audit findings have not been resolved, the records shall be retained beyond the 3 year period as long as required for resolution of the issues raised by the audit;
(18) Maintain files of currently approved and denied free and reduced price certification documentation.
(19) Maintain direct certification documentation obtained directly from the appropriate State or local agency, or other appropriate individual, as specified by FNS, indicating that:
(i) A child in the Family, as defined in $\S 245.2$ of this chapter, is receiving benefits from $S N A P, F D P I R$ or $T A N F$, as defined in $\S 245.2$ of this chapter; if one child is receiving such benefits, all children in that family are considered to be directly certified;
(ii) The child is a homeless child as defined in $\S 245.2$ of this chapter;
(iii) The child is a runaway child as defined in $\S 245.2$ of this chapter;
(iv) The child is a migrant child as defined in $\S 245.2$ of this chapter;
(v) The child is a Head Start child as defined in § 245.2 of this chapter; or
(vi) The child is a foster child as defined in § 245.2 of this chapter.
(20) Retain eligibility documentation submitted by families for a period of 3 years after the end of the fiscal year to which they pertain or as otherwise specified under paragraph (b)(17) of this section.
(21) No later than March 1, 1997, and no later than December 31 of each year thereafter, provide the State agency with a list of all schools under its jurisdiction in which 50 percent or more of enrolled children have been determined eligible for free or reduced price meals as of the last operating day the preceding October. The State agency may designate a month other than October for the collection of this information, in which case the list must be provided to the State agency within 60 calendar days following the end of the month designated by the state agency. In addition, each school food authority shall provide, when available for the schools under its jurisdiction, and upon the request of a sponsoring organization of day care homes of the Child and Adult Care Food Program, information on the boundaries of the attendance areas for the schools identified as having 50
percent or more of enrolled children certified eligible for free or reduced price meals.
(c) Afterschool care requirements. Those school food authorities with eligible schools (as defined in §210.10(n)(1)) that elect to serve meal supplements during afterschool care programs, shall agree to:
(1) Serve meal supplements which meet the minimum requirements prescribed in § 210.10;
(2) Price the meal supplement as a unit;
(3) Serve meal supplements free or at a reduced price to all children who are determined by the school food authority to be eligible for free or reduced price school meals under 7 CFR part 245;
(4) If charging for meals, the charge for a reduced price meal supplement shall not exceed 15 cents;
(5) Claim reimbursement at the assigned rates only for meal supplements served in accordance with the agreement;
(6) Claim reimbursement for no more than one meal supplement per child per day;
(7) Review each afterschool care program two times a year; the first review shall be made during the first four weeks that the school is in operation each school year, except that an afterschool care program operating year round shall be reviewed during the first four weeks of its initial year of operation, once more during its first year of operation, and twice each school year thereafter; and
(8) Comply with all requirements of this part, except that, claims for reimbursement need not be based on "point of service" meal supplement counts (as required by $\S 210.9(\mathrm{~b})(9)$ ).
[53 FR 29147, Aug. 2, 1988]
Editorial Note: For Federal Register citations affecting $\S 210.9$, see the List of CFR Sections Affected, which appears in the Finding Aids section of the printed volume and at www.govinfo.gov.

## § 210.10 Meal requirements for lunches and requirements for afterschool snacks.

(a) General requirements-(1) General nutrition requirements. Schools must offer nutritious, well-balanced, and
age-appropriate meals to all the children they serve to improve their diets and safeguard their health.
(i) Requirements for lunch. School lunches offered to children age 5 or older must meet, at a minimum, the meal requirements in paragraph (b) of this section. Schools must follow a food-based menu planning approach and produce enough food to offer each child the quantities specified in the meal pattern established in paragraph (c) of this section for each age/grade group served in the school. In addition, school lunches must meet the dietary specifications in paragraph (f) of this section. Schools offering lunches to children ages 1 through 4 and infants must meet the meal pattern requirements in paragraphs (p) and (q), as applicable, of this section. Schools must make potable water available and accessible without restriction to children at no charge in the place(s) where lunches are served during the meal service.
(ii) Requirements for afterschool snacks. Schools offering afterschool snacks in afterschool care programs must meet the meal pattern requirements in paragraph (o) of this section. Schools must plan and produce enough food to offer each child the minimum quantities under the meal pattern in paragraph (o) of this section.
(2) Unit pricing. Schools must price each meal as a unit. Schools need to consider participation trends in an effort to provide one reimbursable lunch and, if applicable, one reimbursable afterschool snack for each child every school day. If there are leftover meals, schools may offer them to the students but cannot get Federal reimbursement for them. Schools must identify, near or at the beginning of the serving line(s), the food items that constitute the unit-priced reimbursable school meal(s). The price of a reimbursable lunch does not change if the student does not take a food item or requests smaller portions.
(3) Production and menu records. Schools or school food authorities, as applicable, must keep production and menu records for the meals they produce. These records must show how the meals offered contribute to the required food components and food quan-
tities for each age/grade group every day. Labels or manufacturer specifications for food products and ingredients used to prepare school meals must indicate zero grams of trans fat per serving (less than 0.5 grams). Schools or school food authorities must maintain records of the latest nutritional analysis of the school menus conducted by the State agency. Production and menu records must be maintained in accordance with FNS guidance.
(b) Meal requirements for school lunches. School lunches for children ages 5 and older must reflect food and nutrition requirements specified by the Secretary. Compliance with these requirements is measured as follows:
(1) On a daily basis:
(i) Meals offered to each age/grade group must include the food components and food quantities specified in the meal pattern in paragraph (c) of this section;
(ii) Food products or ingredients used to prepare meals must contain zero grams of trans fat per serving or a minimal amount of naturally occurring trans fat; and
(iii) The meal selected by each student must have the number of food components required for a reimbursable meal and include at least one fruit or vegetable.
(2) Over a 5-day school week:
(i) Average calorie content of meals offered to each age/grade group must be within the minimum and maximum calorie levels specified in paragraph (f) of this section;
(ii) Average saturated fat content of the meals offered to each age/grade group must be less than 10 percent of total calories; and
(iii) Average sodium content of the meals offered to each age/grade group must not exceed the maximum level specified in paragraph (f) of this section.
(c) Meal pattern for school lunches. Schools must offer the food components and quantities required in the lunch meal pattern established in the following table:

Table 1 to Paragraph (c) Introductory Text—lunch Meal Pattern

|  | Lunch meal pattern |  |  |
| :---: | :---: | :---: | :---: |
|  | Grades K-5 | Grades 6-8 | Grades 9-12 |
| Food components | Amount of Fooda per Week (minimum per day) |  |  |
| Fruits (cups) ${ }^{\text {b }}$ | $21 / 2(1 / 2)$ | $21 / 2(1 / 2)$ | 5 (1) |
| Vegetables (cups) ${ }^{\text {b }}$......................................................................... | $33 / 4$ (3/4) | $33 / 4(3 / 4)$ | 5 (1) |
| Dark green ${ }^{\text {c }}$............................................................................ | 1/2 | 1/2 | 1/2 |
|  | $3 / 4$ | $3 / 4$ | $11 / 4$ |
| Beans and peas (legumes) ${ }^{\text {c }}$....................................................... | 1/2 | 1/2 | 1/2 |
| Starchy ${ }^{\text {c }}$................................................................................. | 1/2 | 1/2 | 1/2 |
| Othercd .................................................................................. | 1/2 | 1/2 | 3/4 |
| Additional Vegetables to Reach Total ${ }^{\text {e }}$.................................................... | 1 | 1 | 11/2 |
| Grains (oz eq) ${ }^{\dagger}$.................................................................................. | 8-9 (1) | 8-10 (1) | 10-12 (2) |
| Meats/Meat Alternates (oz eq) | 8-10 (1) | 9-10 (1) | 10-12 (2) |
| Fluid milk (cups) g ................................................................................... | 5 (1) | 5 (1) | 5 (1) |

Other Specifications: Daily Amount Based on the Average for a 5-Day Week

| Min-max calories (kcal) ${ }^{\text {n }}$ | 550-650 | 600-700 | 750-850 |
| :---: | :---: | :---: | :---: |
| Saturated fat (\% of total calories) ${ }^{\mathrm{h}}$ | <10 | <10 | <10 |
| Sodium Interim Target $1(\mathrm{mg})^{\text {h }}$ | <1,230 | <1,360 | $\leq 1,420$ |
| Sodium Interim Target 1A (mg) ${ }^{\text {h }}$ | $\leq 1,110$ | $\leq 1,225$ | <1,280 |
| Trans fat ${ }^{\text {h }}$ | Nutrition label or manufacturer specifications must indicate zero grams of trans fat per serving. |  |  |

a Food items included in each group and subgroup and amount equivalents. Minimum creditable serving is $1 / 8$ cup.
${ }^{\mathrm{b}}$ One quarter-cup of dried fruit counts as $1 / 2$ cup of fruit; 1 cup of leafy greens counts as $1 / 2$ cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be $100 \%$ full-strength.
$c$ Larger amounts of these vegetables may be served.
d This category consists of "Other vegetables" as defined in paragraph (c)(2)(iii)(E) of this section. For the purposes of the NSLP, the "Other vegetables" requirement may be met with any additional amounts from the dark green, red/orange, and beans/ peas (legumes) vegetable subgroups as defined in paragraph (c)(2)(iii) of this section.
e Any vegetable subgroup may be offered to meet the total weekly vegetable requirement.
${ }^{\dagger}$ At least 80 percent of grains offered weekly (by ounce equivalents) must meet the whole grain-rich criteria specified in FNS guidance, and the remaining grain items offered must be enriched.
$g$ All fluid milk must be fat-free (skim) or low-fat (1 percent fat or less). Milk may be unflavored or flavored, provided that unflavored milk is offered at each meal service.
${ }^{h}$ Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, trans fat, and sodium. Foods of minimal nutritional value and fluid milk with fat content greater than 1 percent are not allowed.
i Sodium Interim Target 1A must be met no later than July 1, 2023 (SY 2023-2024).
(1) Age/grade groups. Schools must plan menus for students using the following age/grade groups: Grades $\mathrm{K}-5$ (ages 5-10), grades 6-8 (ages 11-13), and grades $9-12$ (ages 14-18). If an unusual grade configuration in a school prevents the use of these established age/ grade groups, students in grades $\mathrm{K}-5$ and grades 6-8 may be offered the same food quantities at lunch provided that the calorie and sodium standards for each age/grade group are met. No customization of the established age/ grade groups is allowed.
(2) Food components. Schools must offer students in each age/grade group the food components specified in paragraph (c) of this section.
(i) Meats/meat alternates component. Schools must offer meats/meat alternates daily as part of the lunch meal pattern. The quantity of meats/meat
alternates must be the edible portion as served. This component must be served in a main dish or in a main dish and only one other food item. Schools without daily choices in this component should not serve any one meat alternate or form of meat (for example, ground, diced, pieces) more than three times in the same week. If a portion size of this component does not meet the daily requirement for a particular age/grade group, schools may supplement it with another meats/meat alternates to meet the full requirement. Schools may adjust the daily quantities of this component provided that a minimum of one ounce is offered daily to students in grades $\mathrm{K}-8$ and a minimum of two ounces is offered daily to students in grades $9-12$, and the total weekly requirement is met over a fiveday period.
(A) Enriched macaroni. Enriched macaroni with fortified protein as defined in appendix A to this part may be used to meet part of the meats/meat alternates requirement when used as specified in appendix A to this part. An enriched macaroni product with fortified protein as defined in appendix A to this part may be used to meet part of the meats/meat alternates component or the grains component but may not meet both food components in the same lunch.
(B) Nuts and seeds. Nuts and seeds and their butters are allowed as meat alternates in accordance with FNS guidance. Acorns, chestnuts, and coconuts may not be used because of their low protein and iron content. Nut and seed meals or flours may be used only if they meet the requirements for Alternate Protein Products established in appendix A to this part. Nuts or seeds may be used to meet no more than onehalf ( 50 percent) of the meats/meat alternates component with another meats/meat alternates to meet the full requirement.
(C) Yogurt. Yogurt may be used to meet all or part of the meats/meat alternates component. Yogurt may be plain or flavored, unsweetened or sweetened. Noncommercial and/or nonstandardized yogurt products, such as frozen yogurt, drinkable yogurt products, homemade yogurt, yogurt flavored products, yogurt bars, yogurt covered fruits and/or nuts or similar products are not creditable. Four ounces (weight) or $1 / 2$ cup (volume) of yogurt equals one ounce of the meats/ meat alternates requirement.
(D) Tofu and soy products. Commercial tofu and soy products may be used to meet all or part of the meats/meat alternates component in accordance with FNS guidance. Noncommercial and/or non-standardized tofu and soy products are not creditable.
(E) Beans and Peas (legumes). Cooked dry beans and peas (legumes) may be used to meet all or part of the meats/ meat alternates component. Beans and peas (legumes) are identified in this section and include foods such as black beans, garbanzo beans, lentils, kidney beans, mature lima beans, navy beans, pinto beans, and split peas.
(F) Other Meat Alternates. Other meat alternates, such as cheese and eggs, may be used to meet all or part of the meats/meat alternates component in accordance with FNS guidance.
(ii) Fruits component. Schools must offer fruits daily as part of the lunch menu. Fruits that are fresh; frozen without added sugar; canned in light syrup, water or fruit juice; or dried may be offered to meet the requirements of this paragraph. All fruits are credited based on their volume as served, except that $1 / 4$ cup of dried fruit counts as $1 / 2$ cup of fruit. Only pasteurized, full-strength fruit juice may be used, and may be credited to meet no more than one-half of the fruits component.
(iii) Vegetables component. Schools must offer vegetables daily as part of the lunch menu. Fresh, frozen, or canned vegetables and dry beans and peas (legumes) may be offered to meet this requirement. All vegetables are credited based on their volume as served, except that 1 cup of leafy greens counts as $1 / 2$ cup of vegetables and tomato paste and puree are credited based on calculated volume of the whole food equivalency. Pasteurized, full-strength vegetable juice may be used to meet no more than one-half of the vegetables component. Cooked dry beans or peas (legumes) may be counted as either a vegetable or as a meat alternate but not as both in the same meal. Vegetable offerings at lunch over the course of the week must include the following vegetable subgroups, as defined in this section in the quantities specified in the meal pattern in paragraph (c) of this section:
(A) Dark green vegetables. This subgroup includes vegetables such as bok choy, broccoli, collard greens, dark green leafy lettuce, kale, mesclun, mustard greens, romaine lettuce, spinach, turnip greens, and watercress;
(B) Red-orange vegetables. This subgroup includes vegetables such as acorn squash, butternut squash, carrots, pumpkin, tomatoes, tomato juice, and sweet potatoes;
(C) Beans and peas (legumes). This subgroup includes vegetables such as black beans, black-eyed peas (mature, dry), garbanzo beans (chickpeas), kidney beans, lentils, navy beans pinto
beans, soy beans, split peas, and white beans;
(D) Starchy vegetables. This subgroup includes vegetables such as black-eyed peas (not dry), corn, cassava, green bananas, green peas, green lima beans, plantains, taro, water chestnuts, and white potatoes; and
(E) Other vegetables. This subgroup includes all other fresh, frozen, and canned vegetables, cooked or raw, such as artichokes, asparagus, avocado, bean sprouts, beets, Brussels sprouts, cabbage, cauliflower, celery, cucumbers, eggplant, green beans, green peppers, iceberg lettuce, mushrooms, okra, onions, parsnips, turnips, wax beans, and zucchini.
(iv) Grains component- (A) Enriched and whole grains. All grains must be made with enriched and whole grain meal or flour, in accordance with the most recent grains FNS guidance. Whole grain-rich products must contain at least 50 percent whole grains and the remaining grains in the product must be enriched. The whole grainrich criteria included in FNS guidance may be updated to reflect additional information provided by industry on the food label or a whole grains definition by the Food and Drug Administration.
(B) Daily and weekly servings. The grains component is based on minimum daily servings plus total servings over a 5 -day school week. Schools serving lunch 6 or 7 days per week must increase the weekly grains quantity by approximately 20 percent ( $1 / 5$ ) for each additional day. When schools operate less than 5 days per week, they may decrease the weekly quantity by approximately 20 percent ( $1 / 5$ ) for each day less than 5. The servings for biscuits, rolls, muffins, and other grain/bread varieties are specified in FNS guidance. Eighty (80) percent of grains offered weekly must meet the whole grain-rich criteria specified in FNS guidance, and the remaining grain items offered must be enriched.
(C) Desserts. Schools may count up to two grain-based desserts per week towards meeting the grains requirement as specified in FNS guidance.
(v) Fluid milk component. Fluid milk must be offered daily in accordance with paragraph (d) of this section.
(3) Food components in outlying areas. Schools in American Samoa, Puerto Rico and the Virgin Islands may serve vegetables such as yams, plantains, or sweet potatoes to meet the grains component.
(4) Adjustments to the school menus. Schools must adjust future menu cycles to reflect production and how often the food items are offered. Schools may need to change the foods offerings given students' selections and may need to modify recipes and other specifications to make sure that meal requirements are met.
(5) Standardized recipes. All schools must develop and follow standardized recipes. A standardized recipe is a recipe that was tested to provide an established yield and quantity using the same ingredients for both measurement and preparation methods. Standardized recipes developed by USDA/ FNS are in the Child Nutrition Database. If a school has its own recipes, they may seek assistance from the State agency or school food authority to standardize the recipes. Schools must add any local recipes to their local database as outlined in FNS guidance.
(6) Processed foods. The Child Nutrition Database includes a number of processed foods. Schools may use purchased processed foods that are not in the Child Nutrition Database. Schools or the State agency must add any locally purchased processed foods to their local database as outlined in FNS guidance. The State agencies must obtain the levels of calories, saturated fat, and sodium in the processed foods.
(7) Menu substitutions. Schools should always try to substitute nutritionally similar foods.
(d) Fluid milk requirement-(1) Types of fluid milk. (i) Schools must offer students a variety (at least two different options) of fluid milk. All milk must be fat-free (skim) or low-fat (1 percent fat or less). Milk with higher fat content is not allowed. Low-fat or fat-free lac-tose-free and reduced-lactose fluid milk may also be offered. Milk may be unflavored or flavored, provided that unflavored milk is offered at each meal service.
(ii) All fluid milk served in the Program must be pasteurized fluid milk
which meets State and local standards for such milk. All fluid milk must have vitamins A and D at levels specified by the Food and Drug Administration and must be consistent with State and local standards for such milk.
(2) Inadequate fluid milk supply. If a school cannot get a supply of fluid milk, it can still participate in the Program under the following conditions:
(i) If emergency conditions temporarily prevent a school that normally has a supply of fluid milk from obtaining delivery of such milk, the State agency may allow the school to serve meals during the emergency period with an alternate form of fluid milk or without fluid milk.
(ii) If a school is unable to obtain a supply of any type of fluid milk on a continuing basis, the State agency may approve the service of meals without fluid milk if the school uses an equivalent amount of canned milk or dry milk in the preparation of the meals. In Alaska, Hawaii, American Samoa, Guam, Puerto Rico, and the Virgin Islands, if a sufficient supply of fluid milk cannot be obtained, "fluid milk" includes reconstituted or recombined fluid milk, or as otherwise allowed by FNS through a written exception.
(3) Fluid milk substitutes. If a school chooses to offer one or more substitutes for fluid milk for non-disabled students with medical or special dietary needs, the nondairy beverage(s) must provide the nutrients listed in the following table. Fluid milk substitutes must be fortified in accordance with fortification guidelines issued by the Food and Drug Administration. A school need only offer the nondairy beverage(s) that it has identified as al-
lowable fluid milk substitutes according to the following chart.

| Nutrient | Per cup (8 floz) |
| :---: | :---: |
| Calcium | 276 mg . |
| Protein | 8 g . |
| Vitamin A | 500 IU. |
| Vitamin D | 100 IU . |
| Magnesium | 24 mg . |
| Phosphorus | 222 mg . |
| Potassium | 349 mg . |
| Riboflavin | 0.44 mg . |
| Vitamin B-12 | 1.1 mcg . |

(4) Restrictions on the sale of fluid milk. A school participating in the Program, or a person approved by a school participating in the Program, must not directly or indirectly restrict the sale or marketing of fluid milk (as identified in paragraph (d)(1) of this section) at any time or in any place on school premises or at any school-sponsored event.
(e) Offer versus serve for grades $K$ through 12. School lunches must offer daily the five food components specified in the meal pattern in paragraph (c) of this section. Under offer versus serve, students must be allowed to decline two components at lunch, except that the students must select at least $1 / 2$ cup of either the fruit or vegetable component. Senior high schools (as defined by the State educational agency) must participate in offer versus serve. Schools below the senior high level may participate in offer versus serve at the discretion of the school food authority.
(f) Dietary specifications-(1) Calories. School lunches offered to each age/ grade group must meet, on average over the school week, the minimum and maximum calorie levels specified in the following table:

|  | Calorie ranges for lunch |  |  |
| :--- | :---: | :---: | :---: |
|  | Grades K-5 | Grades 6-8 | Grades 9-12 |
| Min-max calories (kcal) ab $\ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~$ | $550-650$ | $600-700$ | $750-850$ |

a The average daily amount for a 5-day school week must fall within the minimum and maximum levels. Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, trans fat, and sodium.
(2) Saturated fat. School lunches offered to all age/grade groups must, on average over the school week, provide less than 10 percent of total calories from saturated fat.
(3) Sodium. School lunches offered to each age/grade group must meet, on average over the school week, the levels of sodium specified in the following table within the established deadlines:

Table 4 to Paragraph (f)(3)—National School Lunch Program Sodium Timeline \& Limits

| Age/grade group | $\begin{aligned} & \text { Target 1: } \\ & \text { effective July } 1,2022 \\ & (\mathrm{mg}) \end{aligned}$ | Interim target 1A: effective July 1, 2023 (mg) |
| :---: | :---: | :---: |
| K-5 ........................................................................................ | $\leq 1,230$ | $\leq 1,110$ |
| 6-8 ........................................................................................ | <1,360 | $\leq 1,225$ |
| 9-12 ...................................................................................... | $\leq 1,420$ | <1,280 |

(4) Trans fat. Food products and ingredients used to prepare school meals must contain zero grams of trans fat (less than 0.5 grams) per serving. Schools must add the trans fat specification and request the required documentation (nutrition label or manufacturer specifications) in their procurement contracts. Documentation for food products and food ingredients must indicate zero grams of trans fat per serving. Meats that contain a minimal amount of naturally-occurring trans fats are allowed in the school meal programs.
(g) Compliance assistance. The State agency and school food authority must provide technical assistance and training to assist schools in planning lunches that meet the meal pattern in paragraph (c) of this section; the calorie, saturated fat, sodium, and trans fat specifications established in paragraph (f) of this section; and the meal pattern requirements in paragraphs (o), (p), and (q) of this section as applicable. Compliance assistance may be offered during trainings, onsite visits, and/or administrative reviews.
(h) Monitoring dietary specifications.(1) Calories, saturated fat and sodium. When required by the administrative review process set forth in $\S 210.18$, the State agency must conduct a weighted nutrient analysis to evaluate the average levels of calories, saturated fat, and sodium of the lunches offered to students in grades $K$ and above during one week of the review period. The nutrient analysis must be conducted in accordance with the procedures established in paragraph (i)(3) of this section. If the results of the nutrient analysis indicate that the school lunches are not meeting the specifications for calories, saturated fat, and sodium specified in paragraph (f) of this section, the state agency or school food authority must provide technical assistance and require the reviewed
school to take corrective action to meet the requirements.
(2) Trans fat. State agencies must review product labels or manufacturer specifications to verify that the food products or ingredients used by the reviewed school(s) contain zero grams of trans fat (less than 0.5 grams) per serving.
(i) Nutrient analyses of school meals(1) Conducting the nutrient analysis. Any nutrient analysis, whether conducted by the State agency under § 210.18 or by the school food authority, must be performed in accordance with the procedures established in paragraph (i)(3) of this section. The purpose of the nutrient analysis is to determine the average levels of calories, saturated fat, and sodium in the meals offered to each age grade group over a school week. The weighted nutrient analysis must be performed as required by FNS guidance.
(2) Software elements-(i) The Child Nutrition Database. The nutrient analysis is based on the USDA Child Nutrition Database. This database is part of the software used to do a nutrient analysis. Software companies or others developing systems for schools may contact FNS for more information about the database.
(ii) Software evaluation. FNS or an FNS designee evaluates any nutrient analysis software before it may be used in schools. FNS or its designee determines if the software, as submitted, meets the minimum requirements. The approval of software does not mean that FNS or USDA endorses it. The software must be able to perform a weighted average analysis after the basic data is entered. The combined analysis of the lunch and breakfast programs is not allowed.
(3) Nutrient analysis procedures-(i) Weighted averages. The nutrient analysis must include all foods offered as part of the reimbursable meals during
one week within the review period. Foods items are included based on the portion sizes and serving amounts. They are also weighted based on their proportionate contribution to the meals offered. This means that food items offered more frequently are weighted more heavily than those not offered as frequently. The weighted nutrient analysis must be performed as required by FNS guidance.
(ii) Analyzed nutrients. The analysis determines the average levels of calories, saturated fat, and sodium in the meals offered over a school week. It includes all food items offered by the reviewed school over a one-week period.
(4) Comparing the results of the nutrient analysis. Once the procedures in paragraph (i)(3) of this section are completed, State agencies must compare the results of the analysis to the calorie, saturated fat, and sodium levels established in $\S 210.10$ or $\S 220.8$, as appropriate, for each age/grade group to evaluate the school's compliance with the dietary specifications.
(j) Responsibility for monitoring meal requirements. Compliance with the meal requirements in paragraph (b) of this section, including dietary specifications for calories, saturated fat, sodium and trans fat, and paragraphs (o), (p), and (q) of this section, as applicable, will be monitored by the State agency through administrative reviews authorized in §210.18.
(k) Menu choices at lunch-(1) Availability of choices. Schools may offer children a selection of nutritious foods within a reimbursable lunch to encourage the consumption of a variety of foods. Children who are eligible for free or reduced price lunches must be allowed to take any reimbursable lunch or any choices offered as part of a reimbursable lunch. Schools may establish different unit prices for each reimbursable lunch offered provided that the benefits made available to children eligible for free or reduced price lunches are not affected.
(2) Opportunity to select. Schools that choose to offer a variety of reimbursable lunches, or provide multiple serving lines, must make all required food components available to all students, on every lunch line, in at least the minimum required amounts.
(1) Requirements for lunch periods-(1) Timing. Schools must offer lunches meeting the requirements of this section during the period the school has designated as the lunch period. Schools must offer lunches between 10 a.m. and 2 p.m. Schools may request an exemption from these times from the State agency. With State agency approval, schools may serve lunches to children under age 5 over two service periods. Schools may divide quantities and food items offered each time any way they wish.
(2) Adequate lunch periods. FNS encourages schools to provide sufficient lunch periods that are long enough to give all students adequate time to be served and to eat their lunches.
(m) Exceptions and variations allowed in reimbursable meals-(1) Exceptions for disability reasons. Schools must make substitutions in lunches and afterschool snacks for students who are considered to have a disability under 7 CFR 15b. 3 and whose disability restricts their diet. Substitutions must be made on a case by case basis only when supported by a written statement of the need for substitution(s) that includes recommended alternate foods, unless otherwise exempted by FNS. Such statement must be signed by a licensed physician.
(2) Exceptions for non-disability reasons. Schools may make substitutions for students without disabilities who cannot consume the regular lunch or afterschool snack because of medical or other special dietary needs. Substitutions must be made on a case by case basis only when supported by a written statement of the need for substitutions that includes recommended alternate foods, unless otherwise exempted by FNS. Except with respect to substitutions for fluid milk, such a statement must be signed by a recognized medical authority.
(i) Fluid milk substitutions for non-disability reasons. Schools may make substitutions for fluid milk for non-disabled students who cannot consume fluid milk due to medical or special dietary needs. A school that selects this option may offer the nondairy beverage(s) of its choice, provided the beverage(s) meets the nutritional standards established under paragraph (d) of
this section. Expenses incurred when providing substitutions for fluid milk that exceed program reimbursements must be paid by the school food authority.
(ii) Requisites for fluid milk substitutions. (A) A school food authority must inform the State agency if any of its schools choose to offer fluid milk substitutes other than for students with disabilities; and
(B) A medical authority or the student's parent or legal guardian must submit a written request for a fluid milk substitute identifying the medical or other special dietary need that restricts the student's diet.
(iii) Substitution approval. The approval for fluid milk substitution must remain in effect until the medical authority or the student's parent or legal guardian revokes such request in writing, or until such time as the school changes its substitution policy for nondisabled students.
(3) Variations for ethnic, religious, or economic reasons. Schools should consider ethnic and religious preferences when planning and preparing meals. Variations on an experimental or continuing basis in the food components for the meal pattern in paragraph (c) of this section may be allowed by FNS. Any variations must be consistent with the food and nutrition requirements specified under this section and needed to meet ethnic, religious, or economic needs.
(4) Exceptions for natural disasters. If there is a natural disaster or other catastrophe, FNS may temporarily allow schools to serve meals for reimbursement that do not meet the requirements in this section.
(n) Nutrition disclosure. To the extent that school food authorities identify foods in a menu, or on the serving line or through other communications with program participants, school food authorities must identify products or dishes containing more than 30 parts fully hydrated alternate protein products (as specified in appendix A of this part) to less than 70 parts beef, pork, poultry or seafood on an uncooked basis, in a manner which does not characterize the product or dish solely as beef, pork, poultry or seafood. Additionally, FNS encourages schools to in-
form the students, parents, and the public about efforts they are making to meet the meal requirements for school lunches.
(o) Afterschool snacks. Eligible schools operating afterschool care programs may be reimbursed for one afterschool snack served to a child (as defined in § 210.2) per day.
(1) "Eligible schools" means schools that:
(i) Operate school lunch programs under the Richard B. Russell National School Lunch Act; and
(ii) Sponsor afterschool care programs as defined in §210.2.
(2) Afterschool snack requirements for grades $K$ through 12. Afterschool snacks must contain two different components from the following four:
(i) A serving of fluid milk as a beverage, or on cereal, or used in part for each purpose.
(ii) A serving of meat or meat alternate, including nuts and seeds and their butters listed in FNS guidance that are nutritionally comparable to meat or other meat alternates based on available nutritional data.
(A) Nut and seed meals or flours may be used only if they meet the requirements for alternate protein products established in appendix $A$ of this part.
(B) Acorns, chestnuts, and coconuts cannot be used as meat alternates due to their low protein and iron content.
(iii) A serving of vegetable or fruit, or full-strength vegetable or fruit juice, or an equivalent quantity of any combination of these foods. Juice must not be served when fluid milk is served as the only other component.
(iv) A serving of whole-grain or enriched bread; or an equivalent serving of a bread product, such as cornbread, biscuits, rolls, or muffins made with whole-grain or enriched meal or flour; or a serving of cooked whole-grain or enriched pasta or noodle products such as macaroni, or cereal grains such as enriched rice, bulgur, or enriched corn grits; or an equivalent quantity of any combination of these foods.
(3) Afterschool snack requirements for preschoolers-(i) Snacks served to preschoolers. Schools serving afterschool snack to children ages 1 through 4 must serve the food components and quantities required in the snack meal
pattern established for the Child and Adult Care Food Program, under §226.20(a), (c)(3), and (d) of this chapter. In addition, schools serving afterschool snacks to this age group must comply with the requirements set forth in
paragraphs (a), (c)(3), (4), and (7), (d)(2) through (4), (g), and (m) of this section.
(ii) Preschooler snack meal pattern table. The minimum amounts of food components to be served at snack are as follows:

Table 5 to Paragraph (o)(3)(ii)-Preschool Snack Meal Pattern

| Food components and food items ${ }^{1}$ | Minimum quantities |  |
| :---: | :---: | :---: |
|  | Ages 1-2 | Ages 3-5 |
| Fluid Milk ${ }^{2}$ | 4 fluid ounces ....................... | 4 fluid ounces. |
| Meat/meat alternates (edible portion as served): |  |  |
| Lean meat, poultry, or fish | 1/2 ounce | 1/2 ounce. |
| Tofu, soy products, or alternate protein products ${ }^{3}$.. | 1/2 ounce | 1/2 ounce. |
| Cheese | 1/2 ounce | 1/2 ounce. |
| Large egg | 1/2 | 1/2. |
| Cooked dry beans or peas | 1/8 cup ............................. | 1/8 cup. |
| Peanut butter or soy nut butter or other nut or seed butters. | 1 Tbsp .............................. | 1 Tbsp. |
| Yogurt, plain or flavored unsweetened or sweetened ${ }^{4}$. | 2 ounces or $1 / 4$ cup ............... | 2 ounces or $1 / 4$ cup. |
| Peanuts, soy nuts, tree nuts, or seeds ..................... | 1/2 ounce .............................. | 1/2 ounce. |
| Vegetables ${ }^{5}$ | 1⁄2 cup .................................. | 1/2 cup. |
| Fruits ${ }^{5}$ | 1/2 cup ................................. | $1 / 2$ cup. |
| Grains (oz eq) ${ }^{678}$........................................................... | $1 / 2$ ounce equivalent .............. | 1/2 ounce equivalent. |

Select two of the five components for a reimbursable snack. Only one of the two components may be a beverage
Must be unflavored whole milk for children age one. Must be unflavored low-fat (1 percent) or unflavored fat-free (skim) milk
or children two through five years old.
${ }^{3}$ Alternate protein products must meet the requirements in Appendix A to Part 226 of this chapter.
Yogurt must contain no more than 23 grams of total sugars per 6 ounces.
${ }^{5}$ Pasteurized full-strength juice may only be used to meet the vegetable or fruit requirement at one meal, including snack, per day.
${ }^{6}$ At least one serving per day, across all eating occasions, must be whole grain-rich. Grain-based desserts do not count to-
wards meeting the grains requirement.
7 Breakfast cereals must contain no more than 6 grams of sugar per dry ounce (no more than 21.2 grams sucrose and other sugars per 100 grams of dry cereal).
${ }^{8}$ Refer to FNS guidance for additional information on crediting different types of grains.
(4) Afterschool snack requirements for infants-(i) Snacks served to infants. Schools serving afterschool snacks to infants ages birth through 11 months must serve the food components and quantities required in the snack meal pattern established for the Child and Adult Care Food Program, under §226.20(a), (b), and (d) of this chapter.

In addition, schools serving afterschool snacks to infants must comply with the requirements set forth in paragraphs (a), (c)(3), (4), and (7), (g), and (m) of this section.
(ii) Infant snack meal pattern table. The minimum amounts of food components to be served at snack are as follows:

Table 6 to Paragraph (o)(4)(ii)—Infant Snack Meal Pattern

| Birth through 5 months | 6 through 11 months |
| :---: | :---: |
| 4-6 fluid ounces breastmilk ${ }^{1}$ or formula ${ }^{2}$ | 2-4 fluid ounces breastmilk ${ }^{1}$ or formula; ${ }^{2}$ and <br> $0-1 / 2$ ounce equivalent bread; ${ }^{34}$ or <br> $0-1 / 4$ ounce equivalent crackers; ${ }^{34}$ or <br> $0-1 / 2$ ounce equivalent infant cereal; 24 or <br> $0-1 / 4$ ounce equivalent ready-to-eat breakfast cereal; ${ }^{3456}$ and <br> 0-2 tablespoons vegetable or fruit, or a combination of both. 67 |

${ }^{1}$ Breastmilk or formula, or portions of both, must be served; however, it is recommended that breastmilk be served in place of formula from birth through 11 months. For some breastfed infants who regularly consume less than the minimum amount of breastmilk per feeding, a serving of less than the minimum amount of breastmilk may be offered, with additional breastmilk of
fered at a later time if the infant will consume more
2 Infant formula and dry infant cereal must be iron-fortified
${ }^{3}$ A serving of grains must be whole grain-rich, enriched meal, or enriched flour
${ }^{4}$ Refer to FNS guidance for additional information on crediting different types of grains.
${ }^{5}$ Breakfast cereals must contain no more than 6 grams of sugar per dry ounce (no more than 21.2 grams sucrose and other
sugars per 100 grams of dry cereal)
A serving of this component is required when the infant is developmentally ready to accept it.
${ }^{7}$ Fruit and vegetable juices must not be served.
(5) Monitoring afterschool snacks. Compliance with the requirements of this paragraph is monitored by the State agency as part of the administrative review conducted under §210.18. If the snacks offered do not meet the requirements of this paragraph, the State agency or school food authority must provide technical assistance and require corrective action. In addition, the State agency must take fiscal action, as authorized in $\S \S 210.18(1)$ and 210.19(c).
(p) Lunch requirements for pre-schoolers-(1) Lunches served to preschoolers. Schools serving lunches to
children ages 1 through 4 under the National School Lunch Program must serve the food components and quantities required in the lunch meal pattern established for the Child and Adult Care Food Program, under §226.20(a), (c)(2), and (d) of this chapter. In addition, schools serving lunches to this age group must comply with the requirements set forth in paragraphs (a), (c)(3), (4), and (7), (d)(2) through (4), (g), (k), (l), and (m) of this section.
(2) Preschooler lunch meal pattern table. The minimum amounts of food components to be served at lunch are as follows:

Table 7 to Paragraph (p)(2)—Preschool Lunch Meal Pattern

(q) Lunch requirements for infants-(1) Lunches served to infants. Schools serving lunches to infants ages birth through 11 months under the National School Lunch Program must serve the food components and quantities re-
quired in the lunch meal pattern established for the Child and Adult Care Food Program, under §226.20(a), (b), and (d) of this chapter. In addition, schools serving lunches to infants must comply with the requirements set forth
in paragraphs (a), (c)(3), (4), and (7), (g), (1), and (m) of this section.
(2) Infant lunch meal pattern table. The minimum amounts of food components to be served at lunch are as follows:

Table 8 to Paragraph (q)(2)—Infant Lunch Meal Pattern

| Birth through 5 months | 6 through 11 months |
| :---: | :--- |
| $4-6$ fluid ounces breastmilk ${ }^{1}$ or formula ${ }^{2} \ldots \ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~$ | $6-8$ fluid ounces breastmilk ${ }^{1}$ or formula; ${ }^{2}$ and |
|  | $0-1 / 2$ ounce equivalent infant cereal; ${ }^{23}$ or |
|  | $0-4$ tablespoons meat, fish, poultry, whole egg, cooked dry |
| beans, or cooked dry peas; or |  |
|  | $0-2$ ounces of cheese; or |
|  | $0-4$ ounces (volume) of cottage cheese; or |
|  | $0-4$ ounces or $1 / 2$ cup of yogurt; $4^{4}$ or a combination of the |
|  | above; ${ }^{5}$ and |
|  | $0-2$ tablespoons vegetable or fruit, or a combination of both. ${ }^{56}$ |

${ }^{1}$ Breastmilk or formula, or portions of both, must be served; however, it is recommended that breastmilk be served in place of ormula from birth through 11 months. For some breastfed infants who regularly consume less than the minimum amount o breastmilk per feeding, a serving of less than the minimum amount of breastmilk may be offered, with additional breastmilk offered at a later time if the infant will consume more.
${ }^{2}$ Infant formula and dry infant cereal must be iron-fortified
${ }^{3}$ Refer to FNS guidance for additional information on crediting different types of grains.
${ }^{4}$ Yogurt must contain no more than 23 grams of total sugars per 6 ounces.
${ }^{5}$ A serving of this component is required when the infant is developmentally ready to accept it
${ }^{6}$ Fruit and vegetable juices must not be served.
[77 FR 4143, Jan. 26, 2012, as amended at 78 FR 13448, Feb. 28, 2013; 78 FR 39090, June 28, 2013; 81 FR 24372, Apr. 25, 2016; 81 FR 50185, July 29, 2016; 81 FR 75671, Nov. 1, 2016; 82 FR 56713, Nov. 30, 2017; 83 FR 63789, Dec. 12, 2018; 84 FR 50289, Sept. 25, 2019; 85 FR 7853, Feb. 12, 2020; 85 FR 74847, Nov. 24, 2020; 86 FR 57544, Oct. 18, 2021; 87 FR 4126, Jan. 27, 2022; 87 FR 7005, Feb. 7, 2022; 87 FR 47331, Aug. 3, 2022; 87 FR 52329, Aug. 25, 2022]

## § 210.11 Competitive food service and standards.

(a) Definitions. For the purpose of this section:
(1) Combination foods means products that contain two or more components representing two or more of the recommended food groups: fruit, vegetable, dairy, protein or grains.
(2) Competitive food means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act of 1966 available for sale to students on the School campus during the School day.
(3) Entrée item means an item that is intended as the main dish and is either:
(i) A combination food of meat or meat alternate and whole grain rich food; or
(ii) A combination food of vegetable or fruit and meat or meat alternate; or
(iii) A meat or meat alternate alone with the exception of yogurt, low-fat or reduced fat cheese, nuts, seeds and nut
or seed butters, and meat snacks (such as dried beef jerky); or
(iv) A grain only, whole-grain rich entrée that is served as the main dish of the School Breakfast Program reimbursable meal.
(4) School campus means, for the purpose of competitive food standards implementation, all areas of the property under the jurisdiction of the school that are accessible to students during the school day.
(5) School day means, for the purpose of competitive food standards implementation, the period from the midnight before, to 30 minutes after the end of the official school day.
(6) Paired exempt foods mean food items that have been designated as exempt from one or more of the nutrient requirements individually which are packaged together without any additional ingredients. Such "paired exempt foods" retain their individually designated exemption for total fat, saturated fat, and/or sugar when packaged together and sold but are required to meet the designated calorie and sodium standards specified in $\S \S 210.11(i)$ and (j) at all times.
(b) General requirements for competitive food. (1) State and local educational agency policies. State agencies and/or local educational agencies must establish such policies and procedures as are necessary to ensure compliance with this section. State agencies and/or

