

115TH CONGRESS
2D SESSION

H. R. 6685

To provide grants to eligible entities to establish, expand, or support dual or concurrent enrollment programs offering career and technical education, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

AUGUST 28, 2018

Mr. BROWN of Maryland (for himself, Ms. CLARKE of New York, and Mr. GENE GREEN of Texas) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To provide grants to eligible entities to establish, expand, or support dual or concurrent enrollment programs offering career and technical education, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Expanding Access to
5 the Workforce Through Dual Enrollment Act of 2018”.

6 **SEC. 2. GRANT PROGRAM.**

7 (a) IN GENERAL.—From the amounts appropriated
8 under subsection (h), the Secretary of Education shall

1 provide grants to eligible entities for the purposes of estab-
2 lishing, expanding, or supporting dual or concurrent en-
3 rollment programs offering career and technical education.

4 (b) AMOUNTS.—The total grant amount made to an
5 eligible entity under this section may not exceed
6 \$1,000,000.

7 (c) USE OF GRANTS.—

8 (1) REQUIRED USE OF GRANTS.—An eligible
9 entity that receives a grant under this section shall
10 use such grant for a program described in sub-
11 section (a) that carries out the following require-
12 ments:

13 (A) A State that is a partner in such eligi-
14 ble entity shall establish a policy to ensure that
15 any postsecondary credits earned through the
16 program will be recognized throughout the sys-
17 tem of public higher education of the State in
18 which such program is located.

19 (B) Each local educational entity that is a
20 partner in such eligible entity—

21 (i) shall prioritize establishing, ex-
22 panding, or supporting such program at
23 secondary schools—

24 (I) serving students not less than
25 50 percent of whom are eligible for

1 the free or reduced-price lunch under
2 the Richard B. Russell National
3 School Lunch Act (42 U.S.C. 1751 et
4 seq.);

5 (II) whose most recent four-year
6 adjusted cohort graduation rate is
7 below the national four-year adjusted
8 cohort graduation rate, as determined
9 by the Secretary using the most re-
10 cent data submitted to the National
11 Center of Education Statistics for the
12 calculation of such national rate; and

13 (III) whose most recent imme-
14 diate college enrollment rate is below
15 the national immediate college enroll-
16 ment rate, as determined by the Na-
17 tional Center of Education Statistics;
18 and

19 (ii) shall prioritize selecting students
20 for the program who are from a family
21 whose taxable income for the proceeding
22 year did not exceed 90 percent of the
23 amount equal to the median income for a
24 family of the size involved within the State

1 as determined by the Bureau of the Cen-
2 sus.

3 (C) Each public institution of higher edu-
4 cation that is a partner in such eligible entity
5 shall provide such program—

6 (i) assistance with curriculum develop-
7 ment;

8 (ii) access to faculty for the instruc-
9 tion of courses;

10 (iii) access to facilities on the campus
11 of such institution of higher education, in-
12 cluding for the purpose of instructing
13 courses; and

14 (iv) access to advisors from such insti-
15 tution of high education for the purposes
16 of advising students enrolled such pro-
17 gram.

18 (D)(i) Each private sector entity that is a
19 partner in such eligible entity shall provide such
20 program with at least two of the forms of as-
21 sistance described in clause (ii), which shall in-
22 clude at least one of the forms of assistance de-
23 scribed in subclause (I), (III), or (IV) of such
24 clause.

1 (ii) The forms of assistance described in
2 this clause are as follows:

3 (I) Internships approved by the Sec-
4 retary or registered apprenticeship pro-
5 grams for students enrolled in such pro-
6 gram.

7 (II) Funds in an amount equal to not
8 less than 10 percent of the total costs of
9 administering such program.

10 (III) Assistance with curriculum de-
11 velopment.

12 (IV) Mentoring for students enrolled
13 in such program.

14 (V) Individuals employed by the pri-
15 vate sector entity for the instruction of
16 courses.

17 (VI) Equipment and facilities for the
18 purposes of on-site instruction.

19 (2) AUTHORIZED USE OF GRANTS.—An eligible
20 entity that receives a grant under this section may
21 use—

22 (A) not more than 50 percent of the grant
23 to—

24 (i) cover expenses, including tuition
25 costs and textbook fees, incurred by stu-

1 dents enrolled the program established, ex-
2 panded, or supported with the grant; and

3 (ii) offer courses for credit or not-for-
4 credit to supplement such program to—

5 (I) improve the financial literacy
6 of students; and

7 (II) teach skills, including resume
8 and interviewing skills, that will pre-
9 pare students for postsecondary ca-
10 reer and technical education;

11 (B) not less than 10 percent and not more
12 than 30 percent of the grant to train or hire
13 educators; and

14 (C) not more than 20 percent of the grant
15 to pay for the cost of transporting (including by
16 school bus, private transportation company, or
17 public transit) students enrolled in the program
18 to the public institution of higher education or
19 private sector entity that is a partner in the eli-
20 gible entity to receive instruction through a
21 course offered under such program.

22 (d) APPLICATION REQUIREMENTS.—An eligible enti-
23 ty seeking a grant under this section shall submit an appli-
24 cation to the Secretary at such time, in such manner, and
25 containing such information as the Secretary determines,

1 which shall include an assurance that each partner in the
2 eligible entity will comply with the requirements of sub-
3 section (c)(1).

4 (e) SUPPLEMENT, NOT SUPPLANT.—Federal funds
5 made available under this section shall be used so as to
6 supplement the level of Federal, State, and local public
7 funds that, in the absence of such availability, would have
8 been expended for dual enrollment programs and in no
9 case to supplant such Federal, State, and local public
10 funds.

11 (f) FINANCIAL AID AND ENROLLMENT STATUS.—

12 (1) FINANCIAL AID.—A student's participation
13 in a program funded under this section shall not be
14 taken into account in determining the need or eligi-
15 bility of the student for assistance under the Higher
16 Education Act of 1965 (20 U.S.C. 1000 et seq.).

17 (2) ENROLLMENT STATUS.—A student enrolled
18 in such program shall not be considered a first-time
19 student of any institution of higher education with-
20 out regard to postsecondary credits earned under the
21 program.

22 (g) REPORT.—

23 (1) IN GENERAL.—An eligible entity that re-
24 ceives a grant under this section shall submit to the
25 Secretary a report on—

1 (A) the activities supported by the grant;

2 (B) the number of students participating
3 in the activities supported by the grant;

4 (C) any progress made in achieving the
5 goals of the program supported by the grant;
6 and

7 (D) such other information as the Sec-
8 retary determines to be appropriate.

9 (2) TIMELINE FOR SUBMISSION OF REPORT.—

10 The report under paragraph (1) shall be submitted
11 to the Secretary not later than 180 days after the
12 date on which the eligible entity concludes the activi-
13 ties supported by the grant under this section.

14 (h) AUTHORIZATION OF APPROPRIATIONS.—There
15 are authorized to be appropriated \$150,000,000 for each
16 of the fiscal years 2019 through 2023.

17 **SEC. 3. DEFINITIONS.**

18 In this Act:

19 (1) CAREER AND TECHNICAL EDUCATION.—The
20 term “career and technical education” has the
21 meaning given the term in section 3 of the Carl D.
22 Perkins Career and Technical Education Act (20
23 U.S.C. 2302).

24 (2) DUAL OR CONCURRENT ENROLLMENT PRO-
25 GRAM.—The term “dual or concurrent enrollment

1 program” has the meaning given the term in section
2 8101 of the Elementary and Secondary Education
3 Act (20 U.S.C. 7801), except that the postsecondary
4 courses of such program shall offer career and tech-
5 nical education.

6 (3) ELIGIBLE ENTITY.—The term “eligible enti-
7 ty” means a partnership among the following:

8 (A) A State.

9 (B) One or more local educational agen-
10 cies.

11 (C) One or more public institutions of
12 higher education.

13 (D) One or more private sector entities.

14 (4) FIRST GENERATION COLLEGE STUDENT.—
15 The term “first generation college student” has the
16 meaning given the term in section 402A(h)(3) of the
17 Higher Education Act of 1965 (20 U.S.C. 1070a–
18 11(h)(3)).

19 (5) FOUR-YEAR ADJUSTED COHORT GRADUA-
20 TION RATE.—The term “four-year adjusted cohort
21 graduation rate” has the meaning given the term in
22 section 8101 of the Elementary and Secondary Edu-
23 cation Act of 1965 (20 U.S.C. 7801).

24 (6) HIGH SCHOOL.—The term “high school”
25 has the meaning given the term in section 8101 of

1 the Elementary and Secondary Education Act of
2 1965 (20 U.S.C. 7801).

3 (7) IMMEDIATE COLLEGE ENROLLMENT
4 RATE.—The term “immediate college enrollment
5 rate” means the percentage of individuals ages 16 to
6 24—

7 (A) who graduate from high school or com-
8 plete a graduate educational development test
9 prior to October of a calendar year; and

10 (B) who enroll in two- or four-year colleges
11 in the fall of such calendar year.

12 (8) INSTITUTION OF HIGHER EDUCATION.—The
13 term “institution of high education” has the mean-
14 ing given the term in section 101(a) of the Higher
15 Education Act of 1965 (20 U.S.C. 1001(a)).

16 (9) LOCAL EDUCATIONAL AGENCY.—The term
17 “local educational agency” has the meaning given
18 the term in section 8101 of the Elementary and Sec-
19 ondary Education Act (20 U.S.C. 7801).

20 (10) MENTORING.—The term “mentoring”
21 means a structured, managed program in which chil-
22 dren are appropriately matched with screened and
23 trained adult volunteers for one-on-one relationships,
24 involving meetings and activities on a regular basis,
25 intended to meet, in part, the child’s need for in-

1 involvement with a caring and supportive adult who
2 provides a positive role model.

3 (11) PRIVATE SECTOR ENTITY.—The term
4 “private sector entity” means an entity owned, con-
5 trolled, and managed by a private individual or en-
6 terprise, including a for-profit business, nonprofit or-
7 ganization, charity, or labor organization.

8 (12) REGISTERED APPRENTICESHIP PRO-
9 GRAM.—The term “registered apprenticeship pro-
10 gram” means an apprenticeship registered under the
11 Act of August 16, 1937 (commonly known as the
12 “National Apprenticeship Act”; 50 Stat. 664, chap-
13 ter 663; 29 U.S.C. 50 et seq.).

14 (13) SECRETARY.—The term “Secretary”
15 means the Secretary of Education.

16 (14) STATE.—The term “State” has the mean-
17 ing given the term in section 103 of the Higher
18 Education Act of 1965 (20 U.S.C. 1003).

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