Foundation celebrating the 50th anniversary of the Marshall plan.

Mr. Speaker, I ask that Secretary Albright's remarks be placed in the RECORD and I urge my colleagues to give her statement serious and thoughtful attention.

President Ford, thank you for that wonderful introduction. Excellencies, distinguished colleagues and guests, in the last few years, we seem to have observed the 50th anniversary of everything. Today, we have been brought together by a foundation dedicated to the memory of a man who made everything possible.

As much as anyone else, it was George Marshall who engineered our victory in the Second World War and who helped us prevent a third.

The United States entered World War II because we had to, because our immediate survival was at stake. The same cannot be said about the Marshall Plan.

In 1947, the American people were weary of war and wary of new commitments. They wanted nothing more than to come home, stay home and make the baby boom boom. It was not self evident that our nation would come together to support the act of unparalleled generosity which was the Marshall Plan. But we did. And we did it in a way that was uniquely inclusive in design, uniquely expansive in scope, and uniquely American in spirit.

We used Marshall aid to encourage the creation of a united Europe, which was an amazingly ambitious goal just a few years after the most terrible war in European history. We offered Marshall aid to the Soviet Union and Eastern Europe, though the Iron Curtain had already begun to descend. Our vision specifically embraced our former adversaries, even though this was hard for many people to accept.

Soon, we would launch the Berlin airlift, though the experts said it was not possible to feed a whole city by air. We would pledge to defend Greece and Turkey, though many said that these nations were too distant and remote to be a part of our community.

Today people ask: How can we best live up to the spirit of the Marshall Plan? The answer is that we must do what is right, even though it is hard. That is the spirit in which our soldiers and diplomats are working in Bosnia. That is the spirit in which we are enlarging NATO, forging new ties with all of

Europe's new democracies, and building a new partnership with Russia.

Each of these commitments entails risks and costs. But that just reminds me of something Senator Arthur Vandenberg said during a debate on the Marshall Plan 49 years ago. I quote, "The greatest nation on earth," he said, "either justifies or surrenders its leadership. I have no quarrel with those who disagree because we are dealing with imponderables." He said, "But I cannot say to those who disagree that they have escaped to safety by rejecting or subverting this plan. They have simply fled to other risks, and I fear far greater ones. For myself," Senator Vandenberg said, "I can only say that I prefer my choice of responsibilities."

In the letter that President Clinton asked me to deliver to all of you today, he writes that "our generation has been blessed with the chance to complete the great endeavor that Marshall's generation began—to build a democratic, peaceful, undivided Europe for the first in history." He reminds us that the Marshall Plan's success is evident not just in the recovery of Western Europe's economies, but in the process of European integration that it sparked; the reconciliation between old adversaries that it enabled; and America's lasting engagement in Europe, which it sealed. "No one better understands," the President continues, "all those transatlantic strands than your honoree tonight, my friend Helmut Kohl."

At the beginning of this miraculous decade of coming together, Chancellor Kohl engineered the unification of Germany within the NATO Alliance and the European Union. This was not an easy thing to do. It was an act of faith, requiring great sacrifice. But it was right. And today we look back upon it as the founding act of a Europe that is becoming whole and free.

Chancellor Kohl was a child of the Europe that the Marshall Plan rebuilt and transformed. All his life, he has been a champion of the kind of Europe that Marshall's generation envisioned—a Europe where borders unite rather than divide.

Chancellor Kohl, we thank you for your many years of statesmanship, and we salute you for your leadership in the present. It is my great privilege to introduce you to this audience today. (Applause.)

IN MEMORY OF OMER EISSA

HON. BENJAMIN A. GILMAN

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 11, 1997

Mr. GILMAN. Mr. Speaker, on Tuesday, May 20th, the United States lost a good friend when Omer Eissa, the former Ambassador of Sudan died tragically in an auto accident while visiting his home country.

Ambassador Eissa served with great distinction as Ambassador to the United States when Gaafar Mohammed Numeiry was the President of Sudan, and many Members of Congress came to know him well.

Ambassador Eissa had a long and distinguished career of public service in Sudan, serving as a member of the Sudanese Parliament, where he was chairman of the Committee on Housing and Education, before being appointed to the cabinet of President Numeiry.

He subsequently was appointed Ambassador to the United States, serving concurrently as nonresident Ambassador to Canada and Mexico. During his tenure he also served

as dean of the Council of Arab Ambassadors and as dean of the Council of African Ambassadors

Following the coup that removed President Numeiry from office in 1985, Ambassador Eissa made his home near Washington and became an American citizen. On behalf of my colleagues, I extend heartfelt condolences to his wife and children, who can be justifiably proud of his many accomplishments.

A TRIBUTE TO THE SUFFOLK CHAPTER, ASSOCIATION FOR THE HELP OF RETARDED CHIL-DREN

HON. MICHAEL P. FORBES

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES Wednesday, June 11, 1997

Mr. FORBES. Mr. Speaker, I rise today to pay tribute to an organization that provides services to over 1,300 individuals in Suffolk County, Long Island, with the vital mission of educating disabled children. The largest voluntary agency in Suffolk County, the Association for the Help of Retarded Children provides training and habilitative services at 24 locations across the county, and is distinguished by the selflessness, hard work, and dedication of its workers.

The staff at AHRC have for many years worked to provide their communities with a protective and educational environment that these children deserve. At the organization's Sagtikos Educare Center in Commack, infants, preschoolers, and school age children receive individualized attention. Their development is fostered when local school districts are not able to help them. This school is an exceptional place, where disabled students discover new opportunities. The care of any child is a full-time job, but a child with special needs leaves a parent little time to pursue his or her own efforts. It is a blessing to the parents of these children, who have strived to build a better life for their sons and daughters, that the AHRC is here to assist them.

The AHRC does not teach children to accept their conditions, but it fosters their selfesteem, teaches them living skills, and strengthens them both physically and emotionally. The programs help these children to grow to the point that the need for a lifetime of costly special services is greatly reduced. Furthermore, the AHRC, through its valiant and ongoing efforts, has helped to build community awareness about the abilities of these special young Long Islanders. The AHRC's vocational program has successfully placed its adults into packaging and assembling jobs, where they have joined the proud Long Island work force, gained a large degree of independence, and learned the skills which lead to competitive employment opportunities. Furthermore, the Long Island community has welcomed 16 AHRC-operated residences into its neighborhoods, where disabled adults work together as a family, and participate in the community with their neighbors. Indeed, it brings a great degree of normalcy, independence, and acceptance to their lives.

On June 9, 1997, a fundraiser is being held which recognizes the AHRC's efforts on behalf of our Long Island families, friends, and neighbors. Long Islanders will open their hearts to

give back to the organization that has done so much for our community. After all, when one of these very special persons receives the educational or vocational training they need to become a successful and happy member of our community, we all benefit from their presence. I would ask my colleagues in the U.S. House of Representatives to join me in saluting the work of this great organization.

STATEMENTS BY DANIELLE DUPUIS AND PHILIP BIDWELL, ESSEX TECHNICAL CENTER, REGARDING DRUG USE BY TEENAGERS

HON. BERNARD SANDERS

OF VERMONT

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 11, 1997

Mr. SANDERS. Mr. Speaker, for the benefit of my colleagues I would like to have printed in the RECORD this statement by high school students from Essex Technical Center in Vermont, who were speaking at my recent town meeting on issues facing young people.

Ms. Dupuis. My name is Danielle Dupuis and I live in Colchester. This is Philip Bidwell, he lives in Underhill but attends Essex Technical Center. Rebecca Johnson and Troy Hibbard cannot be here with us today.

We did a survey on teenage drug use in our school and we found that 50 percent of the students in our school use drugs, we found that 21 percent of them use them on a daily basis. The top two drugs in high school were marijuana and alcohol, and they are both used by 50 percent of the students.

We feel that teenage drug use in this country is a rising problem. Everyday in and out of school students are using substances whether they are legal or illegal. We feel that a required high school level drug education class would be a way to solve this problem.

Mr. BIDWELL. Basically we think that it is more and more of a problem everyday in the school systems and we think that in order to resolve this we should have a class that is required in the school system for drug education because it is not that the fifth grade students have a class where they are introduced to drugs and what the effects are and stuff, but as teenagers these get more and more into peer pressure and they need to be brought up against anything that can happen. it is not just a fact of people doing them but people are dying from them.

Ms. Dupuis. We found that 25 percent of the students that use drugs use them in school

Mr. BIDWELL. I think that students, if you go up and talk to somebody like a student, that is just not normal to anybody else, but if they are going to somebody the same age just like them they are more open about it.

Ms. Dupuis. They feel more comfortable. Other drugs were used, but marijuana and alcohol were the main concerns. We surveyed marijuana, cocaine, speed, acid, alcohol, mushrooms, hashish and we then had another category and those were all low, they ran about five or six percent, in that area. There is such a big campaign against drugs but yet there are so many students that are using drugs, you want to know what is the big deal, what is it like? I will try it once. And they try it once and that is it, you are addicted for life. I think a lot of it has to do with just being cool, too.