

Union Calendar No. 419

119TH CONGRESS
2^D SESSION

H. R. 6392

[Report No. 119-492]

To amend the Higher Education Act of 1965 to recognize students who have completed secondary school education in a home school setting as high school graduates, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

DECEMBER 3, 2025

Mr. HARRIS of North Carolina (for himself and Mrs. MILLER of Illinois) introduced the following bill; which was referred to the Committee on Education and Workforce

FEBRUARY 10, 2026

Additional sponsors: Mrs. HARSHBARGER, Mr. STEUBE, Mr. GOSAR, Mr. FINE, Mr. KILEY of California, Mr. EVANS of Colorado, Mrs. HOUCHIN, and Mr. MCGUIRE

FEBRUARY 10, 2026

Reported with an amendment, committed to the Committee of the Whole House on the State of the Union, and ordered to be printed

[Strike out all after the enacting clause and insert the part printed in *italic*]

[For text of introduced bill, see copy of bill as introduced on December 3, 2025]

A BILL

To amend the Higher Education Act of 1965 to recognize students who have completed secondary school education in a home school setting as high school graduates, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 *This Act may be cited as the “Home School Gradua-*
5 *tion Recognition Act”.*

6 **SEC. 2. RECOGNIZING HOME SCHOOL GRADUATES AS HIGH**
7 **SCHOOL GRADUATES.**

8 *Section 484(d) of the Higher Education Act of 1965*
9 *(20 U.S.C. 1091(d)) is amended—*

10 *(1) in the heading of such subsection, by striking*
11 *“WHO ARE NOT HIGH SCHOOL GRADUATES” and in-*
12 *serting “FROM NON-TRADITIONAL SETTINGS”; and*

13 *(2) by adding at the end the following:*

14 *“(3) HIGH SCHOOL GRADUATE.—For purposes of*
15 *this Act, a student who has completed a secondary*
16 *school education in a home school setting that is*
17 *treated as a home school or private school under State*
18 *law shall be considered a high school graduate.”.*

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