

116TH CONGRESS
1ST SESSION

H. R. 2632

To reauthorize the Child Care Access Means Parents in School Program.

IN THE HOUSE OF REPRESENTATIVES

MAY 9, 2019

Ms. CLARK of Massachusetts (for herself, Mr. YOUNG, and Ms. SCHRIER) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To reauthorize the Child Care Access Means Parents in School Program.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “CCAMPIS Reauthor-
5 ization Act”.

6 **SEC. 2. CCAMPIS REAUTHORIZATION.**

7 Section 419N of the Higher Education Act of 1965
8 (20 U.S.C. 1070e) is amended—

9 (1) in subsection (b)—

10 (A) in paragraph (2)—

1 (i) in subparagraph (A)—

2 (I) by striking “The amount”
3 and inserting “Except as provided in
4 subparagraph (C), the amount”; and

5 (II) by striking “1 percent” and
6 inserting “2 percent”;

7 (ii) in subparagraph (B)(ii), by strik-
8 ing “subsection (g)” and inserting “sub-
9 section (h)”;

10 (iii) by adding at the end the fol-
11 lowing:

12 “(C) PERFORMANCE BONUS.—

13 “(i) IN GENERAL.—Notwithstanding
14 subparagraph (A), for any fiscal year for
15 which the amount appropriated under sub-
16 section (h) is not less than \$140,000,000,
17 the Secretary may pay a performance
18 bonus to an eligible institution of higher
19 education.

20 “(ii) MAXIMUM AMOUNT.—A bonus
21 paid to an eligible institution of higher
22 education under clause (i) for a fiscal year
23 shall not exceed an amount equal to 20
24 percent of the amount of the annual grant
25 payment received by the institution under

1 paragraph (3)(B) for the fiscal year pre-
2 ceding the fiscal year for which the bonus
3 is paid.

4 “(iii) USE OF BONUS.—A bonus re-
5 ceived by an institution under clause (i)
6 shall be used by the institution in the same
7 manner as a grant under this section and
8 shall be treated as grant funds for pur-
9 poses of the application of paragraph (5),
10 except that the Secretary may extend the
11 4-year grant period as necessary for the in-
12 stitution to use such bonus.

13 “(iv) ELIGIBLE INSTITUTION OF
14 HIGHER EDUCATION.—In this subpara-
15 graph, the term ‘eligible institution of
16 higher education’ means an institution of
17 higher education that—

18 “(I) has received a grant under
19 this section for not less than the pe-
20 riod of three consecutive fiscal years
21 preceding the fiscal year in which the
22 bonus is paid under clause (i);

23 “(II) for each such preceding fis-
24 cal year, has met or exceeded the per-
25 formance levels established by the in-

1 stitution for such year under sub-
2 section (e)(1)(B)(v); and

3 “(III) has demonstrated the need
4 for such bonus.”; and

5 (B) in paragraph (3)—

6 (i) in subparagraph (A), by striking
7 “4 years” and inserting “5 years”; and

8 (ii) in subparagraph (B), by striking
9 “subsection (e)(2)” and inserting “sub-
10 section (e)(3)”;

11 (2) by amending subsection (c) to read as fol-
12 lows:

13 “(c) APPLICATIONS.—

14 “(1) IN GENERAL.—An institution of higher
15 education desiring a grant under this section shall
16 submit an application to the Secretary at such time,
17 in such manner, and accompanied by such informa-
18 tion as the Secretary may require. Such application
19 shall—

20 “(A) demonstrate that the institution is an
21 eligible institution described in subsection
22 (b)(4);

23 “(B) specify the amount of funds re-
24 quested;

1 “(C) demonstrate the need of low-income
2 students at the institution for campus-based
3 child care services by including in the applica-
4 tion—

5 “(i) information regarding student de-
6 mographics, including whether the student
7 is a full-time or part-time student;

8 “(ii) an assessment of child care ca-
9 pacity on or near campus;

10 “(iii) information regarding the exist-
11 ence of waiting lists for child care services
12 on or near campus;

13 “(iv) information regarding additional
14 needs created by concentrations of poverty
15 or by geographic isolation; and

16 “(v) other relevant data;

17 “(D) specify the percentage of the institu-
18 tion’s grant that will be used directly to sub-
19 sidize the fee charged for on-campus and off-
20 campus childcare, respectively, for low-income
21 students;

22 “(E) contain a description of the activities
23 to be assisted, including whether the grant
24 funds will support an existing child care pro-
25 gram or a new child care program;

“(F) identify the resources, including technical expertise and financial support, that the institution will draw upon to support the child care program and the participation of low-income students in the program (such as accessing social services funding, using student activity fees to help pay the costs of child care, using resources obtained by meeting the needs of parents who are not low-income students, and accessing foundation, corporate, or other institutional support) and demonstrate that the use of the resources will not result in increases in student tuition;

“(G) contain an assurance that the institution will meet the child care needs of low-income students through the provision of services, or through a contract for the provision of services;

“(H) describe the extent to which the child care program will coordinate with the institution’s early childhood education curriculum, to the extent the curriculum is available, to meet the needs of the students in the early childhood education program at the institution, and the needs of the parents and children participating

1 in the child care program assisted under this
2 section;

3 “(I) in the case of an institution seeking
4 assistance for a new child care program—

5 “(i) provide a timeline, covering the
6 period from receipt of the grant through
7 the provision of the child care services, de-
8 lineating the specific steps the institution
9 will take to achieve the goal of providing
10 low-income students with child care serv-
11 ices;

12 “(ii) specify any measures the institu-
13 tion will take to assist low-income students
14 with child care during the period before
15 the institution provides child care services;
16 and

17 “(iii) include a plan for identifying re-
18 sources needed for the child care services,
19 including space in which to provide child
20 care services, and technical assistance if
21 necessary;

22 “(J) contain an assurance that any child
23 care facility assisted under this section will
24 meet the applicable State and local government

1 licensing, certification, approval, or registration
2 requirements;

3 “(K) in the case of an institution that is
4 awarded a grant under this section after the
5 date of the enactment of the CCAMPIS Reau-
6 thorization Act, provide an assurance that, not
7 later than three years after the date on which
8 such grant is awarded, any child care facility
9 assisted with such grant will—

10 “(i) meet Head Start performance
11 standards under subchapter B of chapter
12 13 of title 45, Code of Federal Regulations
13 (as in effect on the date of enactment of
14 the CCAMPIS Reauthorization Act) and
15 any successor regulations;

16 “(ii) be in the top tier of the quality
17 rating improvement system for such facili-
18 ties used by the State in which the facility
19 is located;

20 “(iii) meet the licensing requirements
21 of the State in which the facility is located
22 and the quality requirements under the
23 Child Care and Development Block Grant
24 Act of 1990 (42 U.S.C. 9858 et seq.); or

1 “(iv) be accredited by a national early
2 childhood body with demonstrated valid
3 and reliable program quality standards;

4 “(L) contain an assurance that the institu-
5 tion, when applicable, will make information
6 available to students receiving child care serv-
7 ices provided under this section about the eligi-
8 bility of such students and their dependents for
9 assistance under the supplemental nutrition as-
10 sistance program under the Food and Nutrition
11 Act of 2008 (7 U.S.C. 2011 et seq.), the special
12 supplemental nutrition program for women, in-
13 fants, and children under the Child Nutrition
14 Act of 1966 (42 U.S.C. 1786), and the pro-
15 gram of block grants for States for temporary
16 assistance for needy families established under
17 part A of title IV of the Social Security Act (42
18 U.S.C. 601 et seq.); and

19 “(M) contain an abstract summarizing the
20 contents of such application and how the insti-
21 tution intends to achieve the purpose under
22 subsection (a).

23 “(2) TECHNICAL ASSISTANCE.—The Secretary
24 may provide technical assistance to eligible institu-

1 tions to help such institutions qualify, apply for, and
2 maintain a grant under this section.”;

3 (3) in subsection (d)—

4 (A) in the matter preceding paragraph (1),
5 by striking “to institutions of higher education
6 that submit applications describing programs
7 that”;

8 (B) by amending paragraph (1) to read as
9 follows:

10 “(1) based on the extent to which institutions
11 of higher education that submit applications for such
12 a grant leverage local or institutional resources, in-
13 cluding in-kind contributions, to support the activi-
14 ties assisted under this section;”;

15 (C) by redesignating paragraph (2) as
16 paragraph (3);

17 (D) by inserting after paragraph (1), the
18 following:

19 “(2) to institutions of higher education that,
20 compared to other institutions of higher education in
21 the same category of institution (as listed in section
22 132(d)) that submit applications for such a grant,
23 demonstrate a high likelihood of need for campus-
24 based child care based on student demographics

1 (such as a high proportion of low-income students or
2 independent students); and”; and

3 (E) in paragraph (3) (as redesignated by
4 subparagraph (C)), by inserting “to institutions
5 of higher education that submit applications de-
6 scribing programs that” before “utilize”; and
7 (4) in subsection (e)—

8 (A) in paragraph (1)(B)—

9 (i) by redesignating clauses (ii), (iii),
10 and (iv) as clauses (vi), (vii), and (viii), re-
11 spectively; and

12 (ii) by striking the semicolon at the
13 end of clause (i) and inserting the fol-
14 lowing: “which shall include—

15 “(I) the number of full- and part-
16 time students, respectively, receiving
17 child care services under this section
18 at least once per week during the aca-
19 demic year;

20 “(II) the number of credits accu-
21 mulated by students receiving such
22 child care services;

23 “(III) the number of students re-
24 ceiving child care services under this

1 section at least once per week during
2 the academic year who—

3 “(aa) remain enrolled at the
4 institution during the academic
5 year for which they received such
6 services;

7 “(bb) enroll at the institu-
8 tion for the following academic
9 year; and

10 “(cc) graduate or transfer
11 within—

12 “(AA) 150 percent of
13 the normal time for comple-
14 tion of a student’s four-year
15 degree granting program; or

16 “(BB) 200 percent of
17 the normal time for comple-
18 tion of a student’s two-year
19 degree-granting program;

20 “(ii) with respect to the total student
21 enrollment at the institution and the total
22 enrollment of low-income students at the
23 institution, respectively—

24 “(I) the rate at which students
25 who complete an academic year at the

1 institution re-enroll in the institution
2 for the following academic year; and

3 “(II) the percentage of students
4 graduating or transferring within—

5 “(aa) 150 percent of the
6 normal time for completion of a
7 student’s four-year degree grant-
8 ing program; or

9 “(bb) 200 percent of the
10 normal time for completion of a
11 student’s two-year degree grant-
12 ing program;

13 “(iii) the percentage of the institu-
14 tion’s grant that was used directly to sub-
15 sidize the fee charged for on-campus and
16 off-campus childcare, respectively, for low-
17 income students;

18 “(iv) whether the institution restricts
19 eligibility for child care services to only
20 full-time students;

21 “(v) the sufficiently ambitious levels
22 of performance established for such year
23 by the institution that demonstrate mean-
24 ingful progress and allow for meaningful

1 evaluation of program quality based on the
2 information in clauses (i)(III) and (iii);”;

3 (B) by redesignating paragraph (2) as
4 paragraph (3);

5 (C) by inserting after paragraph (1) the
6 following:

7 “(2) REPORT.—

8 “(A) REPORT REQUIRED.—On an annual
9 basis, the Secretary shall submit to the author-
10 izing committees a report that includes—

11 “(i) a summary of the information de-
12 scribed in paragraph (1); and

13 “(ii) each abstract submitted under
14 subsection (c)(1)(M) by an institution of
15 higher education that receives a grant
16 under this section.

17 “(B) PUBLIC AVAILABILITY.—The Sec-
18 retary shall make each report submitted under
19 subparagraph (A) publicly available.”;

20 (D) in paragraph (3), as so redesignated,
21 by inserting “(other than the information pro-
22 vided under subparagraph (B)(v) of such para-
23 graph)” after “paragraph (1)”; and

24 (E) by adding at the end the following:

1 “(4) TECHNICAL ASSISTANCE.—The Secretary
2 shall provide technical assistance to institutions of
3 higher education receiving grants under this section
4 to help such institutions meet the reporting require-
5 ments under this subsection.”;

6 (5) by redesignating subsection (g) as sub-
7 section (h);

8 (6) by inserting after subsection (f) the fol-
9 lowing:

10 “(g) NONDISCRIMINATION.—No person in the United
11 States shall, on the basis of actual or perceived race, color,
12 religion, national origin, sex (including sexual orientation
13 and gender identity), or disability, be excluded from par-
14 ticipation in, be denied the benefits of, or be subjected to
15 discrimination by any program funded, in whole or in part,
16 with funds made available under this section or with
17 amounts appropriated for grants, contracts, or certificates
18 administered with such funds.”; and

19 (7) in subsection (h), as so redesignated, by
20 striking “such sums as may be necessary for fiscal
21 year 2009” and inserting “\$200,000,000 for fiscal
22 year 2020”.

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