

119TH CONGRESS
1ST SESSION

S. 3365

To ensure that students in schools have a right to read, and for other purposes.

IN THE SENATE OF THE UNITED STATES

DECEMBER 4, 2025

Mr. REED (for himself, Mr. SCHATZ, Ms. HIRONO, Mr. DURBIN, Mr. KING, Mr. WHITEHOUSE, and Mr. WYDEN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To ensure that students in schools have a right to read,
and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Right to Read Act
5 of 2025”.

6 **SEC. 2. DEFINITIONS.**

7 Section 8101 of the Elementary and Secondary Edu-
8 cation Act of 1965 (20 U.S.C. 7801) is amended—

(1) by redesignating paragraphs (19) through (28), paragraphs (29) through (43), paragraphs (44) through (49), and paragraphs (50) through (52) as paragraphs (20) through (29), paragraphs (31) through (45), paragraphs (47) through (52), and paragraphs (54) through (56), respectively;

(2) by inserting after paragraph (18) the following:

“(19) EFFECTIVE SCHOOL LIBRARY.—The term ‘effective school library’ means a library that—

“(A) is staffed by supporting staff and at least one full-time State-certified school librarian who—

“(i) is an instructional leader, information specialist, and teacher;

“(ii) supports the digital learning environment and the development of participatory learning, inquiry learning, digital literacy, and information literacy; and

“(iii) supports, supplements, and elevates the literacy experience through guidance in reading for learning and motivational reading initiatives in order to en-

1 hance student achievement and foster life-
2 long reading and learning;

3 “(B) is otherwise adequately staffed to be
4 open to students before, during, and after the
5 school day;

6 “(C) has a sufficient collection of profes-
7 sionally curated up-to-date digital and print
8 materials and technology, including openly li-
9 censed educational resources;

10 “(D) provides appropriate facilities for
11 maintaining and providing equitable access to
12 materials, technology, connectivity, and library
13 and literacy instruction;

14 “(E) provides regular skills development or
15 training for classroom teachers, school librar-
16 ians, library paraprofessional staff, and other
17 educators;

18 “(F) provides opportunities for collabora-
19 tion between classroom teachers and school li-
20 brarians; and

21 “(G) implements nationally recognized pro-
22 fessional standards of practice.”;

23 (3) by inserting after paragraph (29), as redes-
24 ignated by paragraph (1), the following:

1 “(30) INFORMATION LITERACY.—The term ‘in-
 2 formation literacy’ means the set of skills needed to
 3 find, retrieve, understand, evaluate, analyze, and ef-
 4 fectively use information (which encompasses spoken
 5 and broadcast words and videos, printed materials,
 6 and digital content, data, and images).”;

7 (4) by inserting after paragraph (45), as redes-
 8 ignated by paragraph (1), the following:

9 “(46) RIGHT TO READ.—The term ‘right to
 10 read’ means all students have access to—

11 “(A) linguistically and developmentally ap-
 12 propriate, evidence-based reading instruction;

13 “(B) effective school libraries;

14 “(C) family literacy support;

15 “(D) culturally diverse and inclusive mate-
 16 rials;

17 “(E) reading materials in the home; and

18 “(F) the freedom to choose reading mate-
 19 rials.”; and

20 (5) by inserting after paragraph (52), as redes-
 21 ignated by paragraph (1), the following:

22 “(53) TEACHER.—The term ‘teacher’ includes a
 23 school librarian.”.

1 **SEC. 3. AMENDMENTS TO TITLE I.**

2 (a) STATE PLANS.—Section 1111 of that Act (20
3 U.S.C. 6311) is amended—

4 (1) in subsection (a)(4)(A)(ii)(I)(aa), by insert-
5 ing “(including school librarians)” after “teachers”;
6 and

7 (2) in subsection (g)—

8 (A) in paragraph (1)—

9 (i) by redesignating subparagraph (G)
10 as subparagraph (H);

11 (ii) in subparagraph (F), by striking
12 “and” after the semicolon;

13 (iii) by inserting after subparagraph
14 (F) the following:

15 “(G) how the State will work to ensure
16 that low-income students, minority students,
17 students with disabilities, and English learners
18 are not disproportionately enrolled in schools
19 that lack an effective school library, and the
20 measures the State educational agency will use
21 to evaluate and publicly report the progress of
22 the State educational agency with respect to en-
23 suring such access to an effective school library;
24 and”; and

25 (iv) in subparagraph (H), as redesign-
26 nated by clause (i), by inserting “, includ-

ing the development of digital literacy and
information literacy skills” after “academic
standards”; and

(B) in paragraph (2)—

(i) in subparagraph (J), by inserting
“(including school librarians)” after
“teachers”;

(ii) in subparagraph (M), by striking
“and” after the semicolon;

(iii) in subparagraph (N), by striking
the period at the end and inserting “;
and”; and

(iv) by adding at the end the fol-
lowing:

“(O) the State educational agency has a
policy regarding the right to read and will no-
tify local educational agencies, Indian tribes
and tribal organizations, schools, teachers,
school librarians, principals, other school lead-
ers, specialized support personnel, parents, and
the public of such policy.”.

(b) LOCAL EDUCATIONAL AGENCY PLANS.—Section
1112 of that Act (20 U.S.C. 6312) is amended—

(1) in subsection (a)(1)(A), by inserting “(in-
cluding school librarians)” after “teachers”; and

1 (2) in subsection (b)—

2 (A) in paragraph (12)(B), by striking
3 “and” after the semicolon;

4 (B) by striking paragraph (13); and

5 (C) by adding at the end the following:

6 “(13) how the local educational agency will—

7 “(A) support and improve effective school
8 libraries by supporting the work of State-cer-
9 tified school librarians to ensure that students
10 have equitable access to such libraries; and

11 “(B) assist schools in developing effective
12 school libraries to provide students an oppor-
13 tunity to develop digital literacy and informa-
14 tion literacy skills and improve academic
15 achievement;

16 “(14) the policies the local educational agency
17 has in place to protect the right to read; and

18 “(15) any other information on how the local
19 educational agency proposes to use funds to meet
20 the purposes of this part, and that the local edu-
21 cational agency determines appropriate to provide,
22 which may include a description of how the local
23 educational agency will assist schools in identifying
24 and serving gifted and talented students.”.

1 **SEC. 4. AMENDMENTS TO TITLE II.**

2 (a) AUTHORIZATION OF APPROPRIATIONS.—Section
3 2003 of that Act (20 U.S.C. 6603) is amended—

4 (1) in subsection (b), by inserting “except for
5 subpart 2,” after “part B,”; and

6 (2) by adding at the end the following:

7 “(c) LITERACY EDUCATION FOR ALL, RESULTS FOR
8 THE NATION.—There are authorized to be appropriated—

9 “(1) for grants authorized under section 2222,
10 \$500,000,000 for fiscal year 2026 and each of the
11 succeeding 4 fiscal years; and

12 “(2) for grants authorized under section 2226,
13 \$100,000,000 for fiscal year 2026 and each of the
14 succeeding 4 fiscal years.”.

15 (b) FORMULA GRANTS TO STATES.—Section 2101 of
16 that Act (20 U.S.C. 6611) is amended—

17 (1) in subsection (c)(4)(B)—

18 (A) by redesignating clauses (xiv) through
19 (xxi) as clauses (xvii) through (xxiv), respec-
20 tively;

21 (B) by striking clause (xiii) and inserting
22 the following:

23 “(xiii) Supporting and improving ef-
24 fective school libraries that involve collabo-
25 ration with State-certified school librar-
26 ians.”; and

1 (C) by inserting after clause (xiii) the fol-
 2 lowing:

3 “(xiv) Developing, improving, and im-
 4 plementing mechanisms to assist local edu-
 5 cational agencies and schools in effectively
 6 recruiting, hiring, and retaining State-cer-
 7 tified school librarians.

8 “(xv) Providing training to school li-
 9 brarians, teachers, and school leaders on
 10 how to leverage effective school libraries
 11 for academic achievement, digital literacy,
 12 information literacy, and student and fam-
 13 ily engagement.

14 “(xvi) Providing training to library
 15 paraprofessional and other library staff to
 16 improve the effectiveness of school library
 17 programs.”; and

18 (2) in subsection (d)(3)(A), by inserting “(in-
 19 cluding school librarians)” after “teachers”.

20 (c) LOCAL USES OF FUNDS.—Section 2103(b)(3) of
 21 that Act (20 U.S.C. 6613(b)(3)) is amended by striking
 22 subparagraph (K) and inserting the following:

23 “(K) programs and activities to support
 24 and improve effective school libraries that in-
 25 volve collaboration with State-certified school li-

1 brarians, such as efforts to promote and sup-
 2 port digital literacy, information literacy, ex-
 3 tended student inquiry, and capstone projects;”.

4 (d) RESERVATIONS.—Section 2201 of that Act (20
 5 U.S.C. 6621) is amended—

6 (1) by striking paragraph (2); and

7 (2) by redesignating paragraphs (3) and (4) as
 8 paragraphs (2) and (3), respectively.

9 (e) LEARN PURPOSES AND DEFINITIONS.—Section
 10 2221(b) of that Act (20 U.S.C. 6641(b)) is amended—

11 (1) in paragraph (1)—

12 (A) in subparagraph (K), by striking
 13 “and” after the semicolon;

14 (B) in subparagraph (L), by striking the
 15 period at the end and inserting “; and”; and

16 (C) by adding at the end the following:

17 “(M) provides opportunities for students to
 18 develop digital literacy and information literacy
 19 skills.”; and

20 (2) in paragraph (2)(C), by inserting “, public
 21 libraries, or pediatric literacy programs” after
 22 “which may include early childhood education pro-
 23 grams”.

1 (f) COMPREHENSIVE LITERACY STATE DEVELOP-
 2 MENT GRANTS.—Section 2222 of that Act (20 U.S.C.
 3 6642) is amended—

4 (1) in subsection (a), by striking “From the
 5 amounts reserved by the Secretary under section
 6 2201(2) and not reserved under subsection (b),” and
 7 inserting “From amounts appropriated to carry out
 8 this section”;

9 (2) in subsection (b)—

10 (A) in the matter preceding paragraph (1),
 11 by striking “reserved to carry out this subpart”
 12 and inserting “appropriated to carry out this
 13 section”; and

14 (B) in paragraphs (2) and (3), by striking
 15 “subpart” and inserting “section” each place
 16 the term appears;

17 (3) in subsection (d)—

18 (A) in paragraph (1), by striking “and the
 19 State agency responsible for administering child
 20 care programs” and inserting “the State agency
 21 responsible for administering child care pro-
 22 grams in the State, and the State library ad-
 23 ministrative agency”; and

24 (B) in paragraph (2)(A), by inserting “,
 25 diverse high quality print materials, and effec-

1 tive school libraries,” after “teachers of lit-
2 eracy”; and

3 (4) in subsection (f)(2)—

4 (A) by redesignating subparagraphs (B)
5 through (E) as subparagraphs (C) through (F),
6 respectively; and

7 (B) by inserting after subparagraph (A)
8 the following:

9 “(B) Providing technical assistance to eli-
10 gible entities in the development of effective
11 school libraries, which may include establishing
12 a statewide office to coordinate technical assist-
13 ance for such libraries.”.

14 (g) SUBGRANTS TO ELIGIBLE ENTITIES IN SUPPORT
15 OF BIRTH THROUGH KINDERGARTEN ENTRY LIT-
16 ERACY.—Section 2223(a)(1) of that Act (20 U.S.C.
17 6643(a)(1)) is amended by inserting “the State library ad-
18 ministrative agency,” before “and, if applicable,”.

19 (h) INNOVATIVE APPROACHES TO LITERACY.—Sec-
20 tion 2226(a) of that Act (20 U.S.C. 6646(a)) is amend-
21 ed—

22 (1) in the matter preceding paragraph (1), by
23 striking “From amounts reserved under section
24 2201(2)” and inserting “From amounts appro-
25 priated to carry out this section”;

1 (2) by redesignating paragraphs (2) and (3) as
2 paragraphs (3) and (4), respectively; and

3 (3) by inserting after paragraph (1) the fol-
4 lowing:

5 “(2) increasing the number of State-certified
6 school librarians supporting students in high need
7 schools;”.

8 (i) TECHNICAL AMENDMENTS.—

9 (1) Section 2231(a) of that Act (20 U.S.C.
10 6661(a)) is amended, in the matter preceding para-
11 graph (1) by striking “section 2201(3)” and insert-
12 ing “section 2201(2)”.

13 (2) Section 2241 of that Act (20 U.S.C. 6671)
14 is amended, in the matter preceding paragraph (1),
15 by striking “section 2201(4)” and inserting “section
16 2201(3)”.

17 **SEC. 5. AMENDMENTS TO TITLE IV.**

18 (a) STATE USE OF FUNDS.—Section
19 4104(b)(3)(A)(i) of that Act (20 U.S.C. 7114(b)(3)(A)(i))
20 is amended—

21 (1) by redesignating subclauses (VI) and (VII)
22 as subclauses (VII) and (VIII), respectively; and

23 (2) by inserting after subclause (V) the fol-
24 lowing:

1 “(VI) digital literacy and infor-
2 mation literacy activities and pro-
3 grams, including those provided
4 through effective school libraries;”.

5 (b) ACTIVITIES TO SUPPORT WELL-ROUNDED EDU-
6 CATIONAL OPPORTUNITIES.—Section 4107(a)(3) of that
7 Act (20 U.S.C. 7117(a)(3)) is amended—

8 (1) by redesignating subparagraphs (I) and (J)
9 as subparagraphs (J) and (K), respectively; and

10 (2) by inserting after subparagraph (H) the fol-
11 lowing:

12 “(I) programs and activities the promote
13 the development of digital literacy and informa-
14 tion literacy skills, including those provided
15 through an effective school library;”.

16 **SEC. 6. DATA COLLECTION AND REPORTING ON SCHOOL LI-**
17 **BRARIES.**

18 (a) DATA COLLECTION.—The Secretary of Education
19 shall direct the National Center for Education Statistics
20 to biennially collect data on elementary school and sec-
21 ondary school libraries.

22 (b) ELEMENTS.—The data collected biennially under
23 subsection (a) shall include—

24 (1) the number and percentage of elementary
25 schools and secondary schools in each State that

1 have dedicated school library facilities located on the
2 grounds of the school and the square footage of each
3 such library facility;

4 (2) the number and percentage of schools
5 counted under paragraph (1) that employ at least
6 one full-time State-certified school librarian; and

7 (3) with respect to each elementary and sec-
8 ondary school library—

9 (A) the number of State-certified school li-
10 brarians;

11 (B) the number of additional school library
12 staff;

13 (C) the number and types of physical col-
14 lections or assets;

15 (D) the number and types of virtual collec-
16 tions or databases the school library has access
17 to;

18 (E) the number and types of student use
19 devices managed by school library staff;

20 (F) the amount of time State-certified
21 school librarians spend planning with teachers
22 and instructing students;

23 (G) the amount of time State-certified
24 school librarians spend planning with and pro-

1 viding professional development for teachers;
2 and

3 (H) other pertinent information that the
4 Secretary of Education determines is important
5 in order to support effective school libraries.

6 (c) REPORT TO CONGRESS.—Not later than one year
7 after the date of enactment of this Act and every two years
8 thereafter, the Secretary of Education shall submit to
9 Congress a report that includes the data collected under
10 this section.

11 (d) ESEA TERMS.—In this section, the terms “ele-
12 mentary school” and “secondary school” have the mean-
13 ings given those terms in section 8101 of the Elementary
14 and Secondary Education Act of 1965 (20 U.S.C. 7801).

15 (e) AUTHORIZATION OF APPROPRIATIONS.—There
16 are authorized to be appropriated to carry out this section
17 such sums as may be necessary for each fiscal year.

18 **SEC. 7. LIABILITY PROTECTIONS RELATED TO THE RIGHT**
19 **TO READ.**

20 (a) IN GENERAL.—Section 8556 of that Act (20
21 U.S.C. 7946) is amended—

22 (1) by redesignating subsections (b) through (e)
23 as subsections (c) through (f), respectively;

24 (2) by inserting after subsection (a) the fol-
25 lowing:

1 “(b) LIABILITY PROTECTIONS RELATED TO THE
 2 RIGHT TO READ.—No teacher, school librarian, school
 3 leader, paraprofessional, or other staff shall be liable for
 4 harm caused by an act or omission of such person if the
 5 actions were carried out in conformity with State or local
 6 policies regarding the right to read.”;

7 (3) in subsection (a), in the matter preceding
 8 paragraph (1), by striking “subsection (b)” and in-
 9 serting “subsection (c)”;

10 (4) in subsection (c)(3), as redesignated by
 11 paragraph (1), by striking “A State law that” and
 12 inserting “Except with respect to subsection (b), a
 13 State law that”; and

14 (5) in subsection (f), as redesignated by para-
 15 graph (1)—

16 (A) in paragraph (1), by striking “Nothing
 17 in this section” and inserting “Except with re-
 18 spect to subsection (b), nothing in this section”;
 19 and

20 (B) in paragraph (2), by striking “Nothing
 21 in this subpart” and inserting “Except with re-
 22 spect to subsection (b), nothing in this sub-
 23 part”.

24 (b) PREEMPTION AND ELECTION OF STATE NON-
 25 APPLICABILITY.—Section 8555(b) of that Act (20 U.S.C.

1 7945(b)) is amended by striking “This subpart shall not
 2 apply” and inserting “Except for section 8556(b), this
 3 subpart shall not apply”.

4 **SEC. 8. PROTECTING CONSTITUTIONAL RIGHTS IN SCHOOL**
 5 **LIBRARIES.**

6 Subpart 2 of part F of title VIII of that Act (20
 7 U.S.C. 7901 et seq.) is amended by adding at the end
 8 the following:

9 **“SEC. 8549D. PROTECTING CONSTITUTIONAL RIGHTS IN**
 10 **SCHOOL LIBRARIES.**

11 “The Secretary shall require an assurance from each
 12 State and local educational agency receiving funds under
 13 this Act confirming that the State or local educational
 14 agency—

15 “(1) will protect the First Amendment rights of
 16 students in school libraries and will affirmatively
 17 further the right to receive information by—

18 “(A) providing access to a variety of read-
 19 ing materials;

20 “(B) recognizing that public schools pre-
 21 pare individuals for participation as citizens;

22 “(C) recognizing that school boards have
 23 important and discretionary functions;

1 “(D) acknowledging that among a school
2 board’s functions is a role to play in deter-
3 mining the holdings of a school library;

4 “(E) understanding the importance of
5 First Amendment protections in school libraries
6 as centers for voluntary inquiry and the dis-
7 semination of information and ideas;

8 “(F) understanding that school boards
9 must exercise their discretionary authority in a
10 manner that comports with First Amendment
11 protections and imperatives; and

12 “(G) understanding that the exercise of a
13 school board’s role in determining the holdings
14 of a school library may not be done in a manner
15 that is partisan, political, or otherwise aimed at
16 prescribing particular schools of thought or
17 opinion; and

18 “(2) will provide equal protection in the conduct
19 of school libraries in compliance with the require-
20 ments of the Fourteenth Amendment and non-
21 discrimination laws.”.

○