

116TH CONGRESS
1ST SESSION

S. 2024

To amend the Higher Education Act of 1965 to improve the American History for Freedom grant program.

IN THE SENATE OF THE UNITED STATES

JUNE 27, 2019

Mr. CORNYN (for himself and Mr. COONS) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Higher Education Act of 1965 to improve the American History for Freedom grant program.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Understanding and
5 Studying American Civics Act of 2019” or the “USA
6 Civics Act of 2019”.

7 **SEC. 2. AMERICAN CIVICS EDUCATION PROGRAM.**

8 Section 805 of the Higher Education Act of 1965 (20
9 U.S.C. 1161e) is amended—

1 (1) in the section heading, by striking “**HIS-**
 2 **TORY FOR FREEDOM**” and inserting “**CIVICS**
 3 **EDUCATION PROGRAM**”;

4 (2) in subsection (a)—

5 (A) by striking “subsection (f)” and insert-
 6 ing “subsection (g)”;

7 (B) by striking “the Secretary is author-
 8 ized to award three-year grants, on a competi-
 9 tive basis,” and inserting “the Secretary is au-
 10 thorized to award grants, once every 3 years
 11 and on a competitive basis,”;

12 (C) by striking paragraph (1) and insert-
 13 ing the following:

14 “(1) American political thought and history;”;

15 (D) in paragraph (2) by striking “or” after
 16 the semicolon;

17 (E) by striking paragraph (3) and insert-
 18 ing the following:

19 “(3) the history, achievements, and impact of
 20 American representative democracy and constitu-
 21 tional democracies globally; or”; and

22 (F) by adding at the end the following:

23 “(4) the means of participation in political and
 24 civic life.”;

25 (3) in subsection (b)—

(A) in paragraph (1), by striking “as defined in section 101.” and inserting “, or a partnership that includes an institution of higher education and one or more nonprofit organizations, whose missions and demonstrated expertise are consistent with the purpose of this section.”;

(B) in paragraph (2), by striking “that emerged” and all that follows through the period at the end and inserting “founded on the principles of representative democracy, constitutional government, individual rights, market economics, religious freedom and religious tolerance, and freedom of thought and inquiry.”; and

(C) by striking paragraph (3) and inserting the following:

“(3) AMERICAN POLITICAL THOUGHT AND HISTORY.—The term ‘American political thought and history’ means—

“(A) the significant constitutional, political, intellectual, economic, social, and foreign policy trends and issues that have shaped the course of American history; and

“(B) the key episodes, turning points, texts, and figures involved in the constitutional, political, intellectual, diplomatic, social, and economic history of the United States.”;

(4) in subsection (c)(2)—

(A) in subparagraph (A), by striking “traditional” and all that follows through the semicolon and inserting “American political thought and history, free institutions, the impact of American representative democracy and constitutional democracies globally, or the means of participation in political and civic life;”; and

(B) in subparagraph (B), by inserting “, which may include the creation or use of open educational resources” after “subsection (e)(1)(B)”;

(5) in subsection (d)—

(A) by striking paragraph (1) and inserting the following:

“(1) increase access to quality programming that expands knowledge of American political thought and history, free institutions, the impact of American representative democracy and constitutional democracies globally, or the means of participation in political and civic life;”; and

1 (B) in paragraph (2), by striking “tradi-
2 tional American history, free institutions, or
3 Western civilization” and inserting “American
4 political thought and history, free institutions,
5 the impact of American representative democ-
6 racy and constitutional democracies globally, or
7 the means of participation in political and civic
8 life.”;

9 (6) by striking subsection (e) and inserting the
10 following:

11 “(e) USE OF FUNDS.—

12 “(1) REQUIRED USE OF FUNDS.—Funds pro-
13 vided under this section shall be used—

14 “(A) to establish or strengthen academic
15 programs or centers focused on American polit-
16 ical thought and history, free institutions, the
17 impact of American representative democracy
18 and constitutional democracies globally, or the
19 means of participation in political and civic life,
20 which may include—

21 “(i) design and implementation of
22 programs of study, courses, lecture series,
23 seminars, and symposia;

24 “(ii) development, publication, and
25 dissemination of instructional materials;

1 “(iii) research;

2 “(iv) support for faculty teaching in
3 undergraduate and, if applicable, graduate
4 programs; or

5 “(v) support for graduate and post-
6 graduate fellowships, if applicable; or

7 “(B) for teacher preparation initiatives
8 that stress content mastery regarding American
9 political thought and history, free institutions,
10 the impact of American representative democ-
11 racy and constitutional democracies globally, or
12 the means of participation in political and civic
13 life;

14 “(C) for collaboration with local edu-
15 cational agencies for the purpose of providing
16 elementary school and secondary school teach-
17 ers an opportunity to enhance their knowledge
18 of American political thought and history, free
19 institutions, the impact of American representa-
20 tive democracy and constitutional democracies
21 globally, or the means of participation in polit-
22 ical and civic life; and

23 “(D) to conduct outreach activities to en-
24 sure that information about the activities fund-
25 ed under this section is widely disseminated—

1 “(i) to undergraduate students (in-
 2 cluding students enrolled in teacher edu-
 3 cation programs, if applicable);

4 “(ii) to graduate students (including
 5 students enrolled in teacher education pro-
 6 grams, if applicable);

7 “(iii) to faculty;

8 “(iv) to local educational agencies;

9 and

10 “(v) within the local community.

11 “(2) ALLOWABLE USES OF FUNDS.—Funds
 12 provided under this section may be used to sup-
 13 port—

14 “(A) collaboration with entities such as—

15 “(i) nonprofit organizations whose
 16 missions and demonstrated expertise are
 17 consistent with the purpose of this section,
 18 for assistance in carrying out activities de-
 19 scribed under subsection (a); and

20 “(ii) Federal or State humanities pro-
 21 grams, which may include those funded by
 22 the National Endowment for the Human-
 23 ities;

24 “(B) the creation and use of open edu-
 25 cational resources on American political thought

1 and history, free institutions, or the impact of
2 American representative democracy and con-
3 stitutional democracies globally, or the means of
4 participation in political and civic life; and

5 “(C) other activities that meet the pur-
6 poses of this section.”;

7 (7) by redesignating subsection (f) as sub-
8 section (g);

9 (8) in subsection (g), as redesignated by para-
10 graph (7), by striking “2009” and inserting “2020”;
11 and

12 (9) by inserting after subsection (e) the fol-
13 lowing:

14 “(f) RULE OF CONSTRUCTION.—Nothing in this sec-
15 tion shall be construed to authorize the Secretary to pre-
16 scribe an American political thought and history cur-
17 riculum.”.

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