

115TH CONGRESS
2D SESSION

S. 3083

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to improve career and technical education opportunities for adult learners, and for other purposes.

IN THE SENATE OF THE UNITED STATES

JUNE 18, 2018

Mr. REED (for himself and Ms. BALDWIN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to improve career and technical education opportunities for adult learners, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Career and Technical
5 Education for Adult Learners Act of 2018”.

1 **SEC. 2. PURPOSE.**

2 Section 2 of the Carl D. Perkins Career and Tech-
3 nical Education Act of 2006 (20 U.S.C. 2301) is amend-
4 ed—

5 (1) in paragraph (2), by inserting “, adult edu-
6 cation,” after “secondary education”; and

7 (2) in paragraph (6), by inserting “adult edu-
8 cation programs,” after “secondary schools,”.

9 **SEC. 3. DEFINITIONS.**

10 Section 3 of the Carl D. Perkins Career and Tech-
11 nical Education Act of 2006 (20 U.S.C. 2302) is amend-
12 ed—

13 (1) by redesignating paragraphs (2), (3), (4),
14 (5), (6), (7), (8), (9), (10), (11), (12), (13), (14),
15 (15), (16), (17), (18), (19), (20), (21), (22), (23),
16 (24), (25), (26), (27), (28), (29), (30), (31), (32),
17 (33), and (34), as paragraphs (3), (4), (5), (6), (7),
18 (8), (9), (10), (11), (12), (13), (14), (15), (16),
19 (17), (18), (19), (21), (22), (23), (24), (25), (26),
20 (27), (28), (29), (30), (31), (32), (33), (34), (35),
21 and (36), respectively;

22 (2) by inserting after paragraph (1) the fol-
23 lowing:

24 “(2) ADULT EDUCATION; ADULT EDUCATION
25 AND LITERACY ACTIVITIES.—The terms ‘adult edu-
26 cation’ and ‘adult education and literacy activities’

1 have the meanings given the terms in section 203 of
2 the Adult Education and Family Literacy Act.”;

3 (3) in paragraph (14), as redesignated by para-
4 graph (1)—

5 (A) in subparagraph (E), by striking “or”
6 after the semicolon;

7 (B) by redesignating subparagraph (F) as
8 subparagraph (G); and

9 (C) by inserting after subparagraph (E)
10 the following:

11 “(F) a provider of adult education that of-
12 fers a program of integrated education and
13 training that includes career and technical edu-
14 cation courses that lead to technical skill pro-
15 ficiency, and an industry-recognized credential
16 or a certificate; or”;

17 (4) by inserting after paragraph (19), as redes-
18 ignated by paragraph (1), the following:

19 “(20) INTEGRATED EDUCATION AND TRAIN-
20 ING.—The term ‘integrated education and training’
21 has the meaning given the term in section 203 of the
22 Adult Education and Family Literacy Act.”; and

23 (5) in paragraph (31), as redesignated by para-
24 graph (1)—

1 (A) in subparagraph (E), by striking
2 “and” after the semicolon;

3 (B) in subparagraph (F), by striking the
4 period at the end and inserting “; and”; and

5 (C) by adding at the end the following:

6 “(G) individuals who are basic skills defi-
7 cient, as defined in section 3 of the Workforce
8 Innovation and Opportunity Act.”.

9 **SEC. 4. ACCOUNTABILITY.**

10 Section 113(b)(2) of the Carl D. Perkins Career and
11 Technical Education Act of 2006 (20 U.S.C. 2323(b)(2))
12 is amended—

13 (1) by redesignating subparagraphs (C), (D),
14 (E), and (F), as subparagraphs (D), (E), (F), and
15 (G), respectively; and

16 (2) by inserting after subparagraph (B) the fol-
17 lowing:

18 “(C) CORE INDICATORS OF PERFORMANCE
19 FOR CAREER AND TECHNICAL EDUCATION STU-
20 DENTS AT THE ADULT EDUCATION LEVEL.—
21 Each eligible agency may identify in the State
22 plan core indicators of performance for career
23 and technical education students at the adult
24 education level that are valid and reliable, and

that include, at minimum, measures of each of the following:

“(i) Student attainment of challenging career and technical skill proficiency, including student achievement on technical assessments that are aligned with industry-recognized standards, if available and appropriate.

“(ii) The eligible entity’s performance on the indicators of performance described in section 116(b)(2) of the Workforce Innovation and Opportunity Act.”.

SEC. 5. STATE PLAN.

Section 122 of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2342) is amended—

(1) in subsection (b)(1)(A)—

(A) in clause (xi), by striking “and” after the semicolon; and

(B) by adding at the end the following:

“(xiii) the State director of adult education; and”; and

(2) in subsection (c)—

(A) in paragraph (1)—

(i) in subparagraph (A)—

1 (I) in the matter preceding clause
 2 (i), by inserting “, adult education
 3 programs,” after “local educational
 4 agencies”;

5 (II) in clause (i), by inserting “,
 6 adult education,” after “secondary
 7 education”;

8 (III) in clause (iii), by striking
 9 “and” after the semicolon;

10 (IV) in clause (iv), by inserting
 11 “and” after the semicolon; and

12 (V) by adding at the end the fol-
 13 lowing:

14 “(v) may include internships, coopera-
 15 tive education, apprenticeships, or other
 16 work experiences, such as those described
 17 in section 129(c)(2)(C) of the Workforce
 18 Innovation and Opportunity Act;”;

19 (ii) in subparagraph (C), by inserting
 20 “, adult education,” after “secondary edu-
 21 cation”;

22 (iii) in subparagraph (E), by inserting
 23 “, adult,” after “secondary”; and

1 (iv) in subparagraph (K), by inserting
 2 “, adult education level,” after “secondary
 3 level”;

4 (B) in paragraph (2)(G), by inserting “,
 5 the Adult Education and Family Literacy Act,”
 6 after “Elementary and Secondary Education
 7 Act of 1965”;

8 (C) in paragraph (19), by striking “and”
 9 after the semicolon;

10 (D) in paragraph (20), by striking the pe-
 11 riod at the end and inserting a semicolon; and

12 (E) by adding at the end the following:

13 “(21) describes how funds will be used to sup-
 14 port work experiences for students in career and
 15 technical education; and

16 “(22) describes how career and technical edu-
 17 cation programs are aligned with any industry or
 18 sector partnerships, as defined in section 3 of the
 19 Workforce Innovation and Opportunity Act.”.

20 **SEC. 6. STATE LEADERSHIP ACTIVITIES.**

21 Section 124 of the Carl D. Perkins Career and Tech-
 22 nical Education Act of 2006 (20 U.S.C. 2344) is amend-
 23 ed—

24 (1) in subsection (b)(3)(E), by inserting “, the
 25 Adult Education and Family Literacy Act,” after

1 “Elementary and Secondary Education Act of
2 1965”; and

3 (2) in subsection (c)—

4 (A) in paragraph (1)(A), by inserting “,
5 adult education,” after “secondary”;

6 (B) in paragraph (2), by inserting “, adult
7 education,” after “secondary school”;

8 (C) in paragraph (16)(B), by striking
9 “and” after the semicolon;

10 (D) in paragraph (17), by striking the pe-
11 riod at the end and inserting “; and”; and

12 (E) by adding at the end the following:

13 “(18) support for work experiences for career
14 and technical education students such as intern-
15 ships, cooperative education, and apprenticeships.”.

16 **SEC. 7. LOCAL PLAN FOR CAREER AND TECHNICAL EDU-**
17 **CATION PROGRAMS.**

18 Section 134(b) of the Carl D. Perkins Career and
19 Technical Education Act of 2006 (20 U.S.C. 2354(b)) is
20 amended—

21 (1) in paragraph (11), by striking “and” after
22 the semicolon;

23 (2) in paragraph (12)(B), by striking the period
24 at the end and inserting a semicolon; and

25 (3) by adding at the end the following:

1 “(13) describe how funds will be used to sup-
2 port work experiences for students in career and
3 technical education programs, such as internships,
4 cooperative education, apprenticeships, or other work
5 experiences, such as those described in section
6 129(c)(2)(C) of the Workforce Innovation and Op-
7 portunity Act; and

8 “(14) describe how career and technical edu-
9 cation programs are aligned with any industry or
10 sector partnerships, as defined in section 3 of the
11 Workforce Innovation and Opportunity Act.”.

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