

California Public Employees' Retirement System, known as CalPERS.

Mr. Koppes has played a major role in guiding the highly regarded CalPERS corporate governance program, which seeks to improve the performance of companies in which CalPERS invests. Throughout his many years in working with some of the Nation's largest corporations, Mr. Koppes has been known as a leader who was firm but fair. This even-handed manner quickly won the respect of many chief executive officers and has allowed him to be as influential and accomplished as he is today. In 1994, The National Law Journal named him as one of the country's 100 most influential lawyers.

Mr. Koppes began his career in 1971, when he received his juris doctorate from the University of California at Los Angeles. He is the founder and past president of the National Association of Public Pension Attorneys, a member of the American Law Institute, and a current member of the New York Stock Exchange Board of Governors' Legal Advisory Committee. Mr. Koppes has been widely regarded as an authority on pensions and the retirement system. Specifically, he has written and lectured on many issues related to the role of pension fund investors in corporate governance and fiduciary duties.

Fortunately, Californians will continue to benefit from his expertise even after he departs CalPERS. Mr. Koppes will continue his distinguished career at Stanford University Law School, where he will be an instructor of law in the school's executive education program. He will also serve as a counsel to various organizations, including the law firm Jones, Day, Reavis & Pogue and the American Partners Capital Group, Inc. Mr. Koppes' career in the private sector will focus on providing corporate governance expertise and institutional shareholder consulting.

Mr. Speaker, Richard H. Koppes deserves recognition for all of his contributions and achievements in the public service. I am proud to recognize this talented constituent and pleased to wish him well in his future endeavors.

TRIBUTE TO DOT PETERSON

HON. SOLOMON P. ORTIZ

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Friday, July 12, 1996

Mr. ORTIZ. Mr. Speaker, I rise today to commend an exceptional, award-winning broadcasting at KRIS-TV in Corpus Christi who is, regrettably, leaving our community.

Dot Peterson, an anchor at a leading Coastal Bend television station, is leaving Corpus Christi to advance professionally as a producer at KOAT in Albuquerque. In television, producers are higher up in the food chain than the people we see on TV giving us the news each evening. Dot has handled the on-air anchor duties in addition to co-producing since she came to KRIS. However, seeing Dot deliver the news in a steady and honest way at 6:00 p.m. and 10:00 p.m. regularly has made her a trusted figure in the Coastal Bend viewing area.

Her dedication to her community is evident through her community service. She serves as a board member of the Consumer Credit

Counseling Service, a nonprofit United Way agency—a cause to which she is very dedicated. She is the recent past president of the Womens' Board of All Saints Church. She was also selected as the YMCA Woman of the Year in 1995.

Professional awards seem to follow Dot around Texas. In 1986, she anchored the KLDO newscast in Laredo which was recognized by the United Press International as the best newscast in Texas. This year, her newscast on KRIS was recognized by the Texas Associated Press as the Best newscast in Texas. Dot is very much a part of the entire south Texas community that she loves. She has reported in San Antonio, Laredo, and Corpus Christi. She speaks Spanish fluently, she explores all the aspects of the stories she covers, and she asks the tough questions.

Tommorrow, I will be with her to promote a cause to supply local school children in disadvantaged school districts. Operation Supply Our Schools asks community members to donate school supplies so resources from the school district can be better directed to meeting other learning needs. It is a cause we both know is important to the area children.

It will be Dot's last broadcast in Corpus Christi so I want to take this opportunity to wish her well, and I ask my colleagues to do the same.

DEPARTMENTS OF LABOR, HEALTH AND HUMAN SERVICES, AND EDUCATION, AND RELATED AGENCIES APPROPRIATIONS ACT, 1997

SPEECH OF

HON. SHEILA JACKSON-LEE

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, July 11, 1996

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 3755) making appropriations for the Departments of Labor, Health and Human Services, and Education, and related agencies, for the fiscal year ending September 30, 1997, and for other purposes:

Ms. JACKSON-LEE of Texas. Mr. Chairman, bilingual education has proven to be the most effective tool for successfully teaching English and other subjects to limited English proficient children, integrating them into our schools and society, and helping them to become valuable, productive members of the U.S. economy.

Bilingual education helps children get started in substantive schooling while also learning English. Studies have found that providing Limited English Proficient [LEP] students with substantial instruction in their primary language does not interfere with, or delay their acquisition of English language skills, but helps them to catch up to their English-speaking peers in English language arts, English reading and math. Indeed, studies have confirmed that bilingual education students make greater gains than the students who received all instruction in English.

Bilingual education programs encompass a variety of approaches such as: combining English as a second language [ESL] classes for English language instruction with English-

only submersion for other subject areas, combining native language instruction in some classes with structured English immersion strategies in other subject areas, dual immersion programs, and endless other combinations.

Despite differing methodologies, all bilingual education programs involve substantial coursework in English. English is the medium of instruction in bilingual classrooms from 72 to 92 percent of the time, depending on grade level. Furthermore, all bilingual education programs are transitional. The average length of stay in these programs is only 2-3 years.

The primary goal of these programs is the development of English language skills to prepare LEP students to enter mainstream English classrooms. These programs give LEP students a foundation so they can effectively compete with their fluent English peers when they are completely transitioned out of bilingual education programs. Bilingual education programs produce students who have a good knowledge of English so they can compete with other students on a level playing field. As our country becomes more and more language-diverse, these classes play a major role in the education of our Nation's young people.

In order for the U.S. to be competitive in the 21st century, it is essential that we have an intelligent and highly skilled labor force. The only way to create such a labor force is through an education system that addresses the needs and makes use of the special talents of all the Nation's children.

Diversity in people and languages is not a national threat, but an advantage. In today's information age, we have the ability to connect with individuals across the globe. The movement of people across countries and continents has intensified. Our businesses, too, have increasingly moved into the broader world marketplace where the most influential language is that of the customer. Therefore, the 32 million Americans who speak languages in addition to English are at competitive advantage.

We should view bilingualism as a resource and an asset. And we must view bilingual education as a necessity. Bilingual education is extremely important and should be retained. As the National Education Association has said:

To silence today's children in one language, while they learn another, defies logic and common sense. But to value what they bring to the classroom and build on it makes infinitely greater sense in today's world.

We give immigrants hope to become fully part of the American dream by helping learn the skills to survive.

TRIBUTE TO VICE ADM. TIMOTHY W. WRIGHT

HON. JOE SCARBOROUGH

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Friday, July 12, 1996

Mr. SCARBOROUGH. Mr. Speaker, I rise today to pay tribute to a man who has given to his country 35 years of distinguished service. I rise to honor a man who has given to God, country, family, and community, and who I believe exemplifies all that is best in the American people. This week Vice Adm. Timothy Wright will be retiring from the U.S. Navy,

and all who served under him, or who worked with him, as I did, wish Admiral Wright well, congratulate him, and want to know how much he will be sorely missed.

Emerson once said that what people say about you behind your back is the measure of your standing in society. Mr. Speaker, the words that have been said about Admiral Wright behind his back include: honest, decent, a gentleman, hard working, loyal, dedicated, courageous. From the time he entered the Navy in 1961, through his tours of duty as commander of a carrier air wing, commander of the 7th fleet, and Chief of Naval Education and Training, to his work in the Office of the Secretary of the Navy, Admiral Wright has shown a standard of excellence and dedication to duty that marks him out as a singularly able and distinguished man of intellect, skill and integrity.

Admiral Wright made a career that showed him to be one of the Navy's finest—the best of the best. For anybody who doubts that, look at the record: Defense Distinguished Service Medal, Legion of Merit, Distinguished Flying Cross, Meritorious Service Medal. The list goes on and on, and its testimony to a man that has given to his country an example of excellence for which we should all strive.

Now Admiral Wright will be retiring, returning to the wife and children that he loves, making up for the lost hours that a distinguished career in the Navy requires of its best and brightest. He has earned a period of R and R, as they say in the Navy, though I'll bet that he will not spend his free time sitting around the house watching game shows, and that retirement will not mean the end of an active life. Men of such dedication and nobility are not the kind of people to, if the Admiral will not mind me quoting a General, "simply fade away."

So, I join the people of the United States, of the Navy, and of my district in Florida, in wishing Admiral Wright a hearty congratulations and thanks for a job well done and a life well lived. May the years ahead bring him continued good health and happiness, and may Admiral Wright go into the next stage of his life secure in the knowledge that he has made a difference, both to those who know him and even to those who do not. The Navy is a better organization for his having served in it. Godspeed Admiral Wright; I wish for fair winds and following seas.

REPORT FROM INDIANA—WERNLE HOME

HON. DAVID M. MCINTOSH

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

Friday, July 12, 1996

Mr. MCINTOSH. Mr. Speaker, I rise today to give my Report from Indiana. In the Second District of Indiana, I meet wonderful people, wonderful, kind and caring people, working day and night to help others.

Individuals, like those involved with a very special place, Wernle Home, a children's orphanage that I visited just a few weeks ago in Richmond, IN. Everyone involved with the success of Wernle are Hoosier Heros in my book. Ruthie and I have visited our friends at Wernle on many occasions. And each time we meet loving workers and volunteers who care for battered and abused children.

Several years ago, in my first visit, I formed a special friendship with a young boy staying at the home. We sat in his room, and he opened up his special drawer with all of his prized possessions. As he showed us his matchbox cars, and baseball cards, Ruthie asked him, one simple question. "What's your favorite thing to do?" His answer, remains in my heart, as clear today as it did back then. "I want to be with my family." That brought tears to my eyes put a lump in my throat, and filled my heart with hope.

The folks at Wernle Home, help kids like this young boy—and encourage them so they never give up hope for a brighter future.

The Lutheran Church founded Wernle in 1879 as an orphanage. Today it assists children who have suffered from emotional, physical, and sexual abuse at the hands of others.

I'd like to recognize and thank the volunteers and staff who make Wernle Home a huge success.

Folks like, Rev. Paul Knecht. For over 40 years he has helped children with special emotional and behavioral needs. He believes in his heart that "every child deserves a chance." Pat Mertz, ensures that Wernle has the financial stability it needs. He's known for swapping baseball cards with the boys. Pat makes an impact on their happiness. Judy Beeson, teaches handicapped children with a simple motto, "You can always see a rainbow even in a tornado."

Vern Pittman, is a father figure to many of the boys. Billie Fisher and Paula Wright are affectionately referred to as Mom. And Reverend Jerald Rayl, for over 14 years has ensured that the children receive spiritual needs.

And my good friend, Mike Wilson, has dedicated his life to raising the public awareness of Wernle throughout Indiana and Ohio. Cleo Lee makes sure the boys receive clothing, and this is no small task. Today there are over 110 children to care for. Craig Leavell, the director of recreation teaches the children who say, "No, I can't," to discover, "Yes, I can."

Of course the true success of Wernle Home is found in the hearts of volunteers who make it possible. Irna Chase has faithfully made sure that cakes are delivered on birthday's. Forrest Fox, has formed a special grandfather-type relationship with one young boy at the Home. His love is crucial because the child has no parents, no family. Retired Judge Brandon Griffis, conducts discussions on the law and legal issues with the older boys. Al and Marilyn Young, continue to provide leadership and support to make Wernle Home successful.

Now, I am only mentioning a few. The entire staff and all the volunteers at Wernle Home, are Hoosier Heros. They work very hard, to take these precious children in from the darkness of despair, and serve as a beacon of light. Showing them there is: Hope for tomorrow.

That, Mr. Speaker, is my Report from Indiana.

Names to be entered into RECORD:

Rev. Paul Knecht, Pat Mertz, Judy Beeson, Nancy Carter, Vern Pittman, Marvin Nesheim, Bille Fisher, Paula Wright, Dick Harrell, Rev. Jerry Rayl, Cleo Lee, and Craig Leavell.

Stan Thomas, Steve Tyler, Irna Chase, Amy Dillon, Forrest Fox, Judge Brandon Griffis, Jr., Al and Marilyn Young, the staff of WKBV/Hits 101.3 FM, Mike Wilson, and Kath Barker.

IN HONOR OF THE PUERTO RICAN FLAG'S 100TH ANNIVERSARY

HON. ROBERT MENENDEZ

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Friday, July 12, 1996

Mr. MENENDEZ. Mr. Speaker, I rise today to celebrate the 100th anniversary of the design of the Puerto Rican flag, a symbol which represents the enormous contribution the citizens of the island have made to our Nation. The flag's anniversary will be honored by the city of Hoboken and the Puerto Rican Week Committee at City Hall in Hoboken on July 13, 1996.

The flag was completed in New York City at Chimney Corner Hall in Manhattan on December 22, 1895. The flag of Puerto Rico has a rich history. Dr. Julio J. Henna, led a group of 59 Puerto Ricans who organized the Puerto Rican section of the Cuban Revolutionary Party. As part of their activities, a flag was created to rally support for independence from Spain.

The Puerto Rican flag was designed by inverting the colors of the single starred flag of its neighbor in the Caribbean, Cuba. The first known incarnation of the symbol was made by Manuela "Mima" Besosa, the Puerto Rican Betsy Ross. The motion to adopt the flag was approved unanimously by the Puerto Rican revolutionaries.

For 100 years, the Puerto Rican flag has symbolized a proud people. It has served as a symbol of Puerto Rico's cultural tradition and heritage. Puerto Ricans are proud of their many contributions to the United States and they are proud of the unique identity their flag represents. Puerto Rico has been referred to as the "Shining Star of the Caribbean." Her citizens residing in Hoboken are shining stars in their community.

It is an honor to recognize the banner of a group of constituents I am proud to represent. I ask that my colleagues join me in honoring the 100th anniversary of the creation of Puerto Rican flag.

TRIBUTE TO THE 10TH DISTRICT OF OHIO

HON. MARTIN R. HOKE

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Friday, July 12, 1996

Mr. HOKE. Mr. Speaker, Cleveland Magazine recently published a story detailing the results of their fourth annual survey of Cleveland area communities. The study ranks the 47 communities according to safety, education, and affordability. I am happy to announce today the 8 of the top 10 communities are in the 10th District.

Mr. Speaker, I believe this is a tribute to the good people of the 10th District and demonstrates their strong sense of neighborhood and community values. You know, sometimes people in Washington have a tendency to think all things good flow from here. But it is at the local level that lives and communities are actually improved.

At a time when crime, poor education, and the depletion of values have become commonplace in many communities across the