

Mr. Rudez was selected for this award because of his outstanding sustained contribution as a public administrator. His achievement is not limited to the Postal Service. Mr. Rudez serves as chairman of the Federal Executive Board, and has contributed his services to a number of community organizations including: Member, vice president, and recording secretary, parish council, St. Margaret's Roman Catholic Church; vice chairman, United Negro College Fund Walk-A-Thon; Federal Executive Board cochair for the Combined Federal Campaign; member of Greater Baltimore Committee; and member of the Baltimore and Harford County Chambers of Commerce.

As the chairman of the Federal Executive Board, Mr. Rudez has sought to improve the coordination between the various Federal agencies and other governmental jurisdictions. Working with the Baltimore City Schools, he revitalized the Postal Service Wee Deliver Program and joined in a partnership in education to encourage other groups to commit their expertise, skills, and time in a united effort to enhance the public school curriculum and student matriculation. In 1995, the Postal Service Baltimore District was the recipient of the Greater Baltimore Committee's Mayor's Business Recognition Award.

This award exemplifies excellence in public service and I am pleased to join the American Society of Public Administration in saluting Rich Rudez and his record of service to the postal customers and citizens of the State of Maryland.

TRIBUTE TO FRED RICHARDSON

HON. FRED UPTON

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 5, 1996

Mr. UPTON. Mr. Speaker, I rise today to honor an accomplished educator, a community leader, and a dear friend, Mr. Fred Richardson. After 38 quality years spent in school systems across Michigan and Indiana, Mr. Richardson will be stepping down this year as superintendent of St. Joseph Public Schools.

Mr. Richardson began his education career as a teacher in 1958 in Shipshewana, IN. He was quickly promoted to principal and spent time at the helm of a number of schools in Indiana before returning to teach and become principal in Fennville in his native Michigan. After spending many years with the Hillsdale Community Schools, he was eventually recognized for his talents and promoted to superintendent.

In 1982, he left Hillsdale to assume the same role in the St. Joseph Public Schools. During his tenure there he was able to turn the cash strapped organization around, balancing the system's books and creating an abundance of financial reserves. In fact, the district just recently became debt free thanks in part to Mr. Richardson's guidance.

Praised by staff, faculty, and school boards, Mr. Richardson has always cared most about the kids. Time and time again, his efforts with the children of Michigan have earned him high marks. A truly first-class individual, Mr. Richardson has also found time in his busy schedule to share his experience with the next generation of educators by teaching at Western Michigan University.

As Fred enters this next stage of his life, my wife Amey joins me in wishing him a long and healthy retirement. Thank you, Fred, for so many great years of quality service to southwest Michigan. Mr. Speaker, please join me in congratulating Fred Richardson on his retirement from a remarkable, 38-year-long career in education.

EDUCATION AND TRAINING

HON. LEE H. HAMILTON

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 5, 1996

Mr. HAMILTON. Mr. Speaker, I would like to insert my Washington Report for Wednesday, June 5, 1996, into the CONGRESSIONAL RECORD.

EDUCATION AND TRAINING IN SOUTHERN INDIANA

After years of stop and go growth with periods of high inflation and high unemployment, the U.S. economy seems to have settled into a state of moderate growth during the past five years, with low inflation and unemployment and steady job creation. Southern Indiana has benefited from these broad economic trends. Almost 50,000 new jobs were created in Indiana last year and the state unemployment rate fell to 4.6%, a full point below the national average.

But new challenges for businesses and workers lay ahead, as rapid changes in technology, new ways of delivering services, and tough foreign competition alter the economic landscape across the U.S. and in southern Indiana. Last September, during two roundtable discussions I held in Batesville and Corydon, several local business leaders told me that the most important thing we can do to meet the challenges ahead is to improve the educational system in southern Indiana for our young people and expand the opportunities for current workers to acquire new skills.

To follow up, I recently held two additional roundtable discussions in Scottsburg and Jasper to explore what is being done locally to improve education and job training. The discussions were encouraging. The school systems, colleges, local development corporations, and private companies represented in the discussions all seem to be taking the problem of workforce quality seriously and are doing some innovative things to ensure high quality education and job training in southern Indiana.

IMPROVING THE HIGH-SCHOOL CURRICULUM

Local school systems are making significant changes to improve the quality of public education. Many are adding courses, raising requirements, and expanding teacher training. Some, like Union County, will be requiring students to show competency in four skill areas to graduate, using both written and oral exams. Programs for students not going to college are being upgraded by making the courses more relevant to today's job market and by integrating them with postsecondary vocational programs.

IMPROVING SCHOOL-TO-WORK AND CAREER COUNSELING PROGRAMS

Some school systems are developing innovative ways for students to test the world of work before graduation. For example, one school system has developed school-to-work labs allowing young people to learn and build job skills through actual on-the-job experiences. Others are starting career counseling as early as elementary school to acquaint students with different occupations. Some

schools are putting more resources into counseling programs for students not going to college.

STRENGTHENING BUSINESS-SCHOOL PARTNERSHIPS

In many communities, businesses are taking a more active role in working with schools. In Batesville, a business-school-community partnership has raised more than \$1 million to buy computers for the local schools. The Scott County Manufacturers Forum has developed a workforce competitiveness strategy with the schools which includes an agreement that employers will get a high school diploma or GED as a basic job requirement. There is also a summer jobs program where youth learn about various jobs by "shadowing" workers and a learning exchange program where teachers and private employers spend some time in each other's workplace.

IMPROVING VOCATIONAL EDUCATION

Some impressive developments in vocational education are occurring at both the high school and college levels in southern Indiana. Ivy Tech in cooperation with local development corporations has created customized training programs for local employers, like running a basic skills program at one company or training 250 people for welding jobs at another. Some favor the tech prep program, under which a student can begin a vocational program during the last two years of high school and finish it with two years of study at a college like Ivy Tech.

USING THE INTERNET FOR EDUCATION

Technology is making major changes in how students acquire information about the world around them. The Wilson Education Center in Charlestown has set up an area-wide project providing Internet services to schools in southern Indiana, giving 4,500 teachers and 75,000 students in grades K-12 access to educational information from around the world. The Southeastern Indiana Rural Telephone Cooperative is also providing Internet access to schools.

GREATER USE OF DISTANCE LEARNING

Technology is also making it possible for college students to take courses and earn degrees from distant colleges and universities. The Southeastern Indiana Electronic Campus has been set up—a unique system of higher education with 10 learning centers offering 150 courses and more than a dozen degree programs by two-way TV. At Vincennes University Jasper Center, students can use the Indiana Higher Education Television Service to earn an MBA from Ball State University, or to take courses in the Purdue Continuing Education program, or soon to earn a nursing degree from the University of Southern Indiana.

BETTER LIFELONG LEARNING PROGRAMS

Steps are also being taken to help older workers upgrade their skills as the economy changes. Colleges are rearranging their schedules to provide more courses during evening and weekend hours. Local communities are setting up adult education centers, where older workers can take courses and earn their GED. One-day non-credit courses focus on specific skills, like learning how to use a computer.

While much progress has been made in these and other ways to improve education and job training in our area, the roundtable participants still found room for improvements. Business representatives talked about the need to instill a good work ethic in younger workers and said that schools should focus on teaching good basic skills—math, reading, communication—while businesses should focus on specific job training. Other suggestions included even better communication between businesses and the

schools, allowing certain vocational courses in high school to count toward postsecondary technical degrees, more cooperation at the college level to let students transfer credits among institutions, and more teacher training on how to use computers and the Internet as learning tools.

I am impressed by the programs and activities being developed in southern Indiana to improve the quality of our workforce. In today's highly competitive world economy, the best investment we can make is in the quality and skills of our workers and I believe we are making significant progress in southern Indiana.

TRIBUTE TO PAT TROUTNER

HON. RICK WHITE

OF WASHINGTON

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 5, 1996

Mr. WHITE. Mr. Speaker, my home is in the First District of Washington State. In my district, we are blessed to have thousands and thousands of people who volunteer—day after day—to make our communities stronger, safer and better.

That is why I want to take a minute today to recognize Pat Troutner of Silverdale. Pat's tireless commitment to her community has earned her the Kitsap County Bremerton Health Department's Volunteer of the Year award.

Giving is not a new concept to Pat Troutner. For years she has been caring for and giving support to terminally ill AIDS patients. While she has lost many friends she refuses to become discouraged. Instead, she focuses her energies on listening, educating, sharing, and helping. She is more than just a volunteer—she is a friend.

Today, I want to say thank you to Pat Troutner for all she has done, and will continue to do, for our community.

OUTSTANDING STUDENTS, TEACHER EXCEL IN NATIONAL HISTORY DAY

HON. JERRY LEWIS

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 5, 1996

Mr. LEWIS of California. Mr. Speaker, I would like to bring to your attention the fine work of a number of students and the outstanding skills of an exemplary teacher from Bishop, CA who participated in the History Day in California competition earlier this year. A number of students competed at the local level and then represented Inyo County at the California State competition.

Jenna Beck, who wrote an essay entitled, "President Anwar Sadat of Egypt: A Martyr's Stand for Peace," was named as one of two California State champions in the category of Junior Historical Research Papers. As a result of her selection as a champion, Jenna will be joining other students from across the country competing in National History Day, sponsored by the Constitutional Rights Foundation, at the University of Maryland later this month.

In addition to Jenna, Elly Hartshorn was the California State alternate with her entry entitled, "California's Little Civil War: The Owen

Valley Pioneer's Stand for Water." Other students representing Inyo County were Shannon Linden, Abby Sada, and Nicole Perry.

Irene Sorensen, who has inspired and guided students in this competition for 9 years, was also honored at the California State History Day as the first California Constitutional Rights Foundation Teacher of Merit for her outstanding commitments to students in California.

Mrs. Sorensen and the fine students who participated in this year's competition are a tribute to the excellence of our public school system. While these students live in a community of less than 5,000 people, located 200 miles from a major library or university, they completed extensive research in their chosen subject areas and were highly competitive with students from large metropolitan areas such as Los Angeles County, San Bernardino County, and Riverside County.

Mr. Speaker, I ask that you join me and our colleagues in congratulating Irene Sorensen and her students for their outstanding efforts relating to National History Day. It is only fitting that the House recognize them for their commitment to excellence and learning.

INVOCATION BY FATHER ROBERT F. DRINAN, S.J., NATIONAL DAYS OF REMEMBRANCE COMMEMORATION

HON. TOM LANTOS

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 5, 1996

Mr. LANTOS. Mr. Speaker, on April 16, Members of Congress, members of the Diplomatic Corps, and hundreds of survivors of the Holocaust and their friends gathered here in the Capitol Rotunda for the National Days of Remembrance commemoration. The United States Holocaust Memorial Council was established by Congress to preserve the memory of the victims of the Holocaust. I commend the Council and the members of the Days of Remembrance Committee, chaired by my good friend Benjamin Meed, for their vigilant and genuine adherence to their extraordinarily important task.

One of the first acts of the Council was to establish the annual Days of Remembrance commemoration to mirror similar observances held in Israel and throughout our Nation and elsewhere in the world. This year, the commemoration centered on the 50th anniversary of the Nuremberg trials. The observance was a reminder of the difficult process of first coping and then healing that all survivors and their families and loved ones had to endure.

Father Robert J. Drinan, our former colleague and a great friend, delivered a characteristically moving and meaningful invocation to this commemoration. In his current capacity as a professor of law at Georgetown University, Father Drinan continues his outspoken support for human rights throughout the world that he was so well known for in his 10 distinguished years in Congress.

His prayer at the National Day of Remembrance commemoration set a tone for a commemoration with a dual purpose. First, to be thankful for the end of the Holocaust that came with the Nuremberg trials, and second, to give a stern warning to citizens of the world

that the Holocaust must never be forgotten and that crimes against humanity cannot be ignored or go unpunished. I commend my colleagues' attention to the remarks of our distinguished former colleague:

INVOCATION BY ROBERT F. DRINAN, S.J.

Let us pray. Oh God of Abraham, Isaac and Jacob, we thank you for humanity's first denunciation 50 years ago of crimes against humanity.

We express our gratitude oh Lord to all those who have publicized and prosecuted crimes against peace like those punished at Nuremberg.

We beseech you, oh God of justice, to keep alive in our souls that horror of genocide which has permeated the world in the last five decades.

Inspire us, Oh God of love, to remember at all times that silence is the one unforgivable sin.

Impart your benediction, Oh Lord of the universe, to the leaders of the Holocaust Memorial, on members of the Congress and on all here present. We stand here oh Lord as your children and ask your forgiveness for our past inaction and indeed our complicity with evil.

We pray, Oh God, that the grace of this unforgettable occasion will deepen our determination to protect the precious rights of every child of God in the entire universe.

This we ask in your name and with your help. Amen.

CORINTH, NY EMERGENCY SQUAD CELEBRATES 50TH ANNIVERSARY

HON. GERALD B.H. SOLOMON

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 5, 1996

Mr. SOLOMON. Mr. Speaker, I have always been partial to the charm and character of small towns and small town people. That's why I travel home to my congressional district every weekend, to see the picturesque towns and scenery that marks the 22d district of New York. The town of Corinth, NY is certainly no exception.

The traits which make me most fond of such communities is the undeniable camaraderie which exists among neighbors. Looking out for one another and the needs of the community make places like Corinth great places to live and raise a family. This concept of community service is exemplified by the devoted service of the Corinth Emergency Squad. For 50 years now, this organization has provided critical services for the citizens on a volunteer basis. As a former volunteer fireman, I understand, and appreciate, the commitment required to perform such vital public duties.

It has become all too seldom that you see fellow citizens put themselves in harms way for the sake of another. While almost all things have changed over the years, thankfully for the residents of Corinth, the members of their emergency squad continue to selflessly perform their duty without remiss. I can't say enough about the countless lives they have saved by doing so over the course of their 50 year history.

That's why I am so glad to have this opportunity to pay tribute to this emergency squad. And for that matter, the residents of Corinth will have the opportunity to show their appreciation at a picnic marking this momentous occasion this Sunday, June 9, 1996.