

IN MEMORY OF RONALD H. BROWN, SECRETARY OF COMMERCE

HON. XAVIER BECERRA

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 25, 1996

Mr. BECERRA. Mr. Speaker, I rise today to offer some thoughts on the tragic passing of Commerce Secretary Ron Brown. I would first like to convey my sincere condolences to his family: his wife Alma, and his children Tracey and Michael.

As I survey his life it is difficult not to be impressed by the richness and breadth of Ron Brown's accomplishments. It is the quintessential American story. He rose from modest beginnings in Harlem to the pinnacles of law, politics and government. Secretary Brown's life was an affirmation that in America a man of imagination, talent and determination could succeed.

His joy in serving as Secretary of Commerce was infectious. His dedication to helping young Americans aspire and succeed was genuine. And his commitment to serve his country was a constant throughout his life.

His smile, hopefulness and generosity will be missed.

HONORING THE SMYRNA VOLUNTEER FIRE DEPARTMENT

HON. BART GORDON

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 25, 1996

Mr. GORDON. Mr. Speaker, I am taking this opportunity to applaud the invaluable services provided by the Smyrna Volunteer Fire Department. These brave, civic minded people give freely of their time so that we may all feel safer at night.

Few realize the depth of training and hard work that goes into being a volunteer firefighter. To quote one of my local volunteers, "These fireman must have an overwhelming desire to do for others while expecting nothing in return."

Preparation includes twice-monthly training programs in which they have live drills, study the latest videos featuring the latest in firefighting tactics, as well as attend seminars where they can obtain the knowledge they need to save lives. Within a year of becoming a volunteer firefighter, most attend the Tennessee Fire Training School in Murfreesboro where they undergo further, intensified training.

When the residents of my district go to bed at night, they know that should disaster strike and their home catch fire, well-trained and qualified volunteer fire departments are ready and willing to give so graciously and generously of themselves. This peace of mind should not be taken for granted.

By selflessly giving of themselves, they ensure a safer future for us all. We owe these volunteer fire departments a debt of gratitude for their service and sacrifice.

TRIBUTE TO WILLIAM G. HOUSTON

HON. JACK QUINN

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 25, 1996

Mr. QUINN. Mr. Speaker, I rise today to recognize and honor the distinguished service of William G. Houston, an educator who has served the Lake Shore Central School District as Superintendent for over 30 years, on the occasion of his retirement.

Over those 30 years, William Houston dedicated his life to the enhancement of the Lake Shore District, and proved himself to be extraordinarily available to his faculty, staff, parents, and most importantly, students.

Considered the Dean of Superintendents in Western New York, William Houston's 30 year commitment to the same district far exceeds all others in Western New York, as well as most Superintendents throughout the entire State.

Throughout his tenure with Lake Shore Central, William Houston has established himself as an institution synonymous with academic commitment, rugged independence, insight and vision, hard work and dedication, and community involvement.

With retirement comes many opportunities, several personal, many professional. May he meet every opportunity with the same enthusiasm and vigor and which he demonstrated throughout his brilliant career; and may those opportunities be as fruitful as those in his past.

Mr. Speaker, today I join with the Houston family, his colleagues, friends, the Lake Shore School District, all of us who have served as educators, and indeed, the entire Western New York community, to honor Superintendent William Houston for his dedication, hard work, and commitment to our community and its education.

JIM GILLIS PAYS DIVIDENDS

HON. JAMES A. BARCIA

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 25, 1996

Mr. BARCIA. Mr. Speaker, managing other people's money demands a trustworthy, intelligent and sensible person. Not only is he or she responsible for shareholders' money, but for their well-being and livelihood. John Gillis is such an individual, who fulfills this responsibility with enthusiasm and dedication.

John Gillis, Vice Chair of the Board of Directors of the United Bay City Credit Union is retiring after serving 6 years as Vice Chair and 9 years as a member of the Board. He also served on the Asset/Liability Management, Building, and Personnel Committees. Prior to serving on the Board, John served for 7 years on the Credit Committee and served as its Chairman.

John spent tireless hours in these volunteer positions and performs his duties above and beyond the call of duty. His willingness to take on additional tasks and his 100 percent attendance record are extraordinary. John's keen awareness of his responsibility to keep the credit union strong matched well with his ability to speak with conviction rather than convenience.

The United Bay City Credit Union has over 16,000 members. The Board is charged with the tremendous responsibility and challenge of overseeing all activities of the credit union, including how to invest assets and watching out for shareholders' interests. John is a truly dedicated board member who always puts the credit union members first. His leadership and commitment will be sorely missed.

A lifelong resident of Bay City, John graduated from Handy High School. He started working for General Motors Powertrain when it was Bay City Chevrolet and is a valuable employee. An avid golfer, John will now have a little more time to practice his swing.

John could not have achieved these accomplishments without the support of his loving family including his wife, Kay, and their three children, Kevin, Matthew, and Amy.

John Gillis represents the spirit of volunteerism and community service which makes our country one of the greatest Nations in the world. I urge my colleagues to join me in recognizing John Gillis and wishing him well in his future endeavors.

THE PRESIDENT'S LEGACY OF DEBT

HON. RON PACKARD

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 25, 1996

Mr. PACKARD. Mr. Speaker, under President Clinton's spending policies, the national debt will increase by more than \$1.1 trillion—rising from \$4.1 trillion in January 1993 to \$5.2 trillion in December 1996. By failing to balance the budget in 5 years as he promised, this legacy of debt means higher mortgage, car and student loan payments for working families.

My Republican colleagues and I have put the brakes on out-of-control Federal spending. We have cut Government beyond targets set by the budget resolution—this means a savings of \$23 billion to the hard working American taxpayer. We have terminated hundreds of wasteful government programs and provided offsets to pay for disaster assistance. Since January, 1995, when Republicans gained control of Congress, my colleagues and I have saved taxpayers \$43 billion.

These numbers are proof that we are doing what we promised the American people—we are committed to balancing the budget in 7 years. While the President fights to maintain the status quo and bloated bureaucracies, my colleagues and I are fighting to relieve the American taxpayer.

My Republican colleagues and I support policies that help America's hard working families earn more and keep more of what they earn. This ensures they will have more time to do more for themselves, their children, their church, and their community.

IN HONOR OF CERRITOS COMMUNITY COLLEGE ON ITS 40TH ANNIVERSARY CELEBRATION

HON. ESTEBAN EDWARD TORRES

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 25, 1996

Mr. TORRES. Mr. Speaker, I ask my colleagues to join me today in honoring Cerritos

Community College on its 40th anniversary celebration. On Saturday, April 27, 1996, members of the community, Cerritos College staff, and city officials will join in celebrating 40 years of providing exemplary educational opportunities to area residents.

Cerritos Community College was established on June 10, 1955, when residents of Norwalk, Carmenita, Bloomfield, and other elementary districts voted to form a junior college district. The proposed college site was acquired on December 5, 1956, and soon after, construction began. By the end of 1959, eight buildings had been completed on campus, and funds were made available to provide the remaining facilities to accommodate a student body of 3,500 students. By 1961, the campus was beginning to look like a college, with the completion of four more buildings. In 1964, the campus included 95 acres, and 15 permanent buildings. By 1965, the enrollment of 10,000 students exceeded the expectations of all associated with the college.

By 1966, the college had grown to 135 acres, and soon after, enrollment exceeded 11,000 students. The administration and board of trustees turned to building the excellence of the academic program, which already had a strong foundation. Innovation in satellite courses, televised instruction, open entry classes, and the move into audio-visual instruction marked the coming decade. By 1972, enrollment reached an astonishing 17,000 students.

By its 25th anniversary, Cerritos College had educated nearly 250,000 students since it first opened its doors. Course offerings had expanded, a satellite campus had been implemented, and faculty and staff had grown to meet the community's needs. The college today has a automated on-line system, a modern teleconference center, and a learning assistance lab.

Today, Cerritos College serves area communities with a combined population of more than 450,000, and has an assessment value exceeding one billion dollars. Thousands of Cerritos College graduates have gone on to become distinguished members of the community.

Mr. Speaker, it is with pride that I ask my colleagues to join me in honoring Cerritos Community College staff, administrators, President Fred Gaskin, and the board of trustees for being a part of Cerritos Community College's 40 years of valuable service to and education of our community.

#### DRUG AND SUBSTANCE ABUSE

HON. JOHN L. MICA

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 25, 1996

Mr. MICA. Mr. Speaker, I rise today to introduce a bill that would require television broadcast stations to dedicate at least 5 percent of their advertising time to public service announcements on drug and substance abuse.

Drug abuse and illegal narcotics trafficking are skyrocketing. Cocaine, heroin, marijuana and designer drug use have dramatically increased in the last 3 years particularly among our young people. Many education and expensive drug treatment programs have failed.

My colleagues, it is critical that we fight illegal narcotics on four fronts: interdiction; en-

forcement; education; and treatment. It is critical that we reduce demand and find better, more effective means of increasing drug education.

During the past few years one of the key participants in the drug education war, television, has shirked its responsibility. Television broadcasting in the United States, a publicly granted franchise, has backslided in its public responsibility and public obligation. Since 1991, support for antidrug messages in the media has decreased from one message per day to almost zero.

Mr. Speaker, nothing in our society influences children and adults more than television. Television in many instances has a greater influence than home, church and school. Television has a public service responsibility to assist America in a national crisis—and we have a national crisis with drug and substance abuse.

We all know how television changes perceptions and attitudes in our society. Devoting a small fraction of airtime and public airwaves to fighting the drug war and ridding our children and Nation of this scourge is long overdue.

Mr. Speaker, I urge my colleagues to join me in reversing the disturbing trend toward drug use. Help our children and all Americans by cosponsoring this important bill.

#### RESERVE OFFICER TRAINING CORPS SCHOLARSHIP PROGRAM

HON. ENI F. H. FALEOMAVAEGA

OF AMERICAN SAMOA

IN THE HOUSE OF REPRESENTATIVES

Thursday April 25, 1996

Mr. FALEOMAVAEGA. Mr. Speaker, I rise today to introduce legislation which will afford U.S. nationals the opportunity to participate in reserve office training corps scholarship programs.

Under current law, American Samoans born in American Samoa are considered U.S. nationals. These are persons who owe their allegiance to the United States, but are not U.S. citizens. Persons born in American Samoa are the only persons in the world who are given this status, as persons born on all other U.S. soil may become U.S. citizens by right of birth.

Also under current law, only U.S. citizens are authorized to enlist in the Reserve Officer Training Corps, or ROTC for short, scholarship programs, and only U.S. citizens are eligible to become military and naval officers.

The legislation I am introducing today would require U.S. national residents residing in a State of the United States and desiring to apply for a ROTC scholarship program, to file an application to become a naturalized citizen within 60 days of being accepted into the program. The legislation would also require U.S. nationals who are not residents of a State of the United States, to become a resident of a State, and to file an application to become a naturalized citizen within 60 days of becoming a resident as defined in our immigration laws.

Mr. Speaker, I believe this legislation strikes a fair balance between two competing interests. On the one hand, it gives the resident of American Samoa the same opportunities to become military and naval officers as the residents of the States and the other territories. On the other hand, while keeping the requirement that all military and naval officers be

U.S. citizens, it requires U.S. nationals to prove their willingness to serve our country in a timely manner, thereby ensuring that taxpayer dollars are not spent on someone who will later prove ineligible for service.

Mr. Speaker, I am submitting a copy of the legislation with my statement.

H.R.—

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

#### SECTION 1. ELIGIBILITY OF UNITED STATES NATIONALS FOR ADVANCED TRAINING IN THE SENIOR RESERVE OFFICERS' TRAINING CORPS.

Section 2104(b) of title 10, United States Code, is amended—

(1) in paragraph (1), by inserting "or national" after "citizen";

(2) at the end of paragraph (6), by striking "and";

(3) in paragraph (7), by striking the period and inserting "; and"; and

(4) by adding at the end the following:

"(8) if he is a national but not a citizen of the United States, agree in writing that he will—

"(A) if he is not a resident of a State (within the meaning of chapter 2 of title III of the Immigration and Nationality Act; 8 U.S.C. 1421-1459), become a resident of a State (within such meaning) before commencing the program for advanced training; and

"(B) file an application for naturalization within 60 days after the later of—

"(i) the date that he meets the requirements for naturalization in section 316(a)(1) of the Immigration and Nationality Act (8 U.S.C. 1436); or

"(ii) the date that he is accepted into the program for advanced training."

#### SEC. 2. ELIGIBILITY OF UNITED STATES NATIONALS FOR FINANCIAL ASSISTANCE AS MEMBERS OF THE SENIOR RESERVE OFFICERS' TRAINING CORPS.

(a) GENERAL FINANCIAL ASSISTANCE PROGRAM.—Section 2107(b) of title 10, United States Code, is amended—

(1) in paragraph (1), by inserting "or national" after "citizen";

(2) at the end of paragraph (4), by striking "and";

(3) in paragraph (5), by striking the period and inserting "and"; and

(4) by adding at the end the following:

"(6) if he is a national but not a citizen of the United States, agree in writing that he will—

"(A) if he is not a resident of a State (within the meaning of chapter 2 of title III of the Immigration and Nationality Act; 8 U.S.C. 1421-1459) become a resident of a State (within in such meaning) before commencing the financial assistance program; and

"(B) file an application for naturalization within 60 days after the later of—

"(i) the date that he meets the requirements for naturalization in section 316(a)(1) of the Immigration and Nationality Act (8 U.S.C. 1436); or

"(ii) the date that he is accepted into the financial assistance program."

(b) ARMY RESERVE AND ARMY NATIONAL GUARD FINANCIAL ASSISTANCE PROGRAM.—Section 2107a(b) of title 10, United States Code, is amended—

(1) in paragraph (1), by inserting "or national" after "citizen";

(2) at the end of paragraph (5), by striking "and";

(3) in paragraph (6), by striking the period and inserting "; and"; and

(4) by adding at the end the following:

"(7) if he is a national but not a citizen of the United States, agree in writing that he will—

"(A) if he is not a resident of a State (within the meaning of chapter 2 of title III of the