

# EXTENSIONS OF REMARKS

## THE PLEDGE OF ALLEGIANCE

### HON. GERALD B.H. SOLOMON

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, April 5, 1995*

Mr. SOLOMON. Mr. Speaker, each day of session, we begin the proceedings with the Pledge of Allegiance. We recite the words by heart, as we have since we were children starting each school day with that same motto. But how often do we really consider the words contained in the pledge?

Mr. Speaker, I would like to submit to the CONGRESSIONAL RECORD an anecdote from comedian Red Skelton, who reminisces about the day his favorite teacher gave true meaning to the Pledge of Allegiance. It is a thought-provoking story, which will hopefully cause each of us to ponder what the pledge really means to us:

#### THE PLEDGE OF ALLEGIANCE (By Red Skelton)

I remember this one teacher. To me, he was the greatest teacher, a real sage of my time. He has such wisdom. We were all reciting the Pledge of Allegiance, and he walked over. Mr. Lasswell was his name. He said:

"I've been listening to you boys and girls recite the Pledge of Allegiance all semester and it seems as though it is becoming monotonous to you. If I may, may I recite it and try to explain to you the meaning of each word:

I—me, an individual, a committee of one.

Pledge—dedicate all of my worldly goods to give without self-pity.

Allegiance—my love and my devotion.

To the Flag—our standard, Old Glory, a symbol of freedom. Wherever she waves, there is respect because your loyalty has given her a dignity that shouts freedom is everybody's job.

Of the United—that means that we have all come together.

States—individual communities that have united into 50 great states. 50 individual communities with pride and dignity and purpose, all divided with imaginary boundaries, yet united to a common purpose, and that's love for country.

Of America.

And to the Republic—a state in which sovereign power is invested in representatives chosen by the people to govern. And government is the people and it's from the people to the leaders, not from the leaders to the people.

For which it stands.

One Nation—meaning, so blessed by God.

Indivisible—incapable of being divided.

With liberty—which is freedom and the right of power to live one's own life without threats or fear or some sort of retaliation.

And justice—The principle or quality of dealing fairly with others.

For all—which means it's as much your country as it is mine."

Since I was a small boy, four states have been added to our country and two words have been added to the Pledge of Allegiance—"under God."

Wouldn't it be a pity if someone said, "That's a prayer" and that would be eliminated from schools, too!

## A SPECIAL SALUTE TO SHANITA SHERRIE TARTT, OUTSTANDING SCHOOL STUDENT

### HON. LOUIS STOKES

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, April 5, 1995*

Mr. STOKES. Mr. Speaker, I am pleased to salute Shanita Sherrie Tartt, an outstanding student from my congressional district who attends the Cleveland School of the Arts. Mr. Anthony Vitanza serves as principal for this institution. Shanita, who is an eighth grade student, was recently selected as Student of the Month. She is certainly deserving of this special honor.

Shanita has been an honor student for the past nine years. Currently, she maintains a 3.8 grade point average at the School of the Arts. In addition, Shanita was recently chosen by the Ohio Interscholastic Writing League as the recipient of the Donald Baker Memorial Award for Promising Talent in the Cleveland Public Schools. The award is presented each year to a young writer from the Greater Cleveland area. Shanita achieved the highest score of any participant from the public school system.

In addition to her academic and writing pursuits, Shanita is also an inspiring young actress. She was awarded the Actress of the year Award in 1992, 1993, and 1994. Her associations include the Cleveland Playhouse, the Dance Studio, Karamu Performance Theatre, and the Cleveland Heights Youth Theatre. Other talents include playing the violin, both tap and ballet dancing, and martial arts.

Mr. Speaker, I am proud to salute Shanita Sherrie Tartt for her academic excellence. She is an outstanding student and a bright star of tomorrow. I also take this opportunity to commend School of the arts principal, Anthony Vitanza, for his strong leadership and commitment. I ask that my colleagues join me in extending our congratulations to Shanita Tartt.

## TRIBUTE TO FORMER STATE REPRESENTATIVE SIDNEY PAULY

### HON. JIM RAMSTAD

OF MINNESOTA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, April 5, 1995*

Mr. RAMSTAD. Mr. Speaker, I rise today to pay tribute to former State Representative Sidney Pauly of Eden Prairie, MN, in our Third Congressional District.

On Thursday, Representative Pauly will be a deserving honoree at a reception citing her highly productive decades of service to her community.

Sidney Pauly served the residents of Eden Prairie and Edina responsively and effectively in the Minnesota Legislature and before that on the Eden Prairie City Council. Extremely dedicated, Sidney's commitment to solid public policy and helping people in need has been exemplary.

Her public service to her Nation included going overseas when her husband Roger, as a member of the Armed Forces, was stationed in Germany. Roger and Sidney had their first two children there.

Despite her hectic schedule as the mother of four, Sidney plunged into her role as a community leader upon her return to the United States in the then-small community of Eden Prairie, where her family still resides. Sidney started her legendary term of public service with the local PTA as treasurer. The breadth and scope of Sidney's public leadership grew with her community, which today is a bustling community of more than 40,000.

Sidney Pauly's reputation as a leader of integrity and effectiveness grew from the confines of Eden Prairie across the Twin Cities metro area and to the borders of Minnesota and beyond. As a member of the Eden Prairie City Council from 1970 until 1982, residents always knew they could find a willing and attentive listener and get their questions and concerns answered about city services and policies.

Then as a member of the Minnesota Legislature, serving both Eden Prairie and neighboring Edina for a dozen more years, Sidney became a leader of statewide repute. Her careful scrutiny of State government, incisive questioning, and inspirational speaking style won her the respect of legislative leaders on both sides of the aisle. Her expertise in transportation policy, fiscal matters, innovative approaches to education, pioneering environmental laws, and ethics reform earned her plaudits in Minnesota and around the Nation.

But most of all, Sidney Pauly listened to her constituents and put their priorities on the top of her agenda. She would be the first to tell you she is proudest of that accomplishment.

Sidney Pauly represents the best in public service, and all our Nation's governments could use more of her kind. She established an uncompromising standard of public service, one all elected representatives of the people should do their utmost to emulate.

As she seeks new frontiers of public service in the years ahead, our area, State, and Nation offer our heartfelt gratitude and sincerest appreciation.

## A BILL TO AMEND THE INTERNAL REVENUE CODE OF 1986 TO ESTABLISH FOR CERTAIN EMPLOYEES OF INTERNATIONAL ORGANIZATIONS A LIMITED ESTATE TAX CREDIT EQUIVALENT TO THE MARITAL DEDUCTION AND A PRO RATA UNIFIED CREDIT

### HON. AMO HOUGHTON

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, April 5, 1995*

Mr. HOUGHTON. Mr. Speaker, I am joined today by my colleague, Mr. GIBBONS, in introducing legislation to address a problem that

• This "bullet" symbol identifies statements or insertions which are not spoken by a Member of the Senate on the floor.

Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.

exists for employees of the World Bank and other international organizations. This same legislation was introduced in the 103d Congress by Congressman GIBBONS. We understand that the estate tax rules, as amended by the Technical and Miscellaneous Revenue Act of 1988 [TAMRA], are producing a serious and probably unintentional tax burden on certain employees of the World Bank and other international organizations.

The employees affected are those who are neither U.S. citizens nor permanent resident aliens, but who come to the United States temporarily for purposes of their employment at an international organization. In addition, nonresidents who are not U.S. citizens may also be affected. These individuals are normally exempt from U.S. individual income taxes.

The problem involves the restrictions on the use of a marital deduction in the estates of these individuals. These restrictions may result in an unwarranted U.S. estate tax burden because the individuals happen to die while in the United States, when their purpose for being here is employment with an international organization. This bill addresses these problems by providing for a limited marital transfer credit.

The bill would apply to a holder of a G-4 international organization employee visa on the date of death. Normally, a resident employee and the spouse would each be entitled to a unified estate and gift tax credit, which under current law is equivalent to an exemption of \$600,000 or a total of \$1,200,000. However, if the employee dies the spouse would normally return to the country of citizenship. In that case, the surviving spouse would not utilize his or her unified credit. The bill would provide for a limited marital transfer credit, which again would be the equivalent of \$600,000. Thus, in a deceased employee's estate, there would be available the unified estate and gift tax credit for bequests to any beneficiaries selected by the deceased, as well as a maximum marital transfer credit equivalent to \$600,000, the latter limited for use to marital transfers. A similar provision would apply to nonresident individuals who are not U.S. citizens; however, the unified credit equivalent of \$60,000 would be substituted for the \$600,000.

We believe this change would appropriately address the problem that currently exists. We welcome the support of our colleagues in enacting this important piece of legislation.

#### BROWARD COUNTY WOMEN'S HALL OF FAME INDUCTEES

#### HON. ALCEE L. HASTINGS

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, April 5, 1995*

Mr. HASTINGS of Florida. Mr. Speaker, on Sunday, March 12, 1995, eight new members were inducted into the Broward County Women's Hall of Fame.

The Women's Hall of Fame has brought deserved recognition to women who have made significant contributions towards Broward's community betterment. All of the honorees have excellent leadership skills, dedication, versatility, problem solving skills, and "stick-to-it-iveness."

The honorees were: Karen Coolman Amlong, Esq.; Elizabeth Landrum Clark; Mary Cooney Crum; Helen Ferris; City Commissioner Sue Gunzburger; Representative Ann MacKenzie; and Mae Horn McMillan.

I congratulate these outstanding citizens for their achievement.

#### TRIBUTE TO SARA WAUGH VOICE OF DEMOCRACY WINNER

#### HON. SUE W. KELLY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, April 5, 1995*

Mrs. KELLY. Mr. Speaker, I would like to share an award-winning essay by Ms. Sara Waugh, a young constituent of mine, who was recently recognized for her outstanding talent by the Veterans of Foreign Wars of the United States. Having said this, I commend this piece to my colleagues:

#### MY VISION FOR AMERICA

If I close my eyes and think of America, I imagine the country to be a sturdy, but still young, oak tree. The roots of our country are education, on which all else grows. The trunk of the tree and the branches represent the social environment of the people. The green leaves on my Tree of America symbolize culture.

First—the roots. In my vision for America, I see the roots, the educational system, spreading out—growing, forming a steady base. Education must be firmly entrenched in society if there is to be any progress. Already, this country has one of the best education systems in the world. But I imagine that it will get even better. The old adage that, "it takes an entire village to raise a child" is true. In my vision of America's future, I see increasing community involvement in reaching educational goals.

As the roots of the tree become more established and stronger, the trunk and branches will also grow. I believe that the social environment of the people can be equated to the branches of my tree. As education becomes more encompassing and complete, involving not only the children and teachers, but also parents, businessmen, and other citizens, the country's problems will be eradicated. Pollution, unemployment, crime and other social ills will dwindle with the loss of ignorance.

Finally, as the overall environment improves, the culture will flourish. In my vision for America, culture is symbolized by the green leaves of the oak tree. The culture of America is the most visible part of our country. It is what people see from a distance, across the ocean, like the full branches of an oak across a wide meadow. But not only does culture add to the beauty of the country, it also energizes the entire community, just as the leaves catch the sun's golden rays and turn them into nourishment.

Although travelers seeing the Tree of America from afar may only notice the waiving leaves, we citizens should realize how much educational effort made the vision possible—and this hard work will continue the growth of our oak in the future seasons.

The parts of a tree are in a delicate balance—the roots draw raw materials to grow a strong trunk and branches, and these in turn support the leaves. But without the vital energy from the leaves, the rest of the tree would die. Similarly, without culture, America would not be the marvelous country it is. We would be just another spot on the map. In our national tree, the educational

system takes unrefined human resources and processes them into socially useful "nutrients." These nutrients are what create the diverse culture that is uniquely American.

In America, the sun is a symbol of hope. Hope is the unifying force in my vision for America—it illuminates the future, and with it, all things are possible.

In the future, I predict an increase in involvement and concern for education. With that added involvement, the lives of all citizens will improve, and the Tree of America will be in full bloom.

This is my vision for America—we will be a durable and magnificent tree in the world forest.

#### TRIBUTE TO GAINES R. JOHNSTON

#### HON. SONNY CALLAHAN

OF ALABAMA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, April 5, 1995*

Mr. CALLAHAN. Mr. Speaker, I ask my colleagues to congratulate Mr. Gaines R. Johnston, who won fifth place honors in the Voice of Democracy broadcast scriptwriting contest. Enclosed is a copy of his winning script.

The Veterans of Foreign Wars of the United States and its Ladies Auxiliary sponsor the Voice of Democracy audio-essay scholarship competition. The program is now in its 48th year and requires high school student entrants to write and record an essay on a patriotic theme. My Vision for America is this year's theme, and over 125,000 students participated in the program nationwide.

Gaines is a senior at Murphy High School in Mobile, AL and is the son of Mr. and Mrs. William Johnston. He was sponsored by VFW Post 49 and its Ladies Auxiliary in Mobile.

#### MY VISION FOR AMERICA

If we could have one thing for the future, what would it be? Money? Power? A good job? Healthy kids? Peace? Which is the most important? Society tries to answer this question for us. So often we hear people pleading for peace. Peace in the middle east, peace in eastern Europe, peace on the streets of America. But the peace I want for the future is peace of mind. "Peace of Mind." It's knowing that you don't have to worry; you don't need to worry. Peace of mind goes beyond hope. It's knowing that it's going to be all right.

How does peace of mind go beyond hope? At first glance, they can seem very similar. They achieve almost the same goal. But, hope is defined as desire and expectation combined, whereas peace of mind is defined as mental calm. One can create hope, but you must find peace of mind. And you can have hope without peace of mind—you can hope things will get better without knowing they will. You just hope.

We don't have peace of mind in America; Americans worry a lot. We worry what the future will hold for us. We worry because our present is always changing. This fall America votes for its new leaders. We don't know who is going to win. We don't know who our leaders are going to be. Our desire is so great that we must watch the media poll and repoll the public even down to the last minute to try to predict who will win. We want to know as soon as possible so do don't have to worry as long. Americans have been removed from delayed gratification so long we don't know what it is. We want to know about O.J., now. We want our hamburger, now. We want to know what is going on