

119TH CONGRESS
1ST SESSION

H. R. 6419

To amend the Education Sciences Reform Act of 2002 to establish a National Center for Advanced Development in Education at the Institute for Education Sciences, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

DECEMBER 4, 2025

Ms. BONAMICI (for herself and Mr. FITZPATRICK) introduced the following bill; which was referred to the Committee on Education and Workforce

A BILL

To amend the Education Sciences Reform Act of 2002 to establish a National Center for Advanced Development in Education at the Institute for Education Sciences, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “New Essential Edu-
5 cation Discoveries Act of 2025”.

1 **SEC. 2. NATIONAL CENTER FOR ADVANCED DEVELOPMENT**
2 **IN EDUCATION.**

3 (a) ORGANIZATION.—Section 111(c)(3) of the Edu-
4 cation Sciences Reform Act of 2002 (20 U.S.C.
5 9511(c)(3)) is amended—

6 (1) in subparagraph (C), by striking “and” at
7 the end;

8 (2) in subparagraph (D), by striking the period
9 at the end and inserting “; and”; and

10 (3) by adding at the end the following:

11 “(E) the National Center for Advanced
12 Development in Education (as described in part
13 G).”.

14 (b) DEFINITIONS.—Section 102 of the Education
15 Sciences Reform Act of 2002 (20 U.S.C. 9501) is amend-
16 ed by adding at the end the following:

17 “(24) SCIENCE OF LEARNING AND DEVELOP-
18 MENT.—The term ‘science of learning and develop-
19 ment’ means the body of peer-reviewed knowledge
20 from a variety of academic fields and disciplines that
21 demonstrates how students best learn and develop.”.

22 (c) ESTABLISHMENT.—Title I of the Education
23 Sciences Reform Act of 2002 (20 U.S.C. 9501 et seq.)
24 is amended by adding at the end the following:

1 **“PART G—NATIONAL CENTER FOR ADVANCED**
2 **DEVELOPMENT IN EDUCATION**

3 **“SEC. 195. ESTABLISHMENT.**

4 “(a) ESTABLISHMENT.—There is established in the
5 Institute a National Center for Advanced Development in
6 Education (in this part referred to as the ‘Advanced De-
7 velopment Center’).

8 “(b) MISSION.—The mission of the Advanced Devel-
9 opment Center is to—

10 “(1) identify, develop, and promote advances in
11 and new solutions for teaching and learning, with an
12 emphasis on breakthrough technologies, new peda-
13 gogical approaches, innovative learning models, and
14 more efficient, reliable, and valid forms of assess-
15 ments;

16 “(2) identify, develop, and promote trans-
17 formative, community-informed solutions to address
18 disparities in achievement and opportunity for stu-
19 dents;

20 “(3) identify, develop, and promote community-
21 informed advances in teaching and learning that
22 have the potential to transform education practices
23 across—

24 “(A) early childhood education;

25 “(B) elementary and secondary education;

26 “(C) postsecondary education;

1 “(D) adult education;

2 “(E) special education and services for stu-
3 dents with disabilities; and

4 “(F) services for English learners;

5 “(4) identify, develop, test, and promote strate-
6 gies and interventions that support student relation-
7 ships and skill-building consistent with the science of
8 learning and development;

9 “(5) identify and provide community-informed
10 recommendations and solutions that address addi-
11 tional factors that can improve student outcomes, in-
12 cluding—

13 “(A) access to a diverse teaching work-
14 force; and

15 “(B) institutional barriers, including with
16 respect to students from underrepresented com-
17 munities; and

18 “(6) investigate transformative research oppor-
19 tunities, including—

20 “(A) technologies to analyze speech sam-
21 ples and identify speech and reading disorders;

22 “(B) identifying tools to support skill ac-
23 quisition outside of school (including tools for
24 parents); and

1 “(C) developing tools to provide feedback
2 directly to students on their competencies.

3 **“SEC. 196. COMMISSIONER FOR ADVANCED EDUCATION DE-**
4 **VELOPMENT.**

5 “The Advanced Development Center shall be headed
6 by a Commissioner for Advanced Education Development
7 (in this part referred to as the ‘Advanced Development
8 Commissioner’) who shall be highly qualified and have
9 substantial knowledge of the methodologies used and ac-
10 tivities undertaken by the Advanced Development Center.

11 **“SEC. 197. DUTIES.**

12 “(a) GENERAL DUTIES.—The Advanced Develop-
13 ment Center shall—

14 “(1) collect, report, analyze, and disseminate
15 data related to transforming education in the United
16 States;

17 “(2) approve and terminate projects in accord-
18 ance with subsection (f)(2)(B);

19 “(3) set priorities that align with the mission of
20 the Advanced Development Center, including by
21 identifying areas that can be furthered by research
22 and development, including—

23 “(A) interventions for learning accelera-
24 tion, with a particular focus on students who
25 score below proficient on the academic assess-

1 ments in mathematics or reading or language
2 arts described in section 1111(b)(2) of the Ele-
3 mentary and Secondary Education Act of 1965
4 (20 U.S.C. 6311(b)(2));

5 “(B) pedagogy; and

6 “(C) assessments administered to students,
7 including such assessments that are summative,
8 formative, competency-based, performance-
9 based, administered throughout the school year
10 to produce a single summative assessment
11 score, or incorporated into an instructional se-
12 quence or lesson;

13 “(4) support the use of scientific discoveries
14 and inventions to improve teaching and learning;

15 “(5) carry out the evaluation and dissemination
16 requirements under subsection (e); and

17 “(6) convene and engage an advisory panel
18 under section 198.

19 “(b) PLAN.—Not later than 6 months after the date
20 of the enactment of this part, and every 3 years thereafter,
21 the Advanced Development Commissioner shall submit to
22 the Director a research plan that—

23 “(1) is consistent with the priorities and mis-
24 sion of the Institute and the mission of the Ad-
25 vanced Development Center; and

1 “(2) describes how the Advanced Development
2 Center will use the performance management system
3 described in section 185 to assess and improve the
4 activities of the Advanced Development Center.

5 “(c) TRAINING PROGRAM.—The Advanced Develop-
6 ment Commissioner may establish a program to train em-
7 ployees of public and private educational agencies, organi-
8 zations, and institutions and may establish a fellowship
9 program to appoint such employees as temporary fellows
10 at the Advanced Development Center in order to assist
11 the Advanced Development Center in carrying out its du-
12 ties.

13 “(d) COLLABORATION.—

14 “(1) IN GENERAL.—In carrying out the duties
15 under this section, the Advanced Development Com-
16 missioner may award grants and cash prizes, enter
17 into contracts and cooperative agreements, and pro-
18 vide technical assistance.

19 “(2) ENTITIES.—In awarding grants and cash
20 prizes and entering into contracts and cooperative
21 agreements under paragraph (1), the Advanced De-
22 velopment Commissioner shall—

23 “(A) solicit applications from public and
24 private entities; and

1 “(B) build research collaborations between
2 a variety of stakeholders—

3 “(i) from the private and public sec-
4 tors; and

5 “(ii) with expertise in education prac-
6 tices, including teachers, principals and
7 other school leaders, and local and State
8 educational agency leaders.

9 “(3) APPLICABLE PROGRAMS.—For purposes of
10 carrying out an applicable program under subsection
11 (f)(2), a program manager may enter into contracts
12 and cooperative agreements in the manner described
13 in paragraph (2).

14 “(e) EVALUATION AND DISSEMINATION.—

15 “(1) EVALUATION.—

16 “(A) IN GENERAL.—The Advanced Devel-
17 opment Commissioner shall obtain independent,
18 periodic, and rigorous evaluation of—

19 “(i) the effectiveness of the processes
20 that the Advanced Development Center is
21 using to achieve the mission described in
22 section 195(b);

23 “(ii) the relevance, accessibility, and
24 utility of the awards made and trans-

1 actions entered into under subsection (d)
2 to education practitioners; and

3 “(iii) the effectiveness of the projects
4 carried out through such awards and
5 transactions, using evidence standards de-
6 veloped in consultation with the Institute
7 of Education Sciences, and the suitability
8 of such projects for further investment or
9 increased scale.

10 “(B) BEST PRACTICES.—The Advanced
11 Development Commissioner shall assess the in-
12 formation obtained from the evaluation and
13 identify best practices for the Advanced Devel-
14 opment Center.

15 “(2) DISSEMINATION.—

16 “(A) IN GENERAL.—The Advanced Devel-
17 opment Center shall disseminate, through the
18 entities listed in subparagraph (B), information
19 obtained from the evaluation under paragraph
20 (1) and any other information determined to be
21 relevant by the Advanced Development Commis-
22 sioner with respect to effective practices and
23 technologies developed under the Advanced De-
24 velopment Center, as appropriate, to—

1 “(i) education professionals, including
2 teachers, principals, and local and State
3 superintendents; and

4 “(ii) parents and other caregivers.

5 “(B) ENTITIES.—The Advanced Develop-
6 ment Center shall distribute the information de-
7 scribed in subparagraph (A) through—

8 “(i) the comprehensive centers estab-
9 lished under 203 of the Educational Tech-
10 nical Assistance Act of 2002 (20 U.S.C.
11 9602);

12 “(ii) the regional laboratories system
13 established under section 174 of the Edu-
14 cation Sciences Reform Act (20 U.S.C.
15 9564); and

16 “(iii) such other means as the Ad-
17 vanced Development Commissioner, in con-
18 sultation with the Director and the Sec-
19 retary, determines to be appropriate.

20 “(3) USE AND ADOPTION.—The Advanced De-
21 velopment Commissioner shall support the use and
22 adoption of the best practices identified in para-
23 graph (1)(B) at all levels of education and training.

24 “(f) HIRING.—

1 “(1) IN GENERAL.—Notwithstanding section
2 188, the Advanced Development Commissioner, with
3 the approval of and in collaboration with the Direc-
4 tor, shall—

5 “(A) make appointments of scientific, engi-
6 neering, and professional personnel, which may
7 include temporary or time-limited appointments
8 as determined by the Director to be necessary
9 to carry out the mission described in section
10 195(b), without regard to the provisions of title
11 5, United States Code, governing appointment
12 in the competitive service and fix the compensa-
13 tion of such personnel at a rate to be deter-
14 mined by the Director;

15 “(B) hire staff with sufficient qualifica-
16 tions and expertise (as determined by the Com-
17 missioner in consultation with the Director) to
18 enable the Advanced Development Center to
19 carry out the duties described in subsection (a)
20 in conjunction with other operations of the In-
21 stitute, without regard to the provisions of title
22 5, United States Code, governing appointment
23 in the competitive service and fix the compensa-
24 tion of such staff at a rate to be determined by
25 the Director; and

1 “(C) use all existing authorities of the Di-
2 rector to hire administrative, financial, and cler-
3 ical staff as necessary to carry out this sub-
4 section and pay such staff in accordance with
5 the provisions of chapter 51 and subchapter III
6 of chapter 53 of title 5, United States Code, re-
7 lating to classification and General Schedule
8 pay rates.

9 “(2) PROGRAM MANAGERS.—

10 “(A) IN GENERAL.—The Advanced Devel-
11 opment Commissioner, with the approval of and
12 in collaboration with the Director, shall des-
13 ignate staff appointed or hired under subpara-
14 graph (A) or (B) of paragraph (1), respectively,
15 to serve as program managers for the Advanced
16 Development Center.

17 “(B) DUTIES.—A program manager shall
18 be responsible for—

19 “(i) establishing research and develop-
20 ment goals for an applicable program, in-
21 cluding by developing and hosting work-
22 shops and consulting with outside experts;

23 “(ii) publicizing such goals;

24 “(iii) soliciting applications from eligi-
25 ble entities for projects that advance such

1 goals and contribute to making rapid ad-
2 vances in teaching and learning, to be sub-
3 mitted by such entities at such time, in
4 such manner, and containing such infor-
5 mation as the program manager, in con-
6 junction with the Advanced Development
7 Commissioner, may require;

8 “(iv) selecting, on a competitive basis,
9 such projects to be supported under an ap-
10 plicable program, taking into consider-
11 ation—

12 “(I) the novelty and scientific
13 and technical merit of a proposed
14 project;

15 “(II) the demonstrated capabili-
16 ties of the eligible entity to success-
17 fully carry out such proposed project;

18 “(III) the extent to which the eli-
19 gible entity considered, as part of the
20 application submitted under clause
21 (iii), future commercial applications of
22 a proposed project to increase the
23 likelihood of scalability of such
24 project; and

1 “(IV) such other criteria as the
2 program manager, in conjunction with
3 the Advanced Development Commis-
4 sioner, may require;

5 “(v) terminating such projects, as ap-
6 plicable; and

7 “(vi) establishing the research collabo-
8 rations described in subsection (d)(3).

9 “(C) DEFINITIONS.—In this paragraph:

10 “(i) APPLICABLE PROGRAM.—The
11 term ‘applicable program’ means a pro-
12 gram—

13 “(I) for which a project manager
14 establishes research and development
15 goals;

16 “(II) that supports projects
17 aligned with such goals; and

18 “(III) that receives funds from
19 the Advanced Development Center.

20 “(ii) ELIGIBLE ENTITY.—The term
21 ‘eligible entity’ means—

22 “(I) a State educational agency;

23 “(II) a local educational agency;

24 “(III) a public or private non-
25 profit institution of higher education;

1 “(IV) a nonprofit educational or-
2 ganization; and

3 “(V) a federally funded research
4 and development center.

5 **“SEC. 198. ADVISORY PANEL.**

6 “(a) ESTABLISHMENT.—Not later than 90 days after
7 the date on which the Advanced Development Commis-
8 sioner is appointed, the Commissioner shall establish an
9 advisory panel to identify, evaluate, and make rec-
10 ommendations with respect to improving education re-
11 search in order to promote the mission of the Advanced
12 Development Center.

13 “(b) DUTIES.—

14 “(1) REPORT.—Not later than 2 years after the
15 date on which the advisory panel is established, the
16 advisory panel shall create and update on an annual
17 basis a report that—

18 “(A) identifies, analyzes, and evaluates the
19 state of—

20 “(i) education research and develop-
21 ment; and

22 “(ii) education research priorities at
23 the State and local levels;

24 “(B) identifies and promotes advances in
25 teaching and learning; and

1 “(C) highlights factors that can have an
2 impact on student learning outcomes, with par-
3 ticular attention to opportunity and achieve-
4 ment disparities for students, including the fac-
5 tors addressed in section 195(b)(6).

6 “(2) SUBMISSION AND PUBLICATION.—Not
7 later than 1 month after the date on which the re-
8 port described in paragraph (1) is created and not
9 later than 1 month after each subsequent update of
10 such report, the advisory panel shall—

11 “(A) submit such report to—

12 “(i) the Advanced Development Com-
13 missioner;

14 “(ii) the Director;

15 “(iii) the Secretary;

16 “(iv) the Committee on Appropria-
17 tions of the House of Representatives;

18 “(v) the Committee on Appropriations
19 of the Senate;

20 “(vi) the Committee on Education and
21 Workforce of the House of Representa-
22 tives; and

23 “(vii) the Committee on Health, Edu-
24 cation, Labor, and Pensions of the Senate;
25 and

1 “(B) make such report publicly available
2 on the website of the Institute.

3 “(c) MEMBERSHIP.—The advisory panel shall be
4 composed of at least 8, but not more than 12, members
5 appointed by the Advanced Development Commissioner as
6 follows:

7 “(1) At least 1 but not more than 2 members
8 shall be parents.

9 “(2) At least 1 but not more than 2 members
10 shall be education professionals.

11 “(3) At least 1 but not more than 2 members
12 shall be experts in technology.

13 “(4) At least 1 but not more than 2 members
14 shall be specialists in rapid gains in student achieve-
15 ment and school improvement.

16 “(5) At least 1 but not more than 2 members
17 shall be specialists in personalized learning.

18 “(6) At least 1 but not more than 2 members
19 shall be education and social science researchers.

20 “(7) At least 1 but not more than 2 members
21 shall be representatives from the Department or Na-
22 tional Science Foundation.

23 “(8) At least 1 but not more than 2 members
24 shall be individuals with expertise in education
25 issues not otherwise represented who will contribute

1 to the overall rigor and quality of the Advanced De-
2 velopment Center.

3 “(d) ADVISORY NATURE.—The function of the advi-
4 sory panel shall be advisory in nature. Nothing in this sec-
5 tion shall be construed as giving the advisory panel au-
6 thority over the activities authorized under this part.

7 “(e) TERMINATION.—The advisory panel shall termi-
8 nate 5 years after the date of establishment of such panel.

9 **“SEC. 199. COMMUNITY-INFORMED DEFINED.**

10 “In this part, the term ‘community-informed’ means
11 to be informed by input from State educational agencies,
12 local educational agencies, parents, students, and edu-
13 cation practitioners, including teachers, principals, and
14 other school leaders within the community or regional area
15 where activities planned and carried out by the Advanced
16 Development Center will occur.

17 **“SEC. 200. AUTHORIZATION OF APPROPRIATIONS.**

18 “(a) IN GENERAL.—There are authorized to be ap-
19 propriated to carry out this part \$500,000,000 for each
20 of fiscal years 2026 through 2030.

21 “(b) TIMING.—Amounts made available for a fiscal
22 year under subsection (a) shall remain available until ex-
23 pended.

24 “(c) RESERVATION.—The Secretary may reserve not
25 more than 5 percent of the funds appropriated for a fiscal

1 year under subsection (a) for administrative expenses and
 2 technical assistance.”.

3 **SEC. 3. IMPROVING STATEWIDE LONGITUDINAL DATA SYS-**
 4 **TEMS.**

5 Section 208 of the Education Sciences Reform Act
 6 (20 U.S.C. 9607) is amended to read as follows:

7 **“SEC. 208. GRANT PROGRAM FOR STATEWIDE LONGITU-**
 8 **DINAL DATA SYSTEMS.**

9 “(a) GRANTS AUTHORIZED.—

10 “(1) GRANTS FOR STATEWIDE LONGITUDINAL
 11 DATA SYSTEMS.—

12 “(A) IN GENERAL.—The Secretary shall
 13 award, on a competitive basis, grants to eligible
 14 agencies to enable such agencies to design, de-
 15 velop, implement, and improve statewide longi-
 16 tudinal data systems.

17 “(B) PERIOD.—

18 “(i) IN GENERAL.—Except as pro-
 19 vided in clause (ii), a grant awarded under
 20 subparagraph (A) shall be for a period of
 21 not longer than 4 years.

22 “(ii) RENEWAL.—Upon the conclusion
 23 of the grant period described in clause (i),
 24 the Secretary may renew a grant awarded
 25 under subparagraph (A) for 2 additional

1 years if the eligible agency demonstrates
2 significant progress in meeting its goals, as
3 determined by the Secretary.

4 “(2) PLANNING GRANTS.—

5 “(A) IN GENERAL.—Of the amounts made
6 available to carry out this section, the Secretary
7 may reserve not more than 10 percent to award
8 planning grants to eligible agencies to support
9 planning related to the design, development, im-
10 plementation, improvement, and sustainability
11 of statewide longitudinal data systems, which
12 may include planning to support—

13 “(i) the integration or coordination of
14 additional Federal, State, Tribal, or local
15 data sources in the statewide longitudinal
16 data system, which may include facilitating
17 interoperability and linkages across such
18 data sources, including from across other
19 Federal, State, Tribal, or local agencies;

20 “(ii) alignment with the voluntary
21 standards and guidelines described in sec-
22 tion 143(a)(6), which may include the use
23 of linked, open, and interoperable data
24 standards;

1 “(iii) the development of products,
2 tools, or interfaces that provide appro-
3 priate access to data insights produced by
4 the statewide longitudinal data system; and
5 “(iv) upgrading data infrastructure or
6 reporting systems.

7 “(B) PERIOD.—A grant awarded under
8 subparagraph (A) shall be for a period of not
9 longer than 18 months.

10 “(C) ENGAGEMENT.—In carrying out
11 planning activities under this paragraph, an eli-
12 gible agency shall, to the greatest extent prac-
13 ticable, engage students, families, practitioners,
14 education system leaders, policymakers, commu-
15 nity organizations, and State, Tribal, and local
16 public agencies.

17 “(b) APPLICATION.—An eligible agency desiring a
18 grant under subsection (a)(1) shall submit an application
19 to the Secretary at such time, in such manner, and accom-
20 panied by such information as the Secretary may reason-
21 ably require, including the following:

22 “(1) A description of how the eligible agency
23 will design, develop, implement, or improve a state-
24 wide longitudinal data system that will integrate
25 data in accordance with the individual privacy and

1 data security requirements specified in section 183,
2 from the following data sources, to the greatest ex-
3 tent practicable:

4 “(A) Early childhood education, in accord-
5 ance with the guidance developed pursuant to
6 subsection (g)(2).

7 “(B) Elementary and secondary education,
8 including data reported from local educational
9 agencies and the State educational agency.

10 “(C) Career and technical education.

11 “(D) Postsecondary education, including
12 data reported from public institutions of higher
13 education and public systems of institutions of
14 higher education.

15 “(E) Adult education and workforce devel-
16 opment programs.

17 “(F) Unemployment insurance or other
18 statewide data sources with access to labor
19 market outcomes or wage record data and in
20 accordance with privacy and data security re-
21 quirements of the State.

22 “(G) The Bureau of Indian Education, as
23 applicable.

24 “(2) A description of how the eligible agency
25 will design, develop, implement, or improve a state-

1 wide longitudinal data system that may integrate
2 data from other Federal, State, or local public or
3 private agencies or organizations, in accordance with
4 Federal and State privacy laws.

5 “(3) A description of how the eligible agency
6 will ensure that the statewide longitudinal data sys-
7 tem will—

8 “(A) be able to publicly disaggregate stu-
9 dent data by each subgroup of students (as de-
10 fined in section 1111(c)(2) of the Elementary
11 and Secondary Education Act of 1965 (20
12 U.S.C. 6311(c)(2)));

13 “(B) ensure technical quality, including va-
14 lidity and reliability, of the data managed by
15 the statewide longitudinal data system;

16 “(C) enable the development of tools, prod-
17 ucts, or interfaces that will provide publicly ac-
18 cessible and useful information to students,
19 families, practitioners, education system lead-
20 ers, policymakers, community organizations,
21 State and local public agencies, and the public
22 in a manner that protects and promotes indi-
23 vidual privacy and data security; and

24 “(D) enable researchers to conduct sci-
25 entifically valid research in a manner that ad-

1 heres to Federal or State privacy laws and pro-
2 tections.

3 “(4) A description of how the statewide longitu-
4 dinal data system will, to the extent practicable, pro-
5 mote standardized data definitions, open data for-
6 mats, other widely recognized and adopted stand-
7 ards, and linkages utilized in multiple States, and be
8 aligned with subchapter I of chapter 35 of title 44,
9 United States Code.

10 “(5) A description of how the eligible agency
11 will protect and promote individual privacy and data
12 security in implementing the State longitudinal data
13 system, including by—

14 “(A) defining policies, guidelines, or proto-
15 cols as appropriate for data collection, storage,
16 data sharing, use, data destruction, and disclo-
17 sure avoidance to secure any personally identifi-
18 able information;

19 “(B) reviewing how researchers, State
20 agencies, local agencies, and other entities that
21 will have access to the statewide longitudinal
22 data systems under this section will adhere to
23 Federal and State privacy laws and protections
24 in the building, maintenance, and use of such
25 data systems; and

“(C) providing training or professional development to any employee or contractor of such system to ensure compliance with section 444 of the General Education Provisions Act (commonly known as the ‘Family Educational Rights and Privacy Act of 1974’), section 445 of that Act (commonly known as the ‘Protection of Pupil Rights Amendment’), the Children’s Online Privacy Protection Act of 1998 (15 U.S.C. 6501 et seq.), the Health Insurance Portability and Accountability Act of 1996 (Public Law 104–191), and any other relevant Federal or State privacy law as determined by the Secretary.

“(6) A description of the data governance structure for the statewide longitudinal data system, which shall, to the greatest extent practicable, support the implementation of statewide data governance structures that involve all relevant State agencies, and which may include establishing a State chief privacy officer or a data governance coordinator.

“(7) A description of how the eligible agency will promote long-term sustainability of the statewide longitudinal data system, including by identi-

1 fying State and local funding that will be used to
2 support the operation, maintenance, and upgrades of
3 such system.

4 “(c) SELECTION.—

5 “(1) IN GENERAL.—In awarding grants under
6 subsection (a)(1), the Secretary shall use a peer re-
7 view process that, with respect to the entities se-
8 lected—

9 “(A) ensures technical quality (including
10 validity and reliability), promotes data linkages
11 within the State, and ensures the protection of
12 individual privacy consistent with section 183;

13 “(B) promotes the generation and accurate
14 and timely use of data that is needed—

15 “(i) to support implementation of—

16 “(I) the Elementary and Sec-
17 ondary Education Act of 1965;

18 “(II) the Higher Education Act
19 of 1965;

20 “(III) the Individuals with Dis-
21 abilities Education Act;

22 “(IV) the Carl D. Perkins Career
23 and Technical Education Act of 2006;

1 “(V) the Workforce Innovation
2 and Opportunity Act (29 U.S.C. 3101
3 et seq.);

4 “(VI) the Head Start Act (42
5 U.S.C. 9831 et seq.);

6 “(VII) the Child Care and Devel-
7 opment Block Grant Act of 1990 (42
8 U.S.C. 9857 et seq.); and

9 “(VIII) other relevant Federal
10 laws as determined by the Secretary;
11 and

12 “(ii) to facilitate research to improve
13 educational and employment opportunities
14 and outcomes, including student academic
15 achievement, postsecondary education ac-
16 cess and completion, labor market out-
17 comes, and the closing of opportunity and
18 achievement gaps between subgroups of
19 students (as defined in section 1111(c)(2)
20 of the Elementary and Secondary Edu-
21 cation Act of 1965 (20 U.S.C.
22 6311(c)(2))).

23 “(2) PRIORITY.—In awarding grants under
24 subsection (a)(1), the Secretary shall give priority to
25 eligible agencies that—

1 “(A) received a planning grant under sub-
 2 section (a)(2) and propose to carry out activi-
 3 ties informed by such planning;

4 “(B) propose the development of products,
 5 tools, or interfaces that provide appropriate ac-
 6 cess to data insights produced by the statewide
 7 longitudinal data system; or

8 “(C) require the use of the voluntary
 9 standards and guidelines described in section
 10 153(a)(5).

11 “(d) USE OF FUNDS.—An eligible agency receiving
 12 an award under subsection (a)(1)—

13 “(1) shall use funds—

14 “(A) to enhance or modernize data infra-
 15 structure and analytics capacity to integrate
 16 data across early childhood education through
 17 postsecondary study and labor market outcomes
 18 into the statewide longitudinal data system; and

19 “(B) to carry out the activities described in
 20 paragraphs (1) through (7) of subsection (b);
 21 and

22 “(2) may carry out 1 or more of the following
 23 activities:

24 “(A) Award subgrants to public agencies
 25 or institutions of higher education to improve

1 the capacity of such agencies or institutions to
2 participate in statewide longitudinal data sys-
3 tems.

4 “(B) Integrate additional Federal, State,
5 or local data sources in the statewide longitu-
6 dinal data system or facilitate interoperability
7 between such data sources.

8 “(C) Develop or increase the access of the
9 public to products, tools, or interfaces that pro-
10 vide appropriate access to data insights pro-
11 duced by the statewide longitudinal data sys-
12 tem.

13 “(D) Implement policies to protect and
14 promote student privacy and data security.

15 “(E) Provide professional development to
16 individuals, practitioners, and education system
17 leaders to better understand, use, and analyze
18 data from the statewide longitudinal data sys-
19 tem.

20 “(e) SUPPLEMENT NOT SUPPLANT.—Funds made
21 available under this section shall be used to supplement,
22 and not supplant, other State or local funds used for de-
23 veloping State data systems.

24 “(f) REPORT.—Not later than 1 year after the date
25 of enactment of the New Essential Education Discoveries

1 Act of 2025, and again 3 years after such date of enact-
2 ment, the Secretary, in consultation with the National
3 Academies Committee on National Statistics shall make
4 publicly available a report on the implementation and ef-
5 fectiveness of Federal, State, and local efforts related to
6 the activities carried out by eligible entities that receive
7 a grant under subsection (a)(1), including—

8 “(1) identifying and analyzing State practices
9 regarding the development and use of statewide lon-
10 gitudinal data systems;

11 “(2) evaluating the ability of such systems to
12 manage individual student data, promote linkages
13 across States, and protect student privacy consistent
14 with section 183; and

15 “(3) identifying best practices and areas for im-
16 provement.

17 “(g) GUIDANCE.—

18 “(1) IN GENERAL.—Not later than 1 year after
19 the date of enactment of the New Essential Edu-
20 cation Discoveries Act of 2025, and on an ongoing
21 basis thereafter, the Secretary shall issue guidance
22 and provide technical assistance on—

23 “(A) protecting and promoting individual
24 privacy and data security in implementing
25 statewide longitudinal data systems in accord-

1 ance with applicable Federal, State, and local
2 privacy laws;

3 “(B) developing or increasing the public’s
4 access to products, tools, or interfaces that pro-
5 vide appropriate access to data insights pro-
6 duced by statewide longitudinal data systems,
7 which may support the public, researchers, pol-
8 icymakers, practitioners, and States in effi-
9 ciently and accurately accessing, managing,
10 analyzing, and using data to inform decision
11 making and improve educational opportunities
12 and outcomes, including academic achievement,
13 postsecondary education access and completion,
14 and labor market outcomes; and

15 “(C) supporting data linkages between a
16 statewide longitudinal data system and data
17 from postsecondary education, workforce pro-
18 grams, unemployment insurance, or other state-
19 wide data sources with access to wage record
20 data, which shall include the use of different
21 unique identifiers and may include the use of
22 Social Security numbers, in accordance with ap-
23 plicable Federal, State, and local privacy laws.

24 “(2) EARLY CHILDHOOD EDUCATION DATA.—

25 The Secretary of Health and Human Services, in co-

1 ordination with the Statistics Commissioner, shall
 2 develop guidance for eligible agencies with respect to
 3 integrating data voluntarily reported under the Head
 4 Start Act (42 U.S.C. 9831 et seq.) and other early
 5 childhood education data in the statewide longitu-
 6 dinal data system.

7 “(3) EARLY COLLEGE HIGH SCHOOL OR DUAL
 8 OR CONCURRENT ENROLLMENT PROGRAMS.—The
 9 Statistics Commissioner shall provide technical as-
 10 sistance to eligible agencies to collect and report
 11 data related to enrollment, retention, transfer, and
 12 completion rates in early college high school or dual
 13 or concurrent enrollment programs.

14 “(h) DEFINITIONS.—In this section:

15 “(1) ELIGIBLE AGENCY.—The term ‘eligible
 16 agency’ means—

17 “(A) a State educational agency;

18 “(B) the office of the Governor of a State;

19 “(C) a State agency, data governance
 20 body, or public sector organization, as deter-
 21 mined and designated by the Governor;

22 “(D) an outlying area; and

23 “(E) a consortium of entities described in
 24 subparagraphs (A) through (C) located in a sin-

1 gle State or a consortium of such entities lo-
2 cated in 2 or more States.

3 “(2) STATEWIDE LONGITUDINAL DATA SYS-
4 TEM.—The term ‘statewide longitudinal data system’
5 means a data system operated by an eligible agency
6 at the State level that connects individual-level data
7 from early childhood education, elementary and sec-
8 ondary education, postsecondary education, adult
9 education, workforce development, labor market out-
10 comes, and other data sources, as determined by the
11 State, in a manner that—

12 “(A) protects and promotes individual pri-
13 vacy and data security, in accordance with ap-
14 plicable Federal, State, and local privacy laws,
15 increases data transparency, and minimizes re-
16 porting burden; and

17 “(B) enhances the ability of the public, re-
18 searchers, policymakers, practitioners, and
19 States to efficiently and accurately access, man-
20 age, disaggregate, analyze, and use data to in-
21 form decision making and improve educational
22 opportunities and outcomes, including academic
23 achievement, postsecondary education access
24 and completion, and labor market outcomes.

1 “(i) AUTHORIZATION OF APPROPRIATIONS.—There
2 are authorized to be appropriated to carry out this sec-
3 tion—

4 “(1) \$500,000,000 for fiscal year 2026; and

5 “(2) for each fiscal year thereafter, not less
6 than the amount appropriated for fiscal year 2026.”.

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