

116TH CONGRESS
1ST SESSION

H. R. 5222

To amend the Higher Education Act of 1965 to establish notification requirements for policies concerning expectant and parenting students, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 21, 2019

Mr. ALLRED (for himself and Mr. TRONE) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend the Higher Education Act of 1965 to establish notification requirements for policies concerning expectant and parenting students, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Helping Student Par-
5 ents Succeed Act”.

6 **SEC. 2. EXPECTANT AND PARENTING STUDENTS POLICIES.**

7 Section 485 of the Higher Education Act of 1965 (20
8 18 U.S.C. 1092) is amended by adding at the end the fol-
9 lowing:

1 “(n) EXPECTANT AND PARENTING STUDENTS POLI-
2 CIES.—Each institution of higher education participating
3 in any program under this title shall develop and make
4 available, including on the institution’s website, a state-
5 ment of policy concerning expectant and parenting stu-
6 dents, which shall include, at a minimum—

7 “(1) the institution’s policy regarding leaves of
8 absence related to pregnancy (and related medical
9 conditions), and the birth or adoption of a child,
10 which shall include—

11 “(A) any policies related to the availability
12 of parental leave; and

13 “(B) options, including time requirements,
14 for making up missed work for students who
15 take a leave of absence;

16 “(2) information regarding lactation accom-
17 modations available to students;

18 “(3) a description of the process for requesting
19 accommodations, and the type of accommodations
20 available to expectant and parenting students, in-
21 cluding—

22 “(A) information on accommodations for
23 pregnancy-related medical conditions; and

24 “(B) information on accommodations for
25 students who have parental responsibilities;

1 “(4) information regarding financial aid eligi-
2 bility for expectant and parenting students, includ-
3 ing—

4 “(A) the availability of dependent care al-
5 lowances for a parenting student for the pur-
6 poses of determining the student’s cost of at-
7 tendance;

8 “(B) the ability to change dependency sta-
9 tus, including during an award year, following
10 the birth of a child;

11 “(C) the availability of and eligibility re-
12 quirements for any emergency financial aid pro-
13 grams provided by the institution; and

14 “(D) an explanation of the effect that a
15 leave of absence may have on a student’s dem-
16 onstration of satisfactory academic progress, in-
17 cluding for the purposes of eligibility to partici-
18 pate in financial aid programs under this title;

19 “(5) information on available student support
20 services, programs, and community resources, such
21 as academic advising, child care (including child care
22 subsidy and assistance programs), housing (includ-
23 ing housing subsidies and utility assistance pro-
24 grams), food (including food assistance programs),
25 public benefits, health care, health insurance, mental

1 health, transportation benefits, mentoring, and other
2 services available for expectant and parenting stu-
3 dents, both on-campus and in the community, and
4 under local, State, and Federal law;

5 “(6) information regarding the availability of
6 on-campus housing that permits students to live
7 with dependents;

8 “(7) information on the rights and protections
9 that are guaranteed to expectant and parenting stu-
10 dents under applicable Federal and State laws;

11 “(8) the institution’s procedures for addressing
12 complaints under title IX of the Education Amend-
13 ments of 1972 (20 U.S.C. 1681 et seq.), including
14 procedures for reporting complaints under such title;

15 “(9) the institution’s procedures for addressing
16 complaints alleging discrimination based on a preg-
17 nancy-related disability under section 504 of the Re-
18 habilitation Act of 1973 (29 U.S.C. 701 et seq.) or
19 the Americans with Disabilities Act of 1990 (42
20 U.S.C. 12101 et seq.), including procedures for re-
21 porting complaints under such laws; and

22 “(10) the contact information for the institu-
23 tion’s Office of Accessibility, the institution’s Title
24 IX coordinator, and any other relevant staff mem-
25 bers who serve as a point of contact for, or offer

1 services available to, expectant and parenting stu-
2 dents.”.

