

115TH CONGRESS
2D SESSION

H. R. 6770

To amend the Individuals with Disabilities Education Act to provide parity for outlying areas, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 12, 2018

Ms. BORDALLO introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend the Individuals with Disabilities Education Act to provide parity for outlying areas, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “IDEA Parity for Out-

5 lying Areas Act”.

6 **SEC. 2. ASSISTANCE FOR EDUCATION OF ALL CHILDREN**
7 **WITH DISABILITIES.**

8 (a) AUTHORIZATION; ALLOTMENT; USE OF FUNDS;
9 AUTHORIZATION OF APPROPRIATIONS.—Section 611 of

1 the Individuals with Disabilities Education Act (20 U.S.C.
2 1411) is amended—

3 (1) in subsection (b)(1)—

4 (A) in subparagraph (A), by striking “not
5 more than 1 percent” and inserting “not less
6 than 1 percent”; and

7 (B) by striking subparagraph (B), and re-
8 designating subparagraph (C) as subparagraph
9 (B); and

10 (2) in subsection (e)(1)(A)(ii), by striking “or
11 \$35,000, whichever is greater”.

12 (b) PRESCHOOL GRANTS.—Section 619 of the Indi-
13 viduals with Disabilities Education Act (20 U.S.C. 1419)
14 is amended—

15 (1) in subsection (c)(1), by striking “The Sec-
16 retary shall allocate the amount” and inserting
17 “After reserving funds for payments to the outlying
18 areas under subsection (h)(1) for a fiscal year, the
19 Secretary shall allocate the remaining amount”;

20 (2) by redesignating subsections (h), (i), and (j)
21 as subsections (i), (j), and (k), respectively; and

22 (3) by inserting after subsection (g) the fol-
23 lowing new subsection:

24 “(h) OUTLYING AREAS.—

1 “(1) FUNDS RESERVED.—From the amount ap-
2 propriated under subsection (k) for each fiscal year
3 beginning after the date of enactment of the IDEA
4 Parity for Outlying Areas Act, the Secretary shall
5 reserve not less than 1 percent, which shall be used
6 to provide assistance to the outlying areas in accord-
7 ance with their respective populations of children
8 aged 3 through 5 and their relative populations of
9 all children aged 3 through 5 who are living in pov-
10 erty, in accordance with this section.

11 “(2) FIRST AWARD YEAR.—For the first fiscal
12 year the Secretary provides assistance to outlying
13 areas under this section, subsection (c)(2)(B)(iii)
14 shall not apply to outlying areas.

15 “(3) APPLICATION OF RESERVATION FOR
16 STATE ACTIVITIES.—Subsection (d) shall be applied
17 to outlying areas by substituting ‘for the first fiscal
18 year beginning after the date of enactment of the
19 IDEA Parity for Outlying Areas Act’ for ‘for fiscal
20 year 1997’.

21 “(4) DEFINITION.—For each fiscal year begin-
22 ning after the date of enactment of the IDEA Parity
23 for Outlying Areas Act, each use of the term ‘State’
24 in this section shall be deemed to refer to a State

1 or outlying area, as appropriate to carry out this
 2 subsection.”.

3 **SEC. 3. ALLOCATION OF FUNDS FOR INFANTS AND TOD-**
 4 **DLERS WITH DISABILITIES.**

5 Section 643(a) of the Individuals with Disabilities
 6 Education Act (20 U.S.C. 1443(a)) is amended—

7 (1) by striking “AREAS.—” and all that follows
 8 through “(1) IN GENERAL.—From” inserting
 9 “AREAS.—From”;

10 (2) by striking “not more than 1 percent” and
 11 inserting “not less than 1 percent”; and

12 (3) by striking paragraph (2).

13 **SEC. 4. STATE PERSONNEL DEVELOPMENT GRANTS.**

14 (a) PURPOSE; DEFINITION OF PERSONNEL; PRO-
 15 GRAM AUTHORITY.—Section 651 of the Individuals with
 16 Disabilities Education Act (20 U.S.C. 1451) is amended—

17 (1) in subsection (c)(3), by striking “\$80,000”
 18 and inserting “\$160,000”; and

19 (2) in subsection (d)(3), by striking “\$80,000”
 20 and inserting “\$160,000”.

21 (b) USE OF FUNDS.—Section 654 of the Individuals
 22 with Disabilities Education Act (20 U.S.C. 1454) is
 23 amended by striking subsection (e).

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