

The legislation requires such agreements to be renewed annually and requires employers to post notices at their plants and offices advising employees that their obligation to pay dues only refers to dues necessary for collective bargaining.

The Worker Right to Know Act also increases the quality of the financial information available to workers by requiring unions to annually report their expenses to the Department of Labor by function classification in sufficient detail to allow employees to determine whether expenses were necessary for collective bargaining or were for other purposes. The bill also gives all employees paying dues to a union greater access to the union's financial records.

The Worker Right to Know Act will give all workers who pay union dues as a condition of employment the right to know how their dues are spent and the right to stop unions from taking money out of their pockets that is not used for legitimate collective bargaining purposes. I urge all my colleagues to support the legislation.

TRIBUTE TO ALBERT THOMPSON

HON. JACK QUINN

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 5, 1996

Mr. QUINN. Mr. Speaker, I rise today to recognize and honor the distinguished service of Mr. Albert Thompson, an educator who has served the Buffalo City School District with distinction as Superintendent of Schools, on the occasion of his retirement.

Throughout his brilliant career with the Buffalo City School District, Albert Thompson dedicated his life to the enhancement of our city's schools, and proved himself to be strong voice in our community.

Mr. Thompson received his Master of Science in Industrial Arts Education from the State University College at Buffalo in 1964, and his Secondary School Administrator at Canisius College in 1970.

Aside from his steady involvement with the Buffalo City School Board, Mr. Thompson is a member of the Board of Trustees of Medaille College, member of the Board of Directors for the Greater Buffalo Opera Company, member of the Board of Directors for the Community Music School, and a member of the Board of Directors of the Junior Achievement of Western New York, as well as several other organizations. Albert Thompson has also served the State of New York as a member of Governor Cuomo's "Task Force on Creating Career Pathways for Youth in New York State."

In addition to the numerous awards he has received, Mr. Thompson has been invited to meet with President Clinton regarding education legislation.

With retirement comes many opportunities, several personal, many professional. May he meet every opportunity with the same enthusiasm and vigor in which he demonstrated throughout his brilliant career; and may those opportunities be as fruitful as those in his past.

Mr. Speaker, today I join with the Thompson family, his colleagues, friends, the Buffalo City School District, all of us who have served as educators, and indeed, the entire western New York community, to honor Superintendent Al-

bert Thompson for his dedication, hard work, and commitment to our community and its education.

RANCH A

HON. BARBARA CUBIN

OF WYOMING

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 5, 1996

Mrs. CUBIN. Mr. Speaker, today, I am introducing legislation which will transfer property known as Ranch A to the State of Wyoming. The facility, constructed by the Annenberg family for \$600,000 in the 1930's, was acquired by the U.S. Fish and Wildlife Service [USFWS] in the 1960's for a fish genetics research facility.

The USFWS research operations were terminated in 1980; fisheries development work continued until 1986. The agency then entered into agreements for the use of various facilities by Wyoming Game and Fish production, South Dakota School of Mines for a training seminar site, and Inya Kara Foundation for a troubled youths group home. The Wyoming Game and Fish discontinued their fish production at Ranch A in the early part of the summer of 1995.

Currently, USFWS has no operational activities at Ranch A and it is unlikely that USFWS will have use for the facilities in the foreseeable future. The Region 6 USFWS Director has recommended that the agency transfer ownership of Ranch A.

The concept of a transfer is endorsed by the State of Wyoming, Wyoming Gov. Jim Geringer, U.S. Fish and Wildlife Service, the Ranch A Restoration Foundation, and State Representative Marlene Simons.

Representative Simons has been a driving force for the foundation since the onset of this issue. It has been because of her hard work that the reality of a transfer of this property may come to fruition.

The bill, as introduced, will direct the Secretary of the Interior to convey Ranch A to the State of Wyoming without reimbursement, all right, title, and interest of the United States. Ranch A consists of approximately 680 acres of land and includes property, buildings, artworks, historic light fixtures, wildlife mounts, draperies, rugs, and furniture.

The legislation assures the State of Wyoming will provide access to the property for institutions of higher education that will benefit not only Wyoming, but neighboring States as well.

STATEMENT REGARDING STUDENT-CENTERED HIGH SCHOOL EDUCATION

HON. BERNARD SANDERS

OF VERMONT

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 5, 1996

Mr. SANDERS. Mr. Speaker, for the benefit of my colleagues I would like to have printed in the RECORD this statement by Ajah Leas, Eli Stokes, Kyja Page, Ken Bramlett, B.J. King, high school students are Peoples Academy in Vermont, who were speaking at my recent town meeting on issues facing young people.

Our topic is: changing the education system. We don't have any great solutions, or anything, but we just want to increase the awareness of the fact that there's too much emphasis put on getting good grades, and having a good score. And the desire to learn is gone; or if it's not gone, it's not there very much, or whatever. The result of this is that students just go through school just playing the motions, getting good grades, having tests, memorizing and they're not necessarily learning anything; or discovering how they are self-learners, like what is the best way for them to learn, which they can carry with them throughout life.

Another thing that we think is that teachers seem bored. They're teaching the same thing again and again and again, and they need to teach something different, to put themselves into it, because it becomes monotonous; it makes learning more of a chore.

Along the same lines, we think that perhaps there could be more courses—there's a lot of courses out there that are trying to help teachers learn how to become better educators; but many times the teachers themselves don't have the desire to become better educated. If those teachers could, instead of going to classes and things like that and learning how, we could find the teachers that are considered good teachers, that actually want to help someone. I dare say, that the majority of people that become teachers don't necessarily become a teacher and say, "Well, I want to go out there and help better the education of our youth, and become better people. They say, "This'll be a good paycheck for me.

And that's another thing that is a real problem with the way the system is set up right now: that money and getting a good paycheck is how things are judged by, and if you want to become a doctor, or whatever, it's not because you want to help cure disease, it's because you want a BMW. And, if these things are taught in the school, then that's obviously how it's going to be presented, but if we could . . . help people understand what they would enjoy doing, and less emphasis on money. Perhaps trying to help people understand that, "Well, hey, money's not the only thing out there, you know, you've got to go to job 40 hrs./week, making \$50,000/yr., and hate my job, that's not something that's going to make your life happy. So, if we could change things, and help . . . people understand that you have to want to learn; you need to understand what you need to go out and learn about yourself. And this is going to help in the school system also, because if someone's enjoying what they're learning, they're going to actually go out and do it themselves; they're going to be interested. I dare say that some people, if not most people are here today because it's for a class; they have to be here for a class, not because they're interested in the political system, but because it's a break. And if that's going to the way things are, then nobody's going to be happy in their life; and that's a bigger issue than simply educating. (Applause).

We also feel that you shouldn't have as many required courses; you have a four-year English requirement to graduate, and had my 4th year of English, and just sat through my English classes—I couldn't wait until it was over, I didn't learn much of anything, I just got by. I think that there should be more elective classes that you can take, that you're interested in, so that you have more interest to learn. I think that would be better for the students. Along the same lines also, that it is a major problem how general the courses are. The general courses are made to expose us to a lot of things, so that we can try to find out what we enjoy. But instead, it actually decreases that, because the

system that's presented is looked at as something that's not enjoyable. So a kid—maybe he does enjoy reading, but perhaps the way it's presented isn't for him. So, he may go away thinking, "I'm no good at English, I can't get it right." But that's not necessarily the case. It may be that the system that the English is being presented [in] the problem. So you need to look at that, it's more than just looking at, "Well, he's just a bad student."

TRIBUTE TO MRS. GLENDA
GRAHAM-HARRIS

HON. CARRIE P. MEEK

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 5, 1996

Mrs. MEEK of Florida. Mr. Speaker, it is truly a distinct honor to pay tribute to one of Miami's distinguished educators, Mrs. Glenda Graham-Harris. Her retirement from the Dade County public schools on June 8, 1996, will certainly leave a great void in our community.

She is the daughter of the late Rev. Edward T. Graham, the first African-American ever to serve on the Dade County Board of Commissioners and certainly one of Miami's pre-eminent civil rights crusaders. Mrs. Harris grew up in a family ambience consecrated not only to the insatiable thirst for learning and excellence, but also to the commitment of helping those who could least fend for themselves in their quest for equal treatment under the law.

Heeding the call of service, Mrs. Graham-Harris fully lived up to her father's vocation to serve others. She became an educator. Rising from the classroom trenches into the higher echelon of the Dade County public schools' administration, she was responsible for opening Miami's American Senior High School as its first principal in the mid-1970's. She subsequently exercised other principalships at Miami Shores Elementary School and at Westview Elementary, contributing her resourceful expertise toward the pilot testing of the extended school program and primary education program, two initiatives which now form part and parcel of the school system's curricular activities.

During her 40-year stint in the Dade County public schools, she was known for her unequivocal standards for exacting learning excellence and personal achievement both in the school environment and the homes of her students. Her tremendous success in motivating many a wayward innercity youth earned her the utmost respect and admiration of her colleagues. Her hallmark of excellence was defined by her genuine forthrightness in demanding utmost discipline in complying with her policy on homework and parental involvement long before they were adopted as school-based management activities.

She gained the enormous confidence of countless parents who saw in her as an excellent educator, entrusting her with the future of their children and confident that they too would learn from her the tenets of scholarship under the regimen of a no-nonsense discipline. Her unique approach to educating young boys and girls emphasized personal responsibility and balance accountability. In times of crisis crowding her students' quest for learning, her ever ready guidance and counsel

was one that verged on faith in God and faith in one's ability to succeed, despite all the odds.

During her tenure with the Dade County public schools our community was deeply touched and comforted by her undaunted leadership and utmost understanding of the high stakes involved in the education of our children. She virtually preached and lived by the adage that the quest for personal integrity, academic excellence and professional achievement is not beyond the reach of those willing and ready to work hard and pay the price.

This is the legacy of Mrs. Glenda Graham-Harris. I am indeed greatly privileged to have known her friendship and her contribution to our community's well-being through the acumen of her educational leadership and the timeliness of her professional insights. In the name of the many parents and guardians whose children were deeply touched by her exemplary commitment, I want to thank her and wish her good luck and Godspeed on a well-deserved retirement.

MSGR. ANDREW J. MCGOWAN
HONORED

HON. PAUL E. KANJORSKI

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 5, 1996

Mr. KANJORSKI. Mr. Speaker, I rise today to pay tribute to my close friend, Msgr. Andrew J. McGowan. Monsignor McGowan will be honored for his outstanding community leadership by Leadership Wilkes-Barre, an organization dedicated to fostering leadership in the Greater Wilkes-Barre area. I am pleased to be able to join Leadership Wilkes-Barre area in paying tribute to Monsignor McGowan on June 13.

Mr. Speaker, it is most fitting that Leadership Wilkes-Barre honor Monsignor McGowan, who is one of the most beloved and well-respected individuals in northeastern Pennsylvania. The monsignor has committed himself to the betterment of the lives of everyone in the Greater Wilkes-Barre area. He has freely shared his wit and wisdom which has helped everyone he has touched. Most importantly, Monsignor McGowan's spirituality has been always been a source of strength and faith.

Fifteen years ago, Monsignor McGowan joined several of his colleagues in establishing an organization that could effectively work for the betterment of the Wilkes-Barre community. Today that organization successfully operates as Leadership Wilkes-Barre. Committed to ensuring success for the organization, Monsignor McGowan served as its first board chairman. Upon being selected to lead Leadership Wilkes-Barre, Monsignor McGowan sought effective ways to improve community management. To accomplish this goal, the monsignor helped the organization to structure a year-long class for emerging and existing community leaders, who then educate officials about the needs of the communities in which they live and work. Its curriculum was heavily influenced by Monsignor McGowan's commitment to community growth, understanding of economic development, and an overwhelming compassion for the citizens of the region.

Mr. Speaker, Monsignor McGowan personifies leadership in Wilkes-Barre and throughout

the Wyoming Valley. In addition to his support of Leadership Wilkes-Barre, the Monsignor is the director of Community Affairs and the bishop's representatives for hospitals and colleges in the diocese of Scranton, PA. He has received the Hospital Association of Pennsylvania Distinguished Service Award, and the B'nai Brith Americanism Award. Monsignor McGowan has been selected as an honorary fellow in the American College of Health Care Executives, and was chosen to receive the 1994 Award of Excellence of the Independent Colleges and Universities of Pennsylvania.

Currently, Monsignor McGowan serves the region as the vice chair of Allied Services Hospital Foundation and chairs the Commission on Economic Opportunity of Luzerne County and the Heinz Institute of Rehab Medicine. The monsignor is also a First Valley Bank board member and generously volunteers his time to serve on the executive committee of the Boy Scout of America, the Luzerne Foundation, and the Scranton Public Library. In addition to these and other organizations, Monsignor McGowan sits on the boards of King's and Marywood Colleges and the Catholic University of America.

Monsignor McGowan served as chairman of the board of the Kirby Center for Performing Arts, the Hospital Trustee Association of Pennsylvania and was a board member of the University of Scranton, College Misericordia, and Mount St. Mary's in Maryland.

The monsignor is probably best known for his masterful use of the English language. He is the most sought after speaker in northeastern Pennsylvania and serves as master of ceremonies for almost every prestigious event in the area. For more than 10 years he has been MC for the Pennsylvania State Chamber of Commerce annual meeting, and has been at the dais of the Friendly Sons of St. Patrick's Day Banquets in both Wilkes-Barre and Scranton for more years than I can remember.

Mr. Speaker, I have always admired Monsignor McGowan for the charming wit and wisdom that he has shared with everyone. Even before being elected to Congress, I had the privilege of working with him for the betterment of northeastern Pennsylvania. Each time we work together, Monsignor McGowan demonstrates skillful and diplomatic problem-solving abilities. His leadership has taught me to be a more effective Member of Congress and a more compassionate and understanding individual. I am very grateful to have Monsignor McGowan among my closest personal friends.

Mr. President, I am extremely pleased to have been asked by Leadership Wilkes-Barre to participate in their tribute to Msgr. Andrew J. McGowan. I am very proud to bring the monsignor's distinguished community service record to the attention of my colleagues, and thank him for his dedication to the people of northeastern Pennsylvania.

HEALTH INSURANCE RELIEF FOR
RETIRED TEACHERS

HON. FORTNEY PETE STARK

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 5, 1996

Mr. STARK. Mr. Speaker, Representative MATSUI and I are today introducing a bill to provide Medicare part A hospital insurance