

116TH CONGRESS
1ST SESSION

H. R. 3035

To amend the Federal Work-Study program to permit institutions of higher education to use their Federal work-study allocations for full-time, off-campus cooperative education and work-based learning.

IN THE HOUSE OF REPRESENTATIVES

MAY 28, 2019

Mr. MCGOVERN (for himself and Ms. STEFANIK) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend the Federal Work-Study program to permit institutions of higher education to use their Federal work-study allocations for full-time, off-campus cooperative education and work-based learning.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Classroom to Careers
5 Act of 2019”.

1 **SEC. 2. GRANTS FOR FEDERAL WORK-STUDY PROGRAMS**
2 **FOR FULL-TIME, OFF-CAMPUS COOPERATIVE**
3 **EDUCATION AND WORK-BASED LEARNING.**

4 (a) PURPOSE.—It is the purpose of this Act, and the
5 amendments made by this Act, to enable, expand, and en-
6 hance the use of Federal work-study by students for part-
7 time and full-time, off-campus cooperative education and
8 other work-based learning experiences with nonprofit, gov-
9 ernment, and for-profit employers.

10 (b) GRANTS FOR FEDERAL WORK-STUDY PRO-
11 GRAMS.—Part C of title IV of the Higher Education Act
12 of 1965 (20 U.S.C. 1087–51 et seq.) is amended—

13 (1) in section 441(a), by striking “part-time”;
14 and

15 (2) in section 443—

16 (A) in subsection (b)(1), by striking “part-
17 time”;

18 (B) in subsection (c)—

19 (i) in paragraph (1)—

20 (I) by striking “program of part-
21 time employment” and inserting the
22 following: “program—

23 “(A) of employment”;

24 (II) by inserting “or” after “sub-
25 section (b)(3);” and

1 (III) by adding at the end the
2 following:

3 “(B) of full-time employment of its cooper-
4 ative education students—

5 “(i) in work for a private for-profit or-
6 ganization under an arrangement between
7 the institution and such organization that
8 offers cooperative education and with the
9 requirements of subparagraphs (A)
10 through (D) of subsection (b)(1) and sub-
11 section (b)(3) for not longer than a 6-
12 month period (which period may be com-
13 pleted non-consecutively, including during
14 summer and intercession periods); and

15 “(ii) who may participate in more
16 than one work period described in clause
17 (i) during the course of the students’ en-
18 rollment;” and

19 (ii) in paragraph (4), by inserting
20 “and complement and reinforce the edu-
21 cational goals or career goals of each stu-
22 dent receiving assistance under this part”
23 after “relevant”; and

24 (C) by adding at the end the following:

1 “(f) CAREER PATHWAYS.—An institution that oper-
2 ates a work-study program under this part may align par-
3 ticipation in the program with the requirements of career
4 pathways as defined in section 3 of the Workforce Innova-
5 tion and Opportunity Act.

6 “(g) COOPERATIVE EDUCATION.—In this section, the
7 term ‘cooperative education’ means the provision of alter-
8 nating or parallel periods of academic study and work-
9 based learning or public or private employment to give stu-
10 dents work experiences related to their academic or occu-
11 pational objectives and an opportunity to earn the funds
12 necessary for continuing and completing their education.”.

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