such that large numbers of people will get these 3-year waivers.

The problem is money. School boards and local education agencies will see themselves saving large amounts of money by accepting unqualified people, giving the waivers, saving the money. In the meantime the children are the victims of unqualified personnel who do not know what they are doing.

Mr. Speaker, I again made a statement which I would like to read in its entirety:

This amendment concerns a provision which is at the core of the Federal Government's commitment to a free and appropriate education for children with disabilities. Without properly trained personnel, the best that children with disabilities can expect is to be warehoused. The worst that will happen under the tutelage of the untrained and inexperienced will be psychological and emotional damage, as well as a substandard education.

In a letter from the Center for Law and Education which I am attaching to this statement, a co-director concludes that we should just abandon this effort and leave the bill alone.

I would like to strongly echo these sentiments. IDEA, Individuals with Disabilities Education Act, was not broken. The current law did not need to be overhauled. The current law did not need to be replaced. This bill is not a reauthorization. The bill that passed out of committee last Thursday is an attack to establish a beachhead. From this beachhead the Republican majority, which has already drastically indicated its contempt for all public education, will attempt a total annihilation of Federal support for special education.

Like a sledgehammer pounding away at a thumb tack, massive power is being brought to bear on programs for the education of children with disabilities, a very tiny component of public education in America. A slander campaign waged against special education has generated distorted perceptions which scapegoat a very productive and beneficial program. Despite these distorted perceptions, special education is in no way a threat to mainstream education. This tiny minority deserves fairer treatment at the hands of the education majority. This minimal program for the most needy students also deserves continued support from both Democrats and the Republican major-

ity. I congratulate the community of people with disabilities and their consensus group which launched a monumental effort to maintain workable legislation consistent with the original intent of the law and bowing to no partisan dogmas. The language before us is in many ways improved beyond the original doctrinaire attack as a result of the efforts of these negotiators. But the revisions do not go far enough in several fundamental areas. Personnel standards is one of these areas.

This bill, with premeditated stealth, wrecks the carefully developed protec-

tions which have been thoughtfully crafted over many years with the input of both recipients and providers of service to children with disabilities. Obliteration of these requirements is a contemptuous and hostile act against children with disabilities. No member of this committee would ever support the wholesale waiver of standards for science and math teachers in the schools located in his or her district. Waiving personnel standards only serves one ignoble purpose: Compliance can be achieved cheaply. For less money, the quality of teaching and other services will most likely be adulterated.

Mr. Speaker, I wish to submit the statement in its entirety for the RECORD.

STATEMENT OF HON. MAJOR R. OWENS ''RES-TORATION OF PERSONNEL STANDARDS'' MAY 30, 1996

This amendment concerns a provision which is at the core of the federal government's commitment to a Free and Appropriate Education for children with disabilities. Without properly trained personnel the best that children with disabilities can expect is to be warehoused; the worst that will often happen under the tutelage of the untrained and inexperienced will be psychological and emotional damage, as well as a substandard education.

In a letter from the Center For Law and Education which I am attaching to this statement the Co-Director of the Center, Kathleen Boundy, concludes as follows:

"Despite the earnest efforts of many who have attempted to improve this bill and existing law, it is our view that such efforts have ultimately been unsuccessful in both the Senate and the House and that Part B of IDEA, regardless of its shortcomings, should be left alone in 1996."

I would like to strongly echo these sentiments. IDEA was not broken. The current law did not need to be overhauled. The Current law did not need to be replaced. This bill is not a reauthorization. This bill is an attack to establish a beachhead. From this beachhead the Republican Majority, which has already dramatically indicated its contempt for all public education, will attempt a total annihilation of federal support for Special Education.

Like a sledge hammer pounding away at a thumb tack, massive power is being brought to bear on programs for the education of children with disabilities, a very tiny component of public education in America. A slander campaign waged against Special Education has generated distorted perceptions which scapegoat a very productive and beneficial program. Despite these distorted perceptions, Special Education is in no way a threat to mainstream education. This tiny minority deserves fairer treatment at the hands of the education majority. This minimal program for the most needy students, also deserves continued support from both Democrats and the Republican majority.

I congratulate the community of people with disabilities and their consensus group which launched a monumental effort to maintain workable legislation consistent with the original intent of the law and bowing to no partisan dogmas. The language before is in many ways improved beyond the original doctrinaire attack as a result of the efforts of these negotiators. But the revisions do not go far enough in several fundamental areas. Personnel standards is one of these areas. This bill, with premeditated stealth,

This bill, with premeditated stealth, wrecks the carefully developed protections

which have been thoughtfully crafted over many years with the input of both recipients and providers of service to children with disabilities. Obliteration of these requirements is a contemptuous and hostile act against children with disabilities. No member of this Committee would ever support the wholesale waiver of standards for science and math teachers in the schools located in his or her district. Waiving personnel standards only serves one ignoble purpose: Compliance can be achieved cheaply. For less money the quality of teaching and other services will most likely be adulterated. Children will most certainly be shortchanged. But on the surface, the letter of the law will be met.

In this bill funding for staff recruitment and development has been gutted. Efforts to overcome the critical shortage of minority staff have been abandoned. The problem of qualified staff shortages will be solved superficially and dishonestly by simply ignoring the need to employ persons who are qualified. We are civilized leaders agreeing to a savage solution. We would never take the same route to resolve a problem of a shortage of airline pilots or a shortage of openheart surgeons.

At this point it should be noted that the current law contains a component which would have offset the negative consequences of the waiver of personnel standards, but this has also been greatly reduced. Provisions which facilitated the recruitment, training and certification of personnel have been adulterated. During the negotiations with the Consensus group it was generally assumed that these provisions would remain substantially as they are in current law. The Republican Majority, unfortunately, violated the good faith effort of the negotiators and destroyed and most relevant parts of this component.

In summary, I urge the adoption of this amendment as the first giant step away from this bill's oppressive posture against children with disabilities. This oppressive posture of the Republican Majority generates an impact which is destructive and deadly.

Let us move forward in a bi-partisan spirit to ensure that this body creates the proper federal legislation and resources to provide quality programs and quality staff for children with disabilities.

Mr. Speaker, I would like to say that standing for children means that you stand for children with disabilities, and you stand for policies that are going to promote children across the board. We are fortunate in this Nation that we presently do stand for children. Never let us go to the other extreme and be in the position of Brazil and Colombia where they are killing children instead of standing for children. We stand for children and we should continue to stand for children.

SPECIAL ORDERS GRANTED

By unanimous consent, permission to address the House, following the legislative program and any special orders heretofore entered, was granted to:

(The following Member (at the request of Mr. ABERCROMBIE) to revise and extend her remarks and include extraneous material:)

Mrs. MINK of Hawaii, for 5 minutes, today.

(The following Member (at the request of Mr. BARRETT of Nebraska) to revise and extend his remarks and include extraneous material:)

EXPENDITURE REPORTS CONCERNING OFFICIAL FOREIGN TRAVEL

Reports and an amended report concerning the foreign currencies and U.S. dollars utilized by various individuals and delegations authorized by the Speaker of the House of Representatives during the fourth quarter of 1995 and the 1st quar-ter of 1996 in connection with official foreign travel, pursuant to Public Law 95-384, are as follows:

AMENDED REPORT OF EXPENDITURES FOR OFFICIAL FOREIGN TRAVEL, DELEGATION TO BOSNIA, HOUSE OF REPRESENTATIVES, EXPENDED BETWEEN DEC. 9 AND DEC. 12, 1995

Name of Member or employee		Date	- Country	Per diem 1		Transportation		Other purposes		Total	
	Arrival	Departure		Foreign currency	U.S. dollar equivalent or U.S. currency ²						
Hon. Greg Ganske	12/9	12/10	Italy		188.00						188.00
	12/10 12/11	12/11 12/13	Yugoslavia Croatia		140.00 188.00		26.19		43.79 34.94		209.98 222.94
Julie Pacquing		12/13	Italy		188.00						188.00
	12/10 12/11	12/11 12/13	Yugoslavia		140.00		26.19		43.79		209.98
Terry Peel		12/13	Croatia Italy		188.00 188.00				34.94		222.94 188.00
	12/10	12/11	Yugoslavia		140.00		26.19		43.79		209.98
Dudley Tadami	12/11 12/9	12/13 12/10	Croatia Italy		188.00 188.00				34.94		222.94 188.00
	12/10	12/11	Yugoslavia		140.00		26.19		43.79		209.98
Parry Jackson	12/11 12/9	12/13 12/10	Croatia		188.00 188.00				34.94		222.94 188.00
Barry Jackson	12/9 12/10	12/10	Italy Yugoslavia		140.00		26.19		43.79		209.88
	12/11	12/13	Croatia		188.00				34.94		222.94
Jim Varey	12/9 12/10	12/10 12/11	Italy Yugoslavia		188.00 140.00		26.19		43.79		188.00 209.98
	12/11	12/13	Croatia		188.00		20.17		34.94		222.94
Hon. Sam Farr		12/10	Italy		188.00				42.70		188.00
	12/10 12/11	12/11 12/13	Yugoslavia Croatia		140.00 188.00		26.19		43.79 34.94		209.98 222.94
Hon. Frank Mascara	12/9	12/10	Italy		188.00						188.00
	12/10 12/11	12/11 12/13	Yugoslavia		140.00 188.00		26.19		43.79		209.98 222.94
Hon. Roger Wicker		12/13	Croatia Italy		188.00				34.94		188.00
	12/10	12/11	Yugoslavia		140.00		26.19		43.79		209.98
Hon. John Mica	12/11 12/9	12/13 12/10	Cróatia Italv		188.00 188.00				34.94		222.94 188.00
	12/10	12/10	Italy Yuqoslavia		140.00		26.19		43.79		209.98
	12/11	12/13	Croatia		188.00				34.94		222.94
Hon. Maurice Hinchey	12/9 12/10	12/10 12/11	Italy Yuqoslavia		188.00 140.00		26.19		43.79		188.00 209.98
	12/11	12/13	Croatia		188.00		20.17		34.94		222.94
Hon. Dan Miller		12/10	Italy		188.00						188.00
	12/10 12/11	12/11 12/13	Yugoslavia Croatia		140.00 188.00		26.19		43.79 34.94		209.98 222.94
Hon. Frank Riggs	12/9	12/10	Italy		188.00						188.00
	12/10	12/11 12/13	Yugoslavia		140.00		26.19		43.79		209.98
Hon. Helen Chenoweth	12/11 12/9	12/13	Croatia Italy		188.00 188.00				34.94		222.94 188.00
	12/10	12/11	Yugoslavia		140.00		26.19		43.79		209.98
	12/11 12/9	12/13 12/10	Cróatia Italv		188.00 188.00				34.94		222.94 188.00
	12/10	12/10	Italy Yuqoslavia		140.00		26.19		43.79		209.98
	12/11	12/13	Croatia		188.00				34.94		222.94
Ray Mock	12/9 12/10	12/10 12/11	Italy Yuqoslavia		188.00 140.00		26.19		43.79		188.00 209.98
	12/11	12/13	Croatia		188.00		20.17		34.94		222.94
Hon. Martin Hoke		12/10	Italy		188.00				40.70		188.00
	12/10 12/11	12/11 12/13	Yugoslavia Croatia		140.00 188.00		26.19		43.79 34.94		209.98 222.94
Hon. Van Hilleary	12/9	12/10	Italy		188.00						188.00
	12/10 12/11	12/11 12/13	Yugʻoslavia Croatia		140.00 188.00		26.19		43.79 34.94		209.98 222.94
Hon. Jennifer Dunn		12/13	Italy		188.00				34.94		222.94
	12/10	12/11	Yugoslavia		140.00		26.19		43.79		209.98
Hon. Andrea Seastrand	12/11 12/9	12/13 12/10	Croatia Italv		188.00 188.00				34.94		222.94 188.00
	12/9	12/11	Yugoslavia		140.00		26.19		43.79		209.98
	12/11	12/13	Croatia		188.00				34.94		222.94
Hon. Ron Packard	12/9 12/10	12/10 12/11	Italy Yuqoslavia		188.00 140.00		26.19		43.79		188.00 209.98
	12/10	12/11	Croatia		140.00		20.19		34.94		209.90
Committee totals					10,836.00		549.99		1,653.33		13,039.32
Committee totals					10,830.00		047.79		1,003.33		13,039.32

¹ Per diem constitutes lodging and meals.
² If foreign currency is used, enter U.S. dollar equivalent; if U.S. currency is used, enter amount expended.