

116TH CONGRESS
2D SESSION

H. R. 7293

IN THE SENATE OF THE UNITED STATES

SEPTEMBER 30 (legislative day, SEPTEMBER 29), 2020

Received; read twice and referred to the Committee on Health, Education,
Labor, and Pensions

AN ACT

To amend the Public Health Service Act to provide best practices on student suicide awareness and prevention training and condition State educational agencies, local educational agencies, and tribal educational agencies receiving funds under section 520A of such Act to establish and implement a school-based student suicide awareness and prevention training policy.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Suicide Training and
5 Awareness Nationally Delivered for Universal Prevention
6 Act of 2020” or the “STANDUP Act of 2020”.

7 **SEC. 2. STUDENT SUICIDE AWARENESS AND PREVENTION**
8 **TRAINING.**

9 (a) IN GENERAL.—Title V of the Public Health Serv-
10 ice Act is amended by inserting after section 520A of such
11 Act (42 U.S.C. 290bb–32) the following:

12 **“SEC. 520B. STUDENT SUICIDE AWARENESS AND PREVEN-**
13 **TION TRAINING POLICIES.**

14 “(a) IN GENERAL.—As a condition on receipt of
15 funds under section 520A, each State educational agency,
16 local educational agency, and Tribal educational agency
17 that receives such funds, directly or through a State or
18 Indian Tribe, for activities to be performed within sec-
19 ondary schools, including the Project AWARE State Edu-
20 cation Agency Grant Program, shall—

21 “(1) establish and implement a school-based
22 student suicide awareness and prevention training
23 policy;

24 “(2) consult with stakeholders (including prin-
25 cipals, teachers, parents, local Tribal officials, and

1 other school leaders) in the development of the pol-
2 icy under subsection (a)(1); and

3 “(3) collect and report information in accord-
4 ance with subsection (c).

5 “(b) SCHOOL-BASED STUDENT SUICIDE AWARENESS
6 AND PREVENTION TRAINING POLICY.—A school-based
7 student suicide awareness and prevention training policy
8 implemented pursuant to subsection (a)—

9 “(1) shall be evidence-based;

10 “(2) shall be culturally and linguistically appro-
11 priate;

12 “(3) shall provide evidence-based training to
13 students in grades 6 through 12, in coordination
14 with school-based mental health service providers as
15 defined in section 4102(6) of the Elementary and
16 Secondary Education Act of 1965, if applicable, re-
17 garding—

18 “(A) suicide education and awareness, in-
19 cluding warning signs of self-harm or suicidal
20 ideation;

21 “(B) methods that students can use to
22 seek help for themselves and others; and

23 “(C) student resources for suicide aware-
24 ness and prevention;

1 “(4) shall provide for retraining of such stu-
2 dents every school year;

3 “(5) may last for such period as the State edu-
4 cational agency, local educational agency, or Tribal
5 educational agency involved determines to be appro-
6 priate;

7 “(6) may be implemented through any delivery
8 method, including in-person trainings, digital
9 trainings, or train-the-trainer models; and

10 “(7) may include discussion of comorbidities or
11 risk factors for suicidal ideation or self-harm, includ-
12 ing substance misuse, sexual or physical abuse, men-
13 tal illness, or other evidence-based comorbidities and
14 risk factors.

15 “(c) COLLECTION OF INFORMATION AND REPORT-
16 ING.—Each State educational agency, local educational
17 agency, and Tribal educational agency that receives funds
18 under section 520A shall, with respect to each school
19 served by the agency, collect and report to the Secretary
20 the following information:

21 “(1) The number of student trainings con-
22 ducted.

23 “(2) The number of students trained,
24 disaggregated by age and grade level.

1 “(3) The number of help-seeking reports made
2 by students after implementation of such policy.

3 “(d) EVIDENCE-BASED PROGRAM LISTING.—The
4 Secretary of Health and Human Services shall coordinate
5 with the Secretary of Education to make publicly available
6 the policies established by State educational agencies, local
7 educational agencies, and Tribal educational agencies pur-
8 suant to this section and the training that is available to
9 students and teams pursuant to such policies, including
10 identification of whether such training is available to
11 trainees at no cost.

12 “(e) IMPLEMENTATION TIMELINE.—A State edu-
13 cational agency, local educational agency, or Tribal edu-
14 cational agency shall establish and begin implementation
15 of the policies required by subsection (a)(1) not later than
16 the beginning of the third fiscal year following the date
17 of enactment of this section for which the agency receives
18 funds under section 520A.

19 “(f) DEFINITIONS.—In this section and section
20 520B–1:

21 “(1) The term ‘evidence-based’ has the meaning
22 given to such term in section 8101 of the Elemen-
23 tary and Secondary Education Act of 1965.

24 “(2) The term ‘local educational agency’ has
25 the meaning given to such term in section 8101 of

1 the Elementary and Secondary Education Act of
2 1965.

3 “(3) The term ‘State educational agency’ has
4 the meaning given to such term in section 8101 of
5 the Elementary and Secondary Education Act of
6 1965.

7 “(4) The term ‘Tribal educational agency’ has
8 the meaning given to the term ‘tribal educational
9 agency’ in section 6132 of the Elementary and Sec-
10 ondary Education Act of 1965.

11 **“SEC. 520B-1. BEST PRACTICES FOR STUDENT SUICIDE**
12 **AWARENESS AND PREVENTION TRAINING.**

13 “The Secretary of Health and Human Services, in
14 consultation with the Secretary of Education and the Bu-
15 reau of Indian Education, shall—

16 “(1) publish best practices for school-based stu-
17 dent suicide awareness and prevention training, pur-
18 suant to section 520B, that are based on—

19 “(A) evidence-based practices; and

20 “(B) input from relevant Federal agencies,
21 national organizations, Indian Tribes and Trib-
22 al organizations, and related stakeholders;

23 “(2) publish guidance, based on the best prac-
24 tices under paragraph (1), to provide State edu-
25 cational agencies, local educational agencies, and

1 Tribal educational agencies with information on stu-
2 dent suicide awareness and prevention best prac-
3 tices;

4 “(3) disseminate such best practices to State
5 educational agencies, local educational agencies, and
6 Tribal educational agencies; and

7 “(4) provide technical assistance to State edu-
8 cational agencies, local educational agencies, and
9 Tribal educational agencies.”.

10 **SEC. 3. EFFECTIVE DATE.**

11 The amendments made by this Act shall only apply
12 with respect to applications for assistance under section
13 520A of the Public Health Service Act (42 U.S.C. 290bb–
14 32) that are submitted after the date of enactment of this
15 Act.

Passed the House of Representatives September 29,
2020.

Attest: CHERYL L. JOHNSON,
Clerk.