

In light of the increasing pressures we place on our educators to not only teach our children reading, writing, and arithmetic, but to discipline and provide guidance to them outside the classroom, Mrs. Owings' unwavering commitment to her student make her a model of excellence in the teaching profession. She promoted a positive classroom and school environment by encouraging her students to build personal relationships with peers, staff, and the community. With her professional and caring attitude, Mrs. Owings has inspired the many achievements of her students as well as the commendations of their parents and her colleagues.

Mr. Speaker, I know my colleagues would like to join me in applauding Mrs. Owings for her invaluable contributions to our community and to wish her and her husband much success in their future endeavors.

AMADOR HIGH SCHOOL RECOGNITION

HON. BILL BAKER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 30, 1996

Mr. BAKER of California. Mr. Speaker, they did it again. A remarkable group of students from Amador Valley High School in Pleasanton, CA once again made it to the final round of the national "We the People * * * the Citizen and the Constitution" competition after winning the California State championship earlier this year.

Unlike last year, the Amador bunch did not win the national championship. Yet their achievement is no less formidable than it was in 1995. The top three schools were separated by only five points. And the calibre of the East Bay students' knowledge and obvious expertise was beyond question.

Praise for the Amador Team went beyond appreciation for their scholarship. As one competition judge put it, "I've been working with kids a long time, and I've never seen such an energetic, lovable group of kids."

The "We the People" Program encourages analysis and discussion among high school students as they evaluate how the Constitution is best understood within its own historical context and how it applies to current issues. The competition, established by the U.S. Congress and the Department of Education, is an effective way of encouraging young men and women to consider the ongoing importance of the Constitution to our daily lives.

The members of the Amador Valley team and their remarkable coach, civics teacher Skip Mohatt, merit high praise for their determination, dedication to excellence, and commitment to understanding those principles which embody our national life. In taking second place in the national competition, they did not lose. They simply demonstrated that a commitment to knowledge cannot be measured strictly in terms of an award. It is manifested in the way we live our lives, make decisions, and participate in society as members of a free Republic. In such an effort, there can be no true loss.

HONORING THE PUTNAM COUNTY VOLUNTEER FIRE DEPARTMENT

HON. BART GORDON

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 30, 1996

Mr. GORDON. Mr. Speaker, I am taking this opportunity to applaud the invaluable services provided by the Putnam County Volunteer Fire Department. These brave, civic-minded people give freely of their time so that we may all feel safer at night.

Few realize the depth of training and hard work that goes into being a volunteer firefighter. To quote one of my local volunteers, "These fireman must have an overwhelming desire to do for others while expecting nothing in return."

Preparation includes twice monthly training programs in which they have live drills, study the latest videos featuring the latest in firefighting tactics, as well as attend seminars where they can obtain the knowledge they need to save lives. Within a year of becoming a volunteer firefighter, most attend the Tennessee Fire Training School in Murfreesboro where they undergo further, intensified training.

When the residents of my district go to bed at night, they know that should disaster strike and their home catch fire, well trained and qualified volunteer fire departments are ready and willing to give so graciously and generously of themselves. This peace of mind should not be taken for granted.

By selflessly giving of themselves, they ensure a safer future for us all. We owe these volunteer fire departments a debt of gratitude for their service and sacrifice.

TRIBUTE TO MARY MANLEY HOWARD

HON. DONALD M. PAYNE

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 30, 1996

Mr. PAYNE of New Jersey. Mr. Speaker, on Thursday, May 2, a retirement dinner is being held in honor of Mary Manley Howard. Mrs. Howard is "a woman for all seasons." She has spent all of her life achieving. And through those achievements she has been better prepared to help others.

Mary Manley was born to Susie Manley in Louisburg, NC. Her family had very limited resources yet she was instilled with a sense of pride and accomplishment and was taught that she could be anything she wanted to be if she worked for it.

She knew the value of education and diligently worked to complete hers. During the summer months she would come to Jersey City, NJ, a city in my district, to work in different factories in order to save for a college education. During those summer trips she met and later married Donald Howard. Still committed to obtaining her degree, she returned to North Carolina with her husband and continued her education. She graduated from North Carolina Central University with a bachelor of arts in social studies and library science. Her studies didn't end there. She earned certificates in seven different education areas. She

attended graduate school and graduated from Jersey City State College with a master of arts in reading.

Upon her return to Jersey City, she was employed by the Jersey City Board of Education. Her career in the Jersey City school system has spanned more than 36 years. She has worked as a librarian, a classroom teacher, a reading specialist, and as a title I reading coordinator.

The saying goes, "to get something done ask a busy person." That is certainly true in Mary's case. Not only has she taken care of a family but she has also lent herself to her community. She has been active, very often in leadership roles, with the College Women of Jersey City, Delta Sigma Theta Sorority, Phi Delta Kappa, the International Reading Association, the New Jersey Reading Association, the National Council of Negro Women, the New Jersey Education Association, the Jersey City Education Association, the Hudson County Education Association, the Association of Supervision and Curriculum Development, the Pavonia Girl Scouts of American, Monumental Baptist Church, and she served as a head teacher at summer school and as a volunteer probation officer.

Mr. Speaker, I am sure my colleagues will join me as I offer congratulations to Mary Manley Howard. I would also like to extend my best wishes to her and her family—her husband, Donald; and her three children, Deborah, Deirdre, and Donald, Junior.

CONFERENCE REPORT ON H.R. 3019, BALANCED BUDGET DOWN PAY- MENT ACT, II

SPEECH OF

HON. CARDISS COLLINS

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 25, 1996

Mrs. COLLINS of Illinois. Mr. Speaker, I rise in support of this legislation, pleased that we finally have something a bit more palatable to the American people in terms of fiscal year 1996 funding levels for education, health, job training, and environmental protection but disappointed that it has taken months, two Government shutdowns, and undue hardship for the citizens of this Nation in order for the Republican leadership in this body to realize that their extreme ideological fervor and authoritarian agenda is not shared by the majority of the population across this country.

Almost 6 months after the fiscal year 1996 appropriations process was to have been completed, the GOP is just now finishing their work. What the heck have the Republicans been doing all this time? Not a whole lot it seems.

Mr. Speaker, the American people have resoundingly said "no" to the Gingrich gang's bloodthirsty budget axe, said "no" to drastic cuts in Federal support or elementary and secondary schools, college loans, summer youth jobs, Head Start, low-income energy assistance, and community policing, and said "no" to protecting polluters who violate our environmental.

Because of these loud voices, the bill before us today restores \$2.8 billion in funding, up to the fiscal year 1995 level, for title I educational

programs serving the needs of our most underserved and disadvantaged children. In addition, the conference report contains vital resources to combat drugs and violence in our schools through the safe and drug free schools initiative. This is another program the GOP sought to decimate.

Also added back due to the pressure of the American public, the White House, and the Democratic leadership is \$625 million to provide for positive job alternatives for our youth with the Summer Jobs Program. Again, the Republicans would have rather left these kids standing on a street corner with nothing to do than give them a chance to gain the skills, confidence, and guidance necessary to succeed and build a brighter future for themselves.

From a \$1.3 billion restoration of LIHEAP dollars for heating and cooling assistance for low-income families and seniors to \$1.4 billion injection of funds to fully phase in President Clinton's important 100,000 cops on the beat in our local communities, this bill mirrors the foremost needs, and desires spoken by my hard-working constituents in the Chicago metropolitan area and not those of the monied interests so familiar to my friends on the other side of the aisle.

Mr. Speaker, I will vote for this legislation because it protects the Democratic Party's principles and priorities and reflects a more rational and humanistic approach to bringing our Federal fiscal situation under control. I hope, with the final version of this bill serving as a prime example, the GOP finally takes notice of the fact that their so-called Contract With America has been declared null and void by the American people and the court of public opinion.

THE 1996 NATIONAL FINALS

HON. ED PASTOR

OF ARIZONA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 30, 1996

Mr. PASTOR. Mr. Speaker, from April 27 to April 29, 1996, more than 1,300 students from 50 States and the District of Columbia competed in the national finals of the We the People * * * The Citizen and the Constitution Program. I am proud to announce that a class from Nogales High School represented Arizona's Second Congressional District. These young scholars worked diligently to reach the national finals by winning the State competition in Arizona.

The distinguished members of the team representing Arizona are: Veneranda Aguirre, Victor Ahumada, Gerritt Bake, Melinda Bejarano, Hector Ceballos, Karina Celaya, Chris Chapman, Micheal Cooper, Lily Courtland, Odette Felix, Tadeo Garcia, Carlos Gonzalez, Dino Hainline, Jacob Kory, Aishah Levine, Melissa Leyva, Marco Lopez, Danny Mandel, Hector Martinez, Miguel Montiel, Loren Pruzin, Daniel Rodriguez, Peter South, Isreal Valenzuela, Alberto Vega, Sarah Wright, and Priscilla Yubeta.

I would also like to mention their teacher, Mr. George Thomson, who deserves much of the credit for the success of the team. The State coordinator, Ms. Lynda Rando also contributed a significant amount of time and effort to help Nogales High School reach the national finals.

The We the People * * * The Citizen and the Constitution Program is the most extensive educational program in the country developed specifically to educate young people about the Constitution and the Bill of Rights. The 3-day national competition simulates a congressional hearing in which students' oral presentations are judged on the basis of their knowledge of constitutional principles and their ability to apply them to historical and contemporary issues.

Administered by the Center for Civic Education, the We the People * * * Program now in its ninth academic year, has reached more than 70,400 teachers and 22,600 students nationwide at the upper elementary, middle, and high school levels. Members of Congress and their staff enhance the program by discussing current constitutional issues with students and teachers.

The We the People * * * Program provides an excellent opportunity for students to gain an informed perspective on the significance of the U.S. Constitution and its place in our history and our lives. I am proud that the students from Nogales High School were able to take part in the national finals, and look forward to their continued success in the years ahead.

TRIBUTE TO JOSEPH H. POTTER

HON. JACK REED

OF RHODE ISLAND

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 30, 1996

Mr. REED. Mr. Speaker, I rise today to recognize the achievements of an accomplished businessman and civic activist. After 38 years of leadership at the Washington Trust Co. of Westerly, RI, Mr. Potter has chosen to retire. I would like to recognize him for his dedicated service and commend him as a model businessman: Dedicated to company, community, and family.

Joe joined the "home-town bank" of South County in 1958 and has presided over the bank's tremendous growth and profitability. While tending to the heavy demands of a successfully growing business, Joe also found the time to become active in both the business community and as a civic leader.

Joe has served as executive vice president and president of The Rhode Island Bankers Association, as well having served as a member of the board of directors of Washington Bancorp, Inc. The Westerly community also benefited greatly from his generous contributions.

In a town proud of its Italian heritage, Joe currently serves as the president of the Permanent Columbus Day Committee, working diligently to make the Columbus Day Parade Westerly's finest processional each year. Additionally, Joe serves as a member of the Board of Governors of Rhode Island Junior Achievement and the Board of Governors for Community Health of Westerly.

From 1968 to 1974 Joe served the community through the State legislature, serving in the Rhode Island House of Representatives. As a public servant, Joe was instrumental in drafting the State Civil Defense Preparedness Act of 1974. He also received the coveted Department of Defense Award, one of the highest awards bestowed upon civilians.

As the Congressman representing Rhode Island's Second District, I am proud to acknowledge an individual who exemplifies true humanitarianism, citizenship, a strong work ethic, and sense of commitment. Joe, your contributions to the State of Rhode Island and the town of Westerly are an inspiration to all residents of the Ocean State.

Congratulations on the culmination of a wonderful career with the Washington Trust Co. Please accept my best wishes for all your future endeavors.

HONORING THE ROCKVALE VOLUNTEER FIRE DEPARTMENT

HON. BART GORDON

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 30, 1996

Mr. GORDON. Mr. Speaker, I am taking this opportunity to applaud the invaluable services provided by the Rockvale Volunteer Fire Department. These brave, civic-minded people give freely of their time so that we may all feel safer at night.

Few realize the depth of training and hard work that goes into being a volunteer firefighter. To quote one of my local volunteers, "These firemen must have an overwhelming desire to do for others while expecting nothing in return."

Preparation includes twice monthly training programs in which they have live drills, study the latest videos featuring the latest in firefighting tactics, as well as attend seminars where they can obtain the knowledge they need to save lives. Within a year of becoming a volunteer firefighter, most attend the Tennessee Fire Training School in Murfreesboro where they undergo further, intensified training.

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By selflessly giving of themselves, they ensure a safer future for us all. We owe these volunteer fire departments a debt of gratitude for their service and sacrifice.

ARMENIAN GENOCIDE

SPEECH OF

HON. WILLIAM O. LIPINSKI

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, April 24, 1996

Mr. LIPINSKI. Mr. Speaker, I rise today on behalf of the Armenian community in my district to mark the 81st anniversary of an unspeakable tragedy. I am referring to the genocide of 1.5 million of their people by the Ottoman Empire.

On April 24, 1915, 200 Armenian religious, political, and intellectual leaders from Istanbul, taken to the interior of Turkey and summarily murdered. Thus began an 8-year campaign to eradicate or deport all Armenian citizens from Anatolia and western Armenia.

Yet, today, many people are unaware of this vicious crime against humanity. There is little