

NASA's research and development mission. With essential human spacecraft engineering functions preserved in combination with mission operations, I am confident that NASA will be able to respond to the complexities—budgetary, scientific, and operational—that are inherent to human exploration of space in the next century.

The material follows:

HOUSE CONCURRENT RESOLUTION 188

Whereas, Texas is proud to be home to the National Aeronautics and Space Administration's (NASA) Johnson Space Center and is a state where thousands of Texans have taken part in NASA's goals, vision, missions, and accomplishments in furthering space exploration; and

Whereas, The approach of an integrated design and development team concept implemented at Johnson Space Center has a proven record of accomplishment in the Mercury, Gemini, Appolo, and Shuttle programs, and the International Space Station program was purposely located at Johnson Space Center to take advantage of the integrated product team concept that has been so successful in previous NASA programs; and

Whereas, The human space integration mission at Johnson Space Center, including spacecraft engineering, space shuttle operations program management, the shuttle orbiter project, and science programs, are vital to NASA's human space program; and

Whereas, A proposed plan developed by NASA to consolidate operations portends an action that would severely impact Johnson Space Center and the Texas economy; and

Whereas, If the proposal is implemented, Texas stands to lose thousands of primary and secondary jobs associated with the aerospace industry and Johnson Space Center, thousands of secondary, retail, and support jobs, and a significant share of investment opportunities and associated investment benefits; and

Whereas, Texas was affected negatively as a consequence of NASA's 1994 restructuring, downsizing, and space station redesign at Johnson Space Center; and

Whereas, Texas support the general goal of reducing government waste and jobs; how the goal is achieved in the case of NASA's proposed reorganization is a key point that needs clarification; now, therefore, be it

Resolved, That the 74th Legislature of the State of Texas respectfully urge the Congress of the United States to review fully NASA's proposed reorganization plan and to analyze the cost/benefit of the plan, including proposed mission transfers and relocations, with the purpose of preserving and protecting the United States' leadership in space technology and exploration; and, be it further

Resolved, That the Texas secretary of state forward official copies of this resolution to the administrator of the National Aeronautics and Space Administration, to the President of the United States, to the Speaker of the House of Representatives and President of the Senate of the United States Congress, and to all members of the Texas congressional delegation with the request that it be officially entered in the Congressional Record of the United States of America.●

CONGRATULATING NATHAN
BERISH, JEFF KENDA, AND MIKE
HUBERTY

● Mr. KOHL. Mr. President, I rise today to commend the success of three students from Mukwonago, WI, who recently won the national stock market

game. The success of Nathan Berish, Jeff Kenda, and Mike Huberty, is impressive not only because they did better than almost 700,000 other student contestants, but because they set an all new record for the 19-year-old game.

For 10 weeks during the spring semester, teams from across the country participated in a mock stock-exchange project, each given a hypothetical \$100,000 to invest as they chose. This winning team managed to turn that \$100,000 into \$1.5 million. An accomplishment about which most professional stockbrokers only dream. The previous record for the game was \$920,000.

While we so often focus on the shortcomings of our schools, these students are a reminder of the quality of our Nation's young people and the positive potential of our school system. Anyone who worries that students are not being taught about the real world of work should take heart from the success of these young men who proved their adeptness in one of our most competitive industries.

Unfortunately, the Securities Industry Association [SIA] which administers the contest has turned its back on the students who should be its pride and joy. Worried about negative publicity pointing out imperfections in the game it designed, the SIA has tried to minimize the attention that the winners receive. This attitude is insulting. There is no evidence to suggest that these students did not play the game in exactly the same manner as the other contestants—they just made better investments.

I am extremely proud of these students. I do not want SIA's inconsiderate treatment to overshadow their accomplishment. I ask my colleagues to join me in congratulating these outstanding students.●

TRIBUTE TO MAURICE WOODS

● Mr. MCCONNELL. Mr. President, I rise today to recognize an outstanding Kentucky educator who retired just this last week as a teacher at an award-winning high school in Louisville. Through 32 years of dedicated service to Trinity High School, Maurice "Woody" Woods has impacted the lives of thousands of young men.

Now, a familiar face will be absent in the classrooms of this nationally recognized school of excellence. However, you can be sure that Mr. Woods will remain an important part of the Trinity family. As a teacher of U.S. and world history, government, and business classes, he has instilled in his students a sense of pride in the American governmental system. He has also taught his students the importance of being prepared to face the challenges of the business world.

"Woody is a true gentleman, in the purest sense of the word," says a fellow Trinity teacher. And indeed, Mr. Woods has served as a source of goodness and

kindness for as long as most around Trinity can remember.

A former student said, "Mr. Woods epitomizes the ideal teacher. In fact, he is one of the few teachers who really knows, loves, and has experienced the lessons he passes on to his students. Woody is history."

Mr. Woods has also been very active outside the classroom as an author and a volunteer in his school and his community. He has always taught his students the value of serving the community. This is evident in the fact that several of his former students have gone on to themselves teach at Trinity and other institutions throughout Kentucky.

As an author, his book on Kentucky history was written only after visiting each and every county seat in the Commonwealth. Mr. Woods has shown a tremendous interest in sharing Kentucky's history with young and old alike. His book about Kentucky landmarks is also a favorite of scholars throughout my State.

As a volunteer, Mr. Woods has again sparked his students' interest in American Government, serving as moderator to both the Young Republicans, as well as the Young Democrats. His care for his students is certainly visible, as Mr. Woods is often found late in the day tutoring or just talking to his students about a wide variety of subjects.

So Mr. President, I rise today to recognize the career of this outstanding Kentucky teacher, Mr. Maurice Woods. He is a man that other teachers can look to as a model for caring, compassion, and dedication. And although he will no longer teach in the classroom, his years of service will most definitely live on through his students of the past 32 years.●

WHY STUDENT AID MATTERS

● Mr. SIMON. Mr. President. We are in the process of making basic decisions for the future of our country, and one of them is whether we encourage or discourage our young people to go to college.

And, I just said "young people;" I should change that to "citizens," because a great many who are beyond the traditional college age can benefit by higher education, also. I recently visited with a woman on welfare, a grandmother, who has enrolled in a community college program that she believes may take her off of welfare. I have every confidence she is correct.

To deny people the chance to develop themselves is to limit the future of our Nation.

A New York Times editorial titled "Why Student Aid Matters" appeared the other day, and I ask to put its editorial wisdom into the CONGRESSIONAL RECORD at this point.

The editorial follows:

WHY STUDENT AID MATTERS

Two years ago, Gregory McCall almost became a dropout when he failed to make the state championship basketball team at St.

Anthony High School in Jersey City. As he told Neil MacFarquhar of *The Times*: "I had no hope of going to college because my family was so poor. I thought I would end up in Jersey City working at Kmart in a minimum-wage job."

Instead, with prodding from teachers and counselors, Mr. McCall graduated from St. Anthony this week, receiving an award for outstanding educational improvement and earning a full \$20,000 scholarship to Monmouth University in New Jersey.

He is one of 47 St. Anthony seniors who have been admitted to 138 different colleges and universities, accumulating \$1 million in financial aid. It is the third year in a row that St. Anthony, whose enrollment of 300 is drawn from impoverished neighborhoods, has had every graduating senior accepted in college.

But now the aspirations of future classes of such students are in jeopardy. The Congressional assault on student aid programs in general and minority scholarship programs in particular will put college out of reach for many minority and low-income youths.

Congress threatens to freeze the \$6 billion appropriation for Pell grants, which are targeted to low-income students, for the next seven years. The current maximum award, \$2,300, has already been reduced to about \$1,500 as appropriations have failed to keep pace with increasing numbers of needy students or rising college costs. The freeze is likely to cut grants to poor students while proposed tax breaks for middle- and upper-income families would make it easier for them to pay tuition costs.

Mr. McCall and his fellow St. Anthony seniors, many of whom are first-generation college students from inner-city minority, ethnic blue-collar and immigrant families, still have hope. But without targeted scholarships and grants, the hopes of many who come after them will be dashed.

COMMENDING HOLLIS/BROOKLINE HIGH SCHOOL FOR THEIR PARTICIPATION IN THE "WE THE PEOPLE" PROGRAM

• Mr. SMITH. Mr. President. I would like to commend the students from Hollis/Brookline High School in Hollis, NH, who competed in the national finals of the "We the People" . . . The Citizen and the Constitution program from April 29 to May 1, 1995, in Washington, DC. These young scholars worked diligently to reach the national finals. They triumphed in local competitions in the Granite State, and were among more than 1,200 students from 49 States and the District of Columbia to participate in the program.

The distinguished members of the team representing New Hampshire are: Sarah Birch, Alisa Bowen, Brian Clardy, Ashley Dennis, Cerissa Desrosiers, Alicia DiGrezio, Katie Enright, Joe Gauthier, Lisl Hacker, Meredith Ham, Jessica Hannon, Alyssa Hemmerich, Andrea Higgins, Christine Hsu, Arwyn Jackson, Eric Jones, Zak Klimas, Rachel Lee, Cathy O'Sullivan, Reina Parker, Joshua Rattin, Mary Beth Rosamond, Justin Rydstrom, David Sawyer, Emilie Sommer, Rachel Spaulding, Stacey Stabile, Alan Stenzel, Heather Towne, Jessica Wild, and Holly Williams.

I would also like to recognize their outstanding teachers, Deb Christenson

and Joel Mitchell, who both deserve a great deal of credit for the success of the team. The district coordinator, Raymond Kneeland, and the State coordinator, Patricia Barss, also contributed a significant amount of time and effort to help the team reach the national finals.

Administered by the Center for Civic Education, the "We the People" . . . program, now in its eighth academic year, is the most extensive educational program in the country developed specifically to educate young people about the Constitution and the Bill of Rights. The 3 day national competition simulates a congressional hearing in which students' oral presentations are judged on the basis of their knowledge of constitutional principles and their ability to apply them to historical and contemporary issues.

The We the People . . . program provides an excellent opportunity for students to gain an informed perspective about the history and principles of our Nation's constitutional government. I wish these young constitutional experts from Hollis and Brookline the best of luck and look forward to their future participation in politics and government.●

THE 25TH ANNUAL ITALIAN HERITAGE FESTIVAL

• Mr. BRADLEY. Mr. President, our country is a remarkable mosaic—a mixture of races, languages, ethnicities, and religions—that grows increasingly diverse with each passing year. Nowhere is this incredible diversity more evident than in the State of New Jersey. In New Jersey, schoolchildren come from families that speak 120 different languages at home. These different languages are used in over 1.4 million homes in my State. I have always believed that one of the United States greatest strengths is the diversity of the people that make up its citizenry and I am proud to call the attention of my colleagues to an event in New Jersey that celebrates the importance of the diversity that is a part of America's collective heritage.

On June 4, 1995 the Garden State Arts Center in Holmdel, NJ began its 1995 Spring Heritage Festival Series. This Heritage Festival program salutes many of the different ethnic communities that contribute so greatly to New Jersey's diverse makeup. Highlighting old country customs and culture, the festival programs are an opportunity to express pride in the ethnic backgrounds that are a part of our collective heritage. Additionally, the Spring Heritage Festivals will contribute proceeds from their programs to the Garden State Arts Center's Cultural Center Fund which presents theater productions free-of-charge to New Jersey's school children, seniors, and other deserving residents. The Heritage Festival thus not only pays tribute to the cultural influences from our past, it also makes a significant contribu-

tion to our present day cultural activities.

On Saturday, June 10, 1995, the Heritage Festival Series will celebrate the 25th Annual Festa Italiana. Chaired by Eileen DiNizo, this year's event promise to be a grand celebration alive with colorful costumes, traditional foods, ethnic arts and crafts, and talented entertainers of Italian descent. The celebration will consist of both a day-long open air mall event, featuring piazza entertainment, food, crafts and a mass and an evening stage show highlighting renowned Italian entertainers. The Mall activities will kick-off with a traditional sing-a-long, dancing and comedy acts and will feature traditional food and crafts which will be available throughout the cultural exhibit area. Additionally, a liturgy will be concelebrated by the most Rev. Theodore E. McCarrick, Archbishop of Newark and clergy from throughout New Jersey. Immediately following the liturgy will be an evening stage show featuring many Italian artists including, comedian Freddie Travena, singer Moreno Fruzzetti, and Anthony Rolando, two-time U.S. Accordion champion.

On behalf of all New Jerseyans of Italian descent, which at 1.1 million people is the largest ethnic group in my State, I offer my congratulations on the occasion of the 25th Annual Festa Italiana.●

"WHY ADOPTIVE PARENTS FIGHT FOR KIDS"

• Mr. SIMON. Mr. President, there are few things that have moved me as much in recent years as the tragic case of "Baby Richard," who was taken by the Illinois Supreme Court from his adoptive parents at the age of four and given to his natural parents who had abandoned him upon birth. As an adoptive parent myself, I cannot believe the pain with which this family has been afflicted and the emotional harm and scars that will be part of the life of Richard, unfortunately.

The other day, I happened to see in the New York Daily News an article by Michael Quinn, on the staff of Time magazine, who is also an adoptive parent.

His article is titled, "Why adoptive parents fight for kids."

It tells the story very simply but meaningfully.

I ask that his story be printed in the RECORD.

The article follows:

[From the New York Daily News, June 6, 1995]

WHY ADOPTIVE PARENTS FIGHT FOR KIDS
(By Michael Quinn)

Already it ranks as one of the most shameful images of our time: Chicago's 4-year-old "Baby Richard" being slowly pried from the arms of the family with whom he shared every memory of his tiny universe and whisked off by strangers with whom he shared nothing but DNA.

You didn't need much to join in a nation's sense of heartache—just two eyes and a soul.