

118TH CONGRESS
1ST SESSION

S. 1705

To amend the Student Support and Academic Enrichment Grant program to promote career awareness in accounting as part of a well-rounded STEM educational experience.

IN THE SENATE OF THE UNITED STATES

MAY 18, 2023

Ms. COLLINS (for herself and Ms. ROSEN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Student Support and Academic Enrichment Grant program to promote career awareness in accounting as part of a well-rounded STEM educational experience.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “STEM Education in
5 Accounting Act”.

6 **SEC. 2. FINDINGS.**

7 The Congress finds as follows:

1 (1) The accounting profession is working to en-
2 sure that it meets the needs of the public, busi-
3 nesses, governments, and not-for-profit organizations
4 in a technology-driven marketplace.

5 (2) Promoting diversity, equity, and inclusion
6 within the accounting profession fosters a field that
7 is reflective of the local, regional, and global commu-
8 nities it serves, and is better positioned to innovate
9 around the complex issues facing organizations of all
10 kinds and the evolving public interest.

11 (3) Early exposure to the accounting profession
12 through family, friends, and other community inter-
13 actions, or relevant elementary and secondary course
14 offerings, increases opportunity for students to rec-
15 ognize the limitless possibilities of a career in ac-
16 counting, and therefore inspires that professional
17 trajectory.

18 (4) This Act seeks to build on existing financial
19 literacy initiatives by establishing the significance of
20 early course offerings in accounting education as
21 drivers for improving career opportunity and diver-
22 sity within this STEM profession.

23 (5) There is a clear and logical integration be-
24 tween accounting and technology: as the profession
25 continues to advance its use of technology to serve

the public interest, accounting professionals, including CPAs, are technological leaders who manage and analyze big data, ensure data security, manage cybersecurity risk, and work alongside Information Technology professionals.

(6) The pipeline of accounting majors in higher education, and accounting as a profession, will be expanded through exposure to STEM-designated accounting programs particularly in middle and secondary education curricula.

SEC. 3. ACCOUNTING AS PART OF A WELL-ROUNDED EDUCATIONAL EXPERIENCE.

Subpart 1 of part A of title IV of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7111 et seq.) is amended—

(1) in section 4104(b)(3)(A)(i), by—

(A) striking “or” at the end of subclause (VI);

(B) redesignating subclause (VII) as subclause (VIII); and

(C) inserting after subclause (VI) the following new subclause:

“(VII) accounting education, including accounting career awareness; or”; and

1 (2) in section 4107(a)(3), by—

2 (A) striking “or” at the end of subpara-
3 graph (I);

4 (B) redesignating subparagraph (J) as
5 subparagraph (K); and

6 (C) inserting after subparagraph (I) the
7 following new subparagraph:

8 “(J) activities to promote the development,
9 implementation, and strengthening of programs
10 to teach accounting, including increasing access
11 to high-quality accounting courses for students
12 through grade 12 who are members of groups
13 underrepresented in accounting careers; or”.

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