

116TH CONGRESS
1ST SESSION

S. 1911

To amend the Workforce Innovation and Opportunity Act to provide training services linked to employment demand through Upskill Accounts, and for other purposes.

IN THE SENATE OF THE UNITED STATES

JUNE 19, 2019

Ms. HARRIS introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Workforce Innovation and Opportunity Act to provide training services linked to employment demand through Upskill Accounts, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “21st Century Skills
5 are Key to Individuals’ Life-Long Success Act” or the
6 “21st Century SKILLS Act”.

7 **SEC. 2. FINDINGS.**

8 Congress finds the following:

1 (1) In 1962, Congress authorized the first sub-
2 stantial Federal job training programs in the post-
3 war period, to retrain workers displaced because of
4 technological change.

5 (2) For nearly 60 years, Federal workforce de-
6 velopment programs have emphasized targeted edu-
7 cation and job training and reemployment activities,
8 service coordination and delivery, and a demand-
9 driven approach that is responsive to consumer
10 choice for participants and to the labor needs of
11 local employers.

12 (3) Now the 21st century economy demands
13 systems that equip workers to be able to think criti-
14 cally and creatively, solve complex problems, make
15 evidence-based decisions, adapt to evolving tech-
16 nologies, and work collaboratively.

17 (4) Increasing 21st century skills development
18 is linked to improving employment prospects and
19 work success. Removal of structural barriers to em-
20 ployment prospects and work success, such as im-
21 plicit bias, hiring discrimination, transportation
22 gaps, and housing insecurity, requires raising em-
23 ployer responsibility and job standards and improv-
24 ing connections for individuals with barriers to em-
25 ployment.

1 (5) Sector partnerships bring together employ-
2 ers, education and training providers, labor organi-
3 zations and joint labor-management partnerships,
4 local workforce boards, and other stakeholders to
5 collaborate to identify local needs and align training
6 and education opportunities with local employment
7 demand, including through the use of career path-
8 ways for workers.

9 (6) Building on the functions of entities in the
10 workforce development system, including aggregating
11 data and acting as catalysts to promote careers
12 with good pay, will contribute to fostering inclusive
13 economic growth.

14 (7) This Act, and the amendments made by this
15 Act, will remove barriers to inclusive economic
16 growth by allowing workers to access training opportunities
17 through eligible providers of training services, including
18 community colleges and registered apprenticeship programs,
19 and by providing supportive services, including child care
20 and transportation.

21 **SEC. 3. DEFINITIONS.**

22 In this Act:

23 (1) CAREER PATHWAY.—The term “career
24 pathway” means a combination of rigorous and

1 high-quality education, training, and other services
2 that—

3 (A) aligns with the skill needs of industries
4 in the economy of the State or regional econ-
5 omy involved;

6 (B) prepares an individual to be successful
7 in any of a full range of secondary or postsec-
8 ondary education options, including registered
9 apprenticeship programs;

10 (C) includes counseling to support an indi-
11 vidual in achieving the individual's education
12 and career goals;

13 (D) includes, as appropriate, education of-
14 fered concurrently with and in the same context
15 as workforce preparation activities and training
16 for a specific occupation or occupational cluster;

17 (E) organizes education, training, and
18 other services to meet the particular needs of
19 an individual in a manner that accelerates the
20 educational and career advancement of the indi-
21 vidual to the extent practicable;

22 (F) enables an individual to attain a sec-
23 ondary school diploma or its recognized equiva-
24 lent, and at least 1 recognized postsecondary
25 credential (as defined in section 3 of the Work-

1 force Innovation and Opportunity Act (29
2 U.S.C. 3102)); and

3 (G) helps an individual enter or advance
4 within a specific occupation or occupational
5 cluster.

6 (2) ELIGIBLE PROVIDER OF TRAINING SERV-
7 ICES.—The term “eligible provider of training serv-
8 ices” means a provider of training services that, sub-
9 ject to the provisions of the Workforce Innovation
10 and Opportunity Act (29 U.S.C. 3101), as amended
11 by this Act, is—

12 (A) an institution of higher education that
13 provides a program that leads to a recognized
14 postsecondary credential, as defined in section 3
15 of the Workforce Innovation and Opportunity
16 Act (29 U.S.C. 3102);

17 (B) an entity that carries out a registered
18 apprenticeship program; or

19 (C) another public or private provider of a
20 program of training services, which may include
21 a joint labor-management organization or an el-
22 igible providers of adult education and literacy
23 activities under the Adult Education and Lit-
24 eracy Act (29 U.S.C. 3101 et seq.) if such ac-

1 activities are provided in combination with occu-
2 pational skills training.

3 (3) REGISTERED APPRENTICESHIP PROGRAM.—

4 The term “registered apprenticeship program”
5 means an apprenticeship program that is registered
6 under the Act of August 16, 1937 (commonly known
7 as the “National Apprenticeship Act”; 50 Stat. 664,
8 chapter 663; 29 U.S.C. 50 et seq.).

9 (4) SECTOR PARTNERSHIP.—

10 (A) IN GENERAL.—The term “sector part-
11 nership” means an industry or sector partner-
12 ship, as defined in section 3 of the Workforce
13 Innovation and Opportunity Act (29 U.S.C.
14 3102), meaning a workforce collaborative, con-
15 vened by or acting in partnership with a State
16 board or local board, that—

17 (i) organizes key stakeholders in an
18 industry cluster into a working group that
19 focuses on the shared goals and human re-
20 sources needs of the industry cluster and
21 that includes, at the appropriate stage of
22 development of the partnership—

23 (I) representatives of multiple
24 businesses or other employers in the
25 industry cluster, including small and

1 medium-sized employers when prac-
2 ticable;

3 (II) 1 or more representatives of
4 a recognized State labor organization
5 or central labor council, or another
6 labor representative, as appropriate;
7 and

8 (III) 1 or more representatives of
9 an institution of higher education
10 with, or another provider of, education
11 or training programs that support the
12 industry cluster; and

13 (ii) may include representatives of—

14 (I) State or local government;

15 (II) State or local economic de-
16 velopment agencies;

17 (III) State boards or local
18 boards, as appropriate;

19 (IV) a State workforce agency or
20 other entity providing employment
21 services;

22 (V) other State or local agencies;

23 (VI) business or trade associa-
24 tions;

1 (VII) economic development or-
 2 ganizations;

3 (VIII) nonprofit organizations,
 4 community-based organizations, or
 5 intermediaries;

6 (IX) philanthropic organizations;

7 (X) industry associations; and

8 (XI) other organizations, as de-
 9 termined to be necessary by the mem-
 10 bers comprising the industry or sector
 11 partnership.

12 (B) WIOA TERMS.—A term used in sub-
 13 paragraph (A) shall have the meaning given the
 14 term, if any, in section 3 of the Workforce In-
 15 novation and Opportunity Act (42 U.S.C.
 16 3102).

17 **SEC. 4. UPSKILL ACCOUNTS.**

18 (a) DISCRETIONARY FUNDING FOR ACTIVITIES
 19 OTHER THAN TRAINING SERVICES.—

20 (1) ALLOTMENTS.—Section 132 of the Work-
 21 force Innovation and Opportunity Act (29 U.S.C.
 22 3172) is amended by adding at the end the fol-
 23 lowing:

24 “(d) DISCRETIONARY AND MANDATORY FUNDING.—

1 “(1) MANDATORY FUNDING.—Notwithstanding
 2 any other provision of this chapter, none of the
 3 funds appropriated under subsection (a), (b), or (c)
 4 of section 136, and allotted or otherwise provided
 5 under this section, may be used to provide training
 6 services, except under the provisions described in
 7 paragraph (2). Funds appropriated under section
 8 136(d) shall be used to provide training services and
 9 supportive services under section 134(c)(3), and ad-
 10 ditional sums described in section 134(c)(3)(C)(ii)
 11 for career services under section 134(c)(2).

12 “(2) EXCEPTIONS.—The provisions described in
 13 this paragraph are section 129(b), paragraph (2) or
 14 (3) of section 134(a), or section 134(d), 169(c) or
 15 170.”.

16 (2) ALLOCATIONS.—Section 133(b)(1) of such
 17 Act (29 U.S.C. 3173(b)(1)) is amended by striking
 18 “The” and inserting “Subject to section 132(d),
 19 the”.

20 (b) MANDATORY FUNDING FOR TRAINING SERV-
 21 ICES.—Section 134 of such Act (29 U.S.C. 3174) is
 22 amended—

23 (1) by striking subsection (b) and inserting the
 24 following:

1 “(b) LOCAL EMPLOYMENT AND TRAINING ACTIVI-
2 TIES.—

3 “(1) TRAINING SERVICES.—Funds appropriated
4 under section 136(d) shall be used to pay or reim-
5 burse local boards for the cost of providing training
6 services, supportive services, and career services as
7 described in section 136(d).

8 “(2) OTHER EMPLOYMENT AND TRAINING AC-
9 TIVITIES.—Funds allocated to a local area for adults
10 under paragraph (2)(A) or (3), as appropriate, of
11 section 133(b), and funds allocated to a local area
12 for dislocated workers under section 133(b)(2)(B)—

13 “(A) shall be used to carry out employ-
14 ment and training activities described in sub-
15 section (c), other than subsection (c)(3), for
16 adults or dislocated workers, respectively; and

17 “(B) may be used to carry out employment
18 and training activities described in subsection
19 (d) for adults or dislocated workers, respec-
20 tively.”.

21 (c) ACCOUNTS.—Section 134(c) of such Act (29
22 U.S.C. 3174(c)) is amended—

23 (1) in paragraph (1)—

24 (A) in subparagraph (A)—

25 (i) by striking clause (iii); and

1 (ii) by redesignating clauses (iv) and
 2 (v) as clauses (iii) and (iv), respectively;
 3 (B) by redesignating subparagraph (B) as
 4 subparagraph (C); and
 5 (C) by inserting after subparagraph (A)
 6 the following:

7 “(B) TRAINING SERVICES, SUPPORTIVE
 8 SERVICES, AND CAREER SERVICES FUNDS.—
 9 Funds appropriated under section 136(d) shall
 10 be used to provide training services, supportive
 11 services, and career services as described in sec-
 12 tion 136(d) to adults and dislocated workers
 13 who are eligible for the services involved.”;
 14 (2) in paragraph (2)—

15 (A) in subparagraph (A), by striking
 16 “Funds described in paragraph (1)” and insert-
 17 ing “Funds described in paragraph (1) or made
 18 available under paragraph (3)(C)(ii)”;

19 (B) by adding at the end the following:

20 “(D) PRIORITY.—With respect to funds al-
 21 located to a local area for adult employment
 22 and training activities under paragraph (2)(A)
 23 or (3) of section 133(b), priority shall be given
 24 to recipients of public assistance, other low-in-
 25 come individuals, and individuals who are basic

skills deficient for receipt of career services described in subparagraph (A)(xii). The appropriate local board and the Governor shall direct the one-stop operators in the local area with regard to making determinations related to such priority.”; and

(3) in paragraph (3)—

(A) in subparagraph (A)(i)—

(i) in the matter preceding subclause

(I)—

(I) by striking “funds allocated

to a local area for adults under para-

graph (2)(A) or (3), as appropriate, of

section 133(b), and funds allocated to

the local area for dislocated workers

under section 133(b)(2)(B),” and in-

serting “funds appropriated under

section 136(d) and made available

under subparagraph (C)(i)”; and

(II) by striking “, respectively”;

and

(ii) in subclause (IV), by striking

“who are” and all that follows and insert-

ing “who meet the requirements of sub-

paragraph (E).”;

1 (B) by amending subparagraph (C) to read
2 as follows:

3 “(C) ARRANGEMENTS FOR OBTAINING
4 FEDERAL FUNDING.—

5 “(i) TRAINING SERVICES AND SUP-
6 PORTIVE SERVICES.—The Secretary shall
7 establish arrangements by which a local
8 board shall obtain payment in advance for
9 the cost of providing training services and
10 supportive services through Upskill Ac-
11 counts or contracts to individuals who have
12 been determined to meet the requirements
13 of subparagraph (A) and are therefore eli-
14 gible for the services involved.

15 “(ii) CAREER SERVICES AND COORDI-
16 NATION ACTIVITIES.—When the Secretary
17 provides payment under clause (i) to a
18 local board for an amount under such
19 clause, the Secretary shall also provide an
20 additional sum equal to 10 percent of the
21 amount to the local board. The local board
22 shall use the additional sum to pay for—

23 “(I) career services described in
24 paragraph (2), including—

1 “(aa) making the services
2 described in clauses (v), (vii),
3 (ix), (x), (xi), and (xii) of para-
4 graph (2)(A) available to any
5 Upskill Account recipient outside
6 of traditional working hours, as
7 defined by the Secretary; and

8 “(bb) the provision of infor-
9 mation, in formats that are usa-
10 ble by and understandable to in-
11 dividuals eligible to receive serv-
12 ices through the one-stop delivery
13 system, about—

14 “(AA) the local avail-
15 ability of pre-apprenticeship
16 and apprenticeship pro-
17 grams, and the costs of
18 these programs to the
19 Upskill Account recipient as
20 compared to the costs of
21 training programs provided
22 by other eligible providers of
23 training services; and

24 “(BB) apprenticeship
25 programs in industries in

1 which apprenticeship pro-
2 grams have not been tradi-
3 tionally used, including in-
4 formation for populations
5 traditionally underrep-
6 resented in apprenticeship
7 programs; and

8 “(II) activities to build relation-
9 ships between local boards and local
10 eligible providers of training services,
11 such as—

12 “(aa) working with such
13 local eligible providers to improve
14 data reporting to local boards on
15 the primary indicators of per-
16 formance described in subclauses
17 (I) through (IV) of section
18 116(b)(2)(A)(i) and, if the local
19 boards and local eligible pro-
20 viders agree, any primary indi-
21 cator of performance described in
22 subclause (V) or (VI) of such
23 section;

24 “(bb) negotiating with such
25 local eligible providers of training

1 services regarding any adjusted
 2 levels of performance required by
 3 the local board under section
 4 122(b)(3); and

5 “(cc) coordinating with local
 6 providers of training services and
 7 the State to update the list of eli-
 8 gible providers of training serv-
 9 ices described in section
 10 122(d).”;

11 (C) in subparagraph (D), by adding at the
 12 end the following:

13 “Notwithstanding any other provision of this
 14 subparagraph, solely for purposes of this para-
 15 graph, training services shall not include in-
 16 struction, at an institution of higher education
 17 that provides a 4-year program of instruction,
 18 towards a baccalaureate or post-baccalaureate
 19 degree.”;

20 (D) by striking subparagraph (E) and in-
 21 serting the following:

22 “(E) EMPLOYMENT AND INCOME.—To be
 23 eligible to receive training services and sup-
 24 portive services under this paragraph, an indi-
 25 vidual shall—

1 “(i)(I) be a dislocated worker;

2 “(II) be eligible for and receiving un-
3 employment compensation under any Fed-
4 eral unemployment compensation law;

5 “(III) be unemployed and have ex-
6 hausted all unemployment compensation
7 benefits available to the individual; or

8 “(IV) be employed for at least 6 of
9 the last 12 months and have an income
10 that is not more than 100 percent of the
11 State median income in the State in which
12 the individual resides; and

13 “(ii) be a member of a household with
14 an adjusted gross income of not more than
15 \$150,000.”;

16 (E) in subparagraph (F)—

17 (i) in clause (ii), by inserting before
18 “Each” the following: “Training services
19 shall be provided through providers identi-
20 fied in accordance with section 122.”;

21 (ii) by striking clause (iii) and insert-
22 ing the following:

23 “(iii) UPSKILL ACCOUNTS.—

24 “(I) IN GENERAL.—An individual
25 who seeks training services and who is

1 eligible pursuant to this paragraph,
2 may, in consultation with a career
3 counselor, select an eligible provider of
4 training services from the list of pro-
5 viders described in clause (ii). If the
6 individual is using funds from the ac-
7 count for a high school equivalency
8 program that is not aligned with a ca-
9 reer pathway, the provider shall dem-
10 onstrate that the program meets rel-
11 evant requirements of the State edu-
12 cational agency involved for a high
13 school education. Upon such selection,
14 the local board involved shall establish
15 an Upskill Account for the individual,
16 which shall allow the individual to pay
17 for such services and any supportive
18 services (including provision of pay-
19 ments for child care, transportation,
20 required books, equipment, or exam-
21 ination fees) that are necessary to en-
22 able the individual to participate in
23 the training services provided by the
24 selected provider.

1 “(II) ADMINISTRATION.—The
2 local board shall hold and administer
3 the Upskill Account funds for the par-
4 ticipating individuals served by the
5 local board, and shall use such funds
6 to reimburse all providers of training
7 services and supportive service pro-
8 viders for the individual. The Sec-
9 retary shall determine the appropriate
10 costs for which such an account may
11 be used, and shall develop methods of
12 verifying whether such an account was
13 used for those costs.

14 “(III) ABILITY TO CONTRACT.—
15 A local board may enter into a con-
16 tract or other agreement with a local
17 entity, including an institution of
18 higher education, labor organization,
19 or community-based organization, to
20 enable the entity to provide Upskill
21 Account enrollment assistance or ca-
22 reer services (as described in subpara-
23 graph (C)(ii)(I)) at a location, or in a
24 manner, that is convenient for eligible
25 individuals.”; and

(iii) in clause (iv), by striking “individual training accounts” and inserting “Upskill Accounts”;

(F) in subparagraph (G)—

(i) in the subparagraph heading, by striking “INDIVIDUAL TRAINING ACCOUNTS” and inserting “UPSKILL ACCOUNTS”;

(ii) by redesignating clauses (ii) through (iv) as clauses (vii) through (ix), respectively;

(iii) by striking clause (i) and inserting the following:

“(i) ACCOUNTS.—Except as provided in clause (iv), training services and supportive services provided under this paragraph shall be provided through the use of Upskill Accounts in accordance with this paragraph, and shall be provided to eligible individuals through the one-stop delivery system.

“(ii) AMOUNT.—Each individual who seeks training services (except services provided under clause (vii)) and who is eligible for training services pursuant to this para-

graph shall receive an Upskill Account
that—

“(I) if the individual is a dis-
located worker or has an income that
is not more than 50 percent of the
State median income in the State in
which the individual resides, is in an
amount of \$8,000, increased in ac-
cordance with clause (iii);

“(II) if the individual has an in-
come that is more than 50 percent
but not more than 75 percent of that
State median income, is in an amount
of \$6,000, increased in accordance
with clause (iii); and

“(III) if the individual has an in-
come that is more than 75 percent
but not more than 100 percent of that
State median income, is in an amount
of \$4,000, increased in accordance
with clause (iii).

“(iii) ADJUSTMENT FOR INFLA-
TION.—Beginning in fiscal year 2021, the
Secretary shall annually adjust each
amount described in subclauses (I) through

1 (III) of clause (ii) by the estimated per-
2 centage increase, if any, in the Consumer
3 Price Index for the most recent full cal-
4 endar year.

5 “(iv) LIMIT ON PROGRAM COSTS.—
6 The tuition and fees of a program of train-
7 ing services provided through the use of an
8 Upskill Account shall not exceed 110 per-
9 cent of the tuition and fees of a com-
10 parable program at a local community col-
11 lege, unless the local board determines that
12 an employer will pay the amount of any
13 costs of the program that exceed 110 per-
14 cent of such comparable program’s tuition
15 and fees.

16 “(v) TIMING.—An individual who re-
17 ceives an Upskill Account under this para-
18 graph shall enroll in a program of training
19 services not later than 3 months after re-
20 ceiving the account. No individual may re-
21 ceive more than one Upskill Account in
22 any 5-year period.

23 “(vi) AWARENESS CAMPAIGN.—Dur-
24 ing the first year for which Upskill Ac-
25 counts are available to eligible individuals,

1 the Secretary shall carry out a national in-
 2 formation campaign to raise awareness
 3 about Upskill Accounts and their avail-
 4 ability and use, which may include running
 5 public awareness campaigns at the State
 6 or local level informing eligible individuals
 7 and employers about the Upskill Ac-
 8 counts.”;

9 (iv) in clause (vii), as redesignated by
 10 clause (ii) of this subparagraph—

11 (I) in the matter preceding sub-
 12 clause (I), by striking “individual
 13 training account” and inserting
 14 “Upskill Account”; and

15 (II) in subclause (III), by strik-
 16 ing “individual training accounts” and
 17 inserting “Upskill Accounts”; and

18 (v) in clause (ix), as redesignated by
 19 clause (ii) of this subparagraph—

20 (I) by striking “individual train-
 21 ing accounts” each place it appears
 22 and inserting “Upskill Accounts”; and

23 (II) by striking “clause (ii)” and
 24 inserting “clause (vii)”; and

1 (G) in subparagraph (H), by adding at the
 2 end the following:

3 “(iii) PROVIDER QUALIFICATION.—
 4 The on-the-job training shall be provided
 5 through providers identified in accordance
 6 with section 122(h).”.

7 (d) PERFORMANCE REQUIREMENTS FOR TRAINING
 8 SERVICES PROVIDERS.—Section 122(c)(2) of such Act
 9 (29 U.S.C. 3152(c)(2)) is amended by adding at the end
 10 the following: “The Governor shall establish levels of per-
 11 formance on the indicators of performance described in
 12 subclauses (I) through (IV) of section 116(b)(2)(A)(i) that
 13 a provider of training services shall be required to meet
 14 or exceed, based on the performance of all individuals re-
 15 ceiving the training services, in order to renew eligibility
 16 under this paragraph and remain on the list of providers
 17 under subsection (d).”.

18 (e) MANDATORY APPROPRIATIONS.—Section 136 of
 19 such Act (29 U.S.C. 3181) is amended by adding at the
 20 end the following:

21 “(d) TRAINING SERVICES.—There are authorized to
 22 be appropriated and there are appropriated such sums as
 23 may be necessary for each fiscal year to provide training
 24 services and supportive services under section 134(c)(3),
 25 and the additional sums described in section

1 134(c)(3)(C)(ii) for career services under section
 2 134(c)(2).”.

3 (f) CONFORMING AMENDMENTS.—

4 (1) Section 108(b)(19) of such Act (29 U.S.C.
 5 3123(b)(19)) is amended by striking “individual
 6 training accounts” and inserting “Upskill Ac-
 7 counts”.

8 (2) Section 122(g) of such Act (29 U.S.C.
 9 3152(g)) is amended by striking “individual training
 10 accounts” and inserting “Upskill Accounts”.

11 **SEC. 5. SKILLS-BASED SECTOR GRANTS.**

12 (a) AMENDMENT.—Subtitle D of title I of the Work-
 13 force Innovation and Opportunity Act is amended by in-
 14 serting after section 171 (29 U.S.C. 3226) the following:

15 **“SEC. 171A. SKILLS-BASED SECTOR GRANTS.**

16 “(a) DEFINITION.—In this section, the term ‘sector
 17 partnership’ has the meaning given the term ‘industry or
 18 sector partnership’ in section 3.

19 “(b) GRANTS AUTHORIZED.—

20 “(1) IN GENERAL.—The Secretary shall award
 21 grants, on a competitive basis, to Governors of
 22 States to enable the Governors to award subgrants
 23 to sector partnerships or labor-management partner-
 24 ships for the Federal share of carrying out the ac-
 25 tivities described in subsection (e), in order to pro-

1 mote collaborative planning, resource alignment, and
2 skills-based training and hiring across multiple em-
3 ployers for a range of workers.

4 “(2) AMOUNT AND DURATION.—Each subgrant
5 awarded under this section to a sector partnership
6 or labor-management partnership shall be in an
7 amount of not more than \$1,000,000 and for a pe-
8 riod of 3 years.

9 “(c) STATE BOARD APPLICATIONS.—A Governor de-
10 siring to receive a grant under this section shall submit
11 an application at such time, in such manner, and con-
12 taining such information as the Secretary may require, in-
13 cluding information describing how a sector partnership
14 or labor-management partnership, in carrying out the ac-
15 tivities under the subgrant, will—

16 “(1) align the activities with career pathways
17 and expand access to career pathway opportunities
18 for workers within the industry or sector involved;
19 and

20 “(2) improve compensation and other employ-
21 ment benefits for workers within the industry or sec-
22 tor involved.

23 “(d) PRIORITY.—In awarding subgrants under this
24 section, a Governor shall give priority to sector partner-
25 ships or labor-management partnerships that—

1 “(1) demonstrate that the sector partnership or
 2 labor-management partnership will prepare the local
 3 workforce for employment in growing, in-demand in-
 4 dustry sectors or occupations; and

5 “(2) target low-income individuals.

6 “(e) USES OF FUNDS.—A sector partnership or
 7 labor-management partnership receiving a subgrant under
 8 this section shall use the grant funds to carry out one or
 9 more of the following activities:

10 “(1) Identifying the training needs of multiple
 11 businesses in the targeted industry, including—

12 “(A) needs for skills critical to competitive-
 13 ness and innovation in the industry;

14 “(B) needs of the apprenticeship programs
 15 or other work-based learning programs sup-
 16 ported by the grant; and

17 “(C) needs for the usage of career path-
 18 ways.

19 “(2) Developing and improving training pro-
 20 grams that provide skills-based training for the in-
 21 dustry cluster.

22 “(3) Conducting outreach to Upskill Account-el-
 23 igible individuals to encourage enrollment in training
 24 programs.

1 “(4) Establishing a pathway navigator program
2 to assist workers in assessing training options and
3 career pathways.

4 “(5) Assisting employers in implementing skills-
5 based hiring practices.

6 “(6) Collecting data on the benefits to employ-
7 ers of using skills-based hiring.

8 “(7) Carrying out other activities to support
9 both industry engagement in, and worker access to
10 and success in, training programs and employment.

11 “(f) FEDERAL AND NON-FEDERAL SHARE.—

12 “(1) FEDERAL SHARE.—The Federal share of a
13 subgrant under this section shall be—

14 “(A) in the first year of the subgrant, 90
15 percent of the costs of grant activities described
16 in this section;

17 “(B) in the second year, 80 percent of
18 such costs; and

19 “(C) in the third year, 70 percent of such
20 costs.

21 “(2) NON-FEDERAL SHARE.—The non-Federal
22 share of a subgrant under this section may be in
23 cash or in-kind, and may come from State, local,
24 philanthropic, private, or other sources.

1 “(g) REPORT.—The Secretary shall prepare and sub-
 2 mit to Congress a report on the geographic distribution
 3 (including distribution to urban, suburban, and rural
 4 areas) of grants and subgrants awarded under this sec-
 5 tion.”.

6 (b) AUTHORIZATION OF APPROPRIATIONS.—Section
 7 172 of such Act (29 U.S.C. 3227) is amended—

8 (1) by redesignating subsections (e) and (f) as
 9 subsections (f) and (g), respectively; and

10 (2) by inserting after subsection (d) the fol-
 11 lowing:

12 “(e) AUTHORIZATION OF APPROPRIATIONS.—There
 13 are authorized to be appropriated to carry out section
 14 171A such sums as may be necessary for fiscal year 2020
 15 and each subsequent fiscal year.”.

16 (c) TABLE OF CONTENTS.—The table of contents of
 17 such Act is amended by inserting after the item relating
 18 to section 171 the following:

“Sec. 171A. Skills-based sector grants.”.

19 **SEC. 6. TRAINING SERVICES CLEARINGHOUSE.**

20 (a) AMENDMENT.—Subtitle E of title I of the Work-
 21 force Innovation and Opportunity Act (29 U.S.C. 3241 et
 22 seq.) is amended by adding at the end the following:

23 **“SEC. 196. CAREERONESTOP WEBSITE.**

24 “(a) IN GENERAL.—The Secretary shall maintain the
 25 CareerOneStop website in a manner that ensures the

1 website includes the information and features described in
 2 this section.

3 “(b) UPSKILL ACCOUNT PORTAL.—The website shall
 4 contain a portal, for the use of individuals who are eligible
 5 for Upskill Accounts under section 134(c)(3), to request
 6 those accounts. Upskill Accounts shall be distributed by
 7 local boards, in accordance with that section.

8 “(c) LIST OF APPROVED TRAINING PROVIDERS.—
 9 The website shall contain the lists of eligible providers of
 10 training services prepared by Governors under section
 11 122(d)(1) and information identifying eligible providers as
 12 determined by one-stop operators under section 122(h)(1).

13 “(d) INFORMATION ON PROGRAMS OF TRAINING
 14 SERVICES.—The website shall contain, for each program
 15 of training services provided under section 134(c)(3), in-
 16 formation on—

17 “(1) the demographics, such as the sex, race,
 18 ethnicity, median age, and educations level, of par-
 19 ticipants in the program;

20 “(2) performance, as measured on the indica-
 21 tors described in subclauses (I) through (IV) of sec-
 22 tion 116(b)(2)(A)(i); and

23 “(3) the cost of attendance, including costs of
 24 tuition and fees, for participants in the program.

1 “(e) TOOLS FOR ELIGIBLE INDIVIDUALS.—The
 2 website shall contain tools to enable individuals who are
 3 eligible to receive such training services to compare per-
 4 formance data across programs of training services, pro-
 5 viders of such services, and States.

6 “(f) RESOURCES FOR PROVIDERS OF TRAINING
 7 SERVICES.—The website shall contain resources for pro-
 8 viders of training services, including guidance on each
 9 State that specifies—

10 “(1) the criteria, requirements, and procedures
 11 that a provider shall meet to be listed as an eligible
 12 provider under section 122(d)(1) or identified as an
 13 eligible provider under section 122(h)(1) in the
 14 State; and

15 “(2) the minimum levels for the State described
 16 in section 122(b)(1)(A)(i).

17 “(g) AUTHORIZATION OF APPROPRIATIONS.—There
 18 is authorized to be appropriated to carry out this section
 19 such sums as may be necessary.”.

20 “(b) TABLE OF CONTENTS.—The table of contents of
 21 such Act is amended by inserting after the item relating
 22 to section 195 the following:

“Sec. 196. CareerOneStop website.”.

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