

115TH CONGRESS
2D SESSION

H. R. 6995

To direct the Secretary of Education to establish a prize competition on programs to prepare high school students for careers in in-demand industry sectors or occupations.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 28, 2018

Mr. KILMER (for himself, Mr. THOMPSON of Pennsylvania, and Mr. KIND) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To direct the Secretary of Education to establish a prize competition on programs to prepare high school students for careers in in-demand industry sectors or occupations.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Compete for the Fu-
5 ture Act of 2018”.

6 **SEC. 2. ESTABLISHMENT OF PRIZE COMPETITION.**

7 (a) PRIZE COMPETITION.—

8 (1) IN GENERAL.—From the amounts appro-
9 priated under subsection (d), the Secretary of Edu-

1 cation, in consultation with the Secretary of Labor,
2 shall establish a prize competition for eligible pro-
3 grams designed to prepare high school students to
4 enter and succeed in an in-demand industry sector
5 or occupation. Such competition shall meet the re-
6 quirements of section 24 of the Stevenson-Wylder
7 Technology Innovation Act of 1980 (15 U.S.C.
8 3719).

9 (2) SELECTION.—In selecting a winner for each
10 prize, the Secretary shall evaluate how successfully
11 an eligible program provides high school students
12 with the rigorous and challenging academic and
13 technical knowledge and skills such students need to
14 prepare for careers in in-demand industry sectors or
15 occupations, including by earning an industry-recog-
16 nized certificate or credential or by entering a post-
17 secondary apprenticeship.

18 (3) PRIORITY.—In evaluating eligible programs
19 for each prize, the Secretary shall give priority to
20 applications from eligible programs that are located
21 in or adjacent to a census tract that is certified and
22 designated as a qualified opportunity zone (as de-
23 fined in section 1400Z–1 of the Internal Revenue
24 Code of 1986).

1 (b) ELIGIBLE PROGRAM.—The term “eligible pro-
2 gram” means a program or set of strategies, including a
3 pre-apprenticeship program, a registered youth appren-
4 ticeship program, or other similar secondary school pro-
5 gram, that—

6 (1) prepares high school students to enter and
7 succeed in an in-demand industry sector or occupa-
8 tion by—

9 (A) entering an apprenticeship program
10 upon completion of the eligible program; or

11 (B) earning a recognized credential upon
12 completion of the eligible program;

13 (2) has a documented industry partnership; and

14 (3) incorporates training and curriculum based
15 on industry standards and approved by the docu-
16 mented industry partnership that will prepare indi-
17 viduals with the skills and competencies needed to
18 enter an in-demand industry sector or occupation.

19 (c) REPORT.—Not later than 120 days after the con-
20 clusion of a prize competition under subsection (a), the
21 Secretary of Education, in consultation with the Secretary
22 of Labor, shall report to Congress recommendations on
23 best practices for creating and developing pre-apprentice-
24 ship and other programs designed to prepare high school

1 students to enter and succeed in an in-demand industry
2 sector or occupation.

3 (d) OTHER DEFINITIONS.—In this Act:

4 (1) APPRENTICESHIP.—The term “apprentice-
5 ship” refers to an apprenticeship registered under
6 the Act of August 16, 1937 (commonly known as
7 the “National Apprenticeship Act”; 50 Stat. 664,
8 chapter 663; 29 U.S.C. 50 et seq.).

9 (2) DOCUMENTED INDUSTRY PARTNERSHIP.—
10 The term “documented industry partnership” means
11 a workforce collaborative, acting in partnership with
12 a program that is designed to prepare high school
13 students to enter and succeed in an in-demand in-
14 dustry sector or occupation, that organizes key
15 stakeholders in an industry into a working group
16 that focuses on the shared goals and human re-
17 sources needs of the industry and that includes rep-
18 resentatives of multiple businesses or other employ-
19 ers in the industry, including small and medium-
20 sized employers when practicable, and at the appro-
21 priate stage of development of the partnership, may
22 include representatives of—

23 (A) State or local government;

24 (B) State or local economic development
25 agencies;

1 (C) a recognized State labor organization
2 or central labor council, or another labor rep-
3 resentative, as appropriate;

4 (D) State boards or local boards, as appro-
5 priate;

6 (E) a State workforce agency or other enti-
7 ty providing employment services;

8 (F) an institution of higher education with,
9 or another provider of, education or training
10 programs that support the industry;

11 (G) business or trade associations;

12 (H) economic development organizations;

13 (I) nonprofit organizations, community-
14 based organizations, or intermediaries;

15 (J) industry associations; and

16 (K) other organizations, as determined to
17 be necessary by the members comprising the
18 documented industry partnership.

19 (3) HIGH SCHOOL.—The term “high school”
20 has the meaning given the term in section 8101 of
21 the Elementary and Secondary Education Act of
22 1965 (20 U.S.C. 7801).

23 (4) IN-DEMAND INDUSTRY SECTOR OR OCCUPA-
24 TION.—The term “in-demand industry sector or oc-
25 cupation” has the meaning given such term in sec-

1 tion 3 of the Workforce Innovation and Opportunity
2 Act (29 U.S.C. 3102).

3 (5) RECOGNIZED CREDENTIAL.—The term
4 “recognized credential” means a credential con-
5 sisting of an industry-recognized certificate or cer-
6 tification, or a certificate of completion of an ap-
7 prenticeship.

8 (e) AUTHORIZATION OF APPROPRIATIONS.—There
9 are authorized to be appropriated \$2,000,000 to carry out
10 this Act.

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