

a member. Pauline is currently team leader of the certified professional secretary [CPS] membership committee and spearheading the seminar and publicity committee for the Michigan division annual meeting. She also serves as proctor for the biannual CPS exams at Macomb Community College in Fraser.

Throughout such a busy career, Pauline has found time to marry Mr. William Gatt and raise their 4-year-old son, James Gatt. Her example should serve as an inspiration to all of us concerning what we can accomplish. On behalf of all Michigan residents, I would like to wish Pauline all the best and congratulations.●

#### BLACK HISTORY MONTH

● Mr. KERRY. Mr. President, as Black History Month, 1996, draws to a close, we have had an extraordinary opportunity to remember African-Americans who have changed America. We find our Nation more culturally enriched in the arts, in film and theater, in literature and music, in the humanities, the sciences, in our military and political history, in education, communications, and civil rights because of the contributions of African-Americans. But the most compelling stories are of the earliest African-American leaders who are among America's greatest heroes. They struggled and succeeded in the face of slavery and against the odds, and rose above the extraordinary prejudice and hatred of the 19th century to have a lasting impact on the cultural, social, and spiritual fabric of America. To name just a few: poets like Phillis Wheatley, a Massachusetts native and the first African-American woman to have her poetry published; Crispus Attucks, said to be the first person killed in a Boston battle that presaged the Revolutionary War; and the soldiers of the 54th Massachusetts Regiment, the first African-American unit in the Civil War who were memorialized in the film, "Glory," and in a statue on Boston Common are not heroes to just African-Americans, but heroes to every American.

Their stories are part of this Nation's lexicon and should be as commonly known as the story of another Massachusetts native, Paul Revere, but they are not. That is one of the reasons that, 20 years ago, Black History Month formalized a 70-year-old celebration begun in 1926 by Dr. Carter Woodson, the father of black history. Dr. Woodson set aside a special time in February to celebrate the achievements and contributions of African-Americans and the rich traditions and proud heritage of those who contributed so much to the building of this Nation.

But, as we celebrate we must also recognize that the contributions of African-Americans serve as a bridge over the troubled waters of economic insecurity. Their struggle and achievements in the face of incredible odds give us hope when we see that struggle

for freedom, and equal justice has become an economic as well as a social struggle that finds hard working, self-reliant, responsible African-Americans looking for a good job at a liveable wage. The economic disparity between African-Americans and the rest of America is disproportionate. I know that African-Americans in Massachusetts—from Roxbury to Lowell, from New Bedford to Springfield—are working harder and harder, like all Americans, without receiving a raise, struggling to get the skills they need, and trying to educate themselves and their families, and some are falling further and further behind.

So, this month, in recognizing the importance of African-American heroes and their contribution to the history of America, we must not only reaffirm our commitment to civil rights and equal opportunity but to building an opportunity economy that provides for a better paying job, decent benefits, and a chance for their children to make more and do better in a world that judges them as Martin Luther King said, "on the content of their character." Black History Month is one more important step in tearing down the economic, social, and cultural walls that divide us and bridging the racial gaps between us. As we approach the 21st century, this will be one of our greatest challenges.●

#### TRIBUTE TO BLUE RIBBON SCHOOLS

● Mrs. HUTCHISON. Mr. President, I am here today to celebrate the achievements of the 27 schools from my State that were awarded the Department of Education's prestigious Blue Ribbon Award. The Blue Ribbon Award signifies excellence in education and calls attention to remarkably successful public and private schools.

Blue ribbon schools display the superior qualities that are necessary to prepare our young people for the challenges of the next century. The recognized schools serve as models for other schools and communities seeking to provide high quality education for their students. This year 266 secondary, junior high, and middle schools will be presented with the Blue Ribbon Award.

After a vigorous screening process by each State Department of Education, a panel consisting of 100 outstanding educators and other professionals reviews the nominations, and selects the most promising schools for a site visit. After the schools have been visited, the panel considers the reports and forward its final recommendations to Secretary Riley, who then reveals the names of the schools selected for recognition.

It is my honor and privilege to identify the following 27 Texas schools selected to receive a Blue Ribbon Award: Klein Oak High School, Plano Senior High School, Renner Middle School, Forest Meadow Junior High School, Strickland Middle School, Forest Park Middle School, Mayde Creek High

School, Groesbeck Middle School, Lawrence D. Bell High School, Grapevine Middle School, Spring Forest Middle School, Spring Oaks Middle School, Northbrook Middle School, James E. Taylor High School, Westwood High School, Noel Grisham Middle School, Travis Middle School, Socorro High School, Lubbock High School, Lackland Junior-Senior High School, Georgetown High School, Coppell Middle School West, Edward S. Marcus High School, Booker T. Washington High School for Performing and Visual Arts, Crookett Middle School, Carroll High School, and Carroll Middle School. They are clearly among the most distinguished schools in the Nation with a persistent commitment to excellence in education.

I am elated that of all the schools selected from the entire United States, 10 percent are in Texas. Their achievements stand as positive testimony to the dedication, pride, and devotion to responsibility of the students, teachers, administrators, and parents at each of these blue ribbon schools.●

#### CHARACTER COUNTS WEEK

● Mr. LIEBERMAN. Mr. President, in my home State of Connecticut and across the Nation, something very positive is happening. Every day we hear about crime and violence committed by youth, teenage pregnancy, falling test scores and a host of other indications that the fabric of our society is fraying. These are problems that certainly need to be addressed. But today I would like to talk about Character Counts, a program that has committed itself to the children of this Nation in an affirmative way that conveys the faith and optimism we have in our youth and the high expectations we have for them. I am very proud to be a part of this growing endeavor.

On yesterday, I joined with my colleagues in the introduction of a resolution to designate October 13-19, 1996 as this year's National Character Counts Week. Character Counts Week will focus attention on the importance of character education and mobilize participation in the program. Last year in Connecticut, almost 3,000 students and teachers from 75 towns attended a rally in Hartford kicking off Character Counts Week, and I know many other States have had an equally enthusiastic response to the promise of character education. I invite all Americans to join us in taking part in the character education of our young people as it is everyone's duty.

Character Counts emphasizes six values—trustworthiness, respect, responsibility, fairness, caring, and citizenship. These are values that we all hold in common; these values transcend religions, cultures, socio-economics, and generations. But these values need to be explicitly taught to our children and reinforced and reflected in the way we live and in the way we shape our society. Character Counts does exactly

this—the program encourages participating schools to infuse their regular curriculum with the six core values. There is no set curriculum—schools create individualized programs to fit their needs. Character education can be quite simple—as one Connecticut educator commented, “Any good teacher or good coach is probably doing it anyway.” Character Counts spotlights and inspires these efforts.

A 1992 survey of 9,000 high school and college students conducted by the Josephson Institute of Ethics revealed that 65 percent felt that values should be taught in school because some parents fail to do so in the home, and 45 percent felt that character education should begin as early as kindergarten. This tells me that kids not only need guidance, because it is often not received at home, but that they want guidance. A responsible society will work together to fulfill this obligation.

Schools participating in the program have experienced a dramatic improvement in their behavioral problems. The Devereux Glenholme School in northwest Connecticut, the first school in the State to adopt Character Counts, saw a 50-percent drop in behavioral problems. And I know of at least three children in Connecticut who found sums of money, and instead of keeping it, turned it into the authorities. These children attributed Character Counts with helping them make the decision to turn in the money.

I believe that our youth reflect the broader society as it is revealed to them by adults and that they will rise to our expectations. If expectations of ourselves and of our children are low, then kids will fulfill those low expectations. If we communicate to our youth that they are bad kids, then they will be bad kids. If we recognize their potential for being good kids and then show them and teach them what it means to have character, then they will grow up to be adults of character, and it is our obligation to see that this happens. Character Counts helps us meet that charge.●

#### THE BAD DEBT BOXSCORE

● Mr. HELMS. Mr. President, a lot of folks don't have the slightest idea about the enormity of the Federal debt. Ever so often, I ask groups of friends, how many millions of dollars are there in a trillion? They think about it, voice some estimates, most of them wrong.

One thing they do know is that it was the U.S. Congress that ran up the enormous Federal debt that is now over \$5 trillion. To be exact, as of the close of business Tuesday, February 27, the total Federal debt—down to the penny—stood at \$5,016,697,045,327.39. Another sad statistic is that on a per capita basis, every man, woman, and child in America now owes \$19,041.81.●

#### TRIBUTE TO VICE ADM. J.M. (MIKE) MCCONNELL

● Mr. SPECTER. Mr. President, it is always an honor and a privilege to recognize the men and women of our Armed Forces who have diligently and faithfully maintained the security of this great Nation. We do this on Armed Forces Day and on Veteran's Day, but I believe everyone would agree that we do not recognize these individuals as frequently as their deeds would warrant. Today, I stand to recognize and pay tribute to one of the Nation's outstanding military leaders and unsung heroes, Vice Adm. Mike McConnell, Director of the National Security Agency [NSA], who will retire on March 1, 1996 after having unselfishly served his country for over 29 years.

Vice Admiral McConnell's life is truly an American success story. Being the product of humble roots, he attended Furman University in Greenville, SC, also the place of his birth, and was commissioned as a line officer in the Navy in 1967. He served tours in Vietnam, Japan, the Persian Gulf, and Indian Ocean as an intelligence officer before being nominated for flag rank and being selected as the Director for Joint Staff Intelligence, J-2. In this critical assignment, he served as the senior military intelligence advisor to the Secretary of Defense and the Chairman of the Joint Chiefs of Staff [CJCS]. Vice Admiral McConnell's leadership skills and expertise were immediately put to use to keep the Nation's senior policymakers informed of developments during the turmoil and revolutionary changes that swept the former Soviet Union during 1990. More important, however, were his contributions to the Nation during the 1991-92 Persian Gulf crisis. Vice Admiral McConnell's service to the Nation during the gulf war, which included keeping Gen. Colin Powell [CJCS] informed of all enemy activity, was instrumental in saving U.S. and coalition lives and directly contributed to bringing about a quick and decisive victory for allied forces. Realizing that Vice Admiral McConnell had much more to offer the Nation, the President recommended him for a two-star elevation to vice admiral and nominated him to serve as Director of the National Security Agency in 1992.

Vice Admiral McConnell's greatest contributions to the Nation were yet to come. Becoming NSA's 13th Director in May 1992, he committed himself to ensuring that the United States had the world's best cryptologic organization. Vice Admiral McConnell streamlined NSA's operations while ensuring that the Agency had the requisite skills and resources to meet the quickly evolving technological challenges that faced the Nation. His candor and openness with the Congress and its oversight committees helped ensure that the Nation's legislators were well informed of the Agency's operations and how taxpayer dollars were being spent. Realizing that NSA's support saves lives, he also

ensured that the Agency provided matchless support to every major military operation undertaken by the United States during his tenure. Most importantly, he crafted a strategy that will enable NSA to ensure that its people will remain its most critical resource.

Mr. President, I close by stating that everyone who calls this great Nation home owed a debt of gratitude to Vice Admiral McConnell. He has quietly, yet dutifully, served the Nation during four different decades and under seven different Commanders in Chief. Those of us who have been fortunate enough to know him personally can attest to his dedication, peerless integrity, and unwavering loyalty to this Nation. It is with a sense of great pride and honor that I salute Vice Adm. Mike McConnell.●

#### GIRL SCOUTS AND BOY SCOUTS OF RHODE ISLAND

● Mr. CHAFEE. Mr. President, it is with pride that I present to you the outstanding individuals who have achieved the highest honors as a Girl Scout or Boy Scout. These young people possess qualities of leadership and hard work that distinguishes them from the rest.

Since the beginning of the century, the Girl Scouts and Boy Scouts have provided a positive outlet for young men and women to develop leadership skills, make new friends, explore new ideas, as well as gain a sense of self-determination, self-reliance and team work.

The highest honors that can be received by a Girl Scout are the Gold and Silver Awards. These awards are presented to those Girl Scouts who have demonstrated their commitment to excellence, hard work and the desire to help their community. The Eagle Scout Award is the highest honor given to a Boy Scout. Recipients display outstanding leadership in outdoor skills, and in community service that is helpful to religious and school institutions.

It is with great honor that I congratulate the recipients of these awards. The accomplishments of these young people are certainly worthy of praise. The skills they have learned as Scouts will allow them to help the world become a better place.

We also pay tribute to the parents, Scout leaders, and Scouting organizations that have guided these young people to achieve such greatness. Without their time and energy none of this would be possible.

It is a privilege to submit to you the list of the young men and women who have earned these awards, so I ask that it be printed in the RECORD.

The list follows:

GIRL SCOUT GOLD AWARD RECIPIENTS FOR  
1995

Cranston: Amanda Toppa.  
East Greenwich: Kimberly Gaffney.  
Johnston: Amy Crane, Bonnie Renfrew.  
Kenyon: Kimberly Pierce.